

NIPEC Candidate Bios and Statements – 2018

The information below was submitted by the candidates in response to a request to provide a brief bio and respond to the following statement: *“Briefly describe your qualifications for the position you are seeking and the pressing issues or initiatives that you believe NIPEC should address.”*

NIPEC Vice Chair – one to be elected - 2 year term

NAME: Dee Schilling	CANDIDATE STATEMENT
<p>Dee is Professor/Associate Dean, Western University of Health Sciences, College of Health Professions, Pomona, California. Her physical therapy degree is from Emory, MS Rehabilitation Medicine and Collaborative PhD Special Education and Rehabilitation Medicine, University of Washington. Her career spans 40+ years clinically in schools and community settings, and as Rehabilitation Research Program Specialist, Cleveland Clinic responsible for facilitation and coordination of interprofessional clinical research and academic trials.</p> <p>Interprofessional and across disciplines teaching includes: Physical Therapy, Occupational Therapy, Orthotics/Prosthetics, Physician Assistant, Health Sciences, Pharmacy, Doctor of Osteopathic Medicine, and Special Education. She has served as IPE Course instructor/small group facilitator, IPE Curriculum Committee, IPE Implementation Team, University Strategic Planning Committee- IPE Initiative Co-Chair and Co-Chair Faculty for Autism Collaboration and Research, a group dedicated to interprofessional approaches to autism.</p> <p>Dee’s a member of APTA’s Education, Research, Pediatrics, and Health Policy Administration Sections, Benchmarks of Excellence PT Education Task Force, LAMP Leadership faculty, and Alpha Eta National</p>	<p>Qualifications: I have had the honor of being a part of the evolution of NIPEC, beginning at initial formation in 2014 and serving on the Board of Directors for 2 terms. My career has been dedicated to IPP, leading to my current employment, which has provided a variety of IPE and leadership opportunities. Beyond experience and dedication to serving the profession, the skills that I bring to this role are my ability to be analytical, visionary and strong advocate. These skills are evidenced in my teaching expertise in research and statistics and in my role as Associate Dean that requires visionary skills, strong advocacy skills critical to supporting the multiple professions and Dean within the College both internally and externally. Similarly - formally serving NIPEC is an opportunity to provide support and leadership to the many voices of NIPEC membership and the Chair.</p> <p>Issues/initiatives NIPEC should address:</p> <ol style="list-style-type: none"> 1. Development of Centralized data base that provides IPE program information as resource for members regarding program development, research collaborations, and advocacy. 2. Limitations to cross disciplinary supervision – NIPEC as change agent. A systematic focused approach is

<p>Honor Society Board of Directors and Strategic Planning Committee Chair. She has been a member of NIPEC since inception and has served 2 terms on Board of Directors. Dee will be inducted as a Fellow into National Academies of Practice, April 2018.</p>	<p>needed to identify strategies that can be successful given current restrictions and develop a set of evidence supported recommendations to initiate a movement of change.</p>
<p>NAME: Kim Dunleavy</p>	<p>CANDIDATE STATEMENT</p>
<p>Kim Dunleavy is the University of Florida Director of Community Engagement and Professional Education and a Clinical Associate Professor in the Department of Physical Therapy. Kim serves on the UF Healthcare Sciences Interprofessional Committee, as a facilitator in the award winning Putting Families First Program, as a mentor for Clarion Interprofessional Case teams, and is a TEAM STEPPS master trainer. Her background in interprofessional education and collaboration has expanded and evolved from early experiences in academic medical settings and a small rural hospital in South Africa. At Wayne State University in Detroit, she initiated the Physical Therapy Program involvement in the Interprofessional Older Adult Community visit program and started a peer teaching event with medial and occupational therapy students as part of a Rheumatology teaching block. She has continued and applied this approach at the University of Florida where PT students teach first year dental and nursing students, safe transfers, and use of mobility devices. These activities have led to publications focusing on peer teaching and team based skills. She continues to expand interprofessional collaboration in community pro-bono service learning clinics with OT, Medicine, Pharmacy, and PA groups. She was recently recognized as a National Academy of Practice Fellow.</p>	<p>I was fortunate to have very positive interprofessional collaborative team experiences during my early professional career in South Africa. After moving to the United States, my involvement in Health Volunteers Overseas (HVO), a non-profit organization dedicated to improving healthcare through education, expanded my horizons working with different professions in leadership and teaching roles. I have had the privilege of providing continuing professional development for multiple medical professionals preparing to volunteer overseas. The recent rapid expansion in interprofessional education fostered by the NIPEC group is phenomenal and I would be very excited to contribute to the initiatives already in place. The interactive and positive nature of meetings at CSM and ELC not only have the potential to impact quality of interprofessional education, but also to enhance faculty and clinician development. I would hope to be able to contribute to the forward trajectory of this special interest group through supporting collaborative efforts to disseminate novel and effective interprofessional education and collaboration methods and to facilitate exchanges of information for relevant and cutting edge entry level and post professional development.</p>

