

## NIPEC Director: Denise G Bender PT, JD, MEd



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Denise G. Bender, JD, PT, M.Ed., is a tenured Associate Professor in the University of Oklahoma Health Science College of Allied Health and College of Medicine where she serves as Program Director for the Doctor of Physical Therapy program in the Department of Rehabilitation Sciences. She holds the Jill Pitman Jones Professorship in Physical Therapy and is licensed as a physical therapist and an attorney in Oklahoma. She earned her physical therapy degree from St. Louis University and a Master of Education degree from Wayne State University. Denise also earned her law degree with honors from UMB School of Law. In 2012, she completed the APTA's Educational Leadership Institute (ELI) Fellowship program. Denise is a member of the Academy of Geriatric Physical Therapy & Academy of Physical Therapy Education sections of the APTA. Her clinical practice occurs at the OU Physicians Metabolic and Bariatric Surgery Interprofessional Clinic at the Harold Hamm Diabetes Center.

Since 2012, Denise serves as core faculty in the campus-wide Interprofessional Educators and Practitioners Association (IEPA). As current chair of the IEPA Curriculum Committee, she coordinates a team to develop and disseminate programming for a two year IPE curriculum involving students from fourteen disciplines from seven college located on three campuses. She assumed the position as Chair of the IEPA Executive Council in 2019. She also serves as chair for both ACAPT's Nominating Committee and the LDOC Committee Resource subgroup.

### Selected Publications and Presentations

Shortridge A, Steinheider B., **Bender DG**, Hoffmeister VE, Ciro CA, Ross HM., Randall K., & Loving G. Teaching and evaluating interprofessional teamwork using sequenced instruction and TeamSTEPPS Team Performance Observation Tool (TPOT). *Journal of Interprofessional Education & Practice*, 2019;16 <https://doi.org/10.1016/j.xjep.2019.01.009>

Thompson, BM, Bratzler D, Fisher MJ, Tores A., **EPIC Faculty\***, & Sparks RA. Working together: Using a unique approach to evaluate an interactive and clinic-based longitudinal interprofessional education experience with 13 professions. *Journal of Interprofessional Care*, 2016; 30(6):754-761. \*I am core member of EPIC IPE faculty

**Bender, DG**, Jeffries, LM, Randall, K, Lepak, V, & Hudson, M. CAB VII: Non-traditional Team Engagement in an Interprofessional Case Management Course. *2019 CAB VII International Conference*, Indianapolis, IN.

Luce, K, **Bender, DG**, & Robinson, M. How do we provide meaningful experiences to dental students at an interprofessional clinic? *2019 CAB VII International Conference*, Indianapolis, IN.

**Bender, DG**, Robinson, M., Goldston, L, Kelley, D, & Fritz, T. Mission possible: Developing a longitudinal curriculum for 29 academic programs across eight colleges. *2019 NEXUS Summit*, Minneapolis, MN

Williams, V., **Bender, D.**, & Robinson, M. Designing and producing a 10-module IPE mini-course pilot: Success and lessons learned. *2019 NEXUS Summit*, Minneapolis, MN