

Education and Pedagogy Consortium Candidate Bio and Statement – 2020

The information below was provided by each candidate in response to a request to provide a brief bio and statement of interest and qualifications for the position.

Name: Deb Kegelmeyer PT, DPT, MS, GCS

Position: Nominating Committee – One to be elected for a three-year term (2020-2023) and will serve as Chair of the Nominating Committee 2022-2023.

Brief Bio	Candidate Statement
<p>Dr. Deb Kegelmeyer is a professor clinical for 24 years at The Ohio State University in the division of physical therapy. She is the director of curriculum for the division of physical therapy and in that role led the faculty through the transition from a bachelor of physical therapy to a master's and finally a doctoral program. In addition, she serves as the coordinator of curriculum for the National Church Residences and Ohio State Physical Therapy geriatric residency program. In addition to teaching within the physical therapy program at Ohio State Dr. Kegelmeyer is also an experienced lecturer providing numerous local, national and international talks and many continuing education courses. Dr. Kegelmeyer was previously the chair of the PD EDGE task force and has held leadership positions within special interest groups of the APTA and the Huntington's Study Group. She is passionate about education and pedagogy, focusing on these areas for 24 years of her career. Her many years of experience as a teacher, educator and director of curriculum position her well to be an active contributor to the education and pedagogy consortium of ACAPT.</p>	<p>I believe that my 24 years of experience in teaching and curriculum design at The Ohio State University have provided a solid foundation for my involvement in the education and pedagogy consortium of ACAPT. As the director of curriculum for the division of physical therapy, I have been actively involved in overseeing the curriculum, including moving from a bachelor's to a master's and finally a doctoral program. I have a passion for education and pedagogy, demonstrated throughout my career through teaching within the PT program, teaching and mentoring within residency programs, and providing continuing education courses for professionals. I believe that my background provides the experience needed to be a strong contributor to the consortia. I would be honored to serve as a member of the nominating committee of the education and pedagogy consortium of ACAPT.</p>

Name: Teresa M. Miller, PT, PhD, GCFP

Position: Nominating Committee – One to be elected for a three-year term (2020-2023) and will serve as Chair of the Nominating Committee 2022-2023.

Brief Bio	Candidate Statement
<p>Dr. Teresa M. Miller is Associate Professor-Industry Professional and Director of the DPT Program, Department of Clinical Health Professions at St. John's University in NY. Dr. Miller is an Associate Professor Emerita from SUNY Downstate Medical Center in Brooklyn, NY where she was on faculty for over 24 years. Dr. Miller completed a PhD in Physical Therapy from Temple University in 2007, an MS in School Psychology from St. John's University in 1993, a BS in Physical Therapy from SUNY Downstate Medical Center in 1981, and an AAS in Physical Therapy Assisting from Nassau Community College in 1975. She is a Guild Certified Feldenkrais Practitioner CM since 1999. Dr. Miller is currently the Chair of the Nominating Committee for the Clinical Reasoning and Curricular Assessment Consortium (CRCAC) of the American Council of Academic Physical Therapy (2017-2020) and Chair of the Nominating Committee for the Academic Faculty-Special Interest Group of the Academy of Physical Therapy Education (2017-2021). She serves as a member of other national APTA committees including the Education Task Force and Teaching Compendium Task Force for CRCAC. Beginning in July of 2020, Dr. Miller will be a student in the APTA Educational Leadership Institute Fellowship Program. Dr. Miller's areas of clinical, educational and research interests include motor learning and motor control, movement system analysis and treatment, adult and pediatric neurology, pain management, and PT education. She uses an evidence-based, patient-centered, systems-based approach to care that incorporates traditional physical therapy practice with complementary and alternative therapies such as Tai Chi, mindfulness, Feldenkrais, visual and motor imagery, body awareness, and connective tissue work. Dr. Miller's publications and current research agenda include topics in physical therapy such as clinical reasoning, student burnout, student attitudes, human movement, manual guidance, and innovative strategies for improving mobility, strength, balance and function.</p>	<p>I have been a PT educator for over 25 years and I am very passionate about teaching and learning. My goal as a member of the nominating committee for the Pedagogy Consortium is to continue to bring the most current evidence-based, productive teaching methods into PT education. I am currently the Program Director for a developing DPT Program and I am committed to creating dynamic, active, student-centered learning experiences. As a member of the Pedagogy Consortium, I will serve to facilitate exchange of information in areas related to pedagogy, androgogy, teaching philosophies and strategies, learning styles, and assessment of learning outcomes. I have experience as a nominating committee member and chair on two other nominating committees: 1- Clinical Reasoning and Assessment Consortium (ACAPT) and, 2-Academic Faculty Special Interest Group (APTE). I look forward to the opportunity to serve you on the Pedagogy Consortium.</p>

Name: LaToya Green, PT, DPT, EdD, CertDN

Position: Secretary – One to be elected, two year term (2020-2022)

