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| Objective | Strategic Goal | Action Steps | Timeline | Responsible Party |
| To provide continuing education relative to teaching and assessing of clinical reasoning | Develop educational material to improve general understanding of CR | 1. Develop “fact sheets” related to CR | 2017-18 | Education Task Force |
|  |  | 1. Collaborate with other SIGs and Consortia to develop a web based module on introductory concepts related to CR | 2017-18 | Education Task Force |
|  |  | 1. Develop a Gordon Conference | 2018-19 | Education Task force |
| To develop best practice standards for clinical reasoning curricula and assessment | Develop competencies across the continuum | 1. Collaborate with other SIGS, consortia to develop competencies expected across the continuum of education | 2017-19 | Competency Task Force |
|  | Develop a teaching compendium | 1. Explore mechanisms for developing and “living” document for best practices in teaching CR | 2017-19 | Teaching Compendium Task Force |
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Teaching Compendium Task Force:

Explore a mechanism for hosting a “living” document related to best practices in teaching clinical reasoning

Create a “living” document on best practices related to teaching clinical reasoning based on what we know from the literature

Competencies Task Force:

Develop competencies across the educational continuum ie. Year 1 students, year 2 students etc based on what we know from the literature and practice

Work with other SIGS and Consortium to be inclusive and ensure breadth and depth

Education Task Force:

Coordinate Educational activities supported by the Consortia including web based, print and live courses

Work with other SIG’s, Consortia and Sections to plan a Gordon like conference

Communication Task Force:

Manage the website

Create a newsletter (quarterly)