**Announcing ACAPT Leadership Development Committee Subgroups**

ACAPT is excited to announce the call for volunteers to participate in the 4th subgroup of the new leadership development initiative. The Leadership Summit Planning Group is being formed now.

**BACKGROUND**

In response to a goal in the ACAPT Strategic Plan, the ACAPT Board of Directors established a Leadership Development Committee in late 2016. This initiative is intended to supplement the Education Leadership Institute, which ACAPT is also committed to supporting.

Goal 3. Identify and cultivate the resources to achieve excellence in academic physical therapy.

B. Support and position physical therapy programs to adapt to changing higher education environments and to lead innovation in academic physical therapy.

4. Develop a leadership and/or teaching fellowship program.

Development of resources to achieve excellence was identified as a key priority for 2015 and continues to be a key area of concern. The future of excellence in academic physical therapy is intimately tied to having a plentiful pool of leaders who have conscientiously and deliberately prepared themselves to provide the superior leadership required to affect such excellence. As one of its three key priorities for 2016, the ACAPT Board approved the following:

Establish a planning committee to design a series of Leadership Development Summits to be launched in 2017 to empower faculty and program leadership to create vision, plan for change, develop resources to support new initiatives, and effect promotion and growth in the academy.

The Leadership Development Committee (L-DOC) was formed and started meeting in December 2016 to develop the charge and plan to address the Board adopted motion. Four subgroups are being formed to address multiple aspects of leadership development in ACAPT. Three of the four subgroups are being formed now and the charges are listed below. The fourth subgroup, Summit Planning Group, will be formed in the summer 2017 and will focus on planning and delivering annual leadership programming in conjunction with ELC.

**The recommendation and charge for the Leadership Summit Planning subgroup is:**

**LEADERSHIP SUMMIT PLANNING SUBGROUP**

**CHARGE:** The Leadership Summit Planning Subgroup will:

* Develop and coordinate the delivery of predictable programming offered in conjunction with ELC 2018 and beyond for the 4 leadership levels.
  + Levels: Level 1, Personal leadership development in the Academy (beginner)
  + Level 2, Leading and Influencing Others (intermediate)
  + Level 3, Leading to Shape and Foster Innovative Cultures in the Academy (advanced)
  + Level 4: Succession Planning

Reports to the L-DOC

**SIZE:** 6, including chair and five committee members

**QUALIFICATIONS OF MEMBERS:** Experience on ACAPT or component programming committee or a graduate of a leadership development program, ability to recruit speakers and evaluate speaker credentials, contacts with leaders inside and outside physical therapy education, recognized as a leadership development provider.

**TERM:** 3 year terms, staggered.

**QUALIFICATIONS FOR ALL SUBGROUP APPOINTEES**

All members of the L-DOC subgroups will be:

* Associated with an ACAPT member program including partnering clinical sites
* Able to meet the time commitment required to participate, which will be established by each subgroup and may include face-to-face meetings at ELC and/or CSM and regular telephone calls.
* Able to participate productively in the process of group dialogue and decision-making; can advocate for own views
* Able to review, appraise and apply data
* Able to consider alternatives and new ideas

**APPLICATION: (complete the information below and send it to acapt@apta.org)**

1. Name:
2. Title:

3. Contact Information

a. Preferred Address/City/State/Zip:

b. Preferred phone:

c. E-mail

1. Employer:
2. Current Primary Role (Drop Down)
   1. clinical instructor
   2. CCCE
   3. clinic administrator/employer
   4. residency director
   5. academic faculty member
   6. academic program administrator
   7. ACCE/DCE
   8. Student

6. Highest Earned Degree

a. Baccalaureate degree

b. Post baccalaureate Certificate

c. Master’s degree

d. DPT

e. PhD

f. Other

7. Professional/Entry Level Degree

a. Baccalaureate degree

b. Master’s degree

c. PhD (or equivalent, e.g. EdD or ScD)

d. DPT

e. tDPT

f. PhD (or equivalent) and DPT

g. PhD (or equivalent) and tDPT

h. Other (please specify)

8. Post-Professional Training (mark all that apply):

a. APTA board certified clinical specialist

b. Completed Residency and/or Fellowship

c. Credentialed clinical instructor

d. Credentialed advanced clinical instructor

e. Education Leadership Institute

d. Other

e. N/A

9. Years in the profession: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Please share how your past and current experiences related to leadership will contribute to the work of this subgroup. Please address the qualifications for the subgroup in your response. Please limit responses to 500 words or less.

**Thank you! Please send your completed application to** [**acapt@apta.org**](mailto:acapt@apta.org)