

NCCE Business Meeting

Friday, October 18, 2019

5:15-7:15 pm

Bellevue, WA

Who's here?

Please sign in!

<http://bit.ly/ELCNCCE2019>

Agenda

- ▶ **PT-PAC**
- ▶ **Big Picture: Clinical education national activities and NCCE accomplishments**
- ▶ **Task Force discussions:**
 - ▶ **Payment for Clinical Experience Task Force**
 - ▶ **Common Terminology Task Force**
 - ▶ **Pre-Admissions Observation Hours Task Force**
- ▶ **Clinical Education Research Agenda**
- ▶ **Clinical Education Communication Network**
- ▶ **Open Forum: What's on your mind?**
- ▶ **Elections: Process and timelines for upcoming election cycle for NCCE officers**
- ▶ **Board Transitions**

Mission and Vision

▶ **Mission**

The NCCE will lead a culture of shared accountability for physical therapist education by connecting stakeholders across academic and practice communities to facilitate integration of best practices in clinical education.

▶ **Vision**

The NCCE engages academic and clinical educators through partnerships to advance excellence and innovation in physical therapist clinical education.

Priorities-from 2018

- ▶ Commit to **shared decision making** that includes all relevant stakeholders, and assures **grass roots engagement**
- ▶ **Support systems** to promote efficient, effective, sustainable clinical education
- ▶ **Advocate** for clinical education and educators through **collaboration** with key individuals and groups



Goals (DRAFT) 2018-2023

- ▶ *The NCCE will foster academic-clinical **partnerships** that provide a collective voice in academic physical therapy in support of clinical education. [ACAPT Strategic Area: Academic Innovations](#)
- ▶ The NCCE will be a leader in advancing a **clinical education research agenda** that guides data driven decision making. [ACAPT Strategic Area: Knowledge to Elevate Health Care](#)
- ▶ *The NCCE will cultivate a **national infrastructure** to support efficient and effective **sharing of clinical education information/resources** to advance a collaborative culture of quality clinical education. [ACAPT Strategic Area: Academic Leadership and Advocacy](#)
- ▶ The NCCE will influence the **development** of academic and clinical educator **leaders**. [ACAPT Strategic Area: Academic Leadership and Advocacy](#)

Key Activities 2018-2019

- ▶ **Strengthening relationships and communication** within the profession
 - ▶ Collaboration with CESIG, PTAESIG and APTA Staff
 - ▶ Commitment to regional networking with consortia
 - ▶ Education Leadership Partnership meetings-officially invited to gallery in June 2019
- ▶ Participation in **national strategic processes (ELP STRATEGY MEETINGS)**
- ▶ **Response to clinical education issues**
 - ▶ CPIWeb and Liaison International (THANK YOU FOR QUICK RESPONSE!)
 - ▶ Regulatory issues: CMS, Payment Driven Payment Model (PDPM)
- ▶ **Task forces**
 - ▶ Payment for Clinical Experience
 - ▶ Placement Process
 - ▶ Terminology
 - ▶ Pre-Admission Observation Hours

Membership

- ▶ % NCCE membership of total ACAPT members
2019: $158/219 = 72\%$
- ▶ Membership in 2017: 48.8%
- ▶ Membership in 2018: 75.9% (+26.7%)
- ▶  in ACAPT membership \neq  in NCCE membership

