



ACAPT
NATIONAL CONSORTIUM OF
CLINICAL EDUCATORS (NCCE)

STRIVING FOR EXCELLENCE



WELCOME!

NCCE BUSINESS MEETING

- > 2021 Education Leadership Conference
 - Saturday 10/23/2021 – 8:15am – 10:00am (in-person)
- > Sign in – <https://bit.ly/NCCEELC2021>
- > Meeting recap and Q/A with NCCE Board
 - Friday 11/12/2021 – 12:00 – 1:30pm ET (webinar)

AGENDA

- > Introductions and recognition of ACAPT liaison
- > Announcements
- > 2022 elections (Veronica Jackson, nominating committee Chair)
- > ACAPT assessment survey (Kim Topp, ACAPT joint TF)
- > ACAPT Centennial Scholar capstone project update (Erin Green)
- > New NCCE Task Force announcement
- > Honoring outgoing NCCE Board members
- > Installation of new officers

CURRENT NCCE BOARD MEMBERS

- > Janice Howman, PT, DPT, MEd
- > Matt Calendrillo, PT, DPT
- > Jamie Bayliss, PT, MPT, DHSc

Clinical DALs

- > Tabitha Bonney Rozeboom, PT
- > Jaclyn Carson, PT, DPT
- > Suzie Maciel, PT
- > Colette Pientok, PT, DPT, OCS

- > Veronica Jackson, PT, DPT, WCC
 - Nominating Chair

Academic DALs

- > Lisa Black, PT, DPT
- > Chris Cesario, PT, DPT, MBA
- > Robin Galley, PT, DPT, OCS
- > Lori Gusman, PT, DPT, MS
- > Katie Myers, PT, DPT

INTRODUCING NEW CLINICAL DAL



- > Suzie Maciel, PT
 - Sutter Health, Sacramento
 - Clinical partner for California State University - Sacramento
 - Appointed to complete Matt Calendrillo's term (2021-2022)

THANK YOU!!

