

COVID-19 Past and Current Impacts: Results from a Survey of Accredited Residency and Fellowship Programs

November 2020

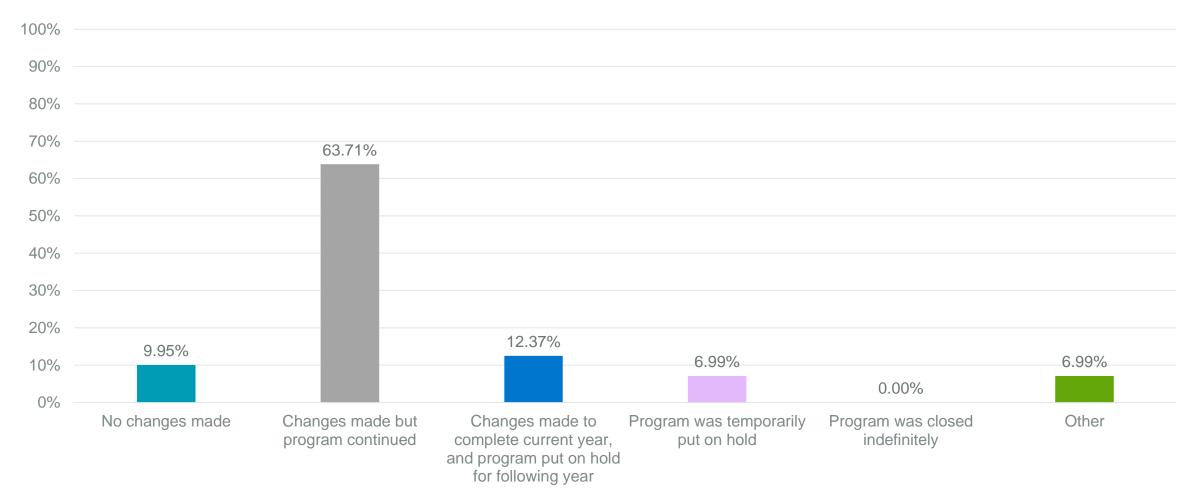
Program Director Survey

- Survey launched August 10, 2020
- Survey closed September 16, 2020
 - 345 accredited programs
 - 372 total responses*