NCCE Region Map as of 10/8/19

Note:
White States
No DPT Program

West Mountain (Pink)
Jaclyn Carson
11/18
61%

West North Central (Red)
Chrissy Ropp
19/31
61%

Great Lakes (Yellow)
Matt Calendrillo
30/37
81%

New York/New Jersey (Brown)
Lori Gusman
15/25
60%

North East Coast (Blue)
Colette Pientok
14/16
88%

Middle Atlantic (Orange)
Susan Tomlinson
23/34
68%

South Atlantic (Purple)
Kara Lardinois
22/41
54%

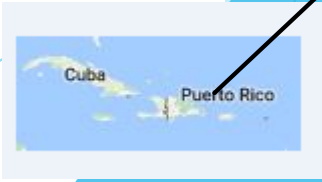
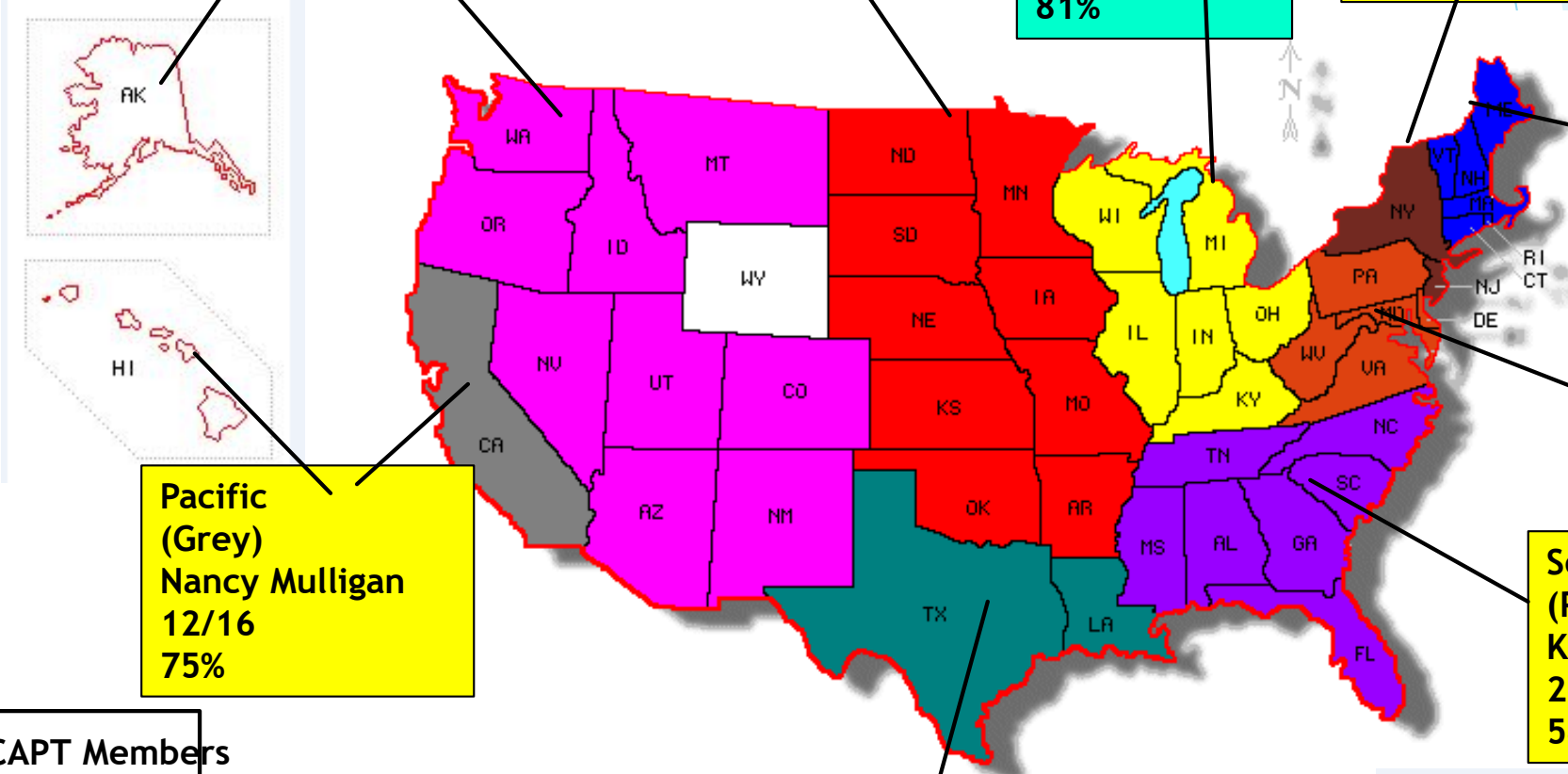
Pacific (Grey)
Nancy Mulligan
12/16
75%

West South Central (Green)
Robin Galley
12/16
75%

Total NCCE/ACAPT
158/219 = 72%

Key: % NCCE/ACAPT Members

	Red	0-25%
	Orange	26-50%
	Yellow	51-75%
	Aqua	76-99%
	Green	100%

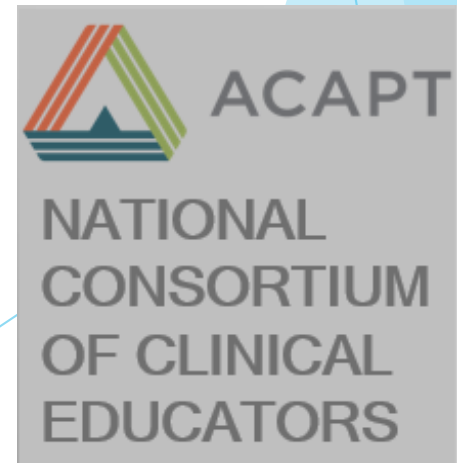


Why is NCCE membership important?