NIPEC Directors at large – three to be elected - 2 year term

NAME: Robert Wellmon	CANDIDATE STATEMENT
<p>Bob Wellmon, PT, DPT, PhD, NCS is an Associate Professor in the Institute for Physical Therapy Education and board certified by the American Board of Physical Therapy Specialties in Neurology. After 10 years in full-time clinical practice, he became a full-time faculty member at Widener University in 1997.</p> <p>His professional interests and areas of research involve the examination of factors affecting functional task performance in older adults, recovery after stroke and traumatic brain injury, outcome measures used in clinical practice, and interprofessional education and collaboration. Over the past 20 years, he has collaborated with colleagues at Widener in nursing, education, social work, human sexuality studies, and clinical psychology to design and implement multiple interprofessional learning (IPL) experiences. The learning outcomes of the IPL curricula created have been shared through multiple peer reviewed publications and presentations at national and international conferences.</p> <p>Dr. Wellmon is an Associate Editor for the Journal of Geriatric Physical Therapy, and currently serves on the Board of Directors for Pennsylvania Physical Therapy Association. He continues to practice clinically at MossRehab Hospital in Elkins Park, PA and teaches in the Neurologic, Orthopedic and Occupational Therapy Residency Programs. He is a member of the Academy of Neurologic Physical Therapy, the Academy of Geriatric Physical Therapy, and the Education Section.</p>	<p>I continue to work on interprofessional teams in actual clinical practice and have collaborated with colleagues from multiple disciplines in the academic setting to create numerous and diverse interprofessional learning experiences. This has provided me with a keen understanding of the importance of healthcare professionals being able to work together effectively and an appreciation for the challenges in designing integrative learning experiences that prepare students to participate on interprofessional teams.</p> <p>Preparing students for clinical practice requires innovation in teaching collaboration skills, identifying and implementing best practices for interprofessional learning (IPL), and continually advocating for the importance of interprofessional (IPE) in entry-level and post-professional education, which are the identified critical issues for NIPEC. I have the prerequisite clinical, academic, and leadership experiences that will help me work with others on the NIPEC Board to create networking opportunities and identify resources for faculty involved with IPE related to the NIPEC objectives. Additional opportunities and forums are needed beyond CSM and ELC for faculty with an interest in IPE to network, hear about, and discuss best IPE practices. NIPEC should be more involved in creating those networking and learning opportunities that promote innovation, inform teaching, and foster best</p>

