



ACAPT

NATIONAL CONSORTIUM OF  
CLINICAL EDUCATORS (NCCE)

STRIVING FOR EXCELLENCE

# NATIONAL CONSORTIUM OF CLINICAL EDUCATORS EDUCATION LEADERSHIP CONFERENCE 2020 5<sup>TH</sup> ANNUAL REGIONAL NETWORKING SESSION

## Exploring Development of a Clinical Education Resource Hub

- > Matt Calendrillo, PT, DPT, BOCOP
- > Jaclyn Carson, PT, DPT
- > Lori Gusman, PT, DPT, MS
- > Janice Howman, PT, DPT, MEd
- > Susan Tomlinson, PT, DPT

# NCCE BOARD MEMBERS ASSISTING WITH SESSION

- > Jamie Bayliss, PT, MPT, DHSc
- > Lisa Black, PT, DPT
- > Chris Cesario, PT, DPT, MBA
- > Robin Galley, PT, DPT, OCS
- > Marcia Himes, PT, DPT, DHSc
- > Veronica Jackson, PT, DPT, WCC
- > Kara Lardinois, PT, DPT, C/NDT
- > Nancy Mulligan, PT, DPT, OCS
- > Katie Myers, PT, DPT
- > Colette Pientok, PT, DPT, OCS
- > Chrissy Ropp, PT, DPT, GCS, CEEAA
- > Tabitha Bonney Rozeboom, PT
- > Janette Scardillo, PT, DPT
- > Tawna Wilkinson, PT, DPT, PhD



# PAST REGIONAL NETWORKING SESSIONS

## PRESENTATIONS/REPORTS

[HTTPS://ACAPT.ORG/RESOURCES/CLINICAL-EDUCATION](https://acapt.org/resources/clinical-education)



# STRUCTURED NETWORKING SESSIONS TO GATHER INFORMATION

## > ELC 2016 – inaugural meeting

- Getting to know consortia
- Publication:
  - Collaborations in Clinical Education: Coordinating Top-Down and Bottom-Up Efforts to Advance Best Practices in Physical Therapist Education. *Journal of Allied Health*. 2018 Fall:47(3):e67-e74.

## > ELC 2018

- Gathering perspectives on national, regional, and local communications
- Publication:
  - Perspective in physical therapy education: creating a communication network to connect clinical education stakeholders. *The Journal of Clinical Education in Physical Therapy*. 2020; 2. <https://doi.org/10.7916/jcept.v2.1962>

# GENERAL NETWORKING SESSIONS

- > ELC 2017
  - Discussions about academic-clinical partnership, capacity and variation
- > ELC 2019
  - Brainstormed strategies for building a clinical education network structure
  - Follow-up: NCCE capstone project for APTA's Centennial Scholar program
    - Investigating feasibility of developing a clinical education database to connect stakeholders and enhance communication



# ELC 2020 - CLIN ED RESOURCE HUB

## Why???

- > Variety of resources available
  - Regional consortia webpages
  - APTA component websites
  - From individual programs/clinic sites
- > STG: add to ACAPT's clin ed resources
- > LTGs:
  - Searchable database for PT education
  - Part of one-stop shop (ELP strategic planning)

The screenshot displays the ELC 2020 website. At the top, there is a navigation bar with links for ABOUT, NEWS, EVENTS, RESOURCES, and CONNECT. Below this, a banner features the logos for APTA, ACPH, and ACAPT, along with the text "One of ACAPT's priorities is academic innovation, with a goal to establish a framework needed to develop a sustainable model for clinical education." The main header includes the "UM Health & Medicine UNIVERSITY OF MONTANA" logo and the "ELC2020" title. A sidebar on the left contains a menu with options: Home, Search, Browse by Program, Browse by Day, Track Index, Poster Sessions, Speakers, Meeting Resources, and Technical Support. The main content area is titled "Envisioning the Future of PT Education: Building Our Strategic Path Forward in the Second Century" and shows the event date as Saturday, October 17, 2020, from 4:00 PM to 5:00 PM, with a "Virtual LIVE - Synchronous" format. A description follows, discussing the history of PT education and the formation of the Education Leadership Partnership (ELP). At the bottom, there is a section for "Other resources" listing various reports and powerpoints.