- ▶ Equal representation of academic and clinical
- ▶ Collective voice of CE across programs
- ▶ Credibility and influence within academy/profession

Task Force on Payment for Clinical Experience

Updates



Task Force Members

- ▶ Sara Alhajeri, PT, MPT, GCS
- ▶ Jon Anderson, PT
- ▶ Todd Bzdewka, PT, MPT, GCS
- ▶ Jessica Dunn, PT, DPT, GCS, MS
- ▶ Derek Fenwick, PT, MBA, GCS
- ▶ Tara Legar, PT, MPT
- ▶ Gary Ghleboun, PT, PhD
- ▶ Peggy Gleeson, PT, PhD
- ▶ Janet Konecne, PT, DPT, OCS, CSCS
- ▶ Shelly Lewis, PT, DPT, GCS

- ▶ Katie Myers, PT, DPT

Co-chairs, NCCE board members and advisers

- Kathleen Manella, PT, PhD
- Tawna Wilkinson, PT, DPT, PhD
- Chalee Engelhart, PT, EdD, MBA
- Donna Applebaum, PT, DPT, MS
- Carmen Elliot, MS, CAE
- Simon Hargus, PT, DPT, MBA, OCS

Expert Panel: Thank you

Task Force Report

now
ONLINE

American Council of Academic Physical Therapy

National Consortium of Clinical Educators (NCCE)

Task Force: Payment for Clinical Experience Report

OVERVIEW

In recent years, some clinical organizations have implemented or voiced the intent to assess a fee for clinical education experiences. The topic of student debt has also been a source of discussion within the profession. There is concern that charging for clinical education experiences may drive up the cost of education and become an unsustainable barrier to preparing physical therapists and physical therapist assistants for clinical practice. Current health care and higher education challenges have converged and forced educators to examine the economics of providing clinical education experiences, and to develop sustainable policies for educating future professionals. During the Educational Leadership Conference (ELC) in 2016, there was support from the clinical education community to explore the issue of payment for clinical education experiences. The American Council of Academic Physical Therapy (ACAPT) Board charged the National Consortium of Clinical Educators (NCCE) to examine the issue and make recommendations to ACAPT.

TASK FORCE CHARGE AND SUMMARY OF WORK

The American Council of Academic Physical Therapy (ACAPT) tasked the NCCE with investigating the current landscape surrounding payment for clinical experience (CE). The NCCE Task Force (TF) on Payment for Clinical Experience was created in 2017 with designated co-chairs, and selection of TF members and an expert panel. The call for TF members went out in September 2017. The TF began work in Fall of 2017 for the purpose and objectives outlined below while working under two guiding principles:

Next Steps and Further Research

- ▶ Reimbursement, Supervision, and Productivity
- ▶ Alternative Benefits and Incentives
- ▶ National Standards for Payment and Student Impact
- ▶ Education Regarding Student Tuition

- ▶ Continued work encompassing:
 - ▶ Variability in clinical education - both full-time clinical and ICE experiences
 - ▶ Utilization of payment for CE

Please join the Task Force panel
for a presentation on processes
and interactive session tomorrow

Open for Q and A

Clinical Education Common Terminology Dissemination

- ▶ ACAPT Board communications to APTA, FSBPT, CAPTE (Fall 2018, Summer 2019)
 - ▶ Personalized “touches” from taskforce to CAPTE and FSBPT (Fall 2019)
- ▶ Blast for 2019 March 1 mailing
 - ▶ 7 terms anticipated to need definition and rationale to aid adoption
 - ▶ Link to article and related ACAPT resources
- ▶ DAL touches to consortia

