**2017 ACAPT NIPEC Candidate Bio and Statement**

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues or initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

***NIPEC Chair (One position, one candidate) - 2 year term***

**Cheryl Resnik PT, DPT, FNAP, FAPTA (USC)**

Bio: Dr. Resnik is an associate professor of clinical physical therapy and associate chair of the Division of Biokinesiology and Physical Therapy at the University of Southern California in Los Angeles. Dr. Resnik received her DPT from USC, a Master of Science in Health Care Management from California State University, Los Angeles, and her BS in physical therapy from the University of Maryland. An active APTA member, Dr. Resnik has served the Association in many leadership positions, including as President of the California Physical Therapy Association, Vice President of the Section on Health Policy and Administration, CPTA board of directors for six years and as Chair of the Ethics and Judicial Committee. In addition to her academic responsibilities at USC, Dr. Resnik is Director of Community Outreach and is the Division representative to the USC Interprofessional Education Committee. She is currently the Chair of the ACAPT National Interprofessional Education Consortium serves as the liaison to the Interprofessional Education Collaborative. She teaches in the Evidence for Physical Therapist Practice series with a concentration on communication skills, the patient perspective, and legal and ethical issues.

*Candidate Statement: NIPEC has undergone significant growth since it was first formed in 2014. I have had the honor of serving as the chair since its formation and would like to continue my service for the next term to assist the NIPEC Board in completion of our objectives to integrate interprofessional and collaborative practice into every educational program and as a meaningful part of clinical practice.*

***NIPEC Secretary (One position, two candidates) - 2 year term***

**Kimberly Beran-Shepler PT, DPT, OCS (Creighton University)**

Bio: Kimberly Beran-Shepler has been a member of the NIPEC since 2014 and is very passionate about Interprofessional Education and Practice. She has attended and presented at several IPE conferences such as Collaborating Across Borders (CAB), National Academies of Practice (NAP) Annual Meeting and World Congress on Continuing Professional Development. In her former academic position, she created and implemented an IPE curriculum that involved about 200 learners from 7 different graduate health professions. Currently, she is an assistant professor at Creighton University where she serves on numerous IPE committees.

*Candidate Statement: As a former Director of Clinical Education and as the current Director of Integrated Lab at Creighton University, I am a very organized and systematic in my problem-solving abilities. I have the capacity to consider many perspectives during the decision-making process. Emerging research is supporting the transition of healthcare to an Interprofessional Practice (IPP) model. In order to have graduates ready for IPP, academic preparation of PT students must include diverse exposure to numerous Interprofessional Education (IPE) endeavors including clinical practice. Creating champions of IPP and IPE is critical in changing our educational culture.*

**Rosanne Thomas- PT, PhD, (Mt Saint Joseph University)**

Bio: Dr. Rosanne Thomas PT, MS, PhD is Chair and Associate Professor in the Department of Physical Therapy in the School of Health Sciences at Mount St. Joseph University in Cincinnati Ohio since fall of 2012. She received a BS in PT and an advanced MS in neurological physical therapy from Finch University of Health Sciences/The Chicago Medical School as well as a Ph D in neuroscience, providing a basic science understanding to neurological PT interventions. As both a neuroscientist and a physical therapist, Dr. Thomas is uniquely qualified as an educator and a clinician. She was a dedicated and experienced faculty member and associate dean of research at Rosalind Franklin University of Medicine and Science for 18 years prior to her move to MSJ. Using the extensive Interprofessional Education (IPE) training she received at RFU, she has been instrumental in advancing an IPE agenda within MSJ, capitalizing on the institution’s unique programs to expand IPE into collaborations with Education, Pastoral Studies and Health and Wellness in addition to the Physical Therapy, Nursing, Physician Assistants and Athletic Training in the School of Health Sciences.