ACAPT  
NATIONAL CONSORTIUM OF  
CLINICAL EDUCATORS (NCCE)

ACAPT.ORG/NCCE

1k Road  
1

# ELC 2020 SESSION OBJECTIVES

DURING THIS SESSION, PARTICIPANTS WILL:

## > Primary objectives

- Discuss the concept and components of a clinical education resource hub including organization and submission/vetting process
- Using sample resources, provide feedback on how they might fit into a clinical education resource hub



- > Added bonus.....
  - Learn about other stakeholders resources!!!



# DETERMINING A HUB FRAMEWORK

## PRE-SESSION SURVEY (N = 341; 274 FULLY COMPLETED)

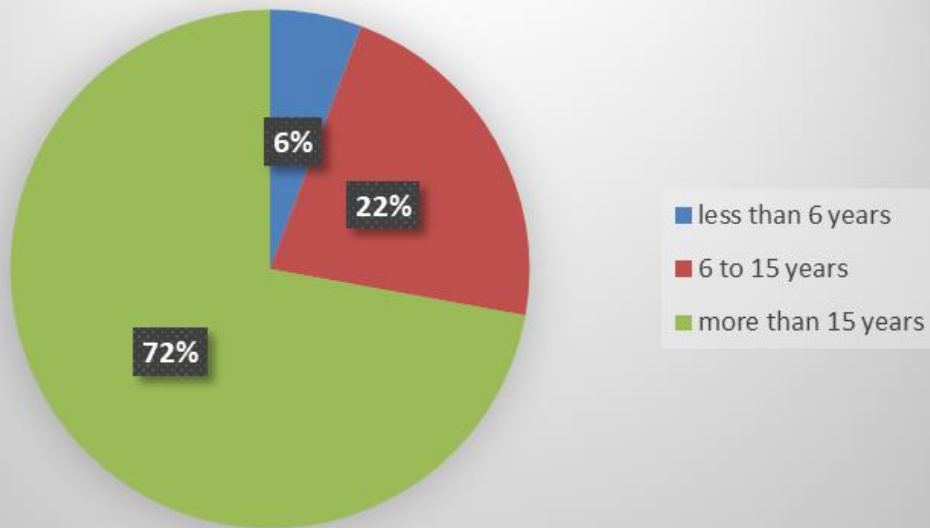
### > More clinicians than academicians!!

- Clinicians = 230 (67%)
- Academicians = 111 (33%)

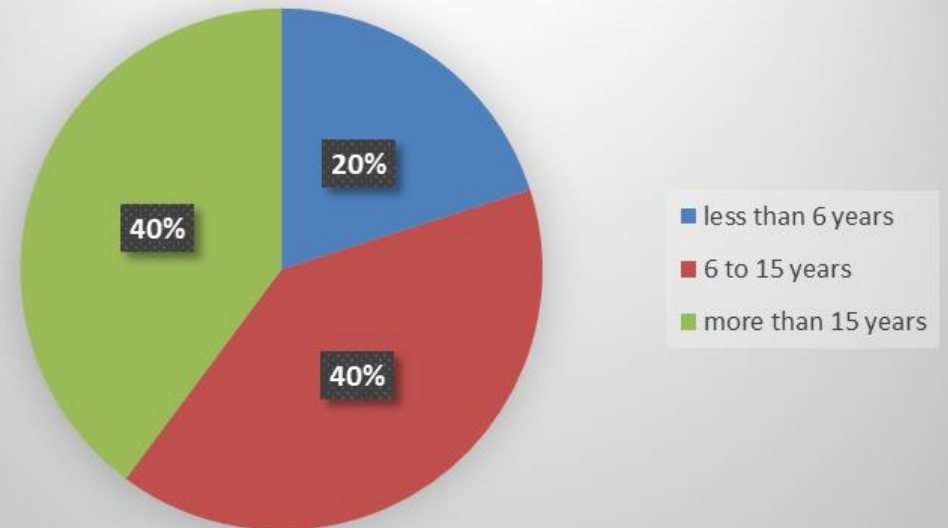
### > Mostly PT Educators

- PT = 223 (65%); PTA = 25 (7%)
- Both = 88 (26%); Neither = 5 (2%)

