

## NIPEC BoD Meeting

### Monthly Teleconference

#### February 1, 2019 Meeting

#### NIPEC Board meeting

*Meeting was called to order at 12:02 pm CDT*

**Board Attendees:** Dee Schilling (Vice Chair), Cheryl Resnik (Chair), Kimberly Beran-Shepler (Secretary), Yasser Salem (Director), Bob Wellmon (Director), Myles Quiben (Director), Brandy Schwarz (Nominating Committee), Amy Nordon-Craft (Director),

**Guests:** Ali Schoos (private practice leader)

**Absent:** Samantha Brown (Vice Chair-outgoing/website designer), Mary Blackinton (Board Liaison, ACAPT), Beth Davis (Nominating committee), Shelene Thomas (Director), Anne Reicherter (APTA representative),

**Minutes Recorder:** Kimberly Beran-Shepler

-Planning for CSM 2020 and NEXT

#### *Key points identified in today's meeting:*

1. Approve minutes from January BoD
  - a. Student group was contacted and no response.
2. Debrief from SPC meeting
  - a. We gave the group the handout
  - b. We proposed it from perspective of making CSM combined again
  - c. The perspective of the group is that they are already doing this because they do offer multi-sectional programming and that CSM spots are competitive
  - d. The group recommended that this programming fits with NEXT
  - e. They suggested if we want to pursue for next year to submit to one section with annotation that we would like co-sponsorship
3. Collaborating with private practice
  - a. Purpose of the proposal: Value added by having collaborative practice in all clinical environments especially private practice
  - b. Private practice has their own meeting that is better attended by the clinicians (PPS)
  - c. CSM tends to be only private practitioners that are really involved with the organization
  - d. PPS meeting is around Halloween, about 1000 in attendance, rotates around the country, a couple days
  - e. What is our goal: increase awareness of NIPEC? Increase awareness of interprofessional collaboration? How to create an IPE curriculum in your clinical practice?
  - f. Consider Gram sessions that are similar to a think tank

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- g. Where is the criteria that should guide students IPE experience in clinical education?
  - h. Maybe an educational session to PPS about what IPE is and how it translates to an IPCP
  - i. How does IPCP benefit the practice and not have a negative impact?
    - 1. If we can teach students, the patient management process piece that will help them to become better clinicians.
  - j. Teaching the IPCP in clinical practice has not been emphasized
  - k. BlueMax has an IPE component which has improved awareness in Texas
  - l. In Colorado they did 7 items from the IPE clinical assessment tool and had CIs and another individual evaluator assess the student with 100% success
  - m. Private practice focus: what is the value added to my practice because of this topic, how am I going to make more money, the innovation of collaborative model and how it can be beneficial—consider IPE titling
  - n. When designing programming for private practice make certain we consider that there are a variety of settings.
  - o. Reference for PPS: <https://ppsapta.org/>
4. Next steps for our initiative
- a. Pre-conference
  - b. Have our own IPE conference or webinar
  - c. Need to establish goals

#### ACTION ITEM:

**NIPEC BoD** to submit for programming for 2020 PPS meeting

**Kimberly** to reach to Amy and Sharene to see if they are interested in doing a local IPCP programming for CSM 2020

**NIPEC BoD** to create webinar about the basics of IPE for students and clinicians in an outpatient setting

**Cheryl** to reach out to Mike from APHPT about collaborative health wellness and look at the population health <https://www.aphpt.org/>

*Meeting was adjourned at 1:06 pm CDT*