WELCOME!
NCCE BUSINESS MEETING

> 2021 Education Leadership Conference
  • Saturday 10/23/2021 – 8:15am – 10:00am (in-person)


> Meeting recap and Q/A with NCCE Board
  • Friday 11/12/2021 – 12:00 – 1:30pm ET (webinar)
AGENDA

> Introductions and recognition of ACAPT liaison
> Announcements
> 2022 elections (Veronica Jackson, nominating committee Chair)
> ACAPT assessment survey (Kim Topp, ACAPT joint TF)
> ACAPT Centennial Scholar capstone project update (Erin Green)
> New NCCE Task Force announcement
> Honoring outgoing NCCE Board members
> Installation of new officers
CURRENT NCCE BOARD MEMBERS

Academic DALS
> Lisa Black, PT, DPT
> Chris Cesario, PT, DPT, MBA
> Robin Galley, PT, DPT, OCS
> Lori Gusman, PT, DPT, MS
> Katie Myers, PT, DPT

Clinical DALs
> Tabitha Bonney Rozeboom, PT
> Jaclyn Carson, PT, DPT
> Suzie Maciel, PT
> Colette Pientok, PT, DPT, OCS

> Veronica Jackson, PT, DPT, WCC
  • Nominating Chair

> Janice Howman, PT, DPT, MEd
> Matt Calendrillo, PT, DPT
> Jamie Bayliss, PT, MPT, DHSc
INTRODUCING NEW CLINICAL DAL

Suzie Maciel, PT
- Sutter Health, Sacramento
- Clinical partner for California State University - Sacramento
- Appointed to complete Matt Calendrillo’s term (2021-2022)
THANK YOU!!

Mike Sheldon, PT, PhD
Liaison to ACAPT BoD

WELCOME!!
John Buford, PT, PhD
Liaison to ACAPT BoD
ANNOUNCEMENTS

- NCCE membership and regional reps update
- Resource sharing webinars
- Observation Hours TF recommendations
- Annual regional networking sessions
- Liaison CPI Advisory Workgroup
- Common Terminology Resource proposal
- Updated NCCE Operational Procedures
NCCE Region Map as of 10/18/21

Key: % NCCE/ACAPT Members

- Red: 0-25%
- Orange: 26-50%
- Yellow: 51-75%
- Aqua: 76-99%
- Green: 100%

NCCE Region Map:

- **Great Lakes (Yellow):** Suzanne Maciel 30/39 77%
- **West North Central (Red):** Tabitha Bonney Rozeboom 24/35 69%
- **West South Central (Green):** Kelly Meyers 13/17 76%
- **West Mountain (Pink):** Jaclyn Carson 12/19 63%
- **New York/New Jersey (Brown):** Matt Garber 15/27 56%
- **North East Coast (Blue):** Amy Both 14/19 74%
- **Middle Atlantic (Orange):** Chris Cesario 24/35 69%
- **South Atlantic (Purple):** Colette Pientok 28/48 58%
- **Pacific (Grey):** Lisa Black 12/16 75%

Total NCCE/ACAPT: 172/251 = 68.5%

Note: White States No DPT Program
**RESOURCE SHARING WEBINAR SERIES 2021**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Member institution</th>
<th>Academic Presenter</th>
<th>Clinical Presenter</th>
<th>Live Attendance</th>
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<tr>
<td>4/15/21</td>
<td>Alternative Learning Experiences During Clinical Education</td>
<td>University of Montana</td>
<td>Jennifer Bell</td>
<td>Jaclyn Carson</td>
<td>200</td>
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<td>7/20/21</td>
<td>Acute care simulation activities</td>
<td>University of Kentucky</td>
<td>Kara Lee</td>
<td>Angie Henning</td>
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<td>9/7/21</td>
<td>Reflective activities in student learners</td>
<td>Springfield College</td>
<td>Kimberly Nowakowski</td>
<td>Abigail Fagerholm</td>
<td>78</td>
<td>150+</td>
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- ACAPT Resource Repository - [Clinical Education (acapt.org)](acapt.org)
- ACAPT YouTube Channel - [ACAPT – YouTube](https://www.youtube.com)
## 2022 Webinar Series

Call for presenters!!

