Does it affect ACAPT stakeholders?

Yes

Is it relevant to ACAPT’s mission, vision, plan?

Yes

Is it urgent? (Need action in less than 6 months)

Yes

Has someone else already taken action?

Yes

Gather Data/ Determine resources needed

No

Prioritize for future action

Does it present a benefit, threat, or opportunity?

Yes

Assign It Relative to Strategic Plan

No

Return to submitter

Yes

Reach Out/ Partner

No

Assign It Relative to Strategic Plan

Determine:
- ARCI: who is accountable, responsible, consulted, informed
- Outcomes
- Timeline
- Evaluate
ACAPT supports academic institutions to achieve excellence in physical therapist education.

Mission
ACAPT will drive excellence and innovation in physical therapist education to develop expert professionals who support healthy movement for all.

Vision
Establish the framework needed to develop a sustainable model for clinical education
Enhance educational research to inform teaching and learning
Influence CAPTE to promote best educational practices
Develop guidelines for PT education curriculum for implementation
Develop faculty and student leaders who will lead and advocate for the physical therapy academic enterprise

Goals
Enhance Program Quality Through Tools for Preparation, Teaching & Leadership
Build Program Quality in Outcomes, Graduates, Community Engagement, and Clinical Education
Develop and Educational Research Enterprise through Discovery and Translation
Create an Impact on Community & Global Health
Respond to Workforce Issues & Trends
Drive Curriculum

Influence to drive excellence
Provide best practices in learning sciences educator workshops
Support Academy of PT Ed faculty development workshops
Provide exemplars of excellence
Provide a repository of information
Establish criteria for excellence
Drive curricular content & standards
Facilitate Ed Research
Establish Grants
Guide Programs for Increased Scholarship
Promote & support institutional cooperation & collaboration
Advocate for PTs to be primary care for all CHCs
Advance rural health loan repayment program
Participate in health initiatives
Advocate for minimum data sets in licensure renewal
Partner with FSBPT to obtain data from graduates
Obtain comprehensive workforce data
Establish standards for curriculum by creating a new normative model
A committee is a group of individuals who are appointed by the ACAPT BOD or an ACAPT consortium. Committees focus on ongoing priorities that are critical to the organization's mission, vision, or strategic plan or that of those related to the consortium. Committees consist of individuals from ACAPT member institutions. The individuals are appointed by the ACAPT BOD or Consortium Board of Directors based on recognized expertise or through an official call for volunteers.

A consortium (comprised of “Individual Members” of ACAPT member institutions as defined in the ACAPT bylaws) is a forum to explore, exchange and pursue ideas around an identified area of mutual interest in academic physical therapy. While each consortium has an appointed Board liaison to facilitate communication with the Board and components, consortia do not hold voting privileges at ACAPT business meetings. For more information, see Procedures for the Establishment and Operations of a Consortium.

A task force is a group of individuals appointed by the ACAPT Board of Directors to complete a specific charge or objective of interest to the enterprise of academic physical therapy. Task forces are typically composed of ACAPT members, but may include representation from other communities of interest. An ACAPT Board member will be assigned as a liaison to the task force. APTA Staff and/or a consultant could be asked to serve on or assist with an ACAPT task force, as needed. The Chair organizes the work of the task force, recording meeting notes or minutes of meetings/conference calls, and submitting reports to the ACAPT Board.

A Panel is a group of individuals appointed by the ACAPT Board of Directors to complete a specific charge or objective in response to or related to the recommendations from the Summit. Panels are typically composed of ACAPT members, but may include representation from other communities of interest. An ACAPT Board member is assigned as a liaison to a Panel. APTA Staff and/or a consultant may be asked to serve on or assist with a Panel, as needed. An addition or alternative to a consultant is to have a volunteer identified as a facilitator to oversee the work of multiple Panels in which the objectives have outcomes that correlate. The facilitator assures that the chairs of the multiple Panels are aware of each other’s work and are coordinating activities so the outcomes are distinct but interrelated. The Chair organizes the work of the Panel, recording meeting notes or minutes of meetings/conference calls, and submitting reports to the ACAPT Board.

A work group is a group of individuals from the ACAPT Board of Directors assigned to complete a specific charge or objective related to governance and administrative matters of ACAPT. Membership on work groups may also include other individuals from ACAPT and/or consultants. Work groups are responsible for identifying a leader to organize the work of the work group, recording meeting notes or minutes of meetings/conference calls, and submitting reports to the ACAPT Board.