

## National Consortium of Clinical Educators (NCCE) Candidate Bios and Statements – 2020

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues and initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

### NCCE Vice-Chair: One to be elected – Two-year term

NAME: Tawna Wilkinson	CANDIDATE STATEMENT
<p>Dr. Wilkinson is the Director of Clinical Education and Associate Professor in the physical therapy program at A.T. Still University located in Mesa, Arizona. She is currently serving as Vice-Chair on the National Consortium of Clinical Educators and previously served a 2-year term as an Academic Director-at-Large. She served as co-chair on the Payment for Clinical Experience Task Force and has been actively involved in the regional networking sessions at ELC. Her primary focus as DCE is in development of clinical sites, mentorship of clinical instructors and site coordinators of clinical education, and managing integrated clinical education experiences. Dr. Wilkinson received her professional education from A.T. Still University in 1999, completed her post-professional Doctor of Physical Therapy degree in 2004, and a PhD in Physical Therapy from Nova Southeastern University in 2016. She was awarded the APTA Credentialed Clinical Trainer status in 2017. She earned board certification in pediatrics by the American Board of Physical Therapy Specialties in 2009 and was granted emeritus status in 2019. Her overall research interests are within student professional development, clinical performance assessment measures, and evidence-based practice. Dr. Wilkinson's current teaching responsibilities are in critical inquiry, psycho-social aspects of illness and disability, and clinical education.</p>	<p>It is a privilege to serve as the current Vice-Chair of the NCCE and be part of a group bringing clinical and academic voices together. I have learned a great deal during my time in this role. The foundation of the NCCE was built by visionary leaders and through collaborating with others, gaining perspectives, and empowering voices, there is steady momentum and action. The NCCE and its membership structure directly aligns with a large initiative on ACAPT’s strategic plan, “Academic Innovation: Establish the framework needed to transform clinical education in physical therapy.” Transforming clinical education must involve all stakeholders and input is necessary to reach best practice. Serving as co-chair on the Payment for Clinical Experience Task Force, assisting with ELC networking sessions, and serving as current Vice-Chair of the NCCE have provided me the opportunity to capture and connect clinical and academic perspectives to represent clinical education in a broad view. ACAPT and the NCCE, working together and in collaboration with others, can ensure perspectives are heard, momentum continues, and transformation occurs. I would be grateful to continue as Vice-Chair and am excited about what additional progress can be made during a potential subsequent term</p>

### NCCE Secretary: One to be elected- Two-year term

NAME: Jamie Bayliss	CANDIDATE STATEMENT
<p>Dr. Jamie Bayliss, PT, DHSc serves as the Director of Clinical Education and an Assistant Professor in the Physical Therapy program at Mount St. Joseph University. She earned her</p>	<p>ACAPT’s NCCE has made extensive strides towards a initiatives such as standardization, student readiness, common terminology, payment for clinical education, etc. since its</p>

<p>Doctor of Health Science degree through the University of Indianapolis. Her dissertation titled “Impact of In-Class Patient and Integrated Clinical Experiences on Physical Therapy Students’ Clinical Performance” evolved out of her determination to define best practice within physical therapist clinical education. Dr. Bayliss has been involved in clinical education for nearly 15 years, having served as a CI and SCCE prior to her current role in academia. She is an engaged member in the APTA, as well as the Ohio-Kentucky Consortium of Physical Therapy Education, where she served two terms as secretary and currently as co-chair for her second term. She currently serves as the NCCE secretary and was a member of the ACAPT ICE Work Group. Her research interest includes: predictor admission variables for successful DPT education and licensure pass rate, student readiness, and clinical education curricular models. She also has a vested interest in Interprofessional Education (IPE), which inspired the project she completed as a fellow in the Educational Leadership Institute</p>	<p>inception. The persistence and dedication of its stakeholders has positively impacted areas of criticality that have plagued physical therapist education/clinical education for years. With the support of ACAPT and the leadership of the NCCE, clinical education continues to be forward moving. It is vital that future leaders continue to identify barriers and opportunities within PT education/clinical education as well as ways to collaborate across organizations (NCCE, CESIG, ELP, APTA, etc.). In accordance with the ACAPT strategic plan, it is essential that the profession continues to investigate opportunities for educational research, promote best educational practices, and further enhance clinical education processes. As current secretary for the NCCE, I demonstrate commitment to the position, effectiveness in communication, and bring perspective and insight. I exhibit qualities necessary to be effective in the role, including effective leadership skills, being detail-oriented, use of professional/respectful oral and written communication, an ability to convey my perspectives in a non-judgmental way, and timeliness with responses/deadlines. I would be honored to serve again as secretary for the NCCE. Thank you for the consideration</p>
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**NCCE Nominating Committee Member: One to be elected – Three-year term**