Mike Sheldon, PT, PhD
Liaison to ACAPT BoD

WELCOME!!
John Buford, PT, PhD
Liaison to ACAPT BoD



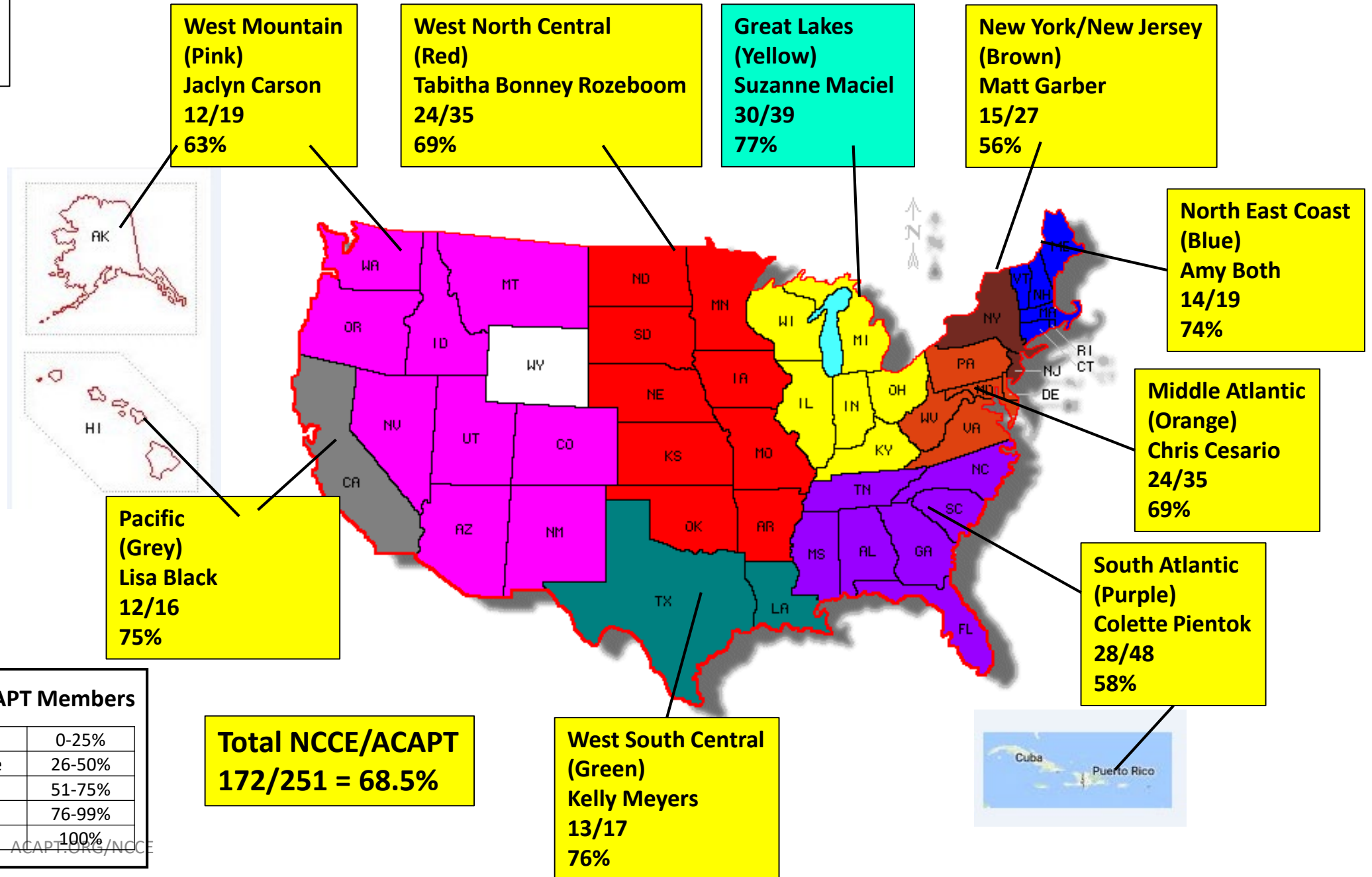


ANNOUNCEMENTS

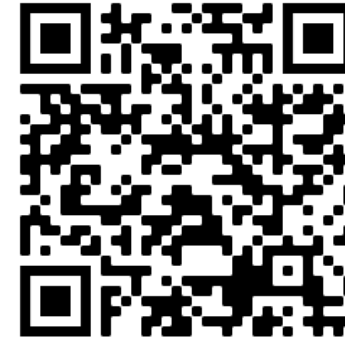
- > NCCE membership and regional reps update
- > Resource sharing webinars
- > Observation Hours TF recommendations
- > Annual regional networking sessions
- > Liaison CPI Advisory Workgroup
- > Common Terminology Resource proposal
- > Updated NCCE Operational Procedures

NCCE Region Map as of 10/18/21

Note:
White States
No DPT Program



RESOURCE SHARING WEBINAR SERIES 2021




- ACAPT Resource Repository - [Clinical Education \(acapt.org\)](https://acapt.org)
- ACAPT YouTube Channel - [ACAPT – YouTube](https://www.youtube.com/acapt)

| Date | Topic | Member institution | Academic Presenter | Clinical Presenter | Live Attendance | YouTube views |
|---------|--|-------------------------------|---------------------|--------------------|-----------------|---------------|
| 4/15/21 | Alternative Learning Experiences During Clinical Education | University of Montana | Jennifer Bell | Jaclyn Carson | 200 | 182 |
| 7/20/21 | Acute care simulation activities | University of Kentucky | Kara Lee | Angie Henning | 135 | 194 |
| 9/7/21 | Reflective activities in student learners | Springfield College | Kimberly Nowakowski | Abigail Fagerholm | 78 | 150+ |

2022 WEBINAR SERIES

Call for presenters!!

| Date | Topic | Member Institution |
|----------------|------------------------------------|--|
| <u>3/7/22</u> | Innovations in ICE |  |
| <u>5/11/22</u> | Train the Clinical Instructor | |
| <u>7/15/22</u> | Communication between Institutions | |
| <u>9/14/22</u> | Building New Partnerships | |
| <u>11/3/22</u> | Full-time Student Readiness | |
| <u>12/9/22</u> | Residency Creation Execution | |

ANNOUNCEMENTS

- > Pre-admissions Observation Hours Task Force recommendations
 1. Provide a standard training module required for Observers to read/follow prior to ObHr.
 2. Provide a standard training module for CIs/supervisors of Observers.
 3. Admissions Committees should be explicit on how they utilize the criteria of ObHr (especially "recommended" hours)...
 4. ...consider having standardized documentation to capture ObHr that can be used by all DPT programs.
 5. Programs may consider accepting alternative experiences outside of formal ObHr that demonstrate an applicant has explored and understands the PT profession.
 6. Students and clinicians expressed a need for having a roster of clinical sites that accept Observers.
- > ELP workgroup
- > Motion AC-6-21 Clarity of Observation Hours in the Admission Process (**PASSED**)

ANNUAL ELC REGIONAL NETWORKING SESSIONS

| YEAR | TOPIC | OUTCOME |
|------|---|---|
| 2016 | Getting to know regional consortia (structure, functions, outcomes) | Collaborations in Clinical Education: Coordinating Top-Down and Bottom-Up Efforts to Advance Best Practices in Physical Therapist Education. <i>Journal of Allied Health</i> . 2018 Fall:47(3):e67-e74 |
| 2017 | Envisioning Enhanced Academic-Clinical Partnerships | General discussions and networking about A-C partnership, capacity and variation |
| 2018 | Cruising the Communication Waterways of Clinical Education | Perspective in physical therapy education: creating a communication network to connect clinical education stakeholders. <i>The Journal of Clinical Education in Physical Therapy</i> . 2020; 2. https://doi.org/10.7916/jcept.v2.1962 |
| 2019 | Brainstormed strategies for building national CE network structure | Foundational to ACAPT Centennial Scholar project (baseline CE database investigation) |
| 2020 | Exploring Development of a CE Resource Hub | Foundational to launching resource sharing webinars |
| 2021 | Networking for Excellence Across the Learning Continuum | TBD |

