**American Council of Academic Physical Therapy**

 **Consortium for Humanities, Ethics and Professionalism**

**And**

***Journal of Humanities in Rehabilitation***

**Physical Therapy Student Essay Contest**

The Consortium for Humanities, Ethics and Professionalism (CHEP) of the American Council of Academic Physical Therapy (ACAPT) advocates for the importance of the humanities, ethics, and professionalism in physical therapy education practice because excellent clinical practice requires the ability to make meaningful connections with patients and to make decisions in unclear or vulnerable circumstances. To that aim, the consortium provides a forum for discussion of the art of physical therapy and the lived experience of patients, thereby creating a platform for sharing resources that focus on how to teach humanities, ethics, and professionalism in physical therapy education.

CHEP joins the *Journal of Humanities in Rehabilitation (JHR)* to sponsor a judged writing competition designed to encourage deep thinking by students about the role and value of humanities, ethics and professionalism in academic training and professional life. The annual **CHEP/JHR Physical Therapy Student Essay Contest** offers a creative opportunity to ignite critical reflection in PT students across the nation about ways in which approaching patient care in a holistic manner improves patient outcomes.

**Essay Prompt:**  *As healthcare professionals, working closely with patients, families, and colleagues offers opportunities for meaningful connection.  However, challenges may arise when we encounter perspectives, values, priorities, and communication styles different from our own.  Describe a time when you were challenged in such a way, and how you responded.*

**Prize Description:** The winner of the Physical Therapy Student Essay Contest will receive $250 award from the ACAPT CHEP. Additionally, the contest winner and two finalists will have their personal narratives published in a future issue of JHR.

**Eligibility and Required Materials:** All students currently enrolled in a Doctor of Physical Therapy program are eligible to apply. Submissions must include an original, unpublished personal narrative as well as a short (3-4 sentence) personal bio that includes the student’s current academic institution.

**Timeline:** Submissions will be accepted from November 15th, 2019 – January 5th, 2020. Any submissions sent in after 11:59 PM (EST) on January 5th, 2020 will be considered late. Late submissions will not be reviewed. The winner and two finalists will be announced spring, 2020.

**Judges:** Submissions are reviewed by a selection panel comprised of our guest judge(s), *JHR* Editorial Board and CHEP steering committee. Submissions are judged upon their engagement with the prompt, narrative structure, and attention to language.

**Procedure:**

Only electronic submissions will be accepted.

All submissions should be sent as a single email attachment to CHEP.JHR.essay@gmail.com by 11:59 PM (EST) on January 5th, 2020.

Submissions should follow these formatting guidelines: twelve-point font, double-spaced text. Narratives in both PDF or Word files (.doc and .docx) will be accepted.

800 word limit

As the winning personal narrative, as well as two finalists, will be published in a future issue of *JHR*, we ask that all personal information such as individuals’ names other than the author’s and specific locations be de-identified.

For more information about CHEP

[https://www.acapt.org/about/consortium/consortium-for-the-humanities-ethics-and-professionalism-(chep)](https://www.acapt.org/about/consortium/consortium-for-the-humanities-ethics-and-professionalism-%28chep%29)