<b>NAME: Jane Fagan</b>	<b>CANDIDATE STATEMENT</b>
<p>Jane Fagan, PT, DPT is a Co-Director of Clinical Education at Temple University in the DPT Program. She is Board Certified in Orthopedics and holds a Certification in Mechanical Diagnosis and Therapy from the McKenzie Institute. Jane is a member of the APTA CESIG and is an academic member of the NCCE in a clinical/academic partnership. Jane is a University member of the Philadelphia Area Clinical Education Consortium. She plays an active role at Temple beyond clinical education and teaching in the DPT program, including as a Curriculum Committee member, liaison to a student professional development organization, and as one of the faculty liaisons to the College of Public Health fieldwork</p>	<p>The NCCE has the opportunity to directly influence ACAPT’s strategic initiatives- transform clinical education practices, promote scholarship, and influence CAPTE to promote best educational practices. Partnerships that support clinical education continue to be important in transforming education. At Temple University we have included focus on student readiness for the endeavor of clinical education. At ELC 2019 I presented with a collaborative group of faculty on an innovative program deployed in our program to assist with identifying student readiness. We are exploring competency based educational initiatives, Entrustable Professional Activities, and creating a collaborative process of communication and</p>

<p>initiatives. Jane is a member of a collaborative group of faculty looking at student readiness for clinical education, competency base education, and Entrustable Professional Activities in areas for contemporary curricular consideration. In addition, Jane has assisted in the development of a mentorship course for Clinical Instructors to address interpersonal relationship and student stress in clinical environments. In these roles Jane aims to promote excellence in physical therapist education by helping to create innovative ways to support all clinical education stakeholders.</p>	<p>intervention with clinical partners to ultimately create a more objective readiness trajectory. Also, at ELC in 2019 we heard from various ACAPT workgroups that have begun to develop framework for transformation in this regard. As a member of the nominating committee I will remain impartial when recruiting and evaluating future leadership candidates for positions within the NCCE, however look to identify candidates with vision for future transformation. Identifying candidates who are knowledgeable, enthusiastic, and representative of the various participants in clinical education to present for nomination will assist in meeting the goals of the NCCE.</p>
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<b>NAME: Jamie Dehan</b>	<b>CANDIDATE STATEMENT</b>
<p>Dr. Jamie Dehan has worked with the Stefani Doctor of Physical Therapy program since 2010. She initially joined the program as an adjunct faculty, then served as the director of clinical education for six years, and now serves as the program director. She stays current in the clinical field with experience in a variety of settings to include acute hospital, acute rehab, outpatient orthopedics, outpatient sport rehab, and long-term care. Dr. Dehan enjoys helping the next generation of our profession develop their God-given talents and follow their true calling in becoming a physical therapist. She has contributed to both her state association and regional clinical education consortium in a variety of positions, to include the nominating committee. She began her academic career at Rockhurst University in Kansas City, Mo., where she earned her Bachelor of Science in Chemistry and Master of Physical Therapy degrees. She continued her commitment to lifelong learning by completing her transitional doctorate in physical therapy from the University of Kansas in Kansas City, Kan. and her Ph.D. in Higher Education Administration through Saint Louis University. Dr. Dehan is excited to take her commitment to the profession to the next level by serving on a national committee.</p>	<p>Dr. Dehan is an excellent candidate for a position on the nominating committee within the NCCE as she has developed many relationships with fellow physical therapists through her work as director of clinical education and program director, on her state affiliate board, and through her regional clinical education consortium. Being friendly and outgoing, she will be able to draw on these skills to help others reach their potential in serving our professional organization. Following the examples of the many wonderful mentors and friends she's had the privilege of working with and learning from other the past fourteen years of her career, she looks forward to your vote in supporting her desire to serve on the nominating committee within the NCCE. Thank you</p>

