

## NIPEC Director: Robert Wellmon, PT, DPT, PhD



Robert Wellmon, PT, DPT, PhD  
Board Certified Clinical Specialist in Neurologic Physical Therapy (NCS)  
Fellow of the National Academies of Practice (FNAP)  
Professor  
Institute for Physical Therapy Education  
Widener University  
One University Place, Chester, PA 19013  
v. 610.499.1295 | f. 610.499.1231  
Email: [rhwelmon@widener.edu](mailto:rhwelmon@widener.edu)

Robert Wellmon, PT, DPT, PhD, NCS, FNAP is a Professor in the Institute for Physical Therapy Education and a physical therapist who is board certified by the American Board of Physical Therapy Specialties in Neurology. He has been a full-time faculty member at Widener University since 1997. Dr. Wellmon continues to practice clinically at MossRehab Hospital in Elkins Park, PA collaborating with other healthcare professions in providing physical therapy services to individuals with stroke, spinal cord injury, traumatic brain injury and other neurological health conditions and older adults. He was on staff at MossRehab for 10 years as a full-time clinician and has worked in a variety of practice environments. He also teaches in the Neurologic, Orthopedic and Occupational Therapy Residency Programs at MossRehab.

At Widener University, he has collaborated for the past 19 years with colleagues from Social Work, Education, Nursing, Human Sexuality Studies, and Clinical Psychology to develop and implement multiple interprofessional learning experiences both within the School of Human Service Professions and across the larger University. He collaboratively designed the curriculum for Student Interprofessional Education Day, a case-based learning experience, and the Healthcare Mentors Project, which provides students with an opportunity to collaboratively examine and develop an interprofessional plan of care for clients with active chronic health conditions. In 2018, Dr. Wellmon was elected to the National Academies of Practice as a Distinguished Scholar and Fellow.

### Selected Publications and Presentations

Lefebvre, K., **Wellmon, R.**, Francis, M., Erdman, E. (2019) *Can An Interdisciplinary Mobility Simulation Meet the Objectives of the Interprofessional Education Collaborative (IPEC)? A Qualitative Study*. Paper presented at the American Physical Therapy Association Combined Sections Meeting, Washington, DC.

**Wellmon, R.**, Colby, N., Baumberger-Henry, M., Fletcher, P., Knauss, L. (2017). Changing Student Attitudes Toward Interprofessional Learning and Collaboration: Evidence for the Effectiveness of Partnering with Healthcare Mentors in the Academic Setting. *Journal of Allied Health*. 46(4):205-212.

**Wellmon, R.**, Lefebvre, K., Ferry, D. (2017). High-Fidelity Simulation Can Positively Change Student Attitudes Toward Interprofessional Learning and Collaboration. *Journal of Nursing Education*. 56(8):456-465.

Lefebvre, K., **Wellmon, R.**, Ferry, D. (2015). Changes in Attitudes Toward Interprofessional Learning and Collaboration Among Physical Therapy Students Following a Patient Code Simulation Scenario. *Cardiopulmonary Physical Therapy Journal*, 26(1):8-14.

**Wellmon, R.**, Knauss, L., Gilin, B., Baumberger-Henry, M., Colby, N., Rush, T., Inman Linn, M. (2013). Use of a Video-Based Case Study to Promote Interprofessional Learning and Collaboration Skills. MedEdPORTAL. Available from: [www.mededportal.org/publication/9612](http://www.mededportal.org/publication/9612)