Years Being a Licensed Clinician



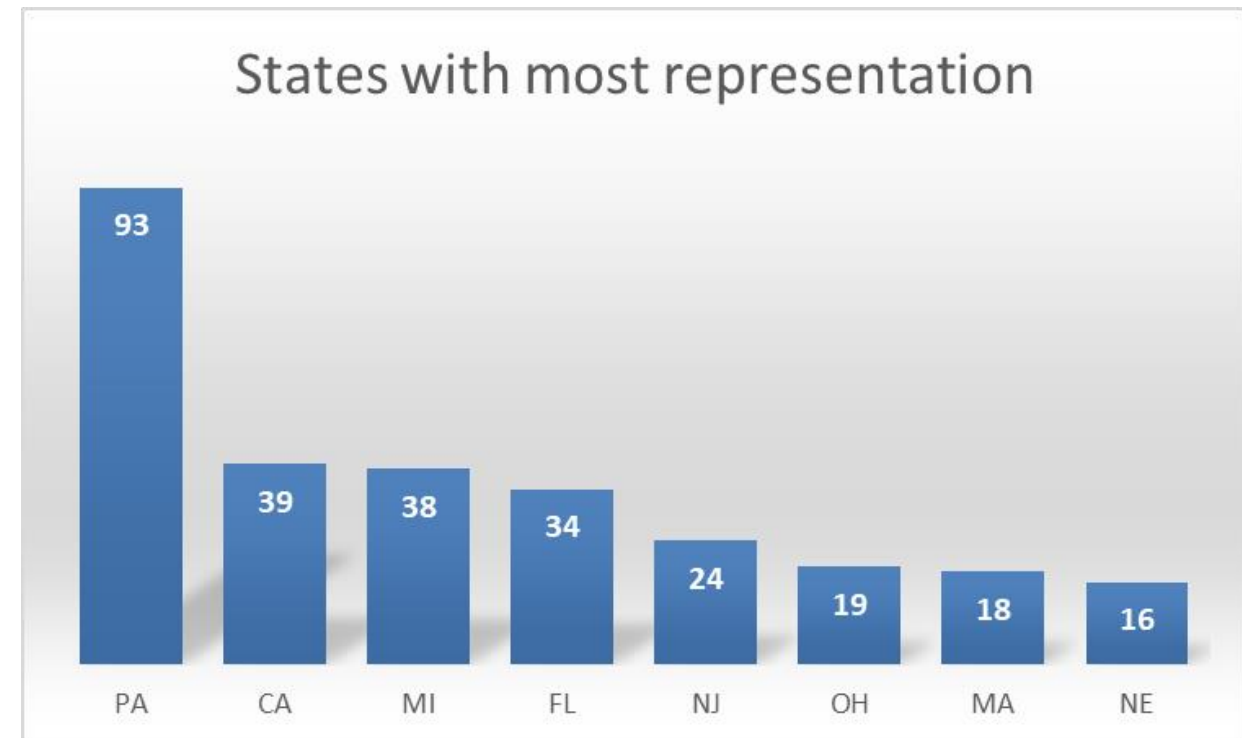
Years Being a Clinical Educator



# PRE-SESSION SURVEY

## GEOGRAPHICALLY – 36 STATES REPRESENTED

- > States with <10 respondents
  - CT, NY, NC, DC, GA, RI, TN, TX, IL, IA, KY, ME, VA, MN, MS, SD, VT, AZ, AR, DE, IN, KS, MD, MT, NV, ND, OR, WI
- > States without representation
  - AK, CO, HE, ID, LA, MO, NH, MN, OK, SC, UT, WA, WV, WY