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Member Institution</th>
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<tr>
<td>3/7/22</td>
<td>Innovations in ICE</td>
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<td>5/11/22</td>
<td>Train the Clinical Instructor</td>
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<td>7/15/22</td>
<td>Communication between Institutions</td>
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<td>9/14/22</td>
<td>Building New Partnerships</td>
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<td>11/3/22</td>
<td>Full-time Student Readiness</td>
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<td>12/9/22</td>
<td>Residency Creation</td>
<td>Execution</td>
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ANNOUNCEMENTS

> Pre-admissions Observation Hours Task Force recommendations

1. Provide a standard training module required for Observers to read/follow prior to ObHr.
2. Provide a standard training module for CIs/supervisors of Observers.
3. Admissions Committees should be explicit on how they utilize the criteria of ObHr (especially "recommended" hours)...
4. ...consider having standardized documentation to capture ObHr that can be used by all DPT programs.
5. Programs may consider accepting alternative experiences outside of formal ObHr that demonstrate an applicant has explored and understands the PT profession.
6. Students and clinicians expressed a need for having a roster of clinical sites that accept Observers.

> ELP workgroup

> Motion AC-6-21 Clarity of Observation Hours in the Admission Process (PASSED)
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<tr>
<th>YEAR</th>
<th>TOPIC</th>
<th>OUTCOME</th>
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<tr>
<td>2017</td>
<td>Envisioning Enhanced Academic-Clinical Partnerships</td>
<td>General discussions and networking about A-C partnership, capacity and variation</td>
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<td>2019</td>
<td>Brainstormed strategies for building national CE network structure</td>
<td>Foundational to ACAPT Centennial Scholar project (baseline CE database investigation)</td>
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<td>2020</td>
<td>Exploring Development of a CE Resource Hub</td>
<td>Foundational to launching resource sharing webinars</td>
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<td>2021</td>
<td>Networking for Excellence Across the Learning Continuum</td>
<td>TBD</td>
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Powerpoints/reports available for all sessions at: [https://acapt.org/resources/clinical-education](https://acapt.org/resources/clinical-education)
Liaison CPI Advisory Group

- 8 reps from CE SIG, PTAE SIG, NCCE, APTA technology work group, student assembly
- Meet quarterly
- Suggestions for optimizing utilization of platform – ncce@acapt.org
> Clinical education common terminology resource
- Key Recommendations
  1. Create a centralized, open access “living” online Glossary for physical therapy clinical education.
  2. To provide a mechanism for stakeholders to propose new terms or to seek revision of existing terms in the clinical education Glossary.

> Joint NCCE-PTAE SIG workgroup
- Co-Chairs:
  - Mia Erickson, PT, Ed.D
  - Kim Snyder, PTA, MEd
- ACAPT Panel:
  - Melissa Booth, PT, DPT; Marisa Birkmeier, PT, DPT; Vicki LaFay, PT, DPT, PhD
- PTAE SIG:
  - Peggy Newman, PT, MHR; Lisa Stejskal, PTA, MEd; Jennifer McDonald, PT, DPT, MS
Operational Procedures review

- Revised document available - https://acapt.org/about/consortium/national-consortium-of-clinical-educators under Resources tab

Substantive change
- Officer terms from 2 to 3 years
- Gradual transition over time

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NCCE 2022 ELECTIONS

> Slate for Candidates
CURRENT NOMINATING COMMITTEE MEMBERS - INTRODUCTION

Veronica Jackson, Nominating Committee Chair
Jamie Dehan, Nominating Committee Member
Kelly Sass, Nominating Committee Member

A big thanks to Janette Scardillo!!!!!
(Our outgoing Nominating Chair)
NATIONAL CONSORTIUM OF CLINICAL EDUCATORS (NCCE)

> Vice Chair (1) for 3 year term
> Secretary (1) for 2 year term
> Academic Director-at-Large (2)
  1- will be a 2 year term; 1- will be 3 year term
> Clinical Director-at-Large (3)
  2-2 year term and 1-3 year term
> Nominating Committee (1) for 3 year term
Vice Chair

- The Vice-Chair shall assume the duties of the Chair at the request of the Chair or in the absence or incapacitation of the Chair and oversee NCCE ad hoc committees as a voting committee member.
- The Vice-Chair shall serve as the Parliamentarian during the Annual and Special Meetings.
- The Vice-Chair shall represent the NCCE related to any program planning responsibilities for the APTA conferences (e.g., Combined Sections Meeting) and ACAPT events, such as the Educational Leadership Conference (jointly hosted with the Academy of Education), and other learning opportunities.
- The Vice-Chair prepares an annual budget and coordinates funding matters with the ACAPT Executive Director.

Secretary

- The Secretary is the communication conduit. The Secretary serves as the Chair of the Public Relations (PR) committee and is responsible for maintaining and updating institutional pair membership information on an as-needed basis (annually at minimum).
- The Secretary shall be responsible for: keeping the minutes of all NCCE meetings (e.g., business meetings, monthly board meetings, monthly executive committee meetings) and the PR committee meetings; notifying NCCE members of the date, time, and place of NCCE meetings; maintaining the NCCE’s archives and correspondence; and making NCCE’s minutes and policy and procedures available to the membership through the Consortium’s page(s) on the ACAPT website.
- The Secretary, in collaboration with the Chair, shall, assure currency of essential information on the ACAPT NCCE Website. The Secretary shall also ensure all meeting minutes and archival documents are transferred to ACAPT in a timely manner.
NATIONAL CONSORTIUM OF CLINICAL EDUCATORS (NCCE) SLATED POSITIONS

Academic Directors at Large

> The Academic DAL shall represent the academic partner members of ACAPT institutions.

