WELCOME!
NCCE BUSINESS MEETING

> 2022 Education Leadership Conference
  • Saturday 10/29/2022 – 8:00am – 9:30am

> Sign in –

![QR Code](https://via.placeholder.com/150)
AGENDA

> Introductions
> PTPAC Trustee
> Announcements/Updates
> ACAPT reorganization
> Transitioning clinical education into ACAPT’s new structure
> Honoring outgoing NCCE Board members
> Installing new officers
SPECIAL GUESTS
ACAPT BOARD MEMBERS

John Buford, PT, PhD
ACAPT BoD Liaison to NCCE

Peter Altenburger, PT, PhD
ACAPT Vice President
Sandy Brooks, Executive Director
CURRENT NCCE BOARD MEMBERS

Academic DALs
>  Janice Howman, PT, DPT, MEd
>  Matt Calandrillo, PT, DPT
>  Jamie Bayliss, PT, MPT, DHSc

Clinical DALs
>  Veronica Jackson, PT, DPT, WCC
  • Nominating Chair
>  Tabitha Bonney Rozeboom, PT
>  Jaclyn Carson, PT, DPT
>  Suzie Maciel, PT
>  Kelly Meyers, PT, DPT, CSCS
>  Colette Pientok, PT, DPT, OCS
PHYSICAL THERAPY POLITICAL ACTION COMMITTEE OF THE APTA (PTPAC)

Trustee: David Qualls
ANNOUNCEMENTS

> Common Terminology online glossary
> NCCE membership update
> Pre-Admissions Observation Hours post TF work
> Resource sharing webinars
> Regional consortia networking
  • Annual ELC networking sessions
  • Roadshow pilot
> CE Placement Capacity and Process Innovation TF
> Data collection/sharing opportunities
  • Centennial Scholar final report
  • ACAPT resources (Center for Excellence, IPS)
  • ACAPT partnership with EXXAT
CLINICAL EDUCATION COMMON TERMINOLOGY ONLINE GLOSSARY

Congrats to our joint NCCE-CE SIG-PTAE SIG workgroup!!

- Co-Chairs: Mia Erickson, PT, Ed.D and Kim Snyder, PTA, MEd
- ACAPT Panel: Melissa Booth, Marisa Birkmeier, Vicki LaFay
- PTAE SIG: Peggy Newman, Lisa Stejskal, Jennifer McDonald

Web site: PTclinedterms.org
Email: info@ptptaclinedterminology.org
NCCE Region Map as of 10.15.22

Key: % NCCE/ACAPT Members
- Red: 0-25% 71%
- Orange: 26-50% 71%
- Yellow: 51-75% 71%
- Aqua: 76-99% 71%
- Green: 100% 71%

West Mountain (Pink)
Jaclyn Carson
15/22
68%

West North Central (Red)
Tabitha Bonney Rozeboom
25/35
71%

Great Lakes (Yellow)
Suzanne Maciel
31/40
78%

New York/New Jersey (Brown)
Matt Garber
18/27
67%

North East Coast (Blue)
Amy Both
15/19
79%

Middle Atlantic (Orange)
Chris Cesario
25/36
69%

South Atlantic (Purple)
Colette Pientok
32/47
68%

West South Central (Green)
Kelly Meyers
14/17
82%

West North Central (Red)
Tabitha Bonney Rozeboom
25/35
71%

Total NCCE/ACAPT
187/259 = 72%

2021 REPORT:
Total NCCE/ACAPT
172/251 = 68.5%

Note:
White States
No DPT Program
Recommendation from the original Pre-admissions Observation Hours Task Force:

Propose recommendations of alternative experiences outside of traditional ObHr, that academic programs can consider, that may demonstrate a prospective student has explored and understands the physical therapy profession.

