**NIPEC BoD Meeting**

*Monthly Teleconference*

**February 1, 2019 Meeting**

**NIPEC Board meeting**

*Meeting was called to order at 12:02 pm CDT*

**Board Attendees:** Dee Schilling (Vice Chair), Cheryl Resnik (Chair), Kimberly Beran-Shepler (Secretary), Yasser Salem (Director), Bob Wellmon (Director), Myles Quiben (Director), Brandy Schwarz (Nominating Committee), Amy Nordon-Craft (Director),

**Guests:** Ali Schoos (private practice leader)

**Absent:** Samantha Brown (Vice Chair-outgoing/website designer), Mary Blackinton (Board Liaison, ACAPT), Beth Davis (Nominating committee), Sheline Thomas (Director), Anne Reicherter (APTA representative),

**Minutes Recorder:** Kimberly Beran-Shepler

- Planning for CSM 2020 and NEXT

**Key points identified in today’s meeting:**

1. Approve minutes from January BoD  
   a. Student group was contacted and no response.
2. Debrief from SPC meeting  
   a. We gave the group the handout  
   b. We proposed it from perspective of making CSM combined again  
   c. The perspective of the group is that they are already doing this because they do offer multi-sectional programming and that CSM spots are competitive  
   d. The group recommended that this programming fits with NEXT  
   e. They suggested if we want to pursue for next year to submit to one section with annotation that we would like co-sponsorship
3. Collaborating with private practice  
   a. Purpose of the proposal: Value added by having collaborative practice in all clinical environments especially private practice  
   b. Private practice has their own meeting that is better attended by the clinicians (PPS)  
   c. CSM tends to be only private practitioners that are really involved with the organization  
   d. PPS meeting is around Halloween, about 1000 in attendance, rotates around the country, a couple days  
   e. What is our goal: increase awareness of NIPEC? Increase awareness of interprofessional collaboration? How to create an IPE curriculum in your clinical practice?  
   f. Consider Gram sessions that are similar to a think tank
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g. Where is the criteria that should guide students IPE experience in clinical education?

h. Maybe an educational session to PPS about what IPE is and how it translates to an IPCP

i. How does IPCP benefit the practice and not have a negative impact?
   1. If we can teach students, the patient management process piece that will help them to become better clinicians.

j. Teaching the IPCP in clinical practice has not been emphasized

k. BlueMax has and IPE component which has improved awareness in Texas

l. In Colorado they did 7 items from the IPE clinical assessment tool and had CIs and another individual evaluator assess the student with 100% success

m. Private practice focus: what is the value added to my practice because of this topic, how am I going to make more money, the innovation of collaborative model and how it can it be beneficial—consider IPE titling

n. When designing programming for private practice make certain we consider that there are a variety of settings.

o. Reference for PPS: https://ppsapta.org/

4. Next steps for our initiative
   a. Pre-conference
   b. Have our own IPE conference or webinar
   c. Need to establish goals

ACTION ITEM:
NIPEC BoD to submit for programming for 2020 PPS meeting
Kimberly to reach to Amy and Sharene to see if they are interested in doing a local IPCP programming for CSM 2020
NIPEC BoD to create webinar about the basics of IPE for students and clinicians in an outpatient setting Cheryl to reach out to Mike from APHPT about collaborative health wellness and look at the population health https://www.aphpt.org/

Meeting was adjourned at 1:06 pm CDT