*Candidate Statement: I “grew up” with IPE in it’s infancy in the 1990s through 2012 while developing professionally from an instructor to an associate professor and associate dean at Rosalind Franklin University, a premier Interprofessional Institution. During that time, I also was an active University citizen including serving as Senate Secretary from 2008 to 2011. During that tenure, I realized I had a passion for the organizational aspect of the role of secretary as well as an ability to synthesize information and discussions into key components through active listening strategies and an attention to detail. I enjoyed my time as Senate secretary and am ready to assume a similar role within ACAPT and NIPEC. Since my move to MSJ, as chair of the DPT program, I have had the opportunity to advance the IPE agenda from its infancy, drawing on the knowledge and experience gained from my early years at RFU. As an experienced academician, I recognize the necessity of the establishment of best practices as well as providing resources to the clinician and the instructor to position new DPT graduates in the healthcare arena to make a maximal difference in health outcomes as a vital member of the healthcare team.*

***NIPEC Board of Directors (Two positions, three candidates) – 2 year term***

**Robert Wellmon- PT, DPT, PhD, NCS, (Widener University)**

Bio: Bob Wellmon, PT, DPT, PhD, NCS is an Associate Professor in the Institute for Physical Therapy Education and board certified by the American Board of Physical Therapy Specialties in Neurology. After 10 years in full-time clinical practice, he became a full-time faculty member at Widener University in 1997.

His professional interests and areas of research involve the examination of factors affecting functional task performance in older adults, recovery after stroke and traumatic brain injury, outcome measures used in clinical practice, and interprofessional education. Dr. Wellmon serves as an Associate Editor for the Journal of Geriatric Physical Therapy. He continues to practice clinically at MossRehab Hospital in Elkins Park, PA and teaches in the Neurologic, Orthopedic and Occupational Therapy Residency Programs.

Dr. Wellmon has been served the profession in a variety roles: Board of Directors for the Academy of Neurologic Physical Therapy – former Director of Communications; prior Editorial Board Member of PTNow; Board of Directors for Pennsylvania Physical Therapy Association (PPTA); Chair of the Southeast District of the PPTA; and, PPTA representative to the APTA House of Delegates. He is a member of the Academy of Neurologic Physical Therapy, the Academy of Geriatric Physical Therapy, and the Education Section.

*Candidate Statement: My entire career in physical therapy has involved interprofessional collaboration. My earliest exposure involved working on interprofessional teams. My involvement with interprofessional education (IPE) began in 1997 where I was part of the team that developed and facilitated a capstone experience, Student Interprofessional Education Day. I used the knowledge gained from that first experience to collaborate with colleagues from education, clinical psychology, nursing, human sexuality and social work to develop the Healthcare Mentors Project, create interprofessional high fidelity simulation activities, and identify learning assessment procedures for an IPE experience within Widener’s Pro Bono clinic. Innovation in teaching IPE, identifying best practices, and advocating for the importance of IPE in entry-level and post-professional education are critical issues for NIPEC. Assessment of IPE, an area that is part of my research agenda, is an important component of curricular development and identifying best practices. NIPEC has an important role in creating networking opportunities for PT faculty that supports innovation and best practices in academic and clinical IPE based on the institutional resources available to faculty. I would like to be part of the discussion that creates ways to inform and network PT faculty in institutions that have and do not have IPE centers.*

**Myles Quiben- PT, PhD, DPT, MS, GCS, NCS, (North Texas Health Science Center)**

Bio: Myles Quiben, PT, PhD, DPT, MS, a board certified clinical specialist by the American Board of Physical Therapy Specialties in Neurologic and Geriatric Physical Therapy, is currently an AssociateProfessor at the University of North Texas Health Science Center, and a clinician at the Baylor Institute of Rehabilitation in Fort Worth, TX. Interprofessional collaboration is woven into her clinical and teaching areas in cardiopulmonary, geriatrics, neurology, and clinical medicine. She is a

TeamSTEPPS Master Trainer, a Comprehensive Simulation Instructor though the Center for Medical Simulation, and is a member of the ACAPT National Interprofessional Education Consortium. She serves at UNTHSC’s Interprofessional Geriatric Education and Training in Texas (IGET-IT) program as a mentor in the Seniors Assisting in Geriatrics Education and contributes to the development of interprofessional e-learning modules in collaboration with the National Board of Osteopathic Medical Examiners (NBOME). She has presented nationally and internationally on movement and functional outcomes, aging,frailty, and interprofessional education specifically at the Interprofessional Education Collaborative Institute and the Interprofessional Practice Symposium at UNTHSC. Myles serves on the Board of Directors for the Academy of Geriatric Physical Therapy, serves as an APTA CI Trainer, and has prior service to American Board of Physical Therapy Specialties.