ELP Pre-admissions Observation Hours Task Force:

Guiding principles, recommendations for alternative experiences, and a project management timeline proposed

Current work:

Dissemination of a survey that will assist with the development of such learning modules for prospective DPT and PTA applicants and determine academic programs’ willingness to accept alternative experiences in lieu of observation hours
# RESOURCE SHARING WEBINAR SERIES

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Member Institution</th>
<th>Live attendance</th>
<th>Recording views</th>
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</thead>
<tbody>
<tr>
<td>April 2021</td>
<td>Facilitating clinical reasoning via alternative teaching in clinical education</td>
<td>University of Montana</td>
<td>210</td>
<td>409</td>
</tr>
<tr>
<td>July 2021</td>
<td>Acute care simulation to prepare for clinical education experiences</td>
<td>University of Kentucky</td>
<td>158</td>
<td>627</td>
</tr>
<tr>
<td>Sept 2021</td>
<td>Reflective activities in student learners</td>
<td>Springfield College</td>
<td>168</td>
<td>278</td>
</tr>
<tr>
<td>March 2022</td>
<td>Addressing interprofessional practice in clinical education</td>
<td>University of North Texas Health Science Center at Fort Worth</td>
<td>NA</td>
<td>246</td>
</tr>
<tr>
<td>May 2022</td>
<td>Fostering student professional behaviors and skills by implementing an early part-time ICE</td>
<td>University of the Pacific</td>
<td>180</td>
<td>151</td>
</tr>
<tr>
<td>July 2022</td>
<td>Panel discussion: How did you get into clinical education</td>
<td>Multiple academic and clinical members</td>
<td>NA</td>
<td>196</td>
</tr>
<tr>
<td>Sept 2022</td>
<td>Intentional infusion of the master adaptive framework in residency and clinical ed</td>
<td>University of Missouri</td>
<td>NA</td>
<td>135</td>
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</tbody>
</table>
2023 WEBINAR SERIES

Call for presenters!!

PLANNED FOR 2023

> Department of VA Clinical Education
  Managing Burn-out through Resilience Training “Heal out Loud”

> University of Colorado Partnership
  “How to” for Developing CI Education Resources in your CE Program

ncce@acapt.org to get the conversation going!
## ANNUAL ELC REGIONAL NETWORKING SESSIONS

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TOPIC</th>
<th>OUTCOME</th>
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<tbody>
<tr>
<td>2017</td>
<td>Envisioning Enhanced Academic-Clinical Partnerships</td>
<td>General discussions and networking about A-C partnership, capacity and variation</td>
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<tr>
<td>2019</td>
<td>Brainstormed strategies for building national CE network structure</td>
<td>Foundational to ACAPT Centennial Scholar project (baseline CE database investigation)</td>
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<tr>
<td>2020</td>
<td>Exploring Development of a CE Resource Hub</td>
<td>Foundational to launching resource sharing webinars</td>
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<td>2021</td>
<td>Networking for Excellence Across the Learning Continuum</td>
<td>Connected clinical educators with similar interests and innovative ideas for learning across the continuum</td>
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<tr>
<td>2022</td>
<td>Networking Around Data-Driven Decision-Making in Clin Ed</td>
<td>TBD</td>
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</table>

Powerpoints/reports available for all sessions at: [https://acapt.org/resources/clinical-education](https://acapt.org/resources/clinical-education)
2022 NETWORKING SESSION
NETWORKING AROUND DATA-DRIVEN DECISION-MAKING IN CLIN ED

TOPICS DISCUSSED:

> Medical center affiliations: What role do they play in clinical education?

> Academic-clinical engagement: How can we do better?

> Clinic site visits: Do the logistics matter?

> Used available data to stimulate roundtable discussions
  • ACAPT Institutional Profile
  • CAPTE Aggregate Report

> Shared current data collection/usage practices

> Brainstormed data needed to enhance our daily operations and assist in our pursuit of excellence
NCCE ROADSHOW PILOT

Host: New England Consortium of Clinical Educators

Date: Thursday, November 17, 2022

Locations: Franklin Pierce University and University of Rhode Island

Session objectives:
- Enhance communication across local, regional and national CE stakeholders
- Identify and share consortia best practices
- Empower clinicians as equal partners in academic physical therapy
- Connect regional clinical partners to national resources and engagement opportunities

Goal: next 2-3 roadshows in 2023!!
Task Force on Clinical Education
Placement Capacity and Process Innovation-Update

Jamie L. Greco PT, DPT Ed.D
Task Force Chair
Purposes of the task force

- To gather data regarding current and projected future clinical education (CE) capacity (supply and demand)
- To determine if capacity issues are affecting the current placement process
- To explore options for transforming the current placement process
## Task Force Members