	educational practice.
NAME: Amy Nordon-Craft	CANDIDATE STATEMENT
<p>Amy Nordon-Craft earned a Bachelors' of Science degree in physical therapy from the University of North Carolina at Chapel Hill and a DSc from Rocky Mountain University of Health professions in 2011. She joined the faculty at the University of Colorado Denver PT Program in 2005, teaching medical conditions, neuromuscular, interprofessional education (IPE) and Clinical Reasoning Capstone content. She has experience conducting clinical trials with patients who are critically ill and currently serves on the APTA's Clinical Practice Guideline task force for "Physical Therapy in the ICU." Currently, Dr. Nordon-Craft is an Assistant Professor for the CU DPT Program and serves as the Physical Therapy Program representative to the Center for IPE Council, which provides IPE to over 700 learners. In addition, she leads the IPE Faculty Development Taskforce.</p>	<p>I have served on the University of Colorado Anschutz Medical Campus Interprofessional Education (IPE) Council for the past 3 years. In this role, I serve as a team based learning facilitator to 4 teams of 6-8 health professions students. As a team facilitator, I coach teams in teamwork/collaboration, values/ethics and quality/safety for 16 session over 2 semesters. Also, I coordinate our IPE Faculty Development Task Force, which includes facilitators/coaches for didactic and simulation experiences. We have expanded IPE to the clinical setting and have begun our pilot study of evaluating students. I believe these experiences give me a unique perspective on how to integrate and maximize the role of physical therapy into the larger scope of IPE. As we have ventured into the clinical setting, our team has encountered unique challenges and developed preliminary solutions, which I can share with ACAPT leadership. As I share on IPE Orientation Day, I truly believe the optimal teamwork of hospice providers allowed my mother to achieve her goal of remaining home and relatively pain free. As an ICU practitioner, I know that only with teamwork and communication can we maximize patient safety and outcomes. Thank you for this opportunity.</p>
NAME: Yasser Salem	CANDIDATE STATEMENT
<p>I am a Professor and Interim Chair of the Division of Physical Therapy in the School of Health Professions at the University of North Texas Health Science Center. I am a board certified Pediatric Clinical Specialist (PCS) and</p>	<p>I continue to work on interprofessional teams in actual clinical practice and have collaborated with colleagues from multiple disciplines in the academic setting to create numerous and diverse</p>

<p>a board certified Neurology Certified Clinical Specialist (NCS). I have been actively engaged in leadership activities at the professional level including the American Physical Therapy Association (APTA) and APTA sections and academies, the American Council of Academic Physical Therapy (ACAPT), Commission on Accreditation in Physical Therapy Accreditation (CAPTE), American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE), and World Confederation of Physical Therapy (WCPT).</p> <p>I have served as a member and chair for multiple committees, working groups, and task forces regarding physical therapy practice, research, and education. I am currently serving as the vice president for education for the Aquatic Section of the APTA. I am currently serving as a member of the ACAPT Graduates Outcomes Task Force. I have been appointed recently to serve on the Leadership Summit Planning Subgroup of the ACAPT Leadership Development Oversight Committee (LDOC)</p> <p>I have served as a journal editor, editorial board member and associate editor for scientific journals. I have been a reviewer for numerous scientific journals and state, national and international level conferences including the Combined Sections Meeting (CSM) and the World Congress of Physical Therapy. I am also a member of the Education, Neurology, Aquatic and Pediatric Sections. Over the past few years, I received several state and national teaching, research and service awards.</p>	<p>Over the last decade, the majority of my time and commitment to the field of physical therapy has been focused in physical therapy education and leadership. I have the privilege to serve in many capacities throughout my career at the national and international levels of various professional and community organizations including APTA, and APTA sections and academies, ACAPT, CAPTE, ABPTRFE and WCPT. Currently, I am serving as the Vice President of the Section of Aquatics and the Co-editor of the Section Journal. I am currently serving on a ACAPT task force and have been appointed to serve as a member on the Leadership Summit Planning Subgroup of the ACAPT Leadership Development Oversight Committee (LDOC).</p> <p>Through my time in various leadership roles within those organizations and throughout my career, I have developed strong knowledge, experience, and relationships with various members and leaders of those organizations and groups. I have also learned to appreciate the established structure and function and understanding the mission, vision, and leadership roles of the organization that I am serving. I am now at a point in which I am ready to move into a leadership position within the ACAPT.</p> <p>Over the years, I have come to appreciate and value involvement in our professional organizations. These involvements further promote our profession and community and provide me with additional perspectives on professional issues. I</p>
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	<p>am honored to be considered for the position as a means to continue my service to our physical therapy profession. I feel I am in a unique opportunity for this position given my services in other leadership roles within our professional organizations.</p>
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NIPEC Nominating Committee - one to be elected - 3 year term