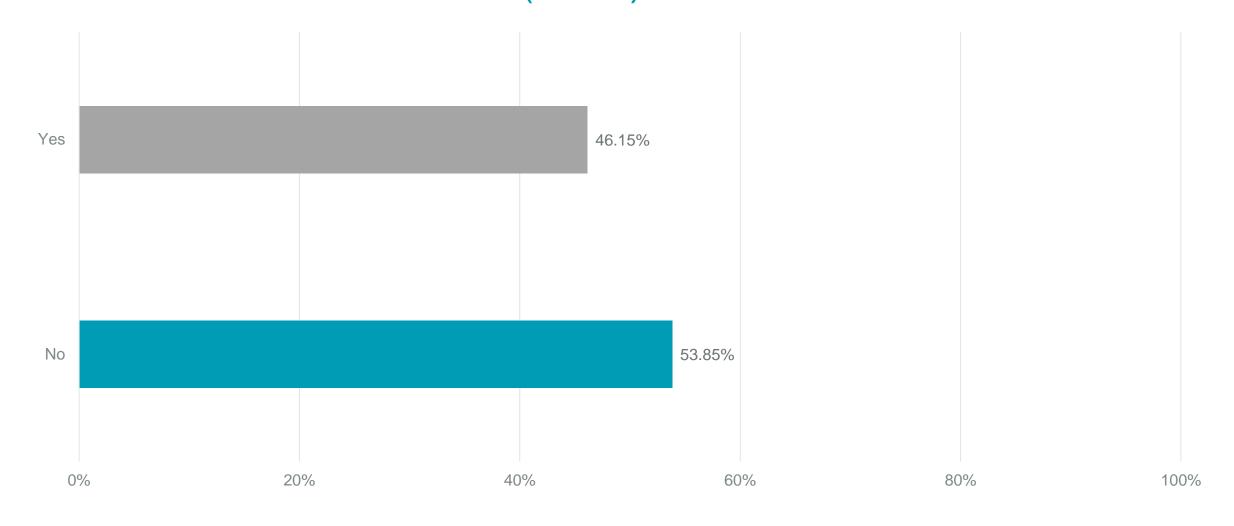
*some programs responded more than once

Admissions and Graduation

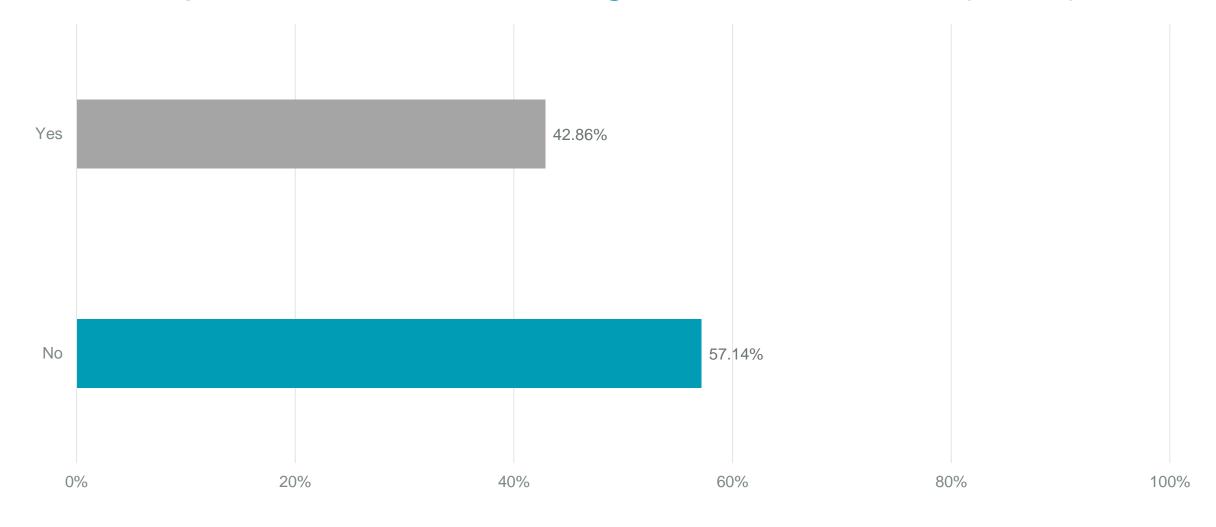
Which of the following most closely represents your program's response to the COVID-19 pandemic? (n=372)



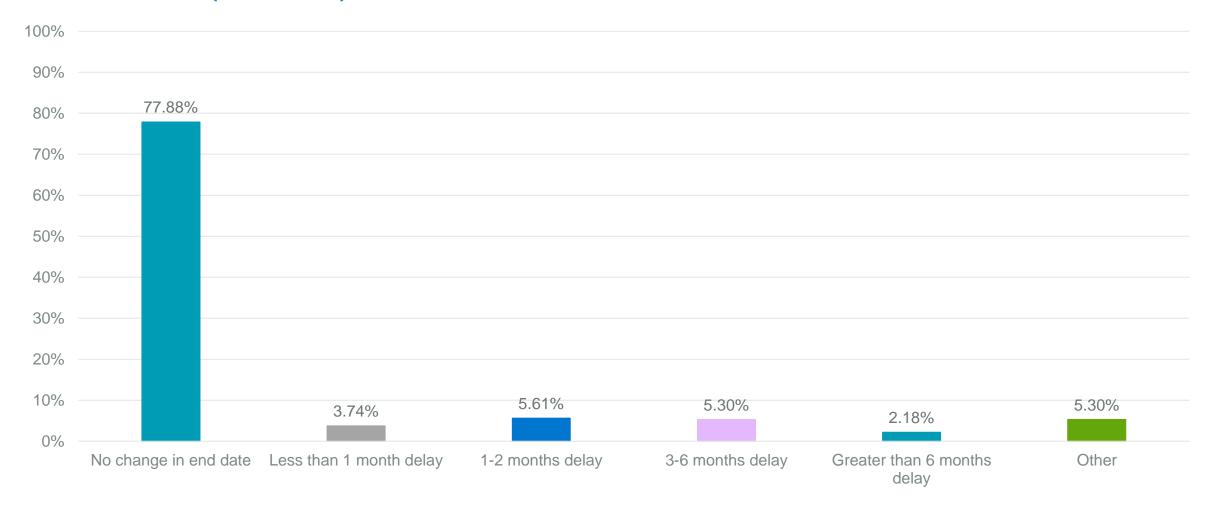
If the program was placed on hold, has the program returned to active status? (n=26)