# ORGANIZATION OF HUB

TYPES OF RESOURCES	Most Important (N = 273)	Somewhat Important (N = 272)	Least Important (N = 240)
Courses and presentations	72%	21%	5%
Examples from other CE stakeholders	52%	40%	6%
Peer-reviewed published scholarly work	52%	39%	5%
Resources from professional organizations	47%	38%	10%
Networking resources	29%	43%	25%
Instructional technology resources	22%	47%	26%
Non peer-reviewed scholarly work	0%	28%	70%

## > Others suggested:

- Collaborations (discussion forums, journal club, etc.)
- Guidelines (CAPTE, CPGs, policy, regulatory, etc.)
- Toolkit (exceptional student, remediation, assessment/rubrics, etc.)
- Opportunities for CE partners (research, inservice)
- Manuals/forms
- Best practice models and documents
- Clinical affiliation info
- Social media

# ORGANIZATION OF HUB

CONTENT AREAS/KEYWORDS	Most Important (N = 272)	Somewhat Important (N = 270)	Least Important (N = 256)
Clinical teaching strategies for students	77%	18%	2%
Clinical educator training	71%	20%	6%
CE curriculum development	47%	36%	13%
Student performance assessment	37%	47%	13%
Academic-clinical partnerships	33%	33%	28%
Supervision guidelines	30%	40%	26%
Models of clinical education	27%	43%	26%
Learning environment (e.g. professionalism, inclusion)	21%	51%	24%
Interprofessional education	14%	47%	32%
Telehealth	6%	27%	62%



