IPE Development Resources

**CONTINUING EDUCATION**

* **PRECEPTORS IN THE NEXUS [TOOLKIT](https://nexusipe.org/engaging/learning-system/preceptors-nexus-toolkit" \t "_blank)**

This toolkit includes faculty development modules/materials (Preceptor as Learner... particularly blue modules i-v), educational tools (Preceptor as Interprofesional Educator... particularly green module i + education tools), and practice transformation tools (preceptor as interprofessional champion). \*Note: to access most fo the NEXUS resources related to faculty/preceptor development, an individual needs to create an account/become a member. There is no cost to do this.

* **[CENTER](https://harvardmedsim.org/center-for-medical-simulation-ims.php" \t "_blank) FOR MEDICAL SIMULATION**

Center focuses on effective simulation debriefing, but principles can be applied to a variety of situations (e.g. classroom discussion, practical exams, general conversations, etc). Multiple courses are offered, 2 favorites are the [Comprehensive Instructor workshop](https://harvardmedsim.org/ims-comprehensive-workshop.php" \t "_blank) and the [Gateway Debriefing Skills Workshop](https://harvardmedsim.org/ims-gateway-debriefing-skills-workshop.php" \t "_blank), as well as, the [debriefing resources](https://harvardmedsim.org/resources-other.php" \t "_blank) (\*note the JW Rudolph article is a valuable introduction to debriefing for any faculty person).

* **[TEAMSTEPPS](http://ce.ahrq.gov/teamstepps/index.html" \t "_blank) MASTER TRAINERS**
* **AIHC INTERPROFESSIONAL [WEBINAR](https://aihc-us.org/aihc-interprofessional-webinar" \t "_blank) SERIES**
* **AAMC'S MEDED PORTAL [CE](https://www.staging.mededportal.org/continuingeducation/" \t "_blank) DIRECTORY**
* **FACULTY DEVELOPMENT LITERATURE**

Interprofessional Education and Practice Guide No. 1; Developing faculty to effectively facilitate interprofessional education. Leslie Walter Hall and Brenda K. Zierler. Journal of Interprofessional Care (2015).

* **FACULTY DEVELOPMENT TOOLS**

[University of Washington](https://collaborate.uw.edu/ipe-teaching-resources/ip-curriculum-educators/faculty-development-ipe-training-toolkit/" \t "_blank) faculty training toolkit

[University of Kansas](http://www.kumc.edu/center-for-interprofessional-education-and-simulation.html" \t "_blank) Center for Interprofessional Education

[University of Minnesota](https://www.ahceducation.umn.edu/1health-setting-new-standard-interprofessional-education/interprofessional-faculty-development" \t "_blank) Academic Health Center Office of Education.

**WORKSHOPS**

* **TRAIN-THE-TRAINER [(T3)](https://nexusipe.org/t3-train-trainer-faculty-development-program-interprofessional-education-faculty-development" \t "_blank)**

Interprofessional faculty development program with multiple workshops annually. Workshops are comprehensive interactive learning opportunities with a focus on IPE and practice. 3.5 day workshops are hosted at 3 university sites across the country.

* **INTERPROFESSIONAL EDUCATION COLLABORATIVE [(IPEC)](https://www.ipecollaborative.org/" \t "_blank)**
* **UNIVERSITY OF TORONTO - [CENTER](http://ipe.utoronto.ca/" \t "_blank) FOR INTERPROFESSIONAL EDUCATION**

**CONFERENCES**

* **ALL TOGETHER BETTER HEALTH ([ATBH](http://www.atbh.org/" \t "_blank))**
* **COLLABORATING ACROSS BORDERS ([CAB](http://www.cabvibanff.org/" \t "_blank))**
* **LEARNING TOGETHER AT THE [NEXUS SUMMIT](https://nexusipe.org/nexussummit/2017" \t "_blank)**
* **NATIONAL ACADEMIES OF PRACTICE ([NAP FORUM](http://www.napractice.org/Events/Annual-Meeting-Forum" \t "_blank))**
* **EUROPEAN CONFERENCE ON INTERPROFESSIONAL PRACTICE AND EDUCATION ([EIPEN](http://www.eipen.eu/" \t "_blank))**

**LITERATURE**

* **CORE ENTRUSTABLE PROFESSIONAL ACTIVITIES FOR ENTERING RESIDENCY**

EPA 9 – from medicine and relate to IPE. Read the article [HERE](https://members.aamc.org/eweb/upload/CORE%20EPA%20Curriculum%20Dev%20Guide.pdf).

* **Entrustable professional activitieis as a framework for continued professional competence: is now the time?** Read the article [HERE](https://creighton.pure.elsevier.com/en/publications/entrustable-professional-activities-as-a-framework-for-continued-).