

Education and Pedagogy Consortium Meeting
Jacksonville, FL
October 13, 2018

Call to Order: The Education and Pedagogy Consortium was called to order at 8:01am on October 13, 2018 by Chair, Sara Maher.

Attendance: Sara Maher (Chair), Marcia Himes (Vice-Chair), Jeanne Cook (Nominating Committee), LaToya Green (Secretary), Teresa Briedwell, Cherie Peters-Brinkerhoff, Jason Craig, Anita Campbell, John Dewitt, Shawn Drake, Hina Garg, Heidi McDermott, Kathy Mereuris, Amy Miller, Gloria Miller, Andi Beth Mincer, Jim Moore, Stella Nemuseso, Jacquelyn Ruen, Jackie Crossen-Sills, Mary S. Swiggum, and Brad Willis.

Introduction of Officers and Attendees

Announcements

1. Open Officer Positions

- Chair- serve as a direct liaison to ACAPT with the option to attend ACAPT BOD meetings if interested. (These meetings are not the general meetings to all members, but meetings with the BOD only). The chair plans the agenda for the meeting, completes reports on activities of the group, sends in budget requests, and helps to facilitate the work of the group.
- Vice chair- steps in for the Chair when he/she is not available. The person also assists with locating speakers, running meetings, and other tasks as assigned by the Chair.
- Nominating committee- involves reaching out to members to find interested people to serve in leadership roles. There are always two nominating committee members. Shortly after CSM, the nominating committee members get biographies and consent forms from all individuals running for office. These are then turned into the Executive Director of ACAPT.

2. Upcoming Events

- Grantsmanship and Mentorship in Education Research (GAMER) Workshop
 - This workshop is for people interested in education research. It promotes obtaining grants and publications in PT and PTA education. Faculty and clinicians are paired with mentors. It occurs every year around October.
- Education Research Networking Breakfast was this morning.
 - There will be another meeting at CSM in January 2019. For the breakfast today, there were 8-10 tables with different topics, such as academic education, clinical reasoning, and clinical education.
- CSM: Medical Education Research Certificate (MERC)

- ACAPT and APTE sponsors MERC. It is an attempt to get people to speak the same language in regards to educational research. There are 2 sessions/day with 25 people accepted per session. To obtain the certificate, one must attend 6 of 12 classes. There are regional training sessions. Early registration is recommended. Topic examples: how to find evidence research. The CSM session code is EDP26103.
- ACAPT is in the process of creating a website to connect research scholars to faculty with the same areas of research. It will be a mentor/mentee program that allows one to share his/her interests and be matched with someone who has the same interests.
- Columbia University is developing a Journal of Clinical Education Research. It will be open access.

3. Topics/Tools/speakers for CSM

- Past:
 - A speaker from Chapel Hill a couple of years ago spoke on education and pedagogy and the evidence behind it.
 - Behavioral objectives have also been discussed.
- **Future**
 - Technology in the classroom and what the software allows the instructor to assess. Examples: Examsoft; Camtasia; quizzlets; Kahoot; Socrative
 - Reading books with the following suggested book titles:
 - *Small Teaching: Everyday Lessons from the Science of Learning teaching methods* by James M. Lang; how to teach. jcook@missouristate.edu
 - *Transformational Teaching in the Informational Age: Making Why and How We Teach Relevant to Students by* Thomas Rosebrough, Ralph G. Leverett (2011); teaching that focuses on the student (social, spiritual, and academic goals) delivered by the teacher (scholar, practitioner, and relater). lgreen@astate.edu
 - *Quarterlife crisis: The Unique Challenges of Life in Your Twenties* (2001) by Alexandra Robbins-midlife crisis at 25; why students think the way they do; how to teach millennials. jason.craig@marymount.edu
 - Research with online training; hybrid; research behind it.
 - Androgogy: how adult students learn.
 - Learning how to learn; making it stick.
 - Difference with learning online versus using a textbook.
 - Managing PT school for students who have always been successful in undergraduate programs but have a difficult time transitioning to PT school; students who make a B, C, or F on an exam and have historically made As during their educational pursuits; scaffolding; brain-based learning.

- Consider textbook purchase; FA Davis with online books-some schools distribute the cost between students and the university. For this program, the instructor has to notify the company (FA Davis, etc.) of the number of students that need open access to the book; iBook-video and snips from the book.

4. Round table discussion topics:

- Social cultural education
- Curriculum mapping-scaffolding threads
- Theoretical framework of teaching