# RIPPT meeting @ ELC

**Baltimore, Maryland**
10-3-15, 12:00-1:30 PM EST
Business meeting

1. Discussion regarding leadership of RIPPT
   a. Terms for current chair, vice-chair, and secretary have ended
   b. Vote to retain current three elected positions, Chair, Vice Chair, and Secretary was approved
   c. All positions have a 2- year term. Chair roles off to the steering committee, vice chair becomes chair.
   d. Chair appoints ~4-5 additional members to the RIPPT steering committee with thoughtful consideration to diversity including university type, region, gender
   e. Stuart volunteered to revise the bylaws to represent the new leadership structure (addition of Vice Chair and definition of steering committee) and will submit to ACAPT.

2. Nominations:
   a. Chair: John Buford, Ohio State; Mary Rodgers, University of Maryland
   b. Vice- Chair: Mary Shaw, VCU; Jules Dewald Northwestern
   c. Secretary: Deb Givens, UNC; Mark Rodgers University of Maryland
   d. Notes: Officers should be the RIPPT representatives from their Universities.

3. Benchmarking:
   a. John Buford: review of RIPPT website- https://u.osu.edu/ripptphds/listings/ (for benchmarking) as a resource for both faculty and potential students
   b. John demonstrated password protected area on site that has detailed view of types and amounts of grant funding, web of science search feature available that you can generate H-index, types of papers, can post product (PDF page) as an image that details this summary. This gives the idea of benchmarking because you can compare to other programs. Make sure you are accurate about what PT personnel are getting from the grant
      i. Many submitted to Ross, but that material has not ended up on website, Stuart will look into this and determine if it needs to be re-entered directly into the site
      ii. John will send out PDF instructions on how to complete, and will send out password
   c. Only include data from core DPT faculty, can use for PhD, EdD
   d. Strategies for greater compliance- Stuart/John
      i. As noted in the RIPPT by-laws, to be an institutional member of RIPPT, benchmarking is a requirement. All present agreed that to be a full voting member of the RIPPT, an institution must complete and submit their benchmark information. Any institution that does not submit benchmark data by the end

of January 2016 will not be allowed to vote at the CSM business meeting.   Will need to determine the status of the non-voting members.

4. Mission and Vision of RIPPT
    a. Note: this will be sent out to all members for input
        i. Suggestions for questions to include in survey or priorities, goals for upcoming year:
            1. Make sure there is representation on ACAPT leadership from RIPPT
            2. How do we build capacity for research in PT? How do we lead others to research?
            3. Most recent CAPTE: 39  PT programs are in very high research intensive institution, 35 in high research university.  How can we develop those programs?
            4. Consider educational research, consultant for educational research- Gail Jenson providing task force
            5. How do we be inclusive vs elite?
            6. Vision suggestion:  Voice of research and scholarship for the profession of physical therapy
            7. Mission suggestions:
                a. Identify those programs and reinforce those programs that are "very high research"
                b. Identify those programs that are producing important scholarship for the profession
                c. Mechanism to help to develop those programs that are trying to reach those areas
                d. Training future research and scholars
            8. Standardization of teaching research to DPT students
                a. Consider development of curriculum that includes workable knowledge of research
                    i. May be more appropriate for ACAPT?
                b. However, the Section on Research does similar work, maybe more to induvial member therefore vision and mission statement needs to reflect that RIPPT is  institution based and research section to
            9. Appoint Liaison between research section and RIPPT
                a. AVOID duplication of effort