<table>
<thead>
<tr>
<th>Position on Task Force</th>
<th>Name</th>
<th>Name of institution/clinical site</th>
<th>Job Title</th>
<th>Primary role in PT clinical education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Task Force Chair</strong></td>
<td>Jamie Greco PT, DPT Ed.D</td>
<td>Duke University</td>
<td>Assistant Professor, CE Team Member</td>
<td>Member of academic program CE team</td>
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<tr>
<td><strong>PLACEMENT PROCESS SUBGROUP</strong></td>
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<tr>
<td>Subgroup lead</td>
<td>Janet Jackson- Coty</td>
<td>University of Pittsburgh</td>
<td>Associate Professor and DCE (Hybrid)</td>
<td>DCE</td>
</tr>
<tr>
<td>Member</td>
<td>Valerie Teglia PT, DPT</td>
<td>University of Southern California</td>
<td>DCE/Assistant Professor of Clinical Physical Therapy</td>
<td>DCE</td>
</tr>
<tr>
<td>Member</td>
<td>Anjanette Nunez PT, DPT</td>
<td>Emory University</td>
<td>DCE, Assistant Professor</td>
<td>DCE</td>
</tr>
<tr>
<td>Member</td>
<td>Barbara Wasilk MA, CCC/SLP-L</td>
<td>Northwestern Medicine</td>
<td>Rehabilitation Services Manager</td>
<td>SCCE</td>
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<tr>
<td>Member</td>
<td>Peter Haywiser</td>
<td>Allegheny General Hospital</td>
<td>Senior Physical Therapist</td>
<td>SCCE</td>
</tr>
<tr>
<td>Member, NCCE board liaison</td>
<td>Colette Pientok PT DPT OCS</td>
<td>Memorial Hermann Sports Medicine and Rehabilitation</td>
<td>Manager of Education / SCCE</td>
<td>SCCE</td>
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<tr>
<td><strong>CAPACITY SUBGROUP</strong></td>
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<tr>
<td>Subgroup lead</td>
<td>Janet Konecne PT DPT Ph.D OCS</td>
<td>Western University of Health Sciences</td>
<td>DCE</td>
<td>DCE</td>
</tr>
<tr>
<td>Member</td>
<td>Jessica L Maxwell PT, DPT, Ph.D</td>
<td>Northeastern University</td>
<td>Assistant Dean, Clinical and Experiential Learning/DCE/Assoc Clinical Professor</td>
<td>DCE</td>
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<tr>
<td>Member</td>
<td>Thuha Hoang PT, Ph.D</td>
<td>LSUHSC-New Orleans</td>
<td>Director of Clinical Education</td>
<td>DCE</td>
</tr>
<tr>
<td>Member</td>
<td>Tiffany Marulli PT, DPT, Ph.D, OCS</td>
<td>The Ohio State University Wexner Medical Center</td>
<td>Team Lead for Clin Ed/Physical Therapist</td>
<td>Member of academic program CE team</td>
</tr>
<tr>
<td>Member</td>
<td>Mari Knettle PT, DPT Ed.D</td>
<td>Cleveland Clinic</td>
<td>Director, Center for Health Sciences Education</td>
<td>Clinic Site Administrator</td>
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<tr>
<td>Member, NCCE board liaison</td>
<td>Tabitha Bonney Rozeboom MPT</td>
<td>San Diego State University/Sharp Memorial Hospital</td>
<td>PT III/SCCE</td>
<td>SCCE</td>
</tr>
<tr>
<td>Subgroup/TF Consultant</td>
<td>Michael Brents PT DPT MHA</td>
<td>CommonSpirit Health at Home</td>
<td>VP, Business Intelligence</td>
<td>Clinical Analytics</td>
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<tr>
<td>Task Force Objectives</td>
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<td><strong>Placement Process Subgroup</strong></td>
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<td>- Provide a systematic review of the placement processes used in other health professions focusing on the benefits and challenges related to capacity, placement rates, efficiency and academic-clinical partnership relations.</td>
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<tr>
<td><strong>Capacity Subgroup</strong></td>
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</table>
| - Determine the demographics of existing and potential clinic sites  
  - Recommend definitions for the term capacity and its related concepts (i.e. supply, demand, surplus, distribution, etc.).  
  - Determine supply and demand trends for CE experiences (actual or perceived, current and projected).  
  - Estimate the impact of capacity on the future of the placement process. |
| **Both Subgroups** |
| - Provide recommendations for ensuring sustainability of CE capacity for the future of the profession  
  - Suggest opportunities for transforming the current placement process to enhance efficiency and capacity while building upon existing individual and regional partnerships. |
Progress to date- Placement Process Subgroup