Brief Bio	Candidate Statement
<p>Dr. LaToya Green is the Director of Clinical Education and an Assistant Professor in the Department of Physical Therapy at Arkansas State University. LaToya earned both a Master degree and a Doctoral degree in Physical Therapy from Arkansas State University. In December 2020, LaToya earned an EdD in Higher Education from Union University. Practicing in various clinical settings and in the academic setting, LaToya has been a physical therapist for 15 years. She served as a Clinical Instructor for nine out of 10 years of full-time clinical practice. LaToya advocates life-long learning. Her commitment to learning is demonstrated by her attending conferences, such as ELC and CSM, and attending continuing education courses, such as Blood Flow Restriction and Dry Needling. She is currently a member of the APTA, Arkansas Physical Therapy Association, Education section of the APTA, and Orthopedic section of the APTA. LaToya currently serves as secretary for the Education and Pedagogy Consortium.</p>	<p>It is an honor to be reconsidered as a candidate for the position of secretary. If I am elected to serve as secretary, my prior experience as an administrative assistant, dedication, and willingness to work are qualifications that will assist me in maintaining accurate records and disseminating information. It is imperative that best practices are pursued in physical therapist education. By continuing to consider the unique missions, values, and goals of educational programs, I believe that ACAPT will continue to support the efforts of best practices in physical therapy education. It is my belief that I can continue to assume the duties of secretary and uphold the exceptional efforts of ACAPT in preserving physical therapy education.</p>

Name: Cherie Peters-Brinkerhoff, PT, EdD, MPT, MHA, C/NDT

Position: Secretary – One to be elected, two year term (2020-2022)

Brief Bio	Candidate Statement
<p>Dr. Cherie Peters-Brinkerhoff joined the University of St. Augustine (USA), San Marcos campus in 2008. A graduate of Loma Linda University in California in 1978, Dr. Peters-Brinkerhoff received her NDT certification in 1996 for Pediatrics. She completed her Advanced Masters Degree in Physical Therapy in 1998 from Loma Linda University in California, her Masters in Healthcare Administration in 2007 from Webster University, then her Doctorate in education from Walden University in 2014. A true lifelong learner. Dr. Peters-Brinkerhoff is a member of the APTA and the NDTA. She has advanced Certificates in Proprioceptive neuromuscular facilitation (PNF), Neurodevelopmental treatment, (NDT), hippotherapy and a vast experience in treating neurologic diagnoses for pediatrics and adults. Prior to joining USA, her teaching experience included faculty adjunct positions with Loma Linda University and Western University, and as the Regional Trainer for Invacare wheelchair Corporation. Dr. Peters-Brinkerhoff also enjoy singing in the barbershop style with the award winning, San Diego Chorus in San Diego, California. As the University of St. Augustine's Program Director for the Doctorate of Physical Therapy Program at the San Marcos, CA campus, Dr. Peters-Brinkerhoff also offers a wealth of experience in administration and business. In the past she has been Director of Rehabilitation Services at Promise Hospital, Cottonwood Canyon Health Care Services, and Select Rehab Services as well as the Rehab supervisor at Scripps Mercy Hospital and Allied Rehab Services. She also owns her own private practice, Gentle Hands Physical Therapy. Dr. Peters-Brinkerhoff's research agenda is surrounding educational methodologies, best practices, and outcomes. She has participated in multiple presentations regarding her research Perspectives on Teaching Physical Therapy Students the International Classification of Functioning, Disability, and Health Model including her publication in the Journal of Allied Health in the Fall of 2016 and History of the International Classification of Functioning, Disability, and Health in the NDTA Network in Fall of 2016. Dr. Peters-Brinkerhoff continues her work in educational research, currently working on educational methods in, delivery of anatomy and applied anatomy concepts, internship readiness and professional behaviors.</p>	<p>As secretary of the education and pedagogy consortium, I would be able to support the consortium through participation in focusing and promoting best practices of pedagogy and education through collaboration with other institutions. I could assist with spreading our mission through my job as secretary and to assist with recruiting members to this specific group. As faculty, and leaders of faculty, we must work together to establish a support system and not operate in silos of information.</p>

Name: Howell Tapley PT, MSPT, PhD

Position: Secretary – One to be elected, two year term (2020-2022)

Brief Bio	Candidate Statement
<p>Dr. Howell Tapley has over 28 years of experience working in the Physical Therapy profession. He earned his BS degree in Physical Therapy from the University of South Alabama, and his Advanced Master's degree in Musculoskeletal Physical Therapy from UAB. He has a PhD in Health Education/Health Promotion, also from UAB. Dr. Tapley is an APTA Board Certified Specialist in Orthopedics. Prior to entering academia, Dr. Tapley practiced clinically as a physical therapist for many years, including serving in various administrative roles in rehabilitation settings. He was most recently a faculty member at the prestigious Texas Woman's University School of Physical Therapy before accepting the position as Founding Program Director for the Doctor of Physical Therapy Program at Indiana State University where he earned the rank of Tenured Full Professor. Dr. Tapley's passions are health promotion and wellness, and the prevention and treatment of musculoskeletal disorders. His research agenda focuses on best practices within physical therapy professional education, prevention, holistic health, alternative therapies, and various musculoskeletal topics. He is a graduate of the APTA's Educational Leadership Institute Fellowship.</p>	<p>I am excited for the possibility of serving as Secretary on the American Council of Academic Physical Therapy's Education and Pedagogy Consortium. I believe my nearly 3 decades of service to the physical therapy profession have provided me with the experience and insights necessary to perform this role effectively. I have been employed in numerous administrative roles over the years within the profession, and the organizational skills learned in these settings will be valuable in performing the duties of Secretary. I consider myself to be a committed professional with high ethical ideals. I am known for being a reliable worker who meets deadlines with a focus on quality outcomes. My previous experience chairing curriculum committees within 2 DPT programs, in addition to participation in CAPTE accreditation provide me with the foundation needed to succeed in this role. If elected for this position, I will bring positive energy and a spirit of cooperation in the hopes of advancing the profession. ACAPT's strategic goal related to academic innovation is of special interest to me, and I believe transformation of the current clinical education framework in the profession is a pressing concern, along with the need for a strong focus on professionalism.</p>