# ORGANIZATION OF HUB

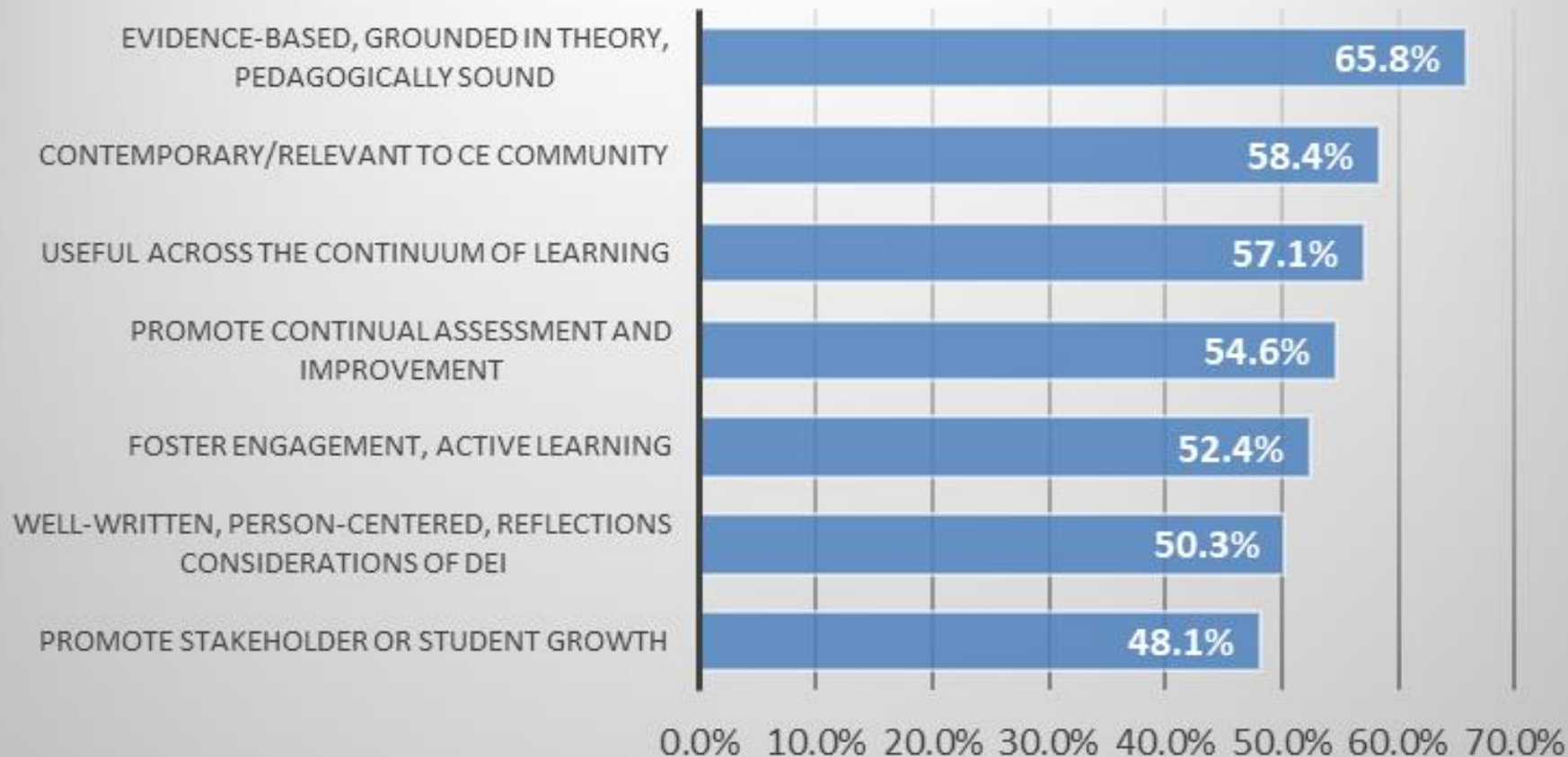
## CONTENT AREAS FOR RESOURCES

- > Other content areas/keywords suggested:
  - CI/DCE tools
  - Compliance and legal (rights and responsibilities)
  - Communication and collaboration
  - Research trends
  - Patient education
  - Student psychosocial
  - Site development

# ASSESSING SUBMISSIONS

> Keep these factors in mind during breakout sessions

## Factors/Metrics to Assess Quality



# BREAKOUT SESSIONS

## > Overview of different breakouts

- Breakout room 1 – ACL Virtual Reciprocity Ring and Consortium Website
- Breakout room 2 – PT/PTA CI Outstanding CI Award and Student Anxiety Presentation
- Breakout room 3 – Student Data Form and CI Training
- Breakout room 4 – CI/Facility of Year Award and Collaborative Care Model
- Breakout room 5 – Collaborative Placement Scheduling and How-To Guide for CI

## > Purpose

- Resource = simply an example
- Primary focus = how we may organize the resource into a hub
- Bonus benefit = learning about a new resource

# BREAKOUT SESSION FLOW

- > Facilitator will lead a process about the resource
  - > 20-30 participants per group
  - > We will gather data via the chat feature & open discussion
  - > We will conduct this process across both resources
- 
- Keep a focus on:
    - **Who** will benefit the most from this resource?
    - **What** is the purpose of this resource?
    - **What** are keywords to describe this resource?
    - **How** would we determine if the resource met its purpose?
    - **How** would you categorize this resource?



\* Remember the **focus** is on the **process** as it relates to a resource hub not the content of the resource.



