**Announcing ACAPT Leadership Development Committee Subgroups**

ACAPT is excited to announce the call for volunteers to participate in the new leadership development initiative. Three subgroups are being formed now, including a Resource Development Group, Social Media and Online Presence Group, and a Student Leadership Development Group.

**BACKGROUND**

In response to a goal in the ACAPT Strategic Plan, the ACAPT Board of Directors established a Leadership Development Committee in late 2016. This initiative is intended to supplement the Education Leadership Institute, which ACAPT is also committed to supporting.

Goal 3. Identify and cultivate the resources to achieve excellence in academic physical therapy.

B. Support and position physical therapy programs to adapt to changing higher education environments and to lead innovation in academic physical therapy.

4. Develop a leadership and/or teaching fellowship program.

Development of resources to achieve excellence was identified as a key priority for 2015 and continues to be a key area of concern. The future of excellence in academic physical therapy is intimately tied to having a plentiful pool of leaders who have conscientiously and deliberately prepared themselves to provide the superior leadership required to affect such excellence. As one of its three key priorities for 2016, the ACAPT Board approved the following:

Establish a planning committee to design a series of Leadership Development Summits to be launched in 2017 to empower faculty and program leadership to create vision, plan for change, develop resources to support new initiatives, and effect promotion and growth in the academy.

The Leadership Development Committee (L-DOC) was formed and started meeting in December 2016 to develop the charge and plan to address the Board adopted motion. Four subgroups are being formed to address multiple aspects of leadership development in ACAPT. Three of the four subgroups are being formed now and the charges are listed below. The fourth subgroup, Summit Planning Group, will be formed in the summer 2017 and will focus on planning and delivering annual leadership programming in conjunction with ELC beginning in 2018.

**The recommendations and charges for each subgroup are:**

**RESOURCE DEVELOPMENT GROUP**

**CHARGE:** The Resource Development Group will:

* Identify available leadership resources, including but not limited to, websites, publications, people, workshops, and programs.
* Develop a repository on the ACAPT website for the resources so that they are readily available and easily accessed.
* Collaborate with the ACAPT Communication committee to develop a plan to communicate the availability of the resources.
* Perform ongoing review and monitoring of resources and update as needed.

Reports to the L-DOC

**SIZE:** 4, including chair and three committee members

**QUALIFICATIONS OF MEMBERS:** Graduate of a leadership development program. Recommend geographic, generational, institutional (Carnegie classification) diversity.

**TERM:** 2 year terms, staggered.

**SOCIAL MEDIA AND ONLINE PRESENCE GROUP**

**CHARGE:** The Social Media and Online Presence Group will:

* Develop online presence for all leadership development programming to expand the reach of the leadership development initiative.
* Develop online leadership tools (courses for specific populations (students, residency education, etc.), tips of the day, etc.).
* Coordinate with the ACAPT Communication Committee to ensure consistent branding and messaging.

Reports to the L-DOC

**SIZE:** 4, including chair and 3 committee members

**QUALIFICATIONS OF MEMBERS:** tech savvy, at least two millennials, experience with online content delivery, working knowledge of communication/social technologies.

**TERMS:** Staggered 2-year terms

**STUDENT LEADERSHIP DEVELOPMENT GROUP**

**CHARGE:** The Student Leadership Development Group will:

* Identify and/or create mechanisms to expose students to leadership development opportunities in collaboration with the Student Assembly (e.g., sponsored programs at National Student Conclave, routine articles in student publications or social media, website links between ACAPT and Student Assembly, online training modules that can be adopted by all academic programs, etc.).
* Create and promulgate career paths to guide students/residents/fellows into the academy.

Reports to the L-DOC

**SIZE:** 7, including Chair

**QUALIFICATIONS OF MEMBERS:** at least two (2) students identified in collaboration with the Student Assembly, one early (first year) and one late in DPT education (second or third year), one (1) faculty who has served in an advising/mentoring role for student leadership development and/or residency/fellowship mentoring, one (1) faculty who has taken a direct route into the academy, at least one (1) program director, and one(1) clinical instructor or employer or residency/fellowship program director.

**TERMS:** Students will serve 1-year terms; staggered 1 and 2-year terms for the other committee members.

**QUALIFICATIONS FOR ALL GROUP APPOINTEES**

All members of the L-DOC subgroups will be:

* Associated with an ACAPT member program including partnering clinical sites
* Able to meet the time commitment required to participate, which will be established by each subgroup and may include face-to-face meetings at ELC and/or CSM and regular telephone calls.
* Able to participate productively in the process of group dialogue and decision-making; can advocate for own views
* Able to review, appraise and apply data
* Able to consider alternatives and new ideas

APPLY by May 5, 2017 to join one of these groups by [submitting your application here](https://www.surveymonkey.com/r/LDOCvolunteers)