**NCCE Academic Director at Large: Two to be elected – Two-year term**

<b>NAME: Lisa Black</b>	<b>CANDIDATE STATEMENT</b>
<p>Lisa Black PT, DPT, Professor and Director of Clinical Education (DCE) has been the DCE at Creighton University since 2008. Dr. Black has background experience in management and physical therapy practice in a variety of settings. Her teaching responsibilities include Professional Formation for the entry-level program and multiple topics for residency education. Dr. Black has scholarly interests in novice physical therapist development, clinical education, clinical reasoning and competency-based assessment across professional and post-professional education. She has served in numerous roles locally, regionally and nationally for the profession, including serving on the Education Section, in the Clinical Education SIG and was the inaugural chair for the Residency/Fellowship SIG.</p>	<p>Clinical Education is changing for the profession. I believe that as a successful DCE in a successful DPT clinical education program I am qualified to assist in ACAPT's goal of transforming clinical education. I have a vision to see clinical education become standardized in becoming competency-based for assessment of students. I think the variety in quality of clinical education experiences is significantly inconsistent and I would like to see the profession move toward excellence in clinical education experiences instead of meeting minimal expectations. I have worked with clinical sites to create partnerships that strive toward "best practice" and feel I can contribute experience in this area to further transform clinical education. As an educational researcher a second area of significant interest are ACAPT's strategies to "enhance educational research" and "create an institute of scholarship of teaching and learning." I have been fortunate to participate with researchers across multiple institutions to study teaching and learning particularly in the area of clinical reasoning. I am an active participant in the Clinical Reasoning Consortium for ACAPT. I feel I would be able to contribute to networking and pushing educational research forward as an Academic Director-At-Large. Thank you for the opportunity to apply.</p>

<b>NAME: Chris Cesario</b>	<b>CANDIDATE STATEMENT</b>
<p>Chris Cesario PT, DPT, MBA is the Senior Director of Clinical Education and Associate Clinical Professor in the Department of Physical Therapy Movement and Rehabilitation Sciences at Northeastern University. He received a Bachelor of Sciences in Physical Therapy (Northeastern University), a Master of Business Administration (Boston University), and a Doctor of Physical Therapy (Northeastern University). Dr. Cesario teaches in the administrative classes, focusing on leadership, administrative issues specific to physical therapists and business principles. He has also redesigned the clinical education matching process to be more holistic, using data from both students and clinical partners to find the</p>	<p>I have had the privilege to be part of the Northeastern faculty since the fall of 2010. This is an exciting time to work in physical therapist clinical education. My clinical background is in outpatient orthopedic physical therapy but I have also worked in home care, cardiopulmonary physical therapy, in a sub-acute rehabilitation unit, with patients in occupational health and in acute care. Having this broad exposure to our profession has helped me build relationships with clinical partners as well as allowing me to be a resource for my students. I have administrative experience both in a physical therapy practice and in hospital administration. My MBA and process improvement training provides me with operational skills that have been an asset in my role. Having served for the past four years as the</p>