# WELCOME BACK

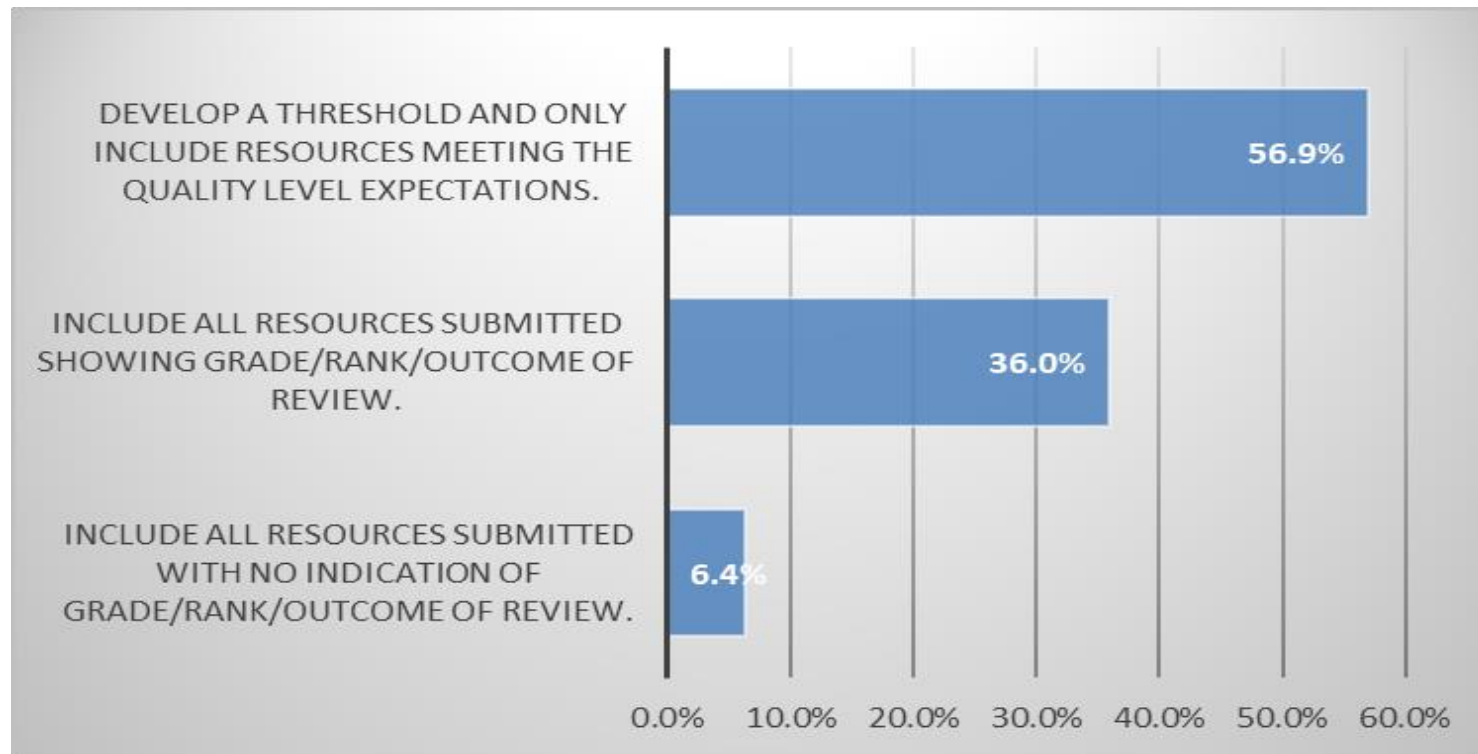
- > Highlight from each breakout session (scribes report)
  - Breakout room 1 – ACL Virtual Reciprocity Ring and Consortium Website
  - Breakout room 2 – PT/PTA CI Outstanding CI Award and Student Anxiety Presentation
  - Breakout room 3 – Student Data Form and CI Training
  - Breakout room 4 – CI/Facility of Year Award and Collaborative Care Model
  - Breakout room 5 – Collaborative Placement Scheduling and How-To Guide for CI



# VETTING RESOURCES

## SURVEY RESULTS – WANT QUALITY RESOURCES!

> What should the outcome of the resource assessment process be? (N = 267)

