



ACAPT

RESEARCH-INTENSIVE PROGRAMS IN PHYSICAL THERAPY (RIPPT)

October 17th, 2020- 10:00 EST

Number of Participants: 82

1. **Introduction by D. Givens (Chair):** Overview of RIPPT- to advance the focus of research in Physical Therapy programs, interested in helping all programs and faculty that are interested in starting and advancing research in PT.
2. **Review of ACAPT motion AC-1-20** that passed yesterday- 108 weeks are suggested for minimum duration of DPT education programs
3. **Elections – Mary Rodgers (Nominating Chair)**
 - a. Seeking nominations for the following positions, M. Rodgers ask interested parties to reach out to her
 - b. Vice Chair
 - c. Secretary
 - d. Nominating Committee Member
4. **Open Positions (faculty, post doc, etc.)** – documented at end of minutes.
5. **PhD Program Listing on RIPPT Webpages**
 - a. <https://acapt.org/about/consortium/research-intensive-programs-physical-therapy/rippt-programs/phd-program-listings>
 - i. Please check the content on PhD listing to confirm accuracy, this includes contact person, it is fairly easy to update.
 - b. Can also share PhD information and highlights on ACAPT RIPPT website
 - c. Working on updating on grant webpage that will be a place to network and report grants for collaboration. ACAPT is considering a new web platform. [Fang Goa: f-gao@northwestern.edu is current contact for webmaster]
 - i. Originally this was a benchmarking; but then changed over time more to a reference director.
 1. What is our main goal of this site? Discussion led to the fact that this should be more of a mechanism for collaboration.

- ii. Debby Givens suggested a taskforce to take the lead on this and continue to give input. The following volunteered: Jules Dewald (chair), Patricia Kluding (Kansas), Wendy Huddleston (UW- Milwaukee), Allison Hyingstrom (Marquette), Mark Bishop (University of Florida), Marie Bement (Marquette), John Budford (ACAPT rep)

6. Creating a Monthly Research Focused Seminar Sponsored by RIPPT – discussion:

- a. Mentoring junior faculty and other professional development
- b. Running virtual lab meetings
- c. Research presentations intermittently throughout
- d. Mark Bishop- says this discussion is very parallel to some of their discussions at the University of Florida and across other “K colleges” that are part of CTSI network. Consider partnering with others that have started this.
- e. David Brown- Adding leadership to rehab research in general...so we should be more interdisciplinary.
- f. Jules Dewald- Challenge with K12 is that NCMRR will no longer be funding this mechanism.
- g. Patricia Kluding- while agrees with the broad reach, thinks it would be very helpful to have PT related discussions (student projects, faculty research)
- h. Sujay Galen- Like the idea of collaboration, but use zoom platform to reach nationally and internationally
- i. Todd Cade- Get PI’s to present to encourage collaboration across program.
- j. Stacy Fritz- consider a venue what is PI and PhD student
- k. Jim Gordon- two threads:
 - i. Should RIPPT have a monthly seminar that presents issues or research
 - ii. We have vibrant seminars in our institution....should we share these? Have a web page where we post schedules of ongoing talks.
 - 1. Mary Shall- re: website to post- may need different tracks (peds, motor control)
 - 2. Debby Givens- can RIPPT be a place where we can post seminars.
 - 3. John Buford- discussion boards may be an option, people can subscribe and it is pushed to individuals
 - 4. Wendy Huddleston- consider a monthly update on upcoming talks in addition to the push
- l. Debby Givens- how do we help the development of research during the pandemic, is this a need?
 - i. Mary Shall- good idea to think about recruitment and mentoring our DPT students onto research; we could invite students to these seminar
 - ii. Tori Marchese- they talk about struggling to recruit the DPT-PhD students.
 - iii. Jim Gordon- example was a session on how to run virtual lab meetings and keep lab running during pandemic.

- m. Stacy Fritz- who is our audience? DPT, PhD students, young faculty, PI
 - i. Dave Brown- consider a survey, survey monkey on potential topics
 - ii. Doug Haladay- what is the purpose, recruitment, mentoring, collaboration?
 - iii. Mark Bishop- discussing seminar fatigue, RIPPT would be a good place to bring together for post-docs and junior faculty
 - iv. Jules DeWald- targeted approach to young faculty and post-docs
 - v. Kristin Greenwood- if we are trying to encourage research, maybe this may be a place for smaller programs to expand