Powerpoints/reports available for all sessions at:

<https://acapt.org/resources/clinical-education>



ANNOUNCEMENTS

- > Liaison CPI Advisory Group
 - 8 reps from CE SIG, PTAE SIG, NCCE, APTA technology work group, student assembly
 - Meet quarterly
 - Suggestions for optimizing utilization of platform – ncce@acapt.org



Robin Galley, PT, DPT
Academic Rep



Amy Both, PT, DPT
Academic Rep

ANNOUNCEMENTS

> Clinical education common terminology resource

- Key Recommendations
 1. Create a centralized, open access “living” online Glossary for physical therapy clinical education.
 2. To provide a mechanism for stakeholders to propose new terms or to seek revision of existing terms in the clinical education Glossary.

> Joint NCCE-PTAE SIG workgroup

- Co-Chairs:
 - Mia Erickson, PT, Ed.D
 - Kim Snyder, PTA, MEd
- ACAPT Panel:
 - Melissa Booth, PT, DPT; Marisa Birkmeier, PT, DPT; Vicki LaFay, PT, DPT, PhD
- PTAE SIG:
 - Peggy Newman, PT, MHR; Lisa Stejskal, PTA, MEd; Jennifer McDonald, PT, DPT, MS

ANNOUNCEMENTS

> Operational Procedures review

- Revised document available - <https://acapt.org/about/consortium/national-consortium-of-clinical-educators> under Resources tab
- Substantive change
 - Officer terms from 2 to 3 years
 - Gradual transition over time

| | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------------|------|------|------|------|------|
| Chair | | 3 yr | | | X |
| Vice-Chair | 3 yr | | | X | |
| Secretary | 2 yr | | 3 yr | | |
| ADAL | | 2 yr | | 3 yr | |
| ADAL | | 3 yr | | | X |
| ADAL | 2 yr | | 3 yr | | |
| ADAL | 3 yr | | | X | |
| CDAL | | 3 yr | | | X |
| CDAL | | 3 yr | | | X |
| CDAL | 2 yr | | 3 yr | | |
| CDAL | 3 yr | | | X | |
| Swing DAL | 2 yr | | 3 yr | | |
| Nom Com | | | X | | |
| Nom Com | X | | | X | |
| Nom Com | | X | | | X |
| Total on slate | 8 | 6 | 5 | 5 | 5 |

NCCE 2022 ELECTIONS

> Slate for Candidates

CURRENT NOMINATING COMMITTEE MEMBERS - INTRODUCTION

Veronica Jackson, Nominating Committee Chair

Jamie Dehan, Nominating Committee Member

Kelly Sass, Nominating Committee Member

A big thanks to Janette Scardillo!!!!
(Our outgoing Nominating Chair)

NATIONAL CONSORTIUM OF CLINICAL EDUCATORS (NCCE)

- > Vice Chair (1) for 3 year term
- > Secretary (1) for 2 year term
- > Academic Director-at-Large (2)
1- will be a 2 year term; 1- will be 3 year term
- > Clinical Director-at-Large (3)
2-2 year term and 1-3 year term
- > Nominating Committee (1) for 3 year term

NATIONAL CONSORTIUM OF CLINICAL EDUCATORS (NCCE) SLATED POSITIONS

Vice Chair

- > The Vice-Chair shall assume the duties of the Chair at the request of the Chair or in the absence or incapacitation of the Chair and oversee NCCE ad hoc committees as a voting committee member.
- > The Vice-Chair shall serve as the Parliamentarian during the Annual and Special Meetings.
- > The Vice-Chair shall represent the NCCE related to any program planning responsibilities for the APTA conferences (e.g. Combined Sections Meeting) and ACAPT events, such as the Educational Leadership Conference (jointly hosted with the Academy of Education), and other learning opportunities.
- > The Vice-Chair prepares an annual budget and coordinates funding matters with the ACAPT Executive Director.

Secretary

- > The Secretary is the communication conduit. The Secretary serves as the Chair of the Public Relations (PR) committee and is responsible for maintaining and updating institutional pair membership information on an as-needed basis (annually at minimum).
- > The Secretary shall be responsible for: keeping the minutes of all NCCE meetings (e.g. business meetings, monthly board meetings, monthly executive committee meetings) and the PR committee meetings; notifying NCCE members of the date, time, and place of NCCE meetings; maintaining the NCCE's archives and correspondence; and making NCCE's minutes and policy and procedures available to the membership through the Consortium's page(s) on the ACAPT website.
- > The Secretary, in collaboration with the Chair, shall, assure currency of essential information on the ACAPT NCCE Website. The Secretary shall also ensure all meeting minutes and archival documents are transferred to ACAPT in a timely manner.

