STRIVING FOR EXCELLENCE
WELCOME!

> CSM 2021 NCCE Open forum
TODAY’S PLAN

> Brief Review of NCCE Task Force Work

> Discussion of Next Steps with Placement Process Task Force Recommendations

> Collecting Feedback!
NCCE BOARD MEMBERS
NCCE TASK FORCE WORK: REVIEW

> Payment for Clinical Experience Task Force
  ▪ Work completed
  ▪ Motions presented and passed at ELC 2020

> Observation Hours Task Force
  ▪ Work completed

> Placement Process Task Force*
  ▪ Work completed
PAYMENT FOR CLINICAL EXPERIENCE

> Position opposing payment for clinical education experiences

> Promotion of non-monetary benefits for clinical education experiences
  • Further investigation needed
OBSERVATION HOURS

Purpose

• Explore current practices and perceptions of the use of pre-admission observation/volunteer hours and make recommendations to ACAPT membership
General Themes from Stakeholder Groups

- Competitiveness of Application
- Appropriate Fit

Perspectives and Perceptions

- Settings & Patient Populations
- Pursuit of PT Career
- Tasks, Obligations, and Responsibilities
OBSERVATION HOURS - RECOMMENDATIONS

- Training Manual - Observers
- Training Manual / Module – CIs & Supervisors
- Explicit Use of ObHr by Admissions Committees
OBSERVATION HOURS - RECOMMENDATIONS

Standardized Documentation for ObHr

Alternative Experiences

Clinical Site Roster
Purpose

• The purpose of the Task Force on the Clinical Education Placement Process was to explore the issue of the placement process for full-time clinical education experiences and formulate recommendations for the NCCE (ACAPT) and the CE SIG (APTE) consideration.
PLACEMENT PROCESS
TF RECOMMENDATIONS CE SIG LEAD

> 2. **Adopt** annual clinical education placement **TIMELINE**

> 3. **Provide** professional training and development for **DCE/SCCE**

> 6. **Recognize** employees of academic program’s clinical education **REQUEST**

clinical experiences
PLACEMENT PROCESS
TF RECOMMENDATIONS NCCE LEAD

> 4. Leverage relationships between/among clinical and academic programs as well as regional and/or national structures

> 8. Explore standardized model for terminal clinical education experiences and impact on PLACEMENT process

> 9. Investigate a common technological platform to manage DATA
PLACEMENT PROCESS
TF RECOMMENDATIONS CO-LEAD

> 1. **Adopt** a common definition of the term “placement process”

> 5. **Allocate** appropriate resources to employ a team approach

> 7. **Expand** clinical education RESEARCH
CE Timeline (Rec #2)

Rules for Placement (Rec #6)

Enhance Current Placement Process

Provide Training DCEs & SCCEs (Rec #3)

DCE & SCCE Team Approach (Rec #5)

Placement Process Support

Terminology (Rec #1)

CE Research (Rec #7)

Investigate Alternative Models

Relationships (Rec #4)

Standardized Model for Terminal CE (Rec #8)

Data Management (Rec #9)

ACAPT.ORG / NCCE
DISCUSSION AND FEEDBACK

> What we know
> Opinion polls
> Breakout discussions
## CURRENT PROCESS – WHAT WE KNOW

<table>
<thead>
<tr>
<th>ADVANTAGES</th>
<th>CHALLENGES</th>
</tr>
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<tbody>
<tr>
<td>&gt; <strong>Individual</strong> level process</td>
<td>&gt; <strong>Individual</strong> level process</td>
</tr>
<tr>
<td>• Builds strong academic-clinical partnerships</td>
<td>• Shared clinic sites, overlap</td>
</tr>
<tr>
<td>&gt; Voluntary uniform mailing date</td>
<td>&gt; Voluntary uniform mailing date</td>
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<tr>
<td>• Attempts to provide equal opportunity</td>
<td>• Not enforceable</td>
</tr>
<tr>
<td>&gt; Well-established, familiar</td>
<td>&gt; Slots requested without information about need</td>
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<tr>
<td>• Sites/programs have established policies and procedures</td>
<td>• Unused slots, FCFS offers,</td>
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<tr>
<td>• It has worked for 20+ years!</td>
<td>• Capacity concerns (settings, level)</td>
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<td></td>
<td>• Even after March mailing, programs call to solicit needed placements</td>
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## CURRENT PLACEMENT PROCESS OPINION POLL

### MINIMUM EXPECTATIONS

- Is our current model working effectively for:
  - Students?
  - Clinical Site?
  - Academic Programs?

### BEST PRACTICES/EXCELLENCE

- Does our current model yield the best possible fit for:
  - Students’ learning?
  - Clinical Sites’ needs?
  - Academic Programs’ requirements?

