

Excellence in Diversity and Inclusion Faculty Award

The Bouvé College of Health Sciences *Excellence in Diversity and Inclusion Faculty Award* annually recognizes exemplar full time Bouvé faculty members in the undergraduate or graduate programs who have demonstrated a commitment to leadership in instilling/fostering the ideals of diversity and inclusion into sustainable and useful action(s).

The award will be accompanied by a \$2,500 award that will go into the faculty member's development fund. These funds should be used to support the continued efforts undertaken by the faculty recipient who will hold the title of Bouvé Diversity and Inclusion Champion for one year.

Examples of initiatives or projects eligible for this award may include:

- Recruitment programs that attract faculty, staff, and/or students enhancing diversity within Bouvé College.
- Exceptional mentoring programs for faculty and/or students whose background, experience, and interests contribute to the diversity of Bouvé College.
- Activities that build diversity and inclusion within the faculty community of a school, unit, or department.
- Research that contributes to the body of literature in areas of diversity and inclusion within academia, curricula or promotes inclusive teaching and/or work environments.
- Development and/or use of innovative teaching methods that incorporate strategies pertaining to diversity and inclusion.
- Development of future health care leaders who demonstrate cultural agility and practice culturally responsive care that foster health equity.

Nominations can be made by members of the Bouvé College of Health Sciences including faculty, staff, or current students.

The applicant should provide evidence of these attributes in the written materials submitted for the award. Written materials should be formatted in Times New Roman 12-point font, single-spaced, and with a 1-inch minimum margin. The contents of the application, combined into a single PDF, will include the following:

1. A table of contents for the document
2. An updated Curriculum Vitae that emphasizes activities related to this award (**maximum 5 pages**)
3. A brief, written statement detailing how your professional activities contribute to promoting diversity in the student body, faculty, or care across a range of underrepresented and vulnerable patients in the community. Please include a description of how the award funds will enable you to further these activities. (**maximum of 2 pages**)

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4. Two letters of recommendation (e.g., from a faculty peer, a community liaison, student)
5. Up to three (3) artifacts demonstrating commitment and experience pertaining to instilling/fostering the ideals of diversity and inclusion; each artifact may be accompanied by a description of the artifact and why it was selected (**maximum of 1 page description per artifact**)

Artifacts may be provided including any materials in support of the nomination, such as: course materials, photos, videotapes, presentations, scholarship, teaching evaluations, testimonials from current/past students, peer evaluations, evidence of direct facilitation of student professional development, contributions to curriculum development in the field of study, evidence of integrating scholarly work and professional experience into teaching, evidence of the impact students have made in healthcare and/or the community.

Please review the rubric that will be used by the committee to evaluate applications.