NATIONAL CONSORTIUM OF CLINICAL EDUCATORS (NCCE) SLATED POSITIONS

Academic Directors at Large

- > The Academic DAL shall represent the academic partner members of ACAPT institutions.
- > The Academic DAL shall serve as an officer of NCCE to provide for broad-based input into the decision-making process of the leadership team and assist with dissemination of information to the membership.
- > They will serve as a regional liaison as assigned and one academic DAL will serve on the PR committee. They will communicate with regional clinical education stakeholders, including but not limited to regional membership and consortia.
- > They will perform such other duties as may be applicable to the office or as directed by the Board (e.g. liaison to NCCE Task Forces, ad hoc committees, workgroups) and participate in ACAPT-directed initiatives as needed.

Clinical Directors at Large

- > The Clinical DAL shall represent the clinical partner members of ACAPT institutions.
- > The Clinical DAL shall serve as an officer of NCCE and shall provide for broad-based input into the decision-making process of the leadership team and assist with dissemination of information to the membership.
- > They will serve as a regional liaison as assigned and one clinical DAL will serve on the PR committee. They will communicate with regional clinical education stakeholders, including but not limited to regional membership and consortia.
- > They will perform such other duties as may be applicable to the office or as directed by the Board (e.g. liaison to NCCE Task Forces, ad hoc committees, workgroups) and participate in ACAPT-directed initiatives as needed.

NCCE SLATED POSITIONS: NOMINATING COMMITTEE

- > Consist of three members. Each member shall serve for three years. One new member shall be each year.
- > a. The senior member of the committee shall serve as the Nominating Committee Chair for the last year of their term and serves as a member of the NCCE Board and PR Committee. The Nominating Committee Chair shall attend the monthly NCCE Board meetings.
- > b. The Nominating Committee Chair shall oversee the functions of the Nominating Committee and is responsible for orienting the new incoming committee Chair and committee member for smooth transition.
- > Prepare a ballot for offices and coordinates the nomination process; all attempts will be made to include a minimum of two candidates per office, when possible.
- > Determine eligibility of prospective candidates & contact prospective candidates to obtain Consent to Serve.
- > Request a short biography from each candidate to be sent with Consent to Serve form.
- > Prepare a slate of one (1) or more names for each office to be filled. The slate (i.e. list of candidates) shall be submitted to ACAPT Executive Director and published in communications to NCCE members and distributed to the membership at least 30 days prior to the election.
- > Maintain confidentiality of the slate until elections are open to the membership.
- > Tally votes from membership using ranked choice voting technique to determine election winners.
- > Notify NCCE Executive Board of election results & notifies winners of election and welcomes them.
- > Notifies individuals not elected to serve and maintains a record of their consent to service for future considerations and needs that may support the work of the NCCE.

NCCE NOMINATING COMMITTEE MEMBERS



Veronica Jackson, Nominating Committee Chair

vjackson@alasu.edu



Jamie Dehan, Nominating Committee Member

Jamie.Dehan@stmary.edu



Kelly Sass, Nominating Committee Member

kelly-sass@uiowa.edu

CULTURE OF DATA
SHARING

Excellence in Academic Physical Therapy

ACAPT Demographic Survey - 2022

- ▶ Coming to all program directors in early 2022
- ▶ Data available for program use ASAP
- ▶ Please provide feedback on any and all aspects of the work!
 - ▶ acapt@acapt.org

ACAPT CENTENNIAL SCHOLAR

- > NCCE Capstone Project update
 - Erin Green, PT, DPT, FAAOMPT, OCS



Use of Clinical Education Data Management Systems

Survey Study of PT Academic Program
Clinical Education Stakeholders

Clinical Education Data Management Systems

- Software as Service programs (SaaS), e.g., EXXAT, Acadaware, PTEM, eValue
- Institutionally developed Excel spreadsheets
- On-boarding systems, e.g. Castlebranch

Problem

- "The critical need to understand the existing state of all aspects of physical therapist clinical and residency education is hampered by the paucity of relevant research." (Jette, 2014)
- "...data sets are not connected through a common interoperable framework..." (Best Practices in PT Clinical Education Task Force Report, 2014)

Problem

01

Variability exists
across clinical
education data
management

02

Difficult to establish
"best practices"

03

No mechanism to
assess & collect
data

04

Little
understanding of
the current "state"
of clinical
education data
management

