*Meeting was called to order at 12:00pm EST*

**Board Attendees**: Cheryl Resnik (Chair), Steve Jernigan (Director), Holly Wise (Director), Mary Sinnott (Director), Dee Schilling (Director), Samantha Brown (Vice-Chair) Nancy Kirsch (Director), Amber Fitzsimmons (Nom. Comm. Chair)

**Absent**: Pam Levangie (Board Liaison, ACAPT), Bob Nithman (Secretary)

**Minutes Recorder**: Mary Sinnott

*Key points identified in today’s meeting:*

1. Review CSM meeting minutes regarding task forces
   1. Cheryl reported ACAPT is developing guidelines for task force structure, function, and cost. The intention of NIPEC’s developing task forces is to be a zero-budget item. Cheryl will report back on progress made by ACAPT.
2. Re: Work group report from CSM: CAPTE/Practice Act (Nancy, Holly, and Dee)
   1. Dee Schilling spoke with Dolly Swisher and Ellen Price from CAPTE about the issue of student supervision during IP experiences. They stated that the definition of “supervision” during these experiences is very open vs. supervision requirements for internships. It is their opinion that as long as one can justify/demonstrate that the person who is supervising is adequately trained and the activities are within their scope of practice then an individual from another profession could provide supervision during an IP experience. Look at MOU’s from some schools to see if this is consistent. CAPTE could perhaps then get out a white paper. (Holly and Nancy)
   2. Ask FSBPT to look into this re: practice acts - Should spot check a few practice acts to determine if this is consistent on the regulatory side (Nancy and Dee)
   3. Nancy recommended looking at several MOU’s for internships and potential impact.
3. Work Group: Faculty Development (Samantha Brown)
   1. Beth, Steve, and Holly have done TeamSTEPPS training at ELC
   2. Provide information links on our website for faculty development resources from existing sources (Samantha Brown will take the lead). Steve will provide resources as well to Samantha.
   3. Great NEXUS research tools [https://nexusipe.org/informing/resource-center?f[0]=im\_field\_subject%3A1290](https://nexusipe.org/informing/resource-center?f%5b0%5d=im_field_subject%3A1290" \t "_blank). This takes you to the subfolder on Assessment and evaluation; recently added. Include on NIPEC website.
4. Work Group: Program Development (Steve Jernigan)
   1. On the NIPEC website, post links to examples of IPE activities and strategic plans from successful universities.
   2. Create a networking site on the NIPEC website with links to institutions and programs. Any changes to the website need ACAPT approval.
   3. Ask members to share their IPE examples. Use one page write-up form on the website. Disclaimer on the write-up form that the information will be shared.
   4. Post more resources re: teaching and learning, learning theory frameworks for IPE beyond IPE competency. Start looking at the literature and collect resources. See if Ed Section faculty development includes educational frameworks.
   5. Post links to research tools with links to the NIPEC website. Also links to patient outcomes and broader assessment plan across institutions.
5. Strategic partnerships with community sites (Mary Sinnott, Amber Fitzsimmons)
   1. Need to educate clinicians about what IPE is and why it is important for and to them to be partners. We need to strategize on recruiting clinicians. They are not aware of “IPE”. They are more interested in a focus on practice-related approaches. We need to change our language so that they understand and will value IPE inclusion.
   2. Review the ACAPT Clinical Education Task Force report as well as the soon-to-be-released APTA Board of Directors Clinical Education Task Force report (due to the House delegates 4/12/17) to see if there are opportunities for synergy in developing clinician resources.

Next regularly scheduled call is April 20th.

*Meeting was adjourned at 1:00pm*