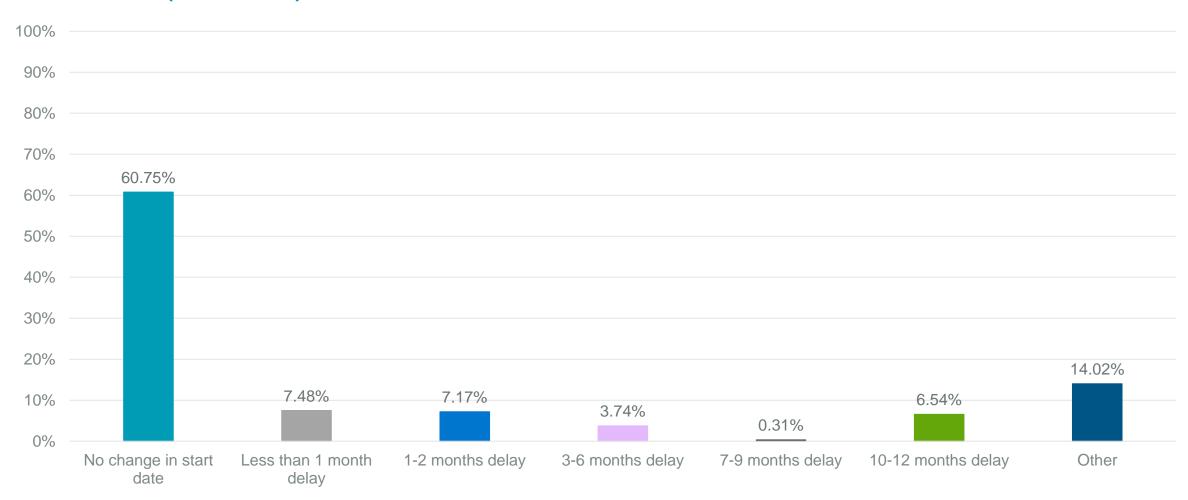
If the program has not yet returned to active status, is there an anticipated date for returning to active status? (n=14)



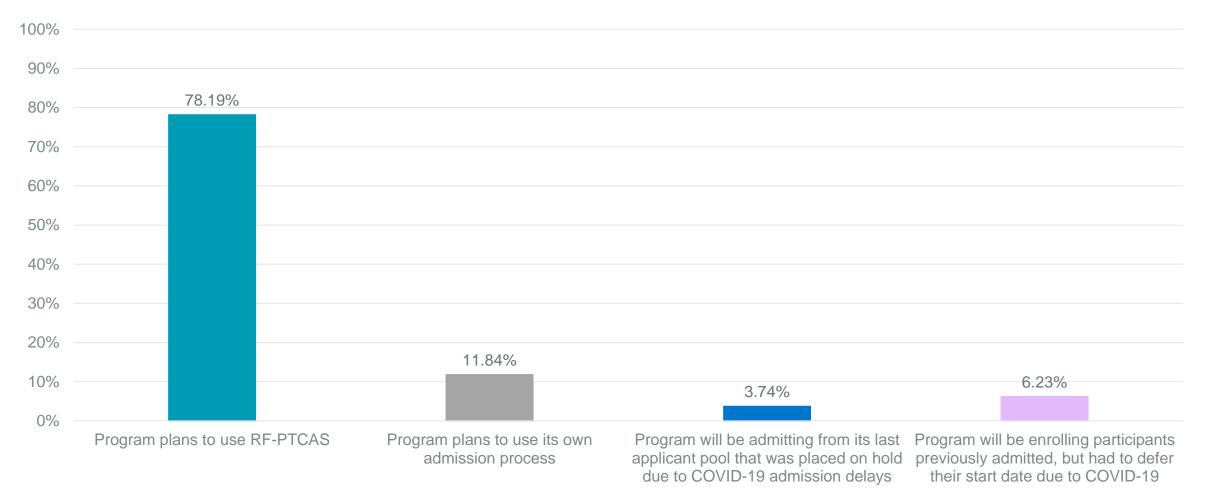
Was there a change to the end date of the program for learners? (n=321)



Was there a change to the start date for the program's next cohort? (n=321)



How is the program planning to fill their participant positions for the next program start date? (n=321)