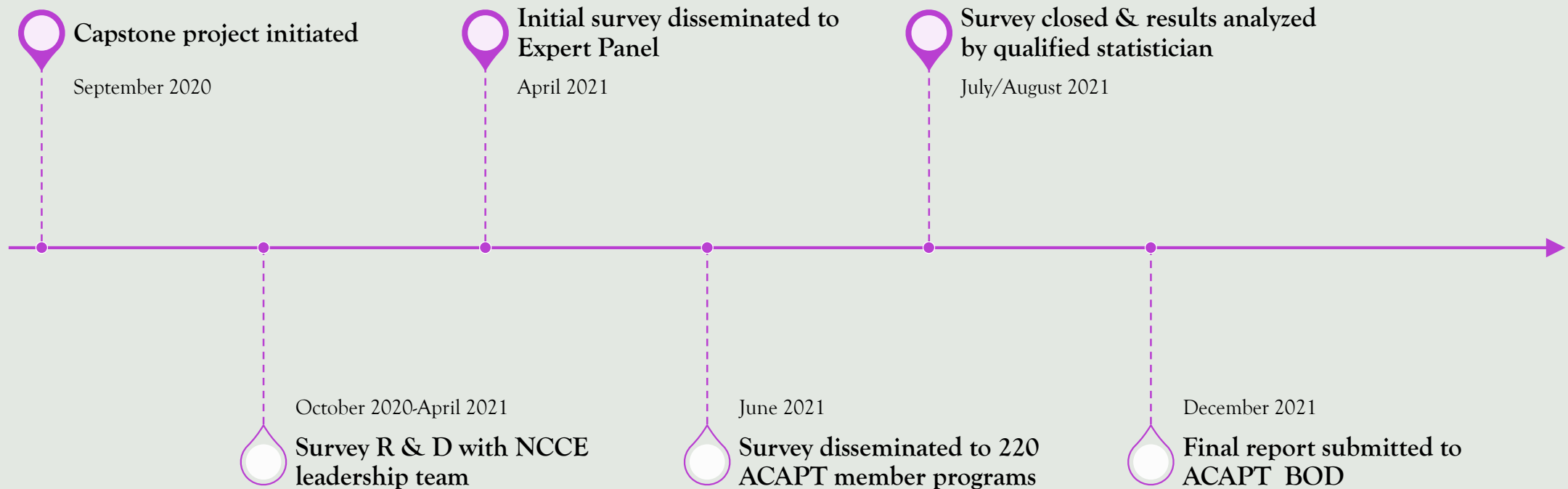
Survey Objective

To gain insight into how clinical education stakeholders at academic PT programs currently use and what they value about their clinical data management systems.



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Survey Timeline & Methodology



Survey Content

- Systems utilized
- Satisfaction
- Frequency of use of various SaaS features
- Importance of various SaaS features
- How programs are internally using data from SaaS systems

Survey Content

- Types of data entered into individual systems related to:
 - Clinical site information
 - Individual clinical experiences
 - Clinical Instructors
 - Student performance