Systematic review work is ongoing

Current status
• Abstract review stage

Next steps
• Determine which articles will be included in the systematic review
Progress to date - Capacity Subgroup

Created survey → target audience SCCEs

Current status
- Finalized draft survey
- IRB submission in progress

Next steps
- Survey pilot prior to wider distribution
- Finalize survey based on pilot feedback and distribute
Be on the lookout for the survey- please consider participating!

Thank you for your support 😊
> Review of Use of Clinical Education Data Management Systems by Academic Physical Therapy Programs

- Recommendations:
  - Pause discussions re: national centralized CE data management system
  - Explore opportunities for data mining w/in current systems
  - Identify sustainable, standardized methods to capture, store & analyze data
  - Identify most relevant data needed to inform academic physical therapy
  - Actively promote a culture of shared data
  - Investigate impact of CE data management platforms on all CE stakeholders
CE DATA MANAGEMENT
Centennial Scholar Final Report

Available at https://acapt.org/resources/clinical-education
DATA COLLECTION/SHARING
ACAPT RESOURCES

> Center of Excellence
  • Supports assessment through data management and analysis
  • Foundation:
    – ACAPT’s Criteria for Excellence
    – ACAPT’s Excellence Framework for Academic Physical Therapy

> Institutional Profile Survey (IPS)
  • Goal: capture important baseline data about DPT programs
  • Inaugural survey Jan 2022
    – Sent to ACAPT reps (79% response rate)
    – Login to your member portal to access results report

> Data Advisory Committee

https://acapt.org/excellence
COMING SOON:
ACAPT 2023 INSTITUTIONAL PROFILE SURVEY

> New in 2023:
  • Secure member accounts for each program to complete survey
  • Programs will be able to run unique, anonymized reports relevant to their needs
    (after data collected, verified and integrated)

> Timeline:
  • December – PDF of survey sent out for preview of questions so can start gathering data
  • January 4, 2023 – survey sent out to ACAPT member program directors
    – Work with your Program Director to report your clinical education data!
  • February 3, 2023 – deadline for completing survey
ACAPT – Exxat partnership to facilitate data sharing

- **Only anonymized data will be shared**
- Process for getting program approval for sharing data will be established
- Data will automatically be shared through an application programming interface

Examples of partnership

- Build a global directory of clinical education sites/SCCEs maintained by Exxat that can be used to send blast communications, survey links, etc.
- Collaborate to identify commonly collected data, explore ways to streamline data collecting/reporting for the Institutional Profile Survey, etc.
A NEW VISION FOR ACAPT’S ORGANIZATIONAL STRUCTURE
KEEP IN MIND....

> **ACADEMIC PHYSICAL THERAPY** includes didactic and clinical education therefore is inclusive of academic programs and clinical education sites

> **INSTITUTIONS** = academic programs and clinical education sites

> **INSTITUTES** = the new organizational unit within ACAPT (replacing the current consortia structure)

> **CONSORTIUM/CONSORTIA** = ACAPT’s nine consortia (ie: NCCE, NIPEC, SIPTEC, CHEP, etc.) NOT our regional clinical education consortia
The vision: Institutions can be champions of innovation, inclusion and inquiry

But what is excellence?

And what makes a PT program excellent?

How can ACAPT organize itself to drive excellence?