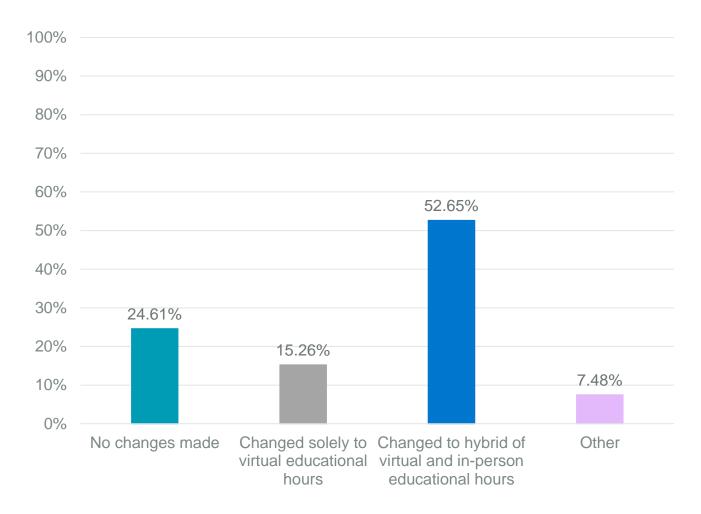


Curriculum Modifications

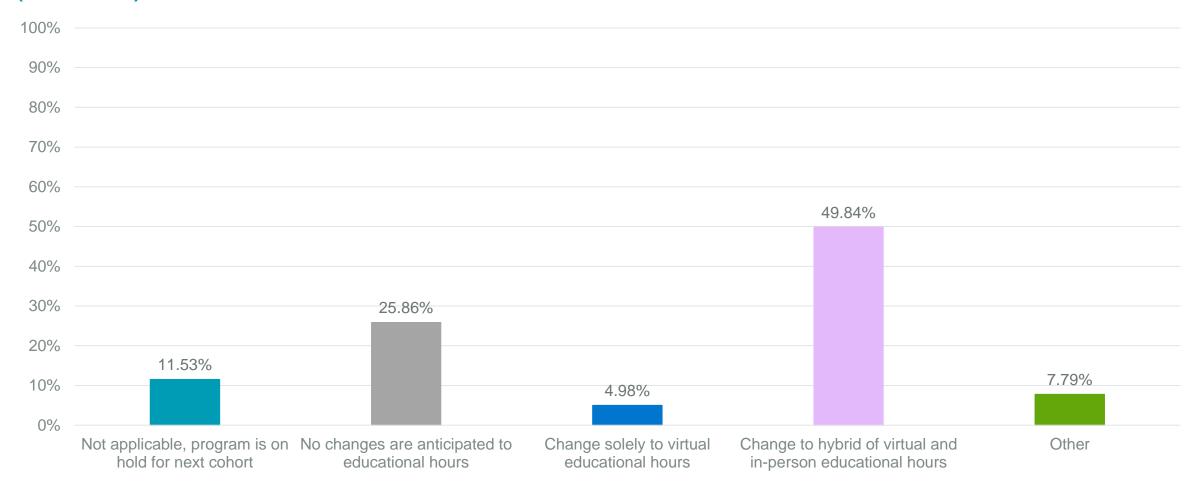
Did the program change the format for delivery of Educational Hours for its 2019-2020 cohort? (n=321)

Educational Hours are defined as:

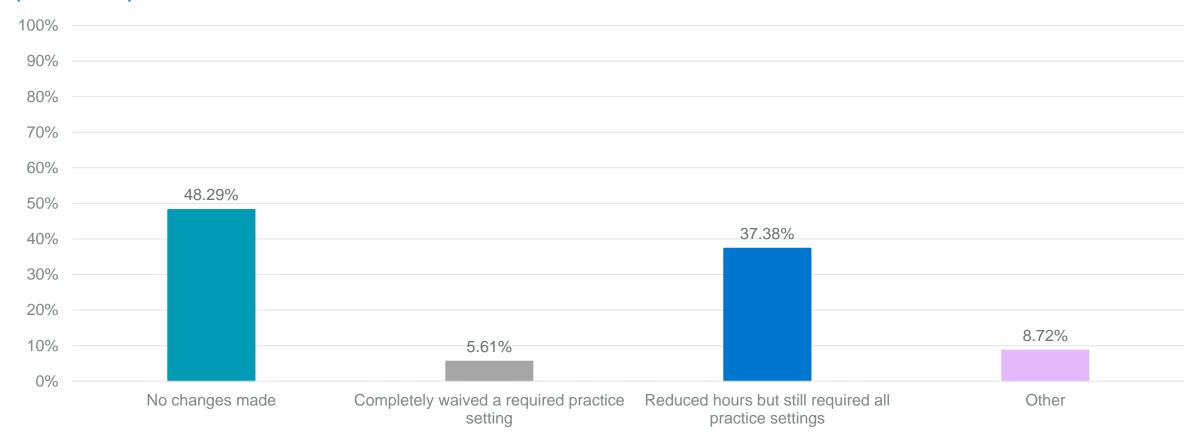
Program hours not specific to direct patient care activities (e.g., didactic coursework, selfstudy, continuing education coursework, required readings, journal club, research, observation, etc.)