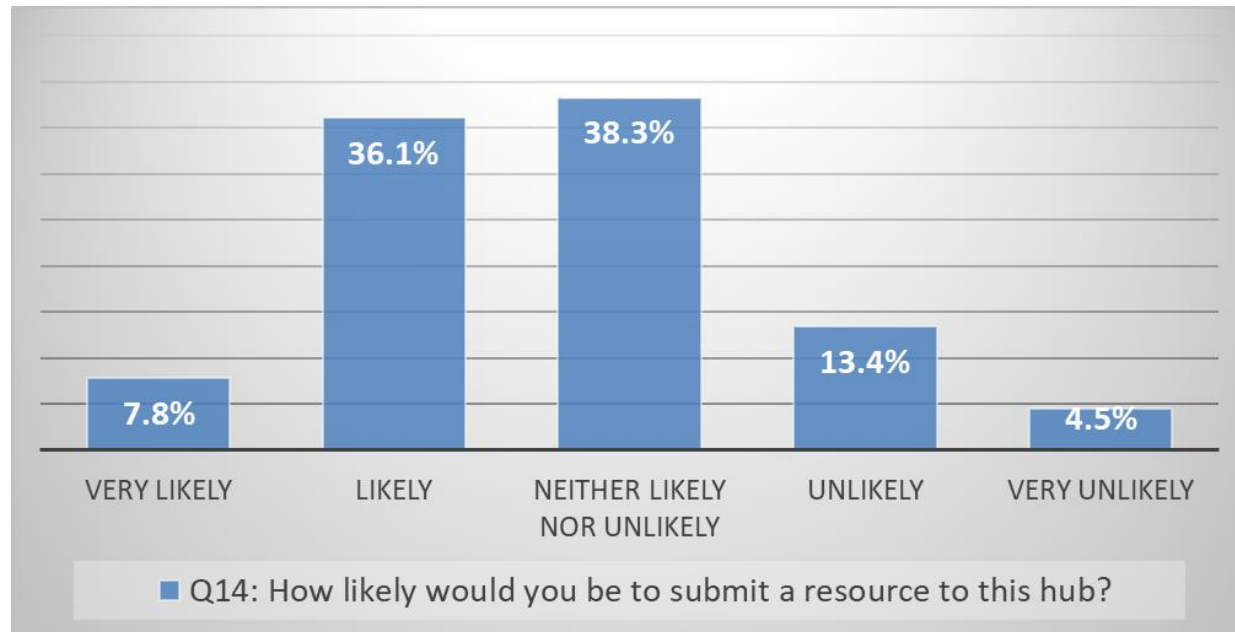


> Other:

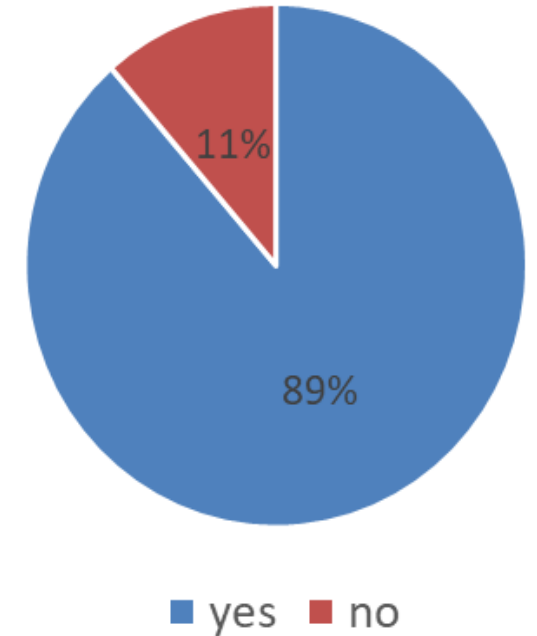
- Combine options, include all with grade/rank if meets certain threshold

# MOVING FORWARD WE NEED...

## > Resource submissions (N = 269)



## > Committee to review submissions



# SUBMISSION LIKELIHOOD BY STAKEHOLDER

		Q14: How likely would you be to submit a resource to this hub?					
		Total	Very likely	Likely	Neither likely nor unlikely	Unlikely	Very unlikely
Q1: How would you describe your primary role in physical therapy clinical education?	Total Count	269.0	21.0	97.0	103.0	36.0	12.0
	Academician	93.0	12.0	44.0	28.0	7.0	2.0
	Clinician	176.0	9.0	53.0	75.0	29.0	10.0
	Academician	34.6%	57.1%	45.4%	27.2%	19.4%	16.7%
	Clinician	65.4%	42.9%	54.6%	72.8%	80.6%	83.3%



