

Reviewers' Rubric

Category	1 point	2 points	3 points
Addresses Humanities, Ethics, and/or Professionalism	Does not address Humanities, Ethics, and/or Professionalism	Address 1 component of Humanities, Ethics, and/or Professionalism	Address 2 or more component of Humanities, Ethics, and/or Professionalism
Aim supports ACAPT and CHEP' mission, goals, and objectives	Aim does not support ACAPT and CHEP's mission, goals, and objectives	Aim supports 1 component of ACAPT and CHEP's mission, goals, and objectives	Aim supports 2 or more components of ACAPT and CHEP's mission, goals, and objectives
Background/Rationale supports project's aim	Background/Rationale does not support project's aim	Background/Rationale supports project's aim	Background/Rationale clearly and concisely supports project's aim
Conceptual framework	Conceptual/theoretical framework not addressed	Conceptual/theoretical framework inconsistently or inadequately addressed	Conceptual/theoretical framework adequately addressed
Assessment	No qualitative or quantitative measurement of project	1 qualitative or quantitative measurement of project identified	1 qualitative or quantitative measurement of project identified and clearly measuring project's aim
Project's Future Development and/or sustainability,	Project does not demonstrate capacity for future development	Project demonstrates capacity for future development, but path is not well identified	Project demonstrate capacity for future development and path clearly identified
Formatting	3 or more formatting requirements were not followed	1-2 formatting requirements were not followed	All formatting requirements were followed
Grammar, Punctuation, and Spelling	Errors that detract from readability	Some errors that detract from readability	No errors
References	No references provided	1-2 references provided	More than 3 references provided
Total Score			
Comments			