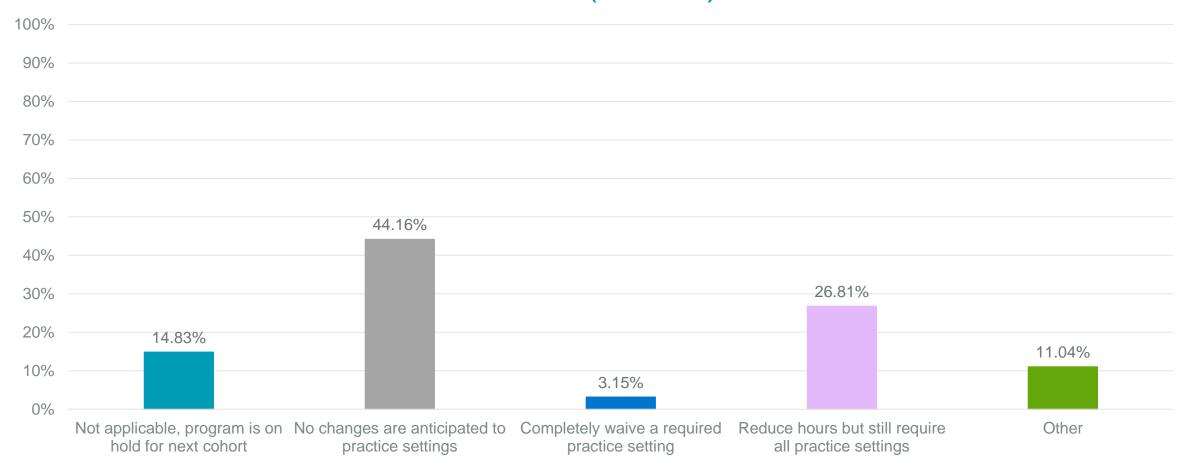
Does the program anticipate it will need to modify the format for delivery of Educational Hours for its next cohort due to COVID-19? (n=321)



Did your program waive the minimum number of hours within an ABPTRFE required Practice Setting (e.g., acute care, skilled nursing, athletic training room, or event coverage) for its 2019-2020 cohort? (n=321)



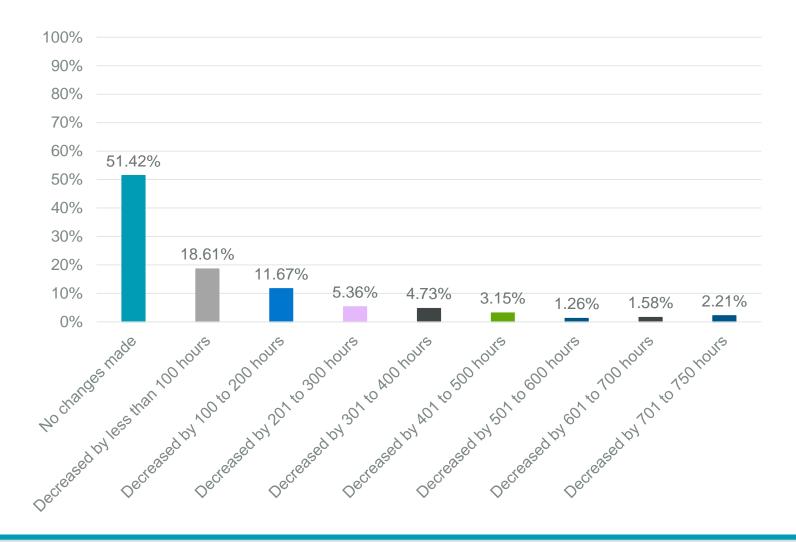
Does the program anticipate it will need to waive the minimum number of hours within an ABPTRFE required Practice Setting for its next cohort due to COVID-19? (n=317)



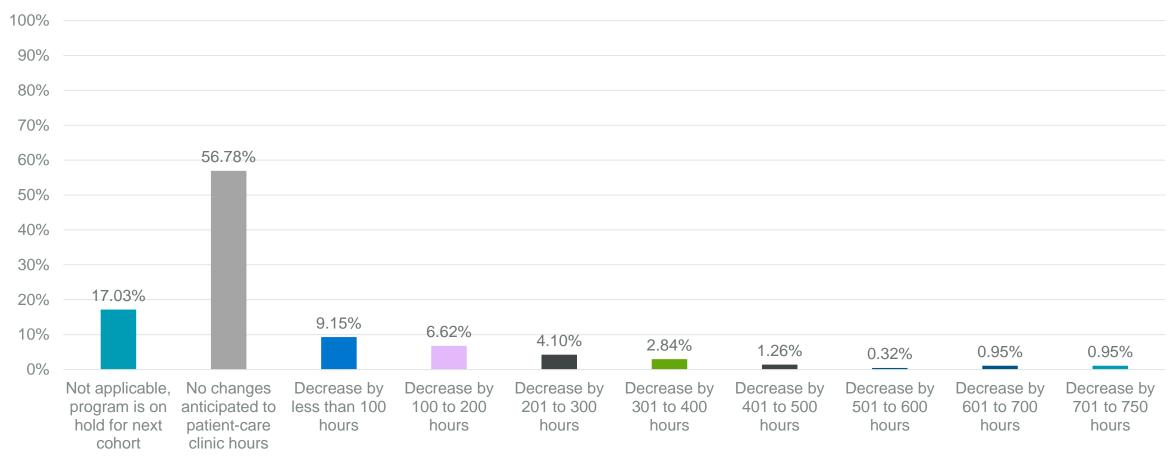
Did the program reduce the number of ABPTRFE required Patient-Care Clinic Hours for its 2019-2020 cohort? (n=317)