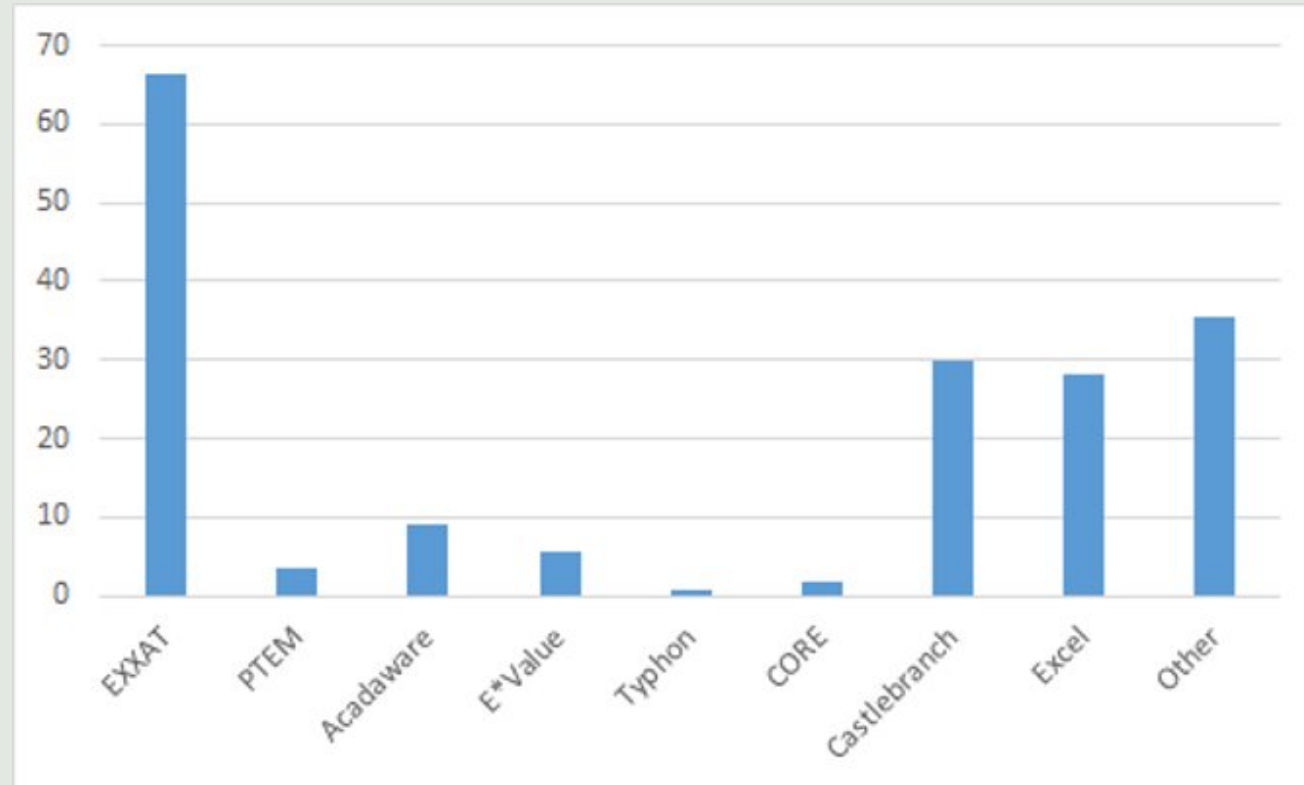
Results

- Distributed to 220 academic PT programs
- 112 respondents (50 % response rate)

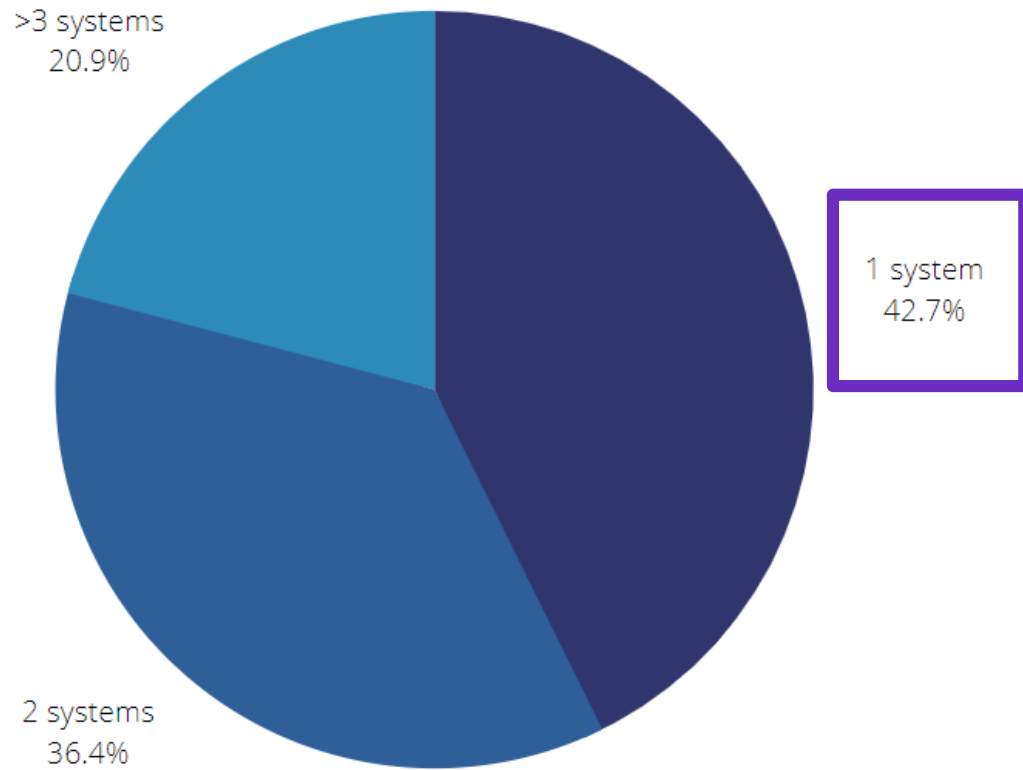


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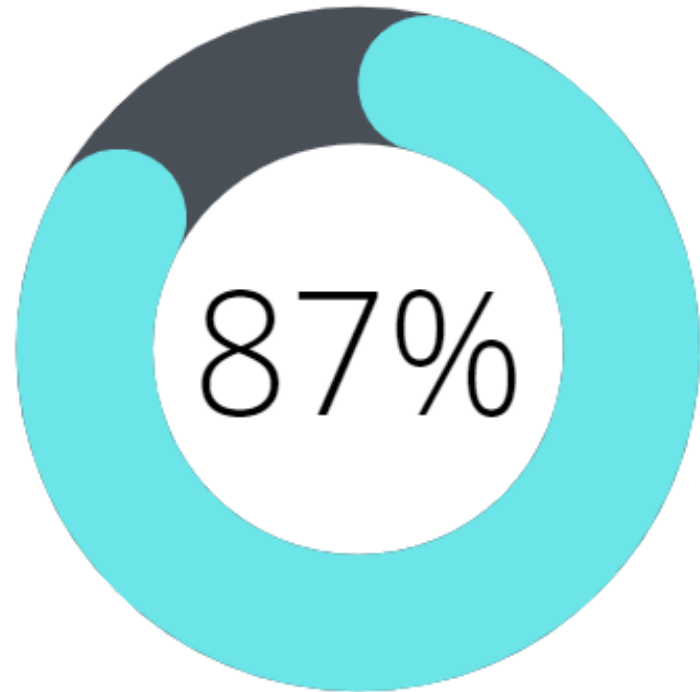
Most Frequently Used Software Systems



