

**Education and Pedagogy Consortium Candidate Bio and Statement – 2019**

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues and initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

**Education and Pedagogy Consortium Chair: One to be elected – Two-year term**

<b>NAME: Shawn Drake, PT, PhD</b>	<b>CANDIDATE STATEMENT</b>
<p>Dr. Drake is a Professor of Physical Therapy at Arkansas State University (A-State), where she serves as Department Chair. Dr. Drake received her PhD in Exercise Physiology from the University of Southern Mississippi and holds certifications in Advanced (C2) 3-D Treatment of Scoliosis from the Barcelona Scoliosis Physiotherapy School, Certified Strength and Conditioning Specialist®, ACSM Program Director, ACSM Certified Clinical Exercise Specialist, and ACSM Exercise is Medicine-Level 3 Credentialed Exercise Professional. Dr. Drake completed the APTA Educational Leadership Institute Fellowship in 2014. Her research primarily focuses on health and wellness, interprofessional education and injury prevention in swimming. She leads the Healthy Ager Program at A-State, an interprofessional education (IPE), service-learning program that includes six disciplines and is Team Leader for the College of Nursing and Health Professions / New York Institute of Technology IPE Day held bi-annually at A-State.</p>	<p>My belief is that research is an integral part of teaching and is not a separate entity. Integrating pedagogical research with what faculty members do on a daily basis promotes best practices in physical therapy education. Member institutions have an opportunity to share resources and further educational assessment methods by working together, instead of in separate silos. Networking with other institutions facilitates ideas related to best practices in physical therapy education. Promoting mentorships for new faculty members provides the framework for educational research and an avenue for collaboration. I believe that providing support for new faculty members is important, which is why as a founding member of the Education and Pedagogy consortium, I served as Secretary in 2015-2017. If elected as Chair, my two primary goals will be to: 1) promote cross-institutional Scholarship of Teaching and Learning and 2) promote mentorships for new faculty members interested in pedagogical research designs.</p>

**Education and Pedagogy Consortium Vice Chair: One to be elected – Three-year term**

<b>NAME: Marcia Himes, PT, DPT, DHSc</b>	<b>CANDIDATE STATEMENT</b>
<p>Marcia Himes PT, DPT, DHSc is an Assistant Professor in the Department of Physical Therapy at Missouri State University. She currently teaches courses in cardiopulmonary and serves as the Assistant Director of Clinical Education. Dr. Himes is an active member of several APTA sections: Cardiovascular and Pulmonary, Education, Research, Geriatric, and Acute Care. She believes networking and keeping up-to-date with best practices of pedagogy and education is critical to continuing to grow as a Physical Therapy professional. Dr. Himes serves on several committees in her department and has served as the web editor for the Education and Pedagogy Consortium (EPIC) for three years. Last year, she was appointed to fill the Vice Chair position. In addition to the EPIC consortium, Dr. Himes also serves as a member of the ACAPT Education Leadership Conference Leadership Summit Planning Subgroup.</p>	<p>Recently, I have completed my DHSc degree with an emphasis in education and leadership. Many of my courses have focused on best practices of pedagogy, including teaching methodology, educational assessment methods and outcomes, and the scholarship of teaching and learning. I have been actively involved in the Education and Pedagogy Consortium for several years. It has been exciting to see growth of the consortium and I have become a better educator by implementing information presented during consortium meetings. I believe strongly in ACAPT's initiatives related to excellence and innovation in physical therapy education. Additionally, I believe that the collective efforts of individuals who are willing to serve in relevant organizations is necessary to move our profession in a positive direction. The pursuit of best practice in physical therapy education is essential to the future of the profession, and I would be honored and will do my best to support and promote ACAPT's efforts in this area.</p>

**Education and Pedagogy Consortium Nominating Committee Member: One to be elected – Three-year term**

NAME: Amy H. Miller, PT, DPT, EdD	CANDIDATE STATEMENT
<p>Amy H. Miller, PT, DPT, Ed.D. I am an Associate Professor at Arcadia University and Director of their Entry Level DPT Program. My EdD concentration was in health care education and my research interests parallel this focus. Investigation of student readiness and models facilitating student preparation has resulted in multiple publications and presentations. I served on the ACAPT Taskforce looking at student knowledge, skills and behaviors important for first full time clinical experiences. I am active in other ACAPT consortia and APTE SIGs and the EBP SIG. Clinical interests include geriatrics and the home care population. Primary teaching areas include teaching and learning, evidence-based practice and clinical decision-making.</p>	<p>Whether in the clinic, in the home or in an academic institution I have always gravitated toward looking for optimal ways to enhance education. Fifteen years of teaching and completion of an EdD with a concentration in healthcare education helped prepare me for my current role as Program Director and my associations with colleagues within ACAPT consortia provides valuable avenues for continued professional development. Participation in ACAPT’s taskforce, charged with identifying student knowledge, skills and abilities recommended for readiness for clinical experiences, re-enforced for me the need to identify key student benchmarks, along with optimal educational strategies along the continuum of development. It is encouraging to see the increase in focus and resources directed toward physical therapy education and as a member of multiple consortia and SIG’s all related to education, I look forward to collaborations between these groups to move ACAPT’s strategic plan forward. I would like the opportunity to serve the Education and Pedagogy Consortium in these collaborations and in supporting excellence in physical therapy education.</p>