

Ideas for dissemination of Common Terminology from the 2019 ELC meeting:

- CAPTE to recognize the changes and ACAPT to encourage program directors to use the terminology and send it to non-member institutions.
- Present the information at a CESIG meeting.
- Consortia to send updates to academic and clinical partners, post on local websites/social media and local consortia to share with members (i.e. workshops, round tables), contact DCE/ACCES directly (not program directors), mention it in state newsletters, review old terminology and highlight new terms in an email. Request that software vendors update to the common terminology (i.e. exxat, PT manager, Acadaware, Jun).
- Academic partners to send updates in introduction letters to clinical sites and share at site visits, update all forms of documents and communication (i.e. syllabi, course names/descriptions, policy/procedure manuals, handbooks, website, marketing, placement request letters, student handouts via work study or graduate assistants), and post update on program's website (i.e. under CI resources).
- Use terminology while engaged in discussions with faculty, clinical partners, and students and educate them to use the updated language; potentially with campus IPE groups for universal language, communication, and understanding.
- Provide their clinical partners individual education opportunities and ask that they update their email/memo signature to SCCE.