 Patient-Care Clinic Hours are defined as:

Participant time spent in patient care, documentation of patient care, direction and supervision of a physical therapist assistant or student during patient care, and conference/rounds on patient care. Mentoring hours are inclusive of the patient-care clinic hours (whether a program meets the minimum mentoring hours)



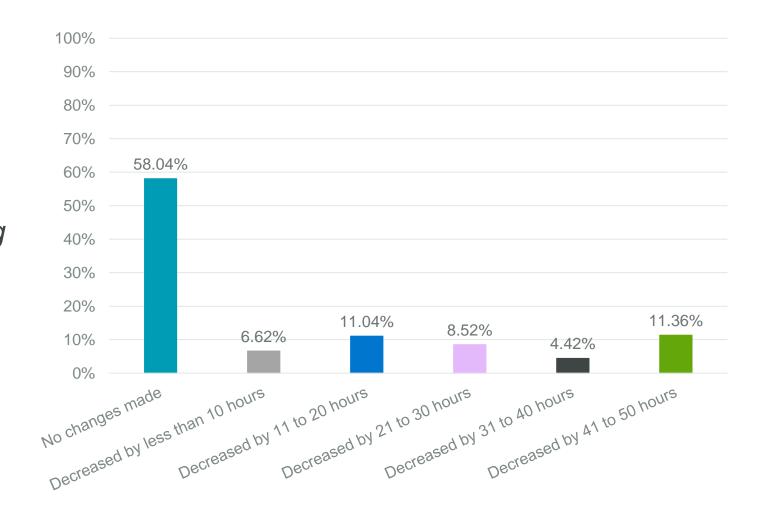
Does the program anticipate it will need to reduce the number of ABPTRFE required Patient-Care Clinic Hours for its next cohort due to COVID-19? (n=317)



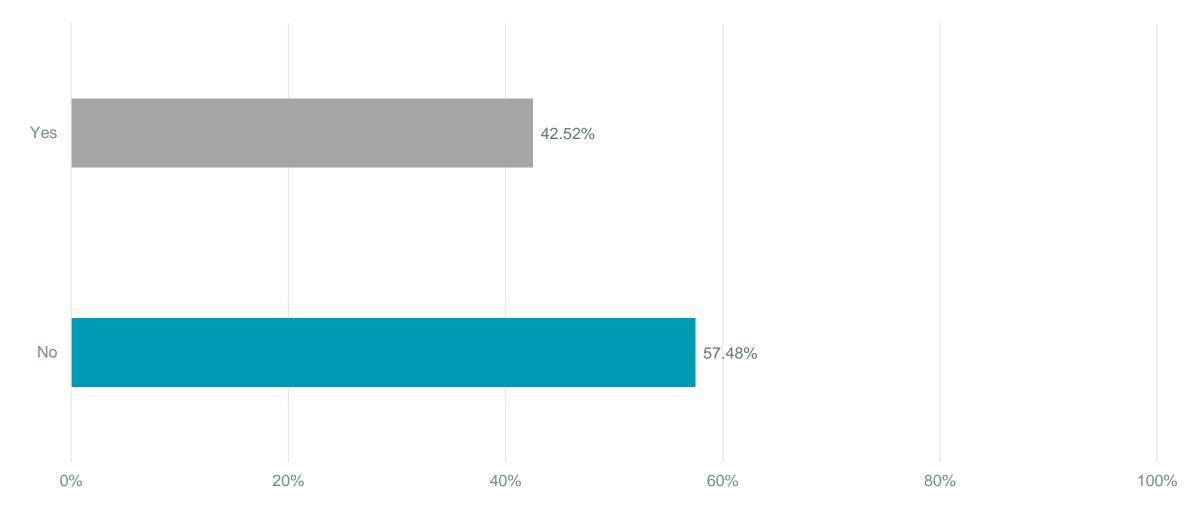
Did the program reduce the number of ABPTRFE required Mentoring Hours for its 2019-2020 cohort? (n=317)