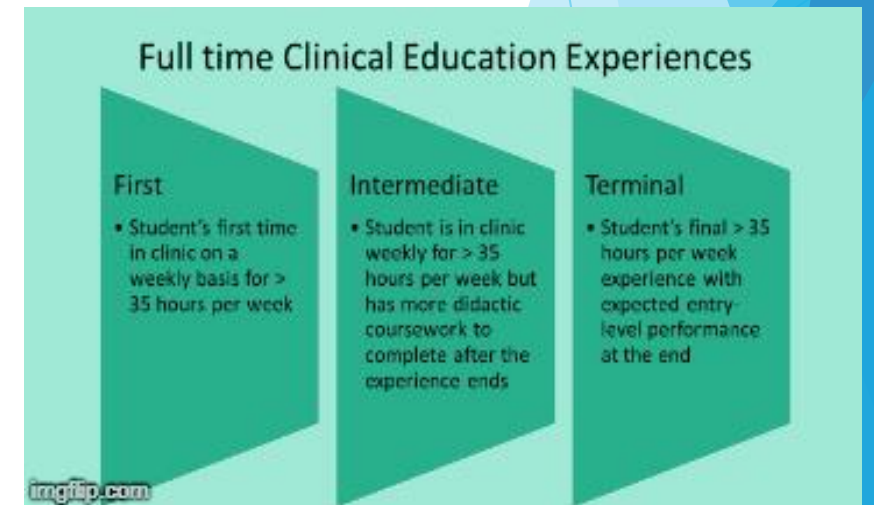
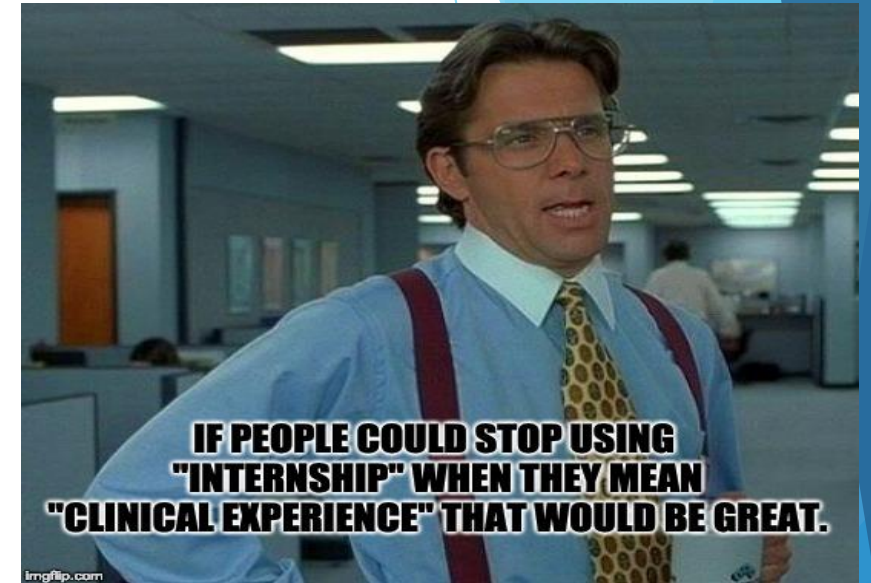


Clinical Education Common Terminology Dissemination

- ▶ CE Sig and PTA Sig
 - ▶ Began Spring 2019
 - ▶ Collaboration with PTA Sig Work Group
 - ▶ Motion to be presented this fall
 - ▶ Parallel document or addendum
 - ▶ Plan: work collaboratively through CE Sig on PT/PTA clinical term dissemination plan
- ▶ 2019 APTA HOD
- ▶ Media Campaign

Clinical Education Common Terminology Dissemination

- ▶ Media Campaign (Spring/Summer 2019)
 - ▶ <https://imgflip.com/i/2wpa8i>
 - ▶ <https://imgflip.com/gif/2x0hsm>
 - ▶ <https://giphy.com/gifs/1dLNWmF9MijO1I7Kge>
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Clinical Education Common Terminology Dissemination

- ▶ Shared commitment- ELP?
- ▶ Collaboration PTA Sig-CSCTD Task Force for shared dissemination efforts
- ▶ Tips for Implementation

<https://academic.oup.com/ptj/article/98/9/754/5040253>

Terminology Implementation: Share your Tips

<http://bit.ly/TerminologyFeedback>

Pre-Admission Observation Hours

- ▶ Proposal for Task Force submitted to ACAPT Board August 2019
- ▶ Background:
 - ▶ Growing consensus about the impact of pre-professional observation hours on capacity for clinical education
 - ▶ No standard way to control the demand on the system
 - ▶ Required or recommended observation hours range from 0-600 hours (PTCAS data from 2018)
 - ▶ Mitchell et al 2019: 83% of programs used volunteer hours as a component of admissions criteria. Only 13% of program respondents weighted volunteer hours heavily or reported them as important in their admissions decisions. 11% perceived these experiences to be predictive of success
 - ▶ Several stakeholders that need to be considered, including applicants, students, academic programs, and clinical organizations
 - ▶ An ACAPT work group initiated this work in 2013 and did not make recommendations
 - ▶ Any action by ACAPT on this issue will need to consider the issues affecting all stakeholders