Number of systems used by individual programs



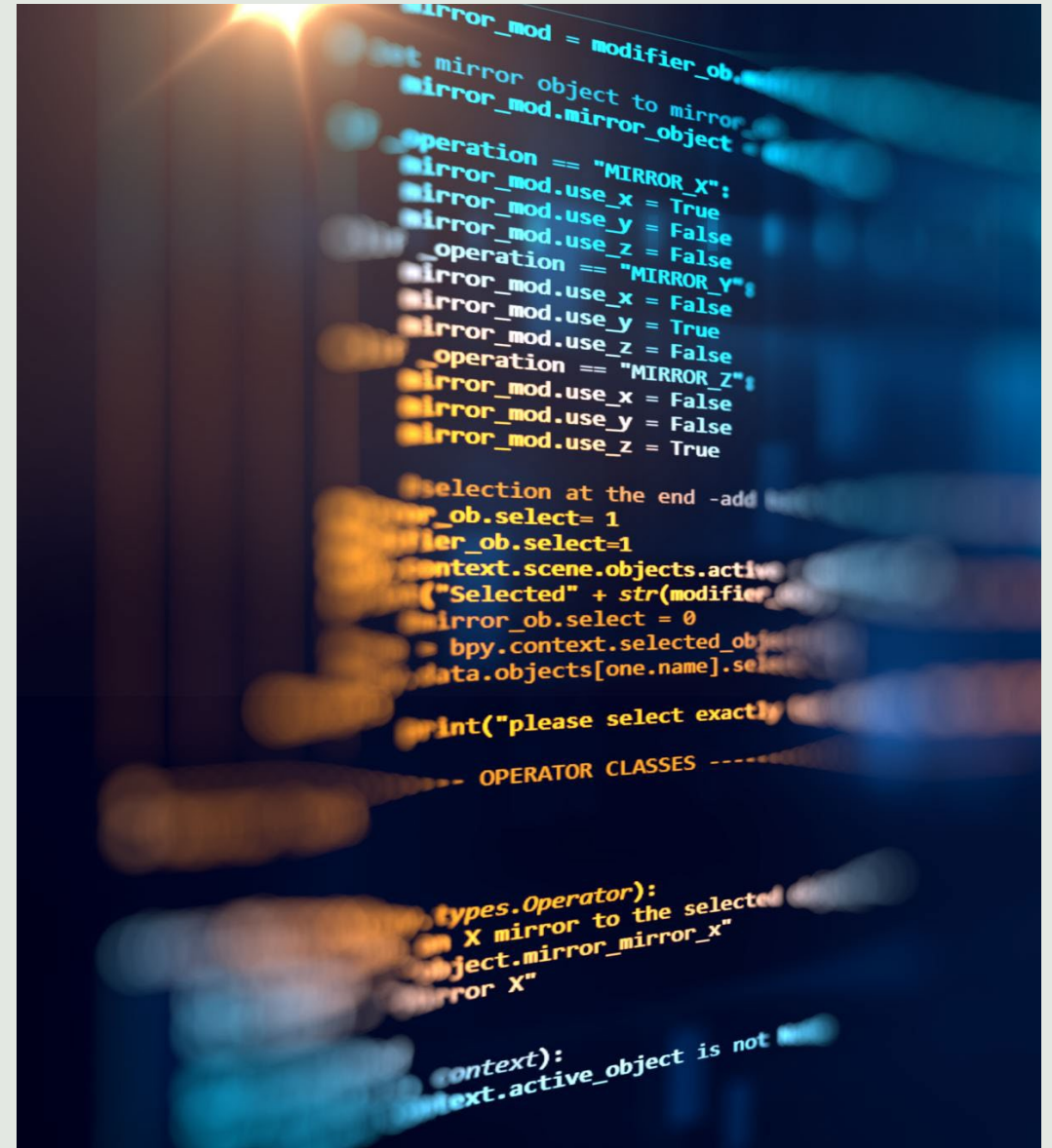
Satisfaction with current CE data management system



Significant relationship between
number of systems used &
satisfaction.

What data are programs entering into their systems?

- Patterns of consistent data collection across programs related to:
 - Clinical site information
 - Individual clinical experiences
 - Clinical Instructors



Next Steps...

- Formal report to ACAPT Board of Directors
- Continued collaboration with ACAPT Joint Task Force

Questions? Feedback? Concerns?