Mentoring is defined as:

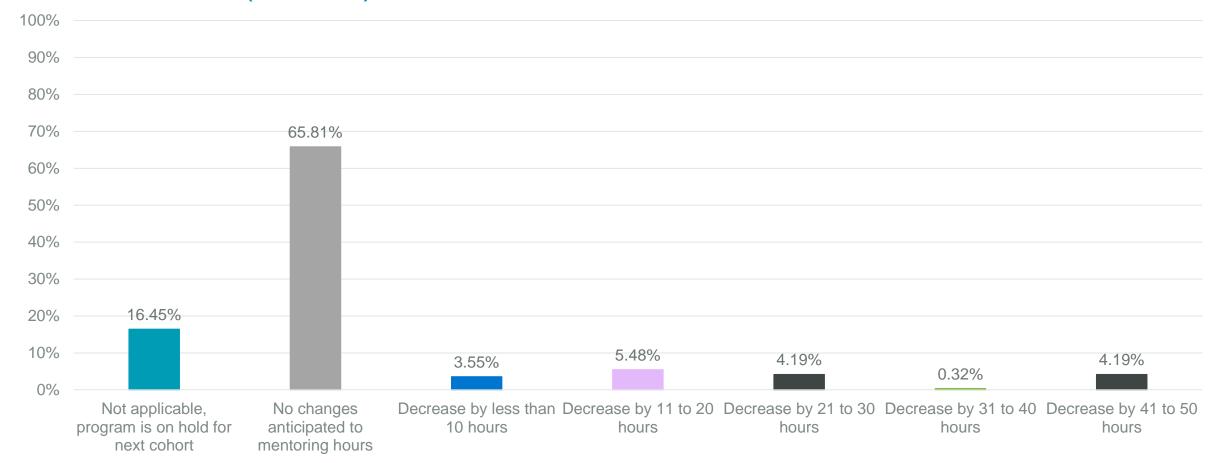
Instructional guidance provided by advanced and experienced physical therapist as a part of a residency or fellowship program in a defined area of practice. Mentoring focuses on advancing participants' knowledge and expertise in a defined area of practice and is delivered as a continual learning experience provided on an ongoing basis throughout the duration of the program.



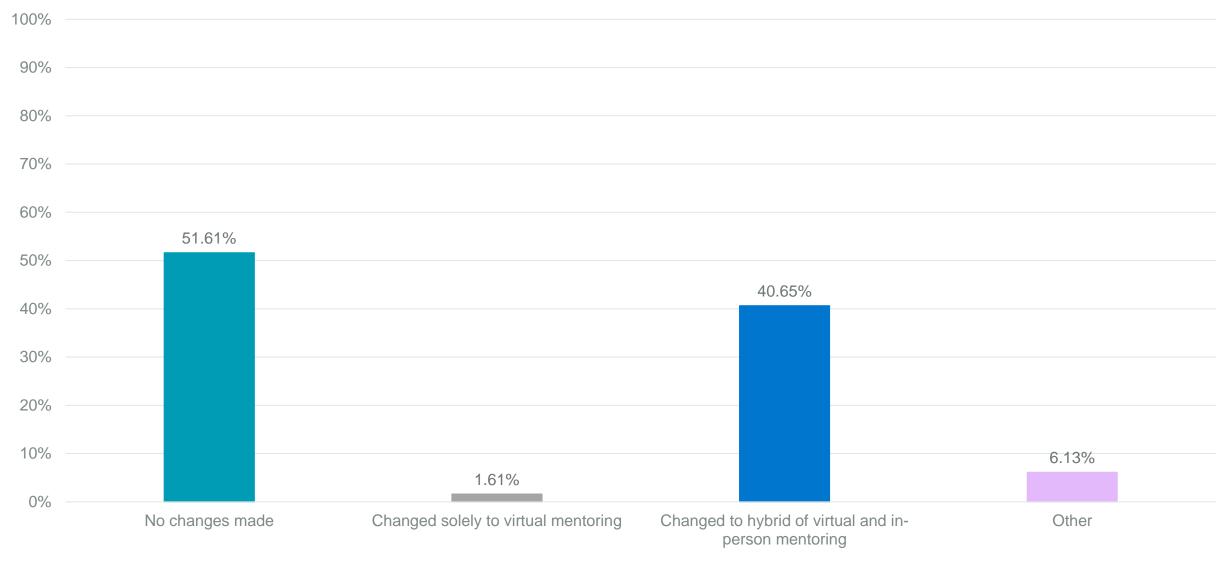
If the program reduced Mentoring Hours, did program participants receive 150 hours of mentoring? (n=127)