> Is our current model working efficiently?
IS IT TIME TO INVESTIGATE ALTERNATIVES?
WHAT WE KNOW

<table>
<thead>
<tr>
<th>FACILITATORS</th>
<th>CHALLENGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; Partnerships/relationships</td>
<td>&gt; Leverage broader relationships</td>
</tr>
<tr>
<td>• Local A-C partnerships well-established</td>
<td>• Competition still exists</td>
</tr>
<tr>
<td>• Many regional consortia well-established; collaboration emerging across regions</td>
<td>• Data management</td>
</tr>
<tr>
<td>• National organizations collaborating</td>
<td>• Variability in vendors, purposes, functionality (data fields/terminology, queries, reporting, etc.)</td>
</tr>
<tr>
<td>&gt; Data management</td>
<td>• Nowhere to get “big” data</td>
</tr>
<tr>
<td>• Technology platforms available</td>
<td></td>
</tr>
<tr>
<td>&gt; Other health professions use alternative models</td>
<td>&gt; CE curricula vary</td>
</tr>
<tr>
<td>• Body of evidence to learn from</td>
<td>• Program uniqueness/identity</td>
</tr>
<tr>
<td>&gt; Capacity issues</td>
<td>• Variation appeals to different learners</td>
</tr>
<tr>
<td>• Have we reached the “tipping point”?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Capacity issues</td>
</tr>
<tr>
<td></td>
<td>• Limited data, research, uncertain if capacity issues are “real”</td>
</tr>
</tbody>
</table>
INVESTIGATING ALTERNATIVES
OPINION POLL

> Is the perceived capacity issue coming from a shortage in supply (not enough slots offered) or more of a “distribution” issue (inefficiencies in process)?

> Is the perceived capacity issue significant enough to warrant investigation of alternative placement models?

> Do you think alternative placements models exist that could improve efficiency of the placement process?

> Do you think use of a different placement process would solve capacity issues?
INVESTIGATING ALTERNATIVES
BREAKOUT SESSION #1

> Perceived capacity issues
  • Academicians – Does March mailing process provide needed capacity for all of your placement needs (ICE, early experiences, terminal experiences, inpt settings, specialty settings, etc.)?
  • Clinicians – Are you getting requests for more placements than you can provide during March mailing process? Through solicitation after March mailing?

> If you have experienced capacity issues....
  • Academicians – What have you done to meet your placement needs?
  • Clinicians – What have you done to handle increasing requests for placements?

> How do you think alternative placement models could help us improve efficiency and/or capacity?
The best framework for our profession’s placement process is a network infrastructure built at which of the following levels:

- The local level
- The regional level
- The national level

Adapted from: Perspective in physical therapy education: creating a communication network to connect clinical education stakeholders
OPINION POLL (STANDARDIZING TERMINAL CEE)

> Is standardization of clinical education curriculum required for consideration of alternative placement processes?
  • Yes
  • No

> Should investigation of alternative models focus only on terminal placements?
  • Yes
  • No
## INFO GATHERING (DATA MANAGEMENT)

### ACADEMICIANS

> What platform do you PRIMARILY use to manage your placements:

- Acadaware
- Clinic Site Information Form (CSIF)
- EXXAT
- PT Education Manager
- E*Value
- Typhon
- Homegrown database (e.g. Access)
- Excel spreadsheets
- Multiple
- Other

### CLINICIANS

> What platform do you PRIMARILY use to manage your placements:

- Acadaware
- Clinic Site Information Form (CSIF)
- EXXAT
- PT Education Manager
- E*Value
- Typhon
- Homegrown database (i.e. Access)
- Excel spreadsheets
- Multiple
- Other
INVESTIGATING ALTERNATIVES
BREAKOUT SESSION #2

> Leverage relationships (recommendation #4)
  • Why should a CE network be built at the local/regional/national level?
  • How do we build upon our current academic-clinical partnerships? Our regional consortium structure? Our national collaborations?

> Standardized terminal experiences (recommendation #8)
  • What clinical education experiences should alternative placement models be investigated for (ICE, early, intermediate, terminal, all experiences)?

> Data management (recommendation #9)
  • Is a common technology platform needed/feasible for data management?
PLACEMENT PROCESS SUPPORT
OPINION POLL

> Which area of support is most needed to successfully administer a clinical education placement process:
  - Common terminology
  - Training and development
  - Employing a team approach
  - Having sound clinical education research base

> Which area of support would you prioritize for enhancements:
  - Common terminology
  - Training and development
  - Employing a team approach
  - Having sound clinical education research base
FINAL OPINION POLL: CONSIDERING ALL THREE AREAS...

> In moving recommendations forward, which area would you prioritize first:
  - Enhancing current placement process
  - Investigating alternative processes
  - Developing resources/support for placement process

> Which area would be your lowest priority:
  - Enhancing current placement process
  - Investigating alternative processes
  - Developing resources/support for placement process
THANK YOU FOR PARTICIPATING

> Continue discussion on ACAPT’s clinical education open forum
  • https://americancouncilofacademicphysicaltherapy.wildapricot.org/Open-Forum-on-Clinical-Education/

HAPPY CENTENNIAL APTA!!
ONE MORE WEEK OF CSM. . . .
NEXT WEEK’S ACAPT EVENTS

> **ACAPT Roundtable Meeting**
  - Wed 2/24/2021 from 5-7pm EST
  - [https://acapt.org/events/event-details/2021/02/24/acapt-events/roundtable-liaison-meeting-at-csm](https://acapt.org/events/event-details/2021/02/24/acapt-events/roundtable-liaison-meeting-at-csm)

> **PT Education Research Networking Event**
  - Fri 2/26/2021 from 1-2pm EST
  - [https://acapt.org/events/event-details/2021/02/26/acapt-events/pt-education-research-networking-event-at-csm](https://acapt.org/events/event-details/2021/02/26/acapt-events/pt-education-research-networking-event-at-csm)
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