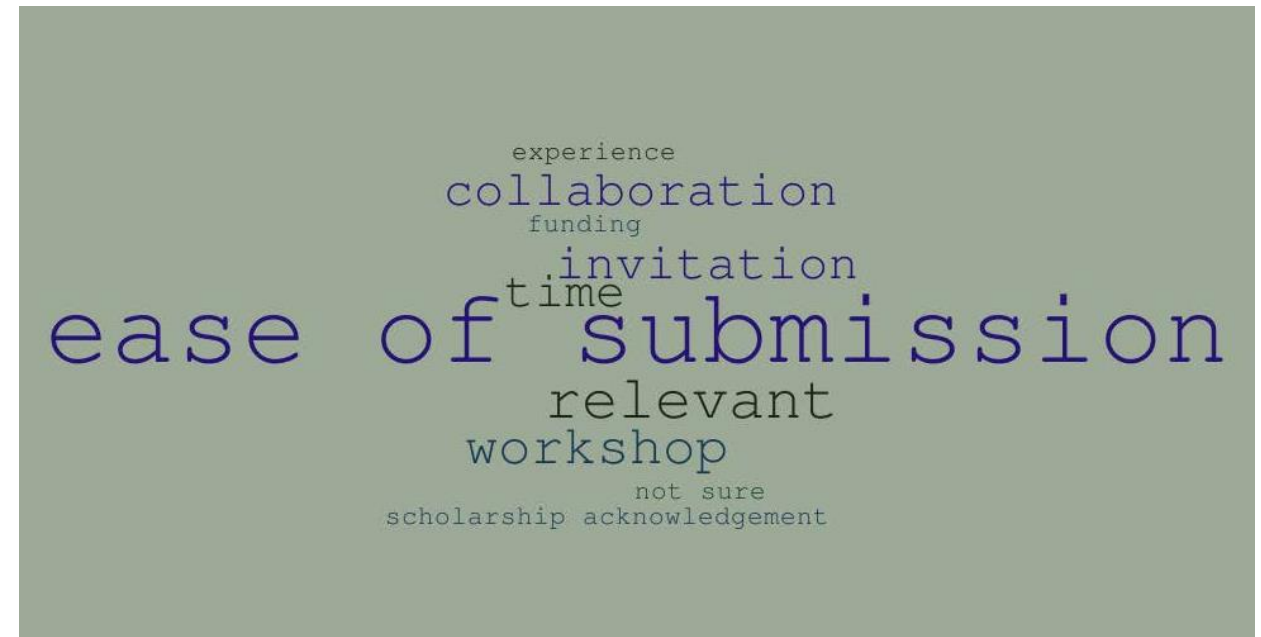
# FOSTERING SUBMISSIONS/SHARING

## OVERCOMING BARRIERS, MAXIMIZING FACILITATORS

### Most cited barriers



### Most cited facilitators



# WHAT CAN NCCE DO IN DEVELOPMENT PHASE TO FOSTER SUBMISSIONS?

## Raise hand or enter into chat

- > Share specific suggestions to ensure ease of submission, helpful training ideas, resources you know of/are interested in (send invite)
- > Other ideas/suggestions?

# THANK YOU TO EVERYONE WHO SHARED A RESOURCE!!

- > Carolina Consortium
  - CI/Facility of Year Award
- > Florida Consortium
  - PT/PTA CI Outstanding CI Award
- > IACCC (S. CA)
  - Collaborative Placement Scheduling
- > New England Consortium
  - Student Anxiety Presentation
  - Student Data Form
- > Live Every Day PT
  - ACL Virtual Reciprocity Ring
- > NY/NJ Consortium
  - How-To Guide for CI
- > Northern Plains Consortium
  - Collaborative Care Model
- > Ohio-Kentucky Consortium
  - Website development
- > Texas Consortium
  - CI Training



Thank you! Enjoy your 2020 Virtual ELC!!  
National Consortium of Clinical Educators  
(NCCE) contact info:

- [ncce@acapt.org](mailto:ncce@acapt.org)
- <https://acapt.org/about/consortium/NCCE>
- [facebook.com/acapt2](https://facebook.com/acapt2)
- [twitter.com/acapt2](https://twitter.com/acapt2)
- [www.linkedin.com/company/acapt](https://www.linkedin.com/company/acapt)