Pre-Admission Observation Hours

- ▶ Purpose: to explore current practices and perceptions on use of pre-admission observation/volunteer hours in DPT programs and make recommendations to ACAPT membership
- ▶ Proposal approved by ACAPT Board September 2019, led by NCCE/report to ACAPT

Pre-admission Observation Hours Task Force

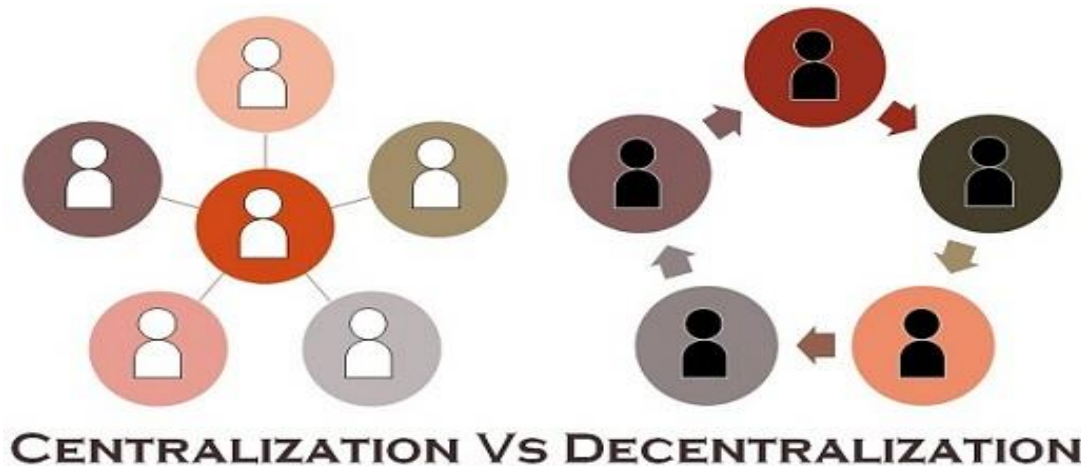
- ▶ Chair: Peggy Gleeson, PT, PhD
Texas Women's University-Houston



- ▶ Call for Participants: shortly following ELC
- ▶ Convene Task Force: December 2019

Communication Processes in Clinical Education

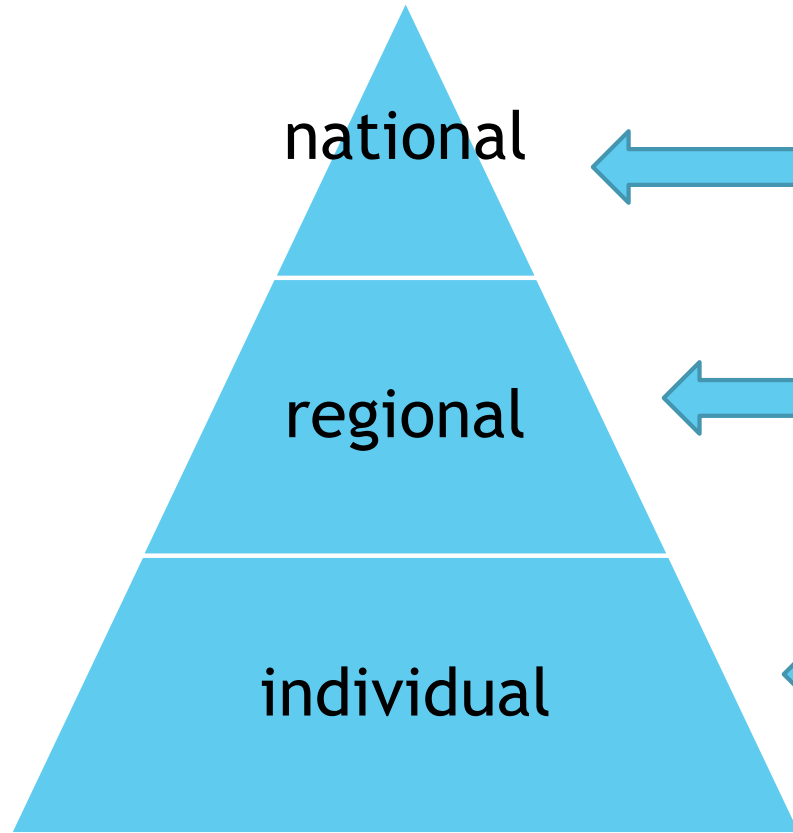
- ▶ 4th-annual regional networking meeting
- ▶ Improve communication through national clinical education network