- n. Call for Volunteers to help run-
 - i. Sujay Galen (Georgia State), Dave Brown (UTMB), Beth Brown (University of Washington), Neva Kirk- Sanchez (Miami), Carole Tucker (Temple), Steve Fisher (UTMB), Mary Shall (VCU), Kelly Westlake (U of Maryland)
 - ii. What platform? Spatial chat? Maybe group can decide, should have some budget for this in RIPPT

7. Open Forum for Discussion or Issues – (30-45 minutes)

- 8. John Buford- ACAPT board liaison to RIPPT- likes the idea of sponsoring monthly meetings. A great step to get some national dialogue going. Call to get to the table and join the committees to represent research intensive programs. We need more research focused voices at the table.
- 9. Patricia Kluding- Faculty who are parents of young children- time is limited for productivity. And those that do not have those responsibilities are maybe more productive.
 - 1. Jim Gordon- there are concrete things that can be done to support people in those circumstances. There is a disparate impact on women faculty. There needs to be policy changes that support these faculty [change in tenure clock, flexible arrangements regarding time].
 - 2. Debby Givens- how does that relate to income inequality when women are the one's delaying the clock?

- 10. COVID RIPPT seminar – <https://protect2.fireeye.com/v1/url?k=43cae28e-1d5ddb98-43caac4f-86016328d49e-531694529b7cc602&q=1&e=0cfdcdcc-2c86-422c-bda8-cec92a9c2c1f&u=https%3A%2F%2Facappt.org%2Fabout%2Fconsortium%2Fresearch-intensive-programs-physical-therapy>
- 11. Kristin Greenwood- consider best practice in research piece in PTJ during COVID- PTJ is fast tracking

- 12. Julius Dewald- Are we up to “old” levels in lab for participation? Many members chimed in about the following challenges: Many are up but not at previous levels because of

capacity, subjects hesitant, consider contracts with lyft and uber, waiting space, some are allowing some types of students and not other, limitations for aerosolizing procedure (exercise testing), limited time with participants.

13. Went through introductions of the group....as an attempt to network and share ideas.

Ideas for seminar series

- P2C centers- grants help support young investigators at the start of their academic careers in the field of rehab research. Rick Segal (MUSC)- the Education Director, National Center of Neuromodulation for Rehabilitation (NM4R) P2C grant and Jules DeWald (Northwestern) are co-investigators on the Center for Smart use of Technology to assess Real World Outcomes (C-STAR) P2C grant. These grants can provide insights in how to get research going during the pandemic. Segal (As Lead of the Coordinating Center for the 6 P2c's) has had discussions about the coordinating center putting on series of relevant webinars.
- Postdoc Training of DPTs in Research labs (request for Jules DeWald to speak to this topic)
- What are different programs using for PhD student outcomes to be used for benchmarking and tracking program quality over time?
- Providing HS or UG students from under-represented backgrounds in our labs
- Data sharing to help during times when data collection is hard
 - Use large data sets for our students, leverage those as primary questions or as comparison groups
- Consider ideas for developing programs that are good for grad students-
- ACAPT is funding research activities like TIGER and GAMER and possible others through other consortiums. Use seminar as a way to consider it is a way to showcase results from research investments.
- Sook-Li Liew would be a good speaker for RIPPT session on big data
- Problem solving regarding hurdles related to the pandemic and how they have overcome
- What are programs doing for admission to PhD programs (keep GRE or not?)
- Please check out leadership compass from ACAPT, to encourage more leaders form RIPPT programs
- Consider saving 10 minutes at end of each session for future session ideas, that way the people that come will have a voice in future topics

Open positions-

- Duke- 2 open faculty positions
- University of Maryland- Baltimore- Director for Student clinical Practice
- Marquette- TT Asst Professor
- University of South Carolina- DCE and Post-doc in MSK
- Duke- Director of Diversity, Equity, and Inclusion faculty position who will also teach, Staff position in biomechanics lab- Support PI's in DPT and Ortho research
- Northeastern University- NTT open rank, DCE and Acute/Care complex Medicine

- Virginia commonwealth- Chair and Pediatric Faculty
- UNLV- TT Assistant Professor
- Nova Southeastern- Program Directors of Tampa DPT Program
- University of Minnesota- TT position- neuroscience/ Neuro rehab
- University of Central Florida- TT core faculty for DPT integration with Kinesiology PhD program- MSK/ortho/sports
- Drexel- two open rank TT, large investment in program with competitive startup funds
- ENG—TT position
- UTEP- Open rank TT- well supported
- Emory- Division of PT Director
- UCSF- DCE position
- Boston University's College of Health and Rehab Sciences- Tenure eligible, full time endowed professorship in Pediatric Rehab
- University of Miami- PhD Program Director
- Northeastern- DCE position