*Candidate Statement: I bring to the NIPEC a depth of administrative, clinical, and academic experiences that will contribute to the vision of championing interprofessional education (IPE). I have served in varied teams; my colleagues attest to my work ethics and commitment to excellence. I work well with other individuals, contribute favorably to the team, and do well under pressure. My passion for IPE and working in teams is evidenced by my training as a Comprehensive Simulation Instructor and a TeamSTEPPS Master Trainer, and in my active participation in my institution’s IPE initiatives. This Consortium is very timely in an era where much of healthcare is delivered in teams and safety is of essence. PTs are in a unique position to become leaders in IPE. Specifically, I would like to see NIPEC take the lead in three IPE initiatives: examining practices in curriculum planning, developing faculty skills, and creating assessment strategies. These initiatives are very much in line with the ACAPT’s priorities of developing leadership summits and pursuing excellence. We can provide guidance in developing IPE activities for faculty and students, and establish our place as principal health care professionals in the clinical setting for team approach towards improving safety in health care.*

**Shelene Thomas- PT, DPT, EdD, GCS, Regis University**

Bio: Shelene Thomas, PT, DPT, EdD,GCS is an Assistant Professor at Regis University whose main role is mentoring the clinical instructor and the student through clinical education. She assists in foundational courses such as PT Exam and Applied Physiology series as both relate to the home health patient where Dr. Thomas practices with the Visiting Nurses Association. Improving the connection between clinic and academics is her passion, which plays out in one way as President of the Colorado Clinical Education Special Interest Group (CE SIG). Dr. Thomas is a graduate from the University of Denver and Creighton University, completing a Bachelor's of Arts and Doctorate in Physical Therapy degree, respectively. She recently returned to Creighton to complete her Doctorate in Education with an emphasis in Interdisciplinaiy Leadership . With this degree, she plans to add to current conversations through research about interprofessional education and practice. Dr. Thomas recei ved her Geriatric Specialist credentials in May of 2015 and is a member of the APTA, engaged in the Home Health, Geriatrics and Education Sections. She assists the Commission on Accreditation of Physical Therapy Education (CAPTE) by being an on-site reviewer annually

*Candidate Statement: My accomplishments of a Doctorate in Education on Interdisciplinaty Leadership qual ifies me for Director of NIPEC. In addition, my experience as an onsite reviewer for the Commission on Accreditation (CAPTE) positions me well as a strong candidate for this position. This strategic plan for ACAPT is three fold, each of which inspires an initiative. The first, "to lead the exploration of best practice," begs for ACAPT to discover challenges to interprofessional practice. The second goal on the strategic plan is "to lead the evaluation and implementation of best practice."This goal could be addressed by differentiating assessments like the Clinical Performance Instrument (CPI) to improve intentionality of the competencies established by the Interprofessional Education Collaborative (IPEC) during internships. Finally, the strategic goal to "identify and cultivate the resources to achieve excellence" would need action toward collaborating with interprofessional groups like National Academies of Practice and other leaders in interprofessional education community to share ideas. The healthcare industry changes rapidly. Education needs to counter the response effectively and nimbly to meet the noble purpose of ACAPT. A qualified, experienced leader, such as myself, as Director of NIPEC, can turn this vision into action.*

***NIPEC Nominating Committee (One position, one candidate) – 3 year term***

**Amber Fitzsimmons- PT, DPT, EdD, GCS, Regis University**

Bio: Dr. Fitzsimmons is an Assistant Professor with joint appointments in the Department of Physical Therapy and Rehabilitation Science and the School of Medicine’s Anatomy Department. Prior to her return to academia for her doctorate research, she worked for over a decade in clinical practice with an emphasis on acute care and acute rehabilitation. She returned to academia to pursue her interest in interprofessional education and collaborative practice research. She actively participates on the UCSF interprofessional curriculum working group committee, the interprofessional standardized patient exercise, and is the appointed lead faculty for interprofessional education within the Department of Physical Therapy. Her latest project was co-creating a faculty development workshop designed as part of the Interprofessional Education Teaching Certificate at UCSF.

*Candidate Statement:**As a founding NIPEC board member for four years, I recently transitioned to the inaugural nominating committee. I am passionate about IPE and am most interested in developing relationships with clinicians and faculty members in order to create the successful interprofessional practice partnerships for our patients, our PT community, and our learners.*