<p>best matches for all stakeholders.</p>	<p>chairperson of the New England Consortium of Clinical Educators, I have been involved with the NCCE regional consortia meetings prior to ELC and have contributed to how these groups can further establish the framework needed to transform clinical education in physical therapy. I would very much like to help move the process forward, especially in the area of how students are matched to clinical sites</p>
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<b>NAME: Laurie Neely</b>	<b>CANDIDATE STATEMENT</b>
<p>Laurie Neely PT, DPT, NCS is a Clinical Assistant Professor and the Director of Clinical Education (DCE) in the Doctor of Physical Therapy Program at the University of Central Florida. She received a Bachelor of Business Administration from the University of Mississippi in 2002 and her Doctor of Physical Therapy from Old Dominion University in 2007. Dr. Neely is board certified by the American Board of Physical Therapy Specialties in Neurologic Physical Therapy and has over 10years of clinical experience in the acute care setting. She is currently a member of the nominating committee for the Academy of Physical Therapy Education's Clinical Education Special Interest Group, a FL Delegate to the APTA House of Delegates, and was recently inducted into the Academy of Advanced Item Writers at the Federation of State Boards of Physical Therapy. She is active in campus wide interprofessional activities and community service and has served as a faculty mentor for global interprofessional experiences. Dr. Neely has presented at numerous state and national conferences on interprofessional education and clinical education. She is passionate about clinical education and facilitating student success in the clinical setting</p>	<p>In addition to serving as the DCE at the University of Central Florida, I am a member of the Florida Consortium of Clinical Education and have also served as the President of the Mid-Atlantic Consortium for PT Clinical Education. I am currently a member of the Nominating Committee for the CESIG and believe I am current with issues facing clinical education in our profession. As outlined in ACAPT's Strategic Plan, I believe lack of standardization is a major problem in clinical education. I question whether our current model is sustainable and believe the first step is to examine all factors which impact standardization. Our clinical partners often voice concern and frustration related to program variability. It is imperative that the NCCE continue to provide a platform for all stakeholders to develop an appropriate model. It is my goal to serve as an Academic Director to both examine concerns in clinical education and formulate appropriate courses of action</p>

**NCCE Clinical Director at Large: Three to be elected – Two-year term**

<b>NAME: Tabitha Rozeboom</b>	<b>CANDIDATE STATEMENT</b>
<p>I have been a PT for Sharp Healthcare for my entire career of twenty years, working as a PT I in acute care for three years then acute rehabilitation, working up to PT II. I have been Coordinator of Clinical Education (initially CCCE, now SCCE_ for seventeen years, coordinating PT and PTA students, as</p>	<p>As a student first, then as a CI and SCCE for Sharp Memorial, I have witnessed many changes in PT and PTA education. Prior to 2014, I feel the clinic's voice was overshadowed by academic institutions who were designing clinical education with the assumption that clinics would be able to</p>

<p>well as PT Shadows for the entire Sharp Memorial Hospital campus which includes Acute, Inpatient Rehab, Outpatient Rehab, and Sports Medicine departments, with around 30 PT or PTA students offered experiences per year as well as numerous Shadows. I am Advanced CI certified, participated on the NCCE Organizing Committee and attended the Clinical Education Summit in Oct 2014. I have been attending ELC ever since partnering with San Diego State University as their Clinical Partner.</p>	<p>follow their lead. With reimbursement, documentation and productivity demands in the clinics increasing as well as Clinical Education documentation and supervision laws, Clinical Education offerings have fallen short of the demand. When I attended the Clinical Education Summit in Oct 2014, I was surprised to realize that ACAPT, academic institutions and DCEs were hungry for feedback on clinic's needs with the goal of making Clinical Education sustainable. The Education Summit and the NCCE have opened the door for clinics to have a voice in the future of Clinical Education. Our voice needs to remain strong to ensure it is still heard as changes are being planned and eventually made. I want to help the NCCE communicate with CI's, SCCEs and clinics, to ensure they all know that ACAPT is listening. I would be honored to participate as an NCCE Clinical Director at Large.</p>
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<b>NAME: Kristel Maes</b>	<b>CANDIDATE STATEMENT</b>
<p>Kristel Maes, PT, DPT, Dip MDT a native from Belgium, has been practicing as a physical therapist since 1999. She has a Masters of Physical Therapy obtained at the Catholic University of Leuven in Belgium. She obtained a transitional Doctorate's in Physical Therapy from UNC. All of her clinical experience lies within the orthopedic field and her specialty is spine. She is a Diplomat in the McKenzie method. Education is her passion and she currently serves as the Therapy Services Educator for the Rehabilitation department where she is responsible for all items education related, be it staff, patient or student education. She serves as the Site Coordinator of Clinical Education partnering with all therapy programs in NC for clinical placements of students. She is the Coordinator for the PT ortho, neuro and peds Residency and OT burn and mental health Fellowship programs at UNC. She serves on the Executive Council of the Carolinas Clinical Education Consortium. She currently is on an APTA Taskforce to review the clinical education placement process</p>	<p>As the SCCE at a large healthcare system I am well aware of the challenges our current clinical education models face. I have the benefit of placing students from various therapy disciplines, which allows me to learn from different disciplines to improve the current student process used at UNCH. I have implemented an Inter-Professional Education learning experiences for the students which has shown to be very beneficial according to the research study I conducted on this. I currently serve on the APTA Taskforce to review the current clinical education placement model. As I serve on the Executive Council for the Carolinas Clinical Education Consortium I am well connected with the academic sites in our region. To be well prepared for my role as SCCE I have attended several leadership courses at UNCH. I have been trained on the creation of online training modules and have created several to prepare the student better for their clinical placement. In my role as SCCE, I am a strong advocate for education, not only for the students but also for our staff so they can continue to improve their skills to provide the best possible care for our patients</p>