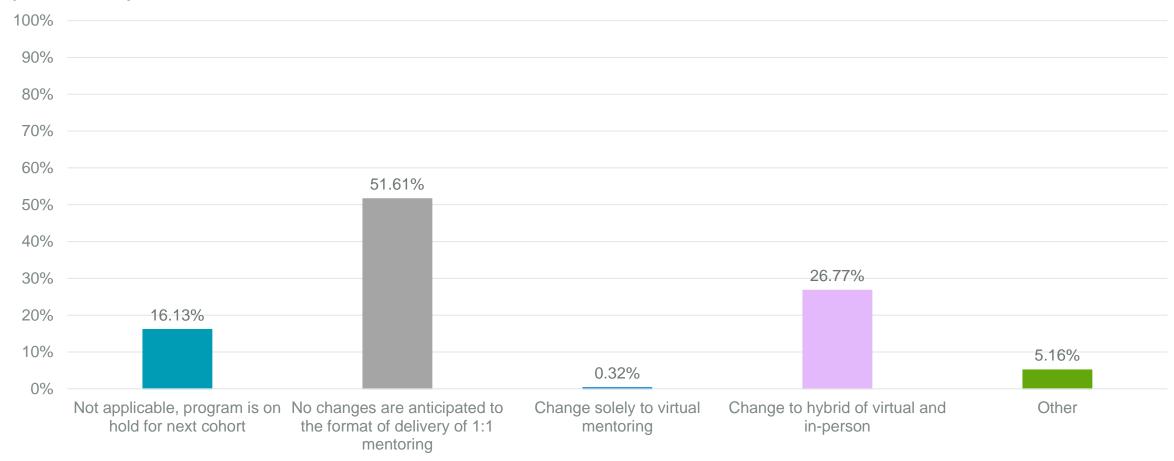
Does the program anticipate it will need to reduce the number of ABPTRFE required Mentoring Hours for its next cohort due to COVID-19? (n=310)



Did the program change the format for delivery of 1:1 Mentoring for its 2019-2020 cohort? (n=310)

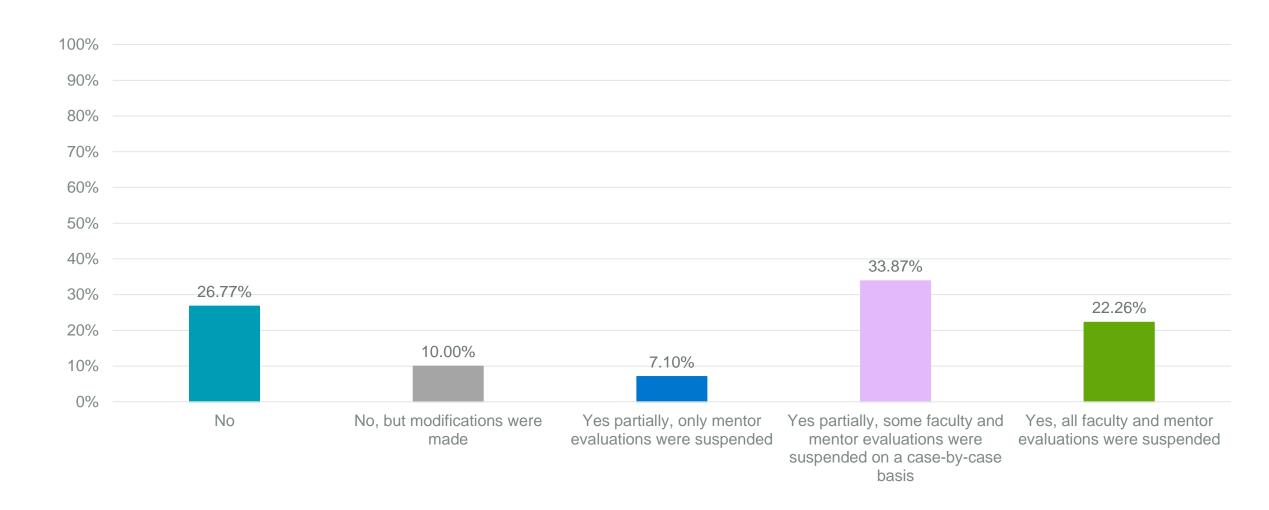


Does the program anticipate it will need to modify the format for delivery of 1:1 Mentoring for its next cohort due to COVID-19? (n=310)



Faculty Evaluations

Did the program suspend faculty evaluations? (n=310)



Identify any other changes that occurred in response to the COVID-19 pandemic and/or ABPTRFE guidelines on standards? (Select all that apply) (n=290)