Contact NCCE at ncce@acapt.org



NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION FOUNDATION:

2018 PPTF recommendations

#4 Leverage relationships

#8 Explore how standardized models... may impact PP

#9 Investigate use of common technological platform

CSM 2021 Open Forum

Current process not yielding capacity needed

Data not available to confirm/refute capacity issues

Current process positives:

- *uniform mailing date

- *strong A-C partnerships

NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION CHARTER:

Purpose

- Gather CE capacity data
- Determine if capacity issues affecting PP
- Explore options for transforming current placement process
- Make bold, innovative, forward-looking recommendations

Objectives

- Determine demographics of existing and potential clinic sites
- Define capacity and related terms
- Estimate impact of capacity on future of PP
- Perform systematic review of PP used by other health professions
- Make recommendations about sustaining capacity and transforming PP

NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION STRUCTURE:

- > 2 subgroups
 - CE capacity – 5 members, 1 subgroup lead
 - PP systematic review – 5 members, 1 subgroup lead
 - Timeline: work done in 2022, submit subgroup reports by Jan. 2023
- > Task force synthesis
 - Task Force Chair leads synthesis of subgroup findings, brainstorming of process innovations and development of final recommendations
 - Timeline: work in 2023, final report by Oct. 2023

NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION LEADERSHIP APPOINTMENTS:

- > Task Force Chair
 - Facilitator, innovator, systems scientist
- > Subgroup Leads
 - #1 – informatics, quantitative data experience/expertise
 - #2 – systematic review experience/expertise
- > Share your ideas for qualified candidates: ncce@acapt.org

THANK YOU!!

OUTGOING BOARD MEMBERS



October 18, 2020

Dear Maria:


Thank you for serving on the nominating committee of the American Council of Academic Physical Therapy (ACAPT) NCCE for the 2017-2019 term. Your assistance as a member of the committee from 2017-2019 and then as its Chair for the 2019-2020 term is greatly appreciated.

The NCCE is committed to engaging academic and clinical educators through partnerships to advance excellence and innovation in physical therapists' education. This is a very active organization that strives to foster partnerships, advance scholarly work for data-driven decision-making, cultivate a national infrastructure to support information and expertise sharing and develop academic and clinical leaders. Your involvement with and leadership of the nominating committee has been integral to ensuring that we have high quality board members to advance our work and lead our clinical education community. Over the years that you served this committee, you have helped to successfully guide candidates for office through the election process and made a full ballot of candidates. You communicated election results and worked collaboratively with an apt staff to ensure a smooth transition for incoming board members. Your professional communication and attention to detail have maintained the integrity of the process and the reputation of the organization.

In addition to managing the election process, you served as a member of the NCCE Board during the year that you served as Nominating Committee Chair. You regularly attended our monthly meetings and contributed to our discussions. You were eager to assist with developing an orientation process for new board members and provided meaningful insight into enhancing the transition for future Nominating Committee Chairs. Your organizational skills and leadership as chair allowed us to enhance our document storage processes this year which should provide more safeguards and efficiency for years to come.

It has truly been a pleasure to serve our professional organization alongside of you. Thank you for sharing your time, passion and expertise with the NCCE Board and our membership.

Sincerely,


Janice Maynard, PT, CPT, MEd
Chair, ACAPT National Consortium of Clinical Educators

ncce@acapt.org

VICE CHAIR

Tawna Wilkinson, PT, DPT, PhD
October 2018 – May 2021



NOMINATING COMMITTEE

Janette Scardillo, PT, DPT
Chair, 2020 - 2021
Member, 2018 - 2020



ACADEMIC DIRECTORS-AT-LARGE



Robin Galley, PT, DPT
2017 - 2021



Lori Gusman, PT, DPT, MS
2017 - 2021



Katie Myers, PT, DPT
2019 - 2021

INSTALLATION OF OFFICERS SECOND TERM

- > Janice Howman, PT, DPT, MEd – Chair
- > Jaclyn Carson, PT, DPT – Clinical Director-at-Large
- > Veronica Jackson, PT, DPT – Nominating Committee Chair



INSTILLATION OF NEW OFFICERS ACADEMIC DIRECTORS-AT-LARGE



Amy Both, PT, DPT, MHS
University of Toledo (OH)



Matt Garber, PT, DSC, FAAOMPT
George Washington University (DC)

INSTILLATION OF NEW OFFICERS CLINICAL DIRECTOR-AT-LARGE



Kelly Meyers, PT, DPT, CSCS
Upstate Medical University (NY)

INSTILLATION OF NEW OFFICERS NOMINATING COMMITTEE

Kelly Sass, PT, PhD
University of Iowa



ENJOY THE REST OF YOUR CONFERENCE

> Joint CESIG – NCCE presentation:

Accepting Students Where They Are: Increasing the Capacity for Students Before the End

- Sunday 10/24/2021 8:30am-10:00am Regency VI



Thank you! National Consortium of Clinical Educators (NCCE) contact info:

- ncce@acapt.org
- <https://acapt.org/ncce>
- facebook.com/acapt2
- twitter.com/acapt2
- www.linkedin.com/company/acapt