# ACAPT CLINCIAL REASONING CURRICULA AND ASSESSMENT CONSORTIUM

HTTPS://WWW.ACAPT.ORG/A BOUT/OUR-LEADERSHIP/CONSORTIUM/C LINICAL-REASONING-CURRICULA-ASSESSMENT

### **OBJECTIVE**

a resource and forum for educators both clinical and academic interested in best practice for teaching and assessing clinical reasoning skills. Additionally, the group will work to develop a research plan relative to clinical reasoning and will conduct multi-institutional research projects to increase our understanding of clinical reasoning.

### **GRATITUDE**

## KAREN HUHN, PT, PHD

Thank you to Dr. Karen Huhn for her years of service to the CRCAC as Chair. Her efforts can be seen in throughout the successes of the Consortium with increased visibility of the importance of clinical reasoning in all aspects of physical therapist care.

### CONGRATULATIONS TO MEMBERS OF THE CRCAC

# CLINICAL REASONING IN PHYSICAL THERAPY: A CONCEPT ANALYSIS

NOVEMBER 2018 PHYSICAL THERAPY DOI: 10.1093/PTJ/PZY148

K HUHN, SJ GILLILAND, L BLACK, S WAINWRIGHT, N CHRISTENSEN

### WE ENCOURAGE YOU TO ATTEND CSM 2019

The CRCAC will be meeting on **Thursday January 24, 2019 at 10am EST** in Washington DC. Please come join the conversation!!

### **Agenda Topics:**

Open Call for Nominations for Leadership positions Strategic Vision Planning

Understanding the alphabet soup: ACAPT, APTA, Academy of Education and the ELP

Future Membership Offerings: A discussion with the authors

### UPDATES FROM THE TASK GROUPS

**Education Task Group** 

Objective: To provide continuing education relative to teaching and assessing of clinical

reasoning.

Chair: Karen Huhn



# Clinical Reasoning Curriculum and Assessment Research Consortia

What is Clinical Reasoning in Physical Therapy?

A unified definition of clinical reasoning in physical therapy does not yet exist however several descriptions/conceptualizations have been reported in the literature. The most frequently cited are:

"Clinical reasoning is a context-dependent way of thinking and decision making in professional practice to guide practice actions."  $^{*1}$ 

"Clinical reasoning refers to the thinking and decision-making processes that are used in clinical practice"<sup>2</sup>

Recently a concent analysis in which there is an attempt to clarify a concents' characteristics and

Current Project is development of Fact Sheets

This is to be posted on the ACAPT CRCAC website following CSM 2019!!

### **Teaching Compendium Task Group**

Objective: To develop best practice standards for clinical reasoning curricula and

assessment.
Chair: Wing Fu

The Teaching Compendium task force has been working on a systematic review to address the research question - What effects do educational interventions have on the development of physical therapy learners' clinical reasoning?

We have started our preliminary search on 6 databases and are now customizing our search strategies to produce comprehensive yet manageable search results.

# **REACH OUT WITH QUESTIONS OR SUGGESTIONS**

Chair: Chris Sebelski PT DPT PhD OCS <a href="mailto:chris.sebelski@health.slu.edu">chris.sebelski@health.slu.edu</a> Vice Chair: Open

Secretary: Nicole Christensen PT PhD MAappSc <u>nchristensen@samuelmerritt.edu</u> Nominating Committee:

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