

NIPEC Director: Cheryl Babin PT, DHS, MGA, CAGS



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Cheryl J. Babin PT, DHS, MHA, CAGS, is the Academic Coordinator of Clinical Education and Associate Professor for the School of Physical Therapy at MCPHS University's Worcester/Manchester campus. She has extensive leadership as well as operation and business experience in subacute rehabilitation operations and is licensed as a physical therapist in Massachusetts. She earned her Certificate in Physical Therapy, Master of Science in Health Care Administration, and Certification of Advanced Graduate Study in Health Professions Education from Simmons University. Cheryl also earned her Doctor of Health Science degree, with a concentration in Leadership in Health Professions Education, with honors, from MCPHS University. Her doctoral dissertation work focused on IPE Faculty Development for DPT Faculty is being developed for dissemination.

Cheryl is a member of the Academy of Geriatric Physical Therapy, Academy of Physical Therapy Education, and the Health Policy and Administration sections of the APTA. She also is a member of the APTA of MA and serves as a Northern Metro District Assembly representative. Regionally, she is a member of the New England Consortium of Clinical Educators and serves as a member of both the Administrative, Legislative/Finance and the Education committees. Cheryl serves on many university and school committees. Specific to IPE, she is a member of MCPHS University's IPE Leadership team, responsible for planning, implementing and assessing IPE experiences across all three campuses, and is one of the original members of the Worcester/Manchester (W/M) IPE Working Group, where she has been appointed as Co-Chair of this committee. Additionally, she is Chair of the W/M Schwartz Center Educational Rounds, and the MCPHS University Schwartz Center Steering Committee.

Selected Publications and Presentations

Cina S., **Babin C**, Gerald, E., Lachowski, S., Sullivan, K. Interprofessional Education (IPE) case study: Neurologic disorders: Pain and its management case study and answer guide. In "The Point," textbook's website with online resources: Zeind CS, Carvalho MG, eds. *Applied Therapeutics: The Clinical Use of Drugs*. 11th ed. Philadelphia: Wolters Kluwer Lippincott Williams & Wilkins; 2018.

Babin C., Dettman, N., Gravel, T., Sullivan, K. Interprofessional Education (IPE) case study: Infectious disease: Diabetic foot ulcer case study and answer guide. In "The Point," textbook's website with online resources: Zeind CS, Carvalho MG, eds. *Applied Therapeutics: The Clinical Use of Drugs*. 11th ed. Philadelphia: Wolters Kluwer Lippincott Williams & Wilkins; 2018.

Sullivan, K., Herren, J., **Babin, C.** *Exploring the crossroads of collaboration, awareness, and empathy through an IPE dementia sensitivity experience.* Platform presentation at Collaborating Across Borders VII, Indianapolis, IN, October 2019.

Babin, C. *IPE faculty development programs: Lessons learned from a DPT Mixed method delphi study.* Round Table presentation at Collaborating Across Borders VII, Indianapolis, IN, October 2019.

Babin, C., Kucharski-Howard, J., Grill, B., Fuller, E., Lachowski, S., Inacio, C. *Finding the fit: Integrating IPE learning experiences into an established curriculum.* Poster presentation at Collaborating Across Borders VII, Indianapolis, IN, October 2019.

Babin, C., Kucharski-Howard, J., Dettmann, N., Carroca, C. *Assessing students' perceptions of interprofessional collaborative competencies – Setting the stage for providing exceptional care.* Poster presentation at Collaborating Across Borders VII, Indianapolis, IN, Bellevue, WA, October 2019.

Babin, C., Sullivan, K., Herren, J., Kucharski-Howard, J., Evans, P., Inacio, C., Cabrera, A. *Exploring the crossroads of collaboration, awareness, and empathy through an IPE dementia sensitivity experience.* Poster presentation at Educational Leadership Conference (ELC), October 2019.