> The Academic DAL shall serve as an officer of NCCE to provide for broad-based input into the decision-making process of the leadership team and assist with dissemination of information to the membership.

> They will serve as a regional liaison as assigned and one academic DAL will serve on the PR committee. They will communicate with regional clinical education stakeholders, including but not limited to regional membership and consortia.

> They will perform such other duties as may be applicable to the office or as directed by the Board (e.g. liaison to NCCE Task Forces, ad hoc committees, workgroups) and participate in ACAPT-directed initiatives as needed.

Clinical Directors at Large

> The Clinical DAL shall represent the clinical partner members of ACAPT institutions.

> The Clinical DAL shall serve as an officer of NCCE and shall provide for broad-based input into the decision-making process of the leadership team and assist with dissemination of information to the membership.

> They will serve as a regional liaison as assigned and one clinical DAL will serve on the PR committee. They will communicate with regional clinical education stakeholders, including but not limited to regional membership and consortia.

> They will perform such other duties as may be applicable to the office or as directed by the Board (e.g. liaison to NCCE Task Forces, ad hoc committees, workgroups) and participate in ACAPT-directed initiatives as needed.
NCCE SLATED POSITIONS: NOMINATING COMMITTEE

> Consist of three members. Each member shall serve for three years. One new member shall be each year.

> a. The senior member of the committee shall serve as the Nominating Committee Chair for the last year of their term and serves as a member of the NCCE Board and PR Committee. The Nominating Committee Chair shall attend the monthly NCCE Board meetings.

> b. The Nominating Committee Chair shall oversee the functions of the Nominating Committee and is responsible for orienting the new incoming committee Chair and committee member for smooth transition.

> Prepare a ballot for offices and coordinates the nomination process; all attempts will be made to include a minimum of two candidates per office, when possible.

> Determine eligibility of prospective candidates & contact prospective candidates to obtain Consent to Serve.

> Request a short biography from each candidate to be sent with Consent to Serve form.

> Prepare a slate of one (1) or more names for each office to be filled. The slate (i.e. list of candidates) shall be submitted to ACAPT Executive Director and published in communications to NCCE members and distributed to the membership at least 30 days prior to the election.

> Maintain confidentiality of the slate until elections are open to the membership.

> Tally votes from membership using ranked choice voting technique to determine election winners.

> Notify NCCE Executive Board of election results & notifies winners of election and welcomes them.

> Notifies individuals not elected to serve and maintains a record of their consent to service for future considerations and needs that may support the work of the NCCE.
NCCE NOMINATING COMMITTEE MEMBERS

Veronica Jackson, Nominating Committee Chair
vjackson@alasu.edu

Jamie Dehan, Nominating Committee Member
Jamie.Dehan@stmary.edu

Kelly Sass, Nominating Committee Member
kelly-sass@uiowa.edu
Excellence in Academic Physical Therapy
ACAPT Demographic Survey - 2022

- Coming to all program directors in early 2022
- Data available for program use ASAP

- Please provide feedback on any and all aspects of the work!
  - acapt@acapt.org
> NCCE Capstone Project update
  • Erin Green, PT, DPT, FAAOMPT, OCS
Use of Clinical Education Data Management Systems

Survey Study of PT Academic Program Clinical Education Stakeholders
Clinical Education Data Management Systems

- Software as Service programs (SaaS), e.g., EXXAT, Acadaware, PTEM, eValue
- Institutionally developed Excel spreadsheets
- On-boarding systems, e.g. Castlebranch
Problem

- "The critical need to understand the existing state of all aspects of physical therapist clinical and residency education is hampered by the paucity of relevant research." (Jette, 2014)
- "...data sets are not connected through a common interoperable framework..." (Best Practices in PT Clinical Education Task Force Report, 2014)
Problem

01 Variability exists across clinical education data management

02 Difficult to establish "best practices"

03 No mechanism to assess & collect data

04 Little understanding of the current "state" of clinical education data management
Survey Objective

To gain insight into how clinical education stakeholders at academic PT programs currently use and what they value about their clinical data management systems.
Survey Timeline & Methodology

- **Capstone project initiated**
  - September 2020

- **Initial survey disseminated to Expert Panel**
  - April 2021

- **Survey closed & results analyzed by qualified statistician**
  - July/August 2021