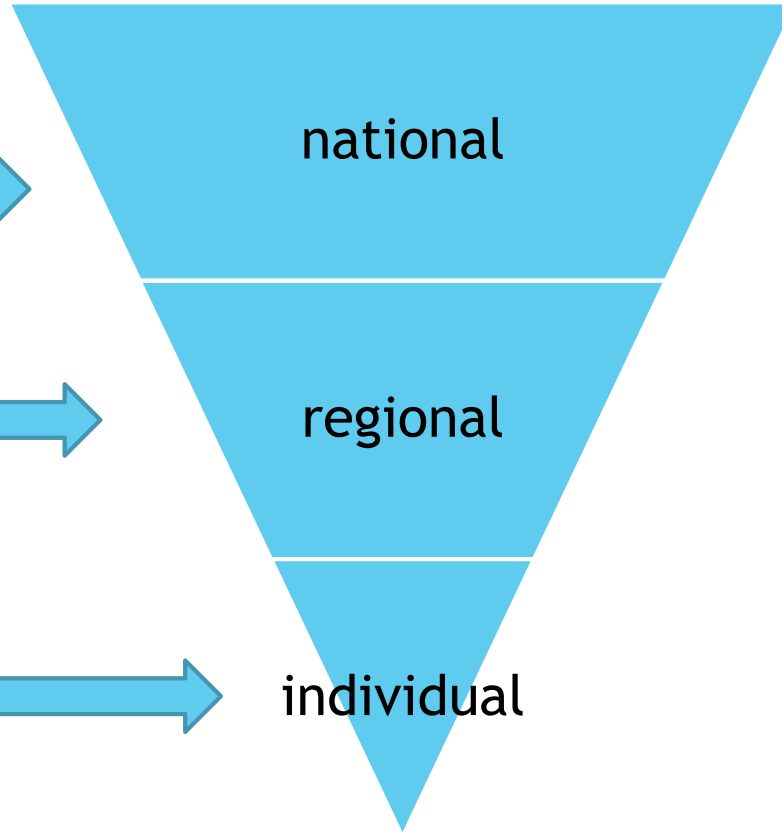
Bottom-up communication

Top-down communication

Upstream communication



Lateral communication



Downstream communication



Clinical Education Research

- ▶ NCCE Goal (2018):The NCCE will be a leader in advancing a **clinical education research agenda** that guides data driven decision making. [ACAPT Strategic Area: Knowledge to Elevate Health Care](#)
- ▶ Lots of individual and collaborative publication and presentation...emerging evidence in many areas of PT clinical education
- ▶ Is it time to be more intentional?

Elections

- ▶ Call for candidates
 - ▶ Vice-Chair
 - ▶ Secretary
 - ▶ Academic and Clinical Directors at-large
 - ▶ Nominating Committee
- ▶ Please consider running, or nudge a colleague!
- ▶ Practical aspects:
 - ▶ Monthly calls
 - ▶ In-person meetings ELC and CSM
 - ▶ Leadership opportunities-initiative, projects

Transition of Board Members

- ▶ Vicki LaFay
- ▶ Colette Pientok
- ▶ Donna Applebaum

Transition of Board Members: installation of new officers

- ▶ Veronica Jackson, Alabama State University-Nominating Committee
- ▶ Katie Myers, Duke University-Academic Director-at large
- ▶ Jaclyn Carson, University of Montana-Clinical Director-at large
- ▶ Janice Howman, Ohio University-Chair

Parting Thoughts

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect against the white background.

Work smarter...address issues that affect the system



<https://getyarn.io/yarn-clip/ad7cd1c6-ca81-4d0d-b6dc-ddee64a6eb18>

<https://www.youtube.com/watch?v=fHEHA3-9b9k>

Lean In...(channel your inner Susan Sandberg)



be the change

THANK
YOU

