Northeastern University Bouve College of Health Sciences School of Clinical & Rehabilitation Sciences Diversity, Equity, Inclusion & Antiracist Core Competencies

All graduates of the SoCRS flagship programs (PA, SLP, DPT) shall receive instruction in, and have knowledge of, issues that impact the health and wellbeing of their future clients, communities, and society. Our graduates will be equipped to provide culturally sensitive and appropriate care to all persons, effectively interact with people regardless of their identities, and demonstrate a professional commitment to reducing health inequities and disparities by achieving the following core competencies:

- 1. Social Determinants of Health (SDOH)
 - Describe how the SDOH impact health, well-being, and quality of life
 - o Explain how race is a social construct rather than a biological factor
 - Demonstrate knowledge of the 5 Domains of SDOH: economic stability, education access and quality, healthcare access and quality, neighborhood and built environment, social and community context

2. Health Literacy

- Understand how personal health literacy impacts the ability to access and use health related information to make well informed decisions about healthcare
- o Acknowledge that organizations are obliged to address public health and health literacy
- Demonstrate the ability to educate others and increase health literacy of culturally diverse individuals and groups
- 3. Health Inequities and Health Disparities
 - Understandthe historical factors and racist policies which have led to inequities in health in the United States
 - o Recognize health disparities as a public health crisis in the US
 - o Identify means of reducing inequities and disparities
- 4. Cultural Competence, Humility, and Agility
 - Describe the multiple dimensions of diversity
 - o Recognize and appropriately addresses bias in oneself and others
 - Demonstrate the ability to interact with and provide appropriate healthcare to all individuals regardless of their identities