**Consortium for Humanities, Ethics and Professionalism Grant**

The Consortium of Humanities, Ethics, and Professionalism (CHEP) of the American Council of Academic Physical Therapy (ACAPT) advocates for the importance of the humanities, ethics, and professionalism in academic physical therapy research and education because excellence in clinical practice requires the ability to create meaningful connection with the patient and make decisions in uncertain circumstances. In support of the ACAPT mission and strategic plan to serve and lead academic physical therapy by promoting excellence in education, scholarship, research, and practice, we offer the Consortium for Humanities, Ethics and Professionalism Grant. The purpose of this grant award is to support novel research, education, or practice opportunities that aim to foster the integration of the Humanities, Ethics, and/or Professionalism into physical therapy education.

**Amount**: $500.00

**Proposal Requirements**

**Formatting Requirements**

* 2-page maximum
* Times New Roman
* 12-point font
* 1.5 spacing

**Proposal Application Components**

Name:

Address:

Business phone number:

Email address:

Title of Project:

Aim of Project:

Background or Rationale of Project:

How will the project’s success be measured?

How will the project be sustained?

**Deadline**: Monday, December 1, 2019 at 12 PM Eastern time.

**Please submit to Cindy Dodds at doddscb@musc.edu**

**Reviewers’ Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| Category | 1 point | 2 points | 3 points |
| Addresses Humanities, Ethics, and/or Professionalism | Does not address Humanities, Ethics, and/or Professionalism | Address 1 component of Humanities, Ethics, and/or Professionalism | Address 2 or more component of Humanities, Ethics, and/or Professionalism |
| Aim supports ACAPT and CHEP’ mission, goals, and objectives | Aim does not support ACAPT and CHEP’s mission, goals, and objectives | Aim supports 1 component of ACAPT and CHEP’s mission, goals, and objectives | Aim supports 2 or more components of ACAPT and CHEP’s mission, goals, and objectives |
| Background/Rationale supports project’s aim | Background/Rationale does not support project’s aim | Background/Rationale supports project’s aim | Background/Rationale clearly and concisely supports project’s aim |
| Conceptual framework | Conceptual/theoretical framework not addressed  | Conceptual/theoretical framework inconsistently or inadequately addressed | Conceptual/theoretical framework adequately addressed |
| Assessment | No qualitative or quantitative measurement of project  | 1 qualitative or quantitative measurement of project identified | 1 qualitative or quantitative measurement of project identified and clearly measuring project’s aim |
| Project’s Future Development and/or sustainability, | Project does not demonstrate capacity for future development | Project demonstrates capacity for future development, but path is not well identified | Project demonstrate capacity for future development and path clearly identified |
| Formatting | 3 or more formatting requirements were not followed | 1-2 formatting requirements were not followed | All formatting requirement were followed |
| Grammar, Punctuation, and Spelling | 3 or more errors | 1-2 errors | No errors |
| References | No references provided | 1-2 references provided | More than 3 references provided |
| Total Score |  |  |  |
| Comments |  |  |  |