NAME: Brandy Schwarz	CANDIDATE STATEMENT
<p>Dr. Schwarz is an Assistant Professor and Director of Clinical Education at the University of North Texas Health Science Center (UNTHSC) in Fort Worth, Texas. She has represented the Department of Physical Therapy on the UNTHSC IPE curriculum committee, as well as acting as the PT liaison to the Reynolds Interprofessional Geriatric Education and Training in Texas Seniors Assisting in Geriatric Education program since 2014. She has participated in the training of faculty facilitators for student IPE activities as well as regularly serving as a faculty facilitator for those events. She has been instrumental in incorporating IPE throughout the PT curriculum at UNTHSC. Dr Schwarz recently joined the National Interprofessional Education Consortium (NIPEC) of the American Council of Academic Physical Therapy (ACAPT). She completed her EdD dissertation work related to IPE in DPT clinical Education and has presented at national and international conferences on topics related to IPE. She is a Team STEPPS Master Trainer and will be assisting with Team STEPPS education for healthcare students, faculty, and clinical</p>	<p>My qualifications for this position are reflected in both my involvement with interprofessional education and practice, as outlined in my bio, as well as in my experience serving on committees and Boards of Directors both professionally and in my community. I have served in committee roles as chair, co-chair, treasurer, and member. While I have not served previously on a nominating committee, I believe my experience in other roles allows me the knowledge of position responsibilities and assists in my ability to examine the skills and characteristics needed in a slate of candidates. With interprofessional collaboration and practice and patient safety as a central focus of healthcare currently, ACAPT has an opportunity to help benchmark best practices in IPE as well as to develop evidence-based resources for developing academic faculty, clinical instructors, and students in the area of interprofessional education and practice. These initiatives are consistent with ACAPT's plan to explore</p>

<p>instructors across disciplines at UNTHSC. In April, She will be inducted as a Distinguished Fellow of the National Academies of Practice in Physical Therapy.</p>	<p>and create practice standards, evaluate and implement best practices, and to cultivate resources in academic physical therapy.</p>
<p>NAME: Julie Ronnebaum</p>	<p>CANDIDATE STATEMENT</p>
<p>My name is Julie Ronnebaum, I am an Assistant Professor at Des Moines University in the DPT program. I have background in physical therapy with emphasis on care of the older adult as supported by being a Geriatric Certified Specialist, as well as and Certified Exercise Expert for the Aged Adult. I have a passion for interprofessional education and collaborative practice as demonstrated by my PhD in Interprofessional Healthcare studies. My research has focused on outcomes in the acute care setting, as well as the effectiveness of interprofessional education and collaborative practice.</p>	<p>I believe I am qualified for this position as I have a passion for Interprofessional education and collaborative practice. I also have shown leadership within Interprofessional Education by being the chairperson of my university and city-wide IPE committees. I also serve on the American Interprofessional Health Collaborative nominating committee. I continually provide support to the campus wide community regarding assessment and fruition of their IPE endeavors. I believe all that I have achieved and continue to pursue supports the ACAPT strategic plan goals by fostering excellence in PT academics through developing and utilizing best practices in IPE and collaborative practice and continually assessing the effectiveness of what I and others do in IPE. My research in attitudes toward teamwork, effects of teamwork and best behaviors in teamwork, and effect of IPE have shown the support of such.</p>
<p>NAME: Renee Mazurek</p>	<p>CANDIDATE STATEMENT</p>
<p>I've been teaching in the Doctor of Physical Therapy program at UW-Milwaukee in the areas of health care administration, ethics, and exam since 2013. I also assist in the clinical education component of the program. Prior to my work at UWM, I worked for 13 years in private practice in a PT owned outpatient orthopedics and sports medicine clinic.</p>	<p>I would like to serve our profession by being a part of the NIPEC nominating committee. I currently serve in a similar role in the WPTA CESIG as the chair of the nominating committee and have enjoyed my work in this role. I am a strong believer in giving back and being an active member of the organizations that serve the PT profession.</p>