- **Survey R & D with NCCE leadership team**
  - October 2020-April 2021

- **Survey disseminated to 220 ACAPT member programs**
  - June 2021

- **Final report submitted to ACAPT BOD**
  - December 2021
Survey Content

- Systems utilized
- Satisfaction
- Frequency of use of various SaaS features
- Importance of various SaaS features
- How programs are internally using data from SaaS systems
Survey Content

- Types of data entered into individual systems related to:
  - Clinical site information
  - Individual clinical experiences
  - Clinical Instructors
  - Student performance
Results

- Distributed to 220 academic PT programs
- 112 respondents (50 % response rate)
Most Frequently Used Software Systems

![Bar chart showing the frequency of software systems used. EXAT is the most frequently used, followed by other systems with varying frequencies.]
Number of systems used by individual programs

- 1 system: 42.7%
- 2 systems: 36.4%
- >3 systems: 20.9%
Satisfaction with current CE data management system

87%

Significant relationship between number of systems used & satisfaction.
What data are programs entering into their systems?

- Patterns of consistent data collection across programs related to:
  - Clinical site information
  - Individual clinical experiences
  - Clinical Instructors
Next Steps...

- Formal report to ACAPT Board of Directors
- Continued collaboration with ACAPT Joint Task Force
Questions? Feedback? Concerns?

Contact NCCE at ncce@acapt.org
NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION FOUNDATION:

2018 PPTF recommendations

#4 Leverage relationships

#8 Explore how standardized models... may impact PP

#9 Investigate use of common technological platform

CSM 2021 Open Forum

Current process not yielding capacity needed

Data not available to confirm/refute capacity issues

Current process positives:
*uniform mailing date
*strong A-C partnerships
NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION

CHARTER:

**Purpose**

Gather CE capacity data

Determine if capacity issues affecting PP

Explore options for transforming current placement process

Make bold, innovative, forward-looking recommendations

**Objectives**

Determine demographics of existing and potential clinic sites

Define capacity and related terms

Estimate impact of capacity on future of PP

Perform systematic review of PP used by other health professions

Make recommendations about sustaining capacity and transforming PP
NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION

STRUCTURE:

> 2 subgroups
  • CE capacity – 5 members, 1 subgroup lead
  • PP systematic review – 5 members, 1 subgroup lead
  • Timeline: work done in 2022, submit subgroup reports by Jan. 2023

> Task force synthesis
  • Task Force Chair leads synthesis of subgroup findings, brainstorming of process innovations and development of final recommendations
  • Timeline: work in 2023, final report by Oct. 2023
NEW! TASK FORCE ON CE PLACEMENT CAPACITY AND PROCESS INNOVATION
LEADERSHIP APPOINTMENTS:

> Task Force Chair
  • Facilitator, innovator, systems scientist

> Subgroup Leads
  • #1 – informatics, quantitative data experience/expertise
  • #2 – systematic review experience/expertise

> Share your ideas for qualified candidates: ncce@acapt.org
THANK YOU!!

OUTGOING BOARD MEMBERS
VICE CHAIR

Tawna Wilkinson, PT, DPT, PhD
October 2018 – May 2021
NOMINATING COMMITTEE

Janette Scardillo, PT, DPT
Chair, 2020 - 2021
Member, 2018 - 2020
ACADEMIC DIRECTORS-AT-LARGE

Robin Galley, PT, DPT
2017 - 2021

Lori Gusman, PT, DPT, MS
2017 - 2021

Katie Myers, PT, DPT
2019 - 2021
INSTILLATION OF OFFICERS
SECOND TERM

> Janice Howman, PT, DPT, MEd – Chair
> Jaclyn Carson, PT, DPT – Clinical Director-at-Large

> Veronica Jackson, PT, DPT – Nominating Committee Chair
INSTILLATION OF NEW OFFICERS
ACADEMIC DIRECTORS-AT-LARGE

Amy Both, PT, DPT, MHS
University of Toledo (OH)

Matt Garber, PT, DSC, FAAOMPT
George Washington University (DC)
INSTILLATION OF NEW OFFICERS
CLINICAL DIRECTOR-AT-LARGE

Kelly Meyers, PT, DPT, CSCS
Upstate Medical University (NY)
INSTILLATION OF NEW OFFICERS
NOMINATING COMMITTEE

Kelly Sass, PT, PhD
University of Iowa
Joint CESIG – NCCE presentation:

*Accepting Students Where They Are: Increasing the Capacity for Students Before the End*

- Sunday 10/24/2021 8:30am-10:00am Regency VI
Thank you! National Consortium of Clinical Educators (NCCE) contact info:

- ncce@acapt.org
- https://acapt.org/ncce
- facebook.com/acapt2
- twitter.com/acapt2
- www.linkedin.com/company/acapt