<b>NAME: Matt Calendrillo</b>	<b>CANDIDATE STATEMENT</b>
<p>Matt Calendrillo PT, DPT, BOCOP is founder and owner of LIVE EVERY DAY, a Physical Therapy, Orthotic, Prosthetic practice throughout northern Connecticut and an on-campus teaching clinic at Springfield College. Mr. Calendrillo serves as Adjunct Faculty at Springfield College in musculoskeletal, motor control, and professional practice curriculum. The on-campus clinic at Springfield College is a natural extension from the classroom to dynamic clinical education opportunities utilizing expert clinicians, faculty members, residents and students. The on-campus clinic, as well as all of his practice locations, creates prime opportunities for layers of learning among all levels of clinicians. These layers are fostered in part with a robust Orthopedic Residency Program, and a candidacy status Neurology Residency Program. Further, Mr. Calendrillo has served in this role as a Director At Large for the National Consortium of Clinical Education (NCCE). His clinical background is in orthopedics, with a specialization in Orthotics and Prosthetics, and is dual certified as an Orthotist   Prosthetist</p>	<p>Having served a current 2-year term with the NCCE board, I have witnessed incredible growth and momentum of this dynamic group. Strong headway has been made on common terminology, consistency with clinical experiences, and now an opportunity for the NCCE to take on a communication strategy. Having initiated several of the foundations of the communication committee I would like an opportunity to see this to a proper handoff after my departure.</p>

<b>NAME: Colette Pientok</b>	<b>CANDIDATE STATEMENT</b>
<p>Colette Pientok, PT, DPT, OCS earned a BS in PT from the University of Wisconsin–Madison in 1984 and a transitional DPT through the College of St. Scholastica in 2015. As manager of Memorial Hermann’s Sports Medicine and Rehabilitation, Colette coordinates continuing education offerings for over 200 therapists and serves as divisional SCCE for 40+ outpatient clinics. Along with regional and clinic based SCCE’s she works to improve consistency of clinical education, CI training/education, and support throughout the division. Colette has consistently remained active in clinical education and has served as a SCCE for over 20 years. Colette has achieved APTA Advanced Clinical Instructor and Texas Consortium CI credentialing. Her continued involvement in clinical education afforded her the</p>	<p>As one of the inaugural NCCE Clinical Directors I am honored to have been a part of what this group has already accomplished and I am inspired to renew my involvement. The partnership that is at the core of the NCCE is key to advancement of clinical education and the profession of physical therapy. The ACAPT strategic plan includes uniting stakeholders. Throughout my career I have found collaboration with stakeholders of varied experiences can lead to stimulating discussion and innovative outcomes. As part of the Best Practice in Clinical Education task force my eyes were opened to the many stakeholders that need to be involved. Continued focus on improving clinician engagement in the discussions surrounding communication strategies and best practices in clinical education is imperative. Another</p>

<p>opportunity to serve on APTA's Best Practices in Clinical Education task force and recently served as a Clinical Director at Large for the NCCE. She is currently serving as a member of the Pre-Admission Observation Hours task force of the NCCE. Colette is a Texas delegate to the APTA House of Delegates, serves as the Public Relations Committee chair of the TPTA, is a member to the Texas Active for Life Coalition, and a member of the Houston Marathon Medical committee</p>	<p>ACAPT goal is to gather partnership best practices. I had opportunity to assist in planning and execution for two regional consortium sessions prior to past ELC meetings, where many examples of inclusion and sharing between partners were presented. It is imperative that these best practices are shared. I would ask for your vote to allow me to again work with NCCE and all stakeholders to be a part of the advancement of clinical education.</p>
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