ACAPT created with the purpose of leading physical therapy in the pursuit of academic excellence

Excellence defined

Program criteria defined

ACAPT reorganized, institutes created
Institute for Academic Advancement
Encourage programmatic and clinical advancement
Foster leadership excellence
Advance diversity, equity, and inclusion
Facilitate programmatic innovation

Institute for Teaching & Learning
Encourage Institutional educational excellence
Facilitate excellence in clinical education
Foster curricular innovation
Advance educational technology
Integrate professional formation

Institute for Community Engagement
Promote educational and clinical partnerships
Engage in societal health and wellness
Grow partnerships across healthcare disciplines

Institute for Scholarly Inquiry
Support Institutional scientific research advancement
Promote implementation of discoveries into practice and education
Develop best practices for research within academic and clinical institutions
Advance educational preparation through research outcomes

Commissions shall include the National Equity Diversity & Inclusion Commission and the Clinical Education Commission (in development)
INSTITUTE STRUCTURE

EACH INSTITUTE:

> Overseen by 1 member-elected chair & vice chair
> Supported by 1 board liaison and a staff liaison
> Comprised of task forces that are responsive to the strategic plan, member needs, and emerging issues or opportunities
> Guided by the principles of continuous pursuit: Innovation, Inquiry and Inclusion
<table>
<thead>
<tr>
<th>Teaching &amp; Learning</th>
<th>Simulation Training</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Competency-Based Education</td>
</tr>
<tr>
<td></td>
<td>Clinical Education Best Practices</td>
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<tr>
<td></td>
<td>Creating IPEC in your program</td>
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</tbody>
</table>
Merging the relevant activities from consortia into institutes provides a collaborative, integrative, flexible approach moving away from independent entities.

The new structure creates a clear unity of purpose and greater fiduciary management.

Each institute will support ACAPT’s strategic initiatives providing the resources for members to achieve academic excellence.
SO WHERE DOES CLIN ED FIT IN.....

Institute for Academic Advancement
- Encourage programmatic and clinical advancement
- Foster leadership excellence
- Advance diversity, equity, and inclusion
- Facilitate programmatic innovation

Institute for Teaching & Learning
- Encourage institutional educational excellence
- Facilitate excellence in clinical education
- Foster curricular innovation
- Advance educational technology
- Integrate professional formation

Institute for Community Engagement
- Promote educational and clinical partnerships
- Engage in societal health and wellness
- Grow partnerships across healthcare disciplines

Institute for Scholarly Inquiry
- Support institutional scientific research advancement
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> Guided by the principles of continuous pursuit: Innovation, Inquiry and Inclusion
QUESTIONS????
THANK YOU!!

OUTGOING BOARD MEMBERS
VICE CHAIR
Matt Calendrillo, PT, DPT
May 2021 – October 2022
CDAL 2018-2021

SECRETARY
Jamie Bayliss, PT, MPT, DHSc
Two terms 2018 - 2022
NOMINATING COMMITTEE CHAIR

Veronica Jackson, PT, DPT
Chair, 2021 - 2022
Member, 2019 - 2021
ACADEMIC DIRECTORS-AT-LARGE

Lisa Black, PT, DPT
2020 - 2022

Chris Cesario, PT, DPT, MBA
2020 - 2022
INSTALLATION OF OFFICERS
SECOND TERM

Suzie Maciel, PT
Sutter Health, Sacramento
Clinical DAL

Tabitha Bonney Rozeboom, PT
Sharp Healthcare
Clinical DAL

Jamie Dehan, PT, PhD, DPT, MS
University of St. Mary
Nominating Committee Chair
INSTILLATION OF NEW OFFICERS

VICE CHAIR
Janette Scardillo, PT, DPT
University of Scranton

SECRETARY
Colette Pientok, PT, DPT
Memorial Hermann’s Sports Medicine and Rehab
CDALSecretary!!
INSTILLATION OF NEW OFFICERS
ACADEMIC DIRECTORS-AT-LARGE

Janet Konecne, PT, DPT, PhD
Western University of Health Sciences – CA

Tara Paradie, PT, MSPT, DHSc(c)
University of New England
INSTILLATION OF NEW OFFICERS
CLINICAL DIRECTOR-AT-LARGE

Amanda Crouch, PT, DPT
Rock Valley Physical Therapy
INSTITUTION OF NEW OFFICERS NOMINATING COMMITTEE

Catherine Bilyeu, PT, DPT
University of Colorado
Joint CESIG – NCCE presentation:

*From Zoom to the Clinic: Unique Student Challenges in Physical Therapy Clinical Education*

- Sunday 10/30/2022 8:00am-9:30am Room 102 C
Thank you! National Consortium of Clinical Educators (NCCE) contact info:

- ncce@acapt.org
- https://acapt.org/ncce
- facebook.com/acapt2
- twitter.com/acapt2
- www.linkedin.com/company/acapt