

ACAPT Candidate Bio and Statement – 2021

The information below was provided by each candidate in response to a request to provide a brief bio and statement of interest and qualifications for the position.

Name: Peter Altenburger, PT, PhD

Position: Vice President

Brief Bio	Candidate Statement
<p>Peter Altenburger, PT, PhD is an Associate Professor and Chair of the Indiana University Department of Physical Therapy. He is Director of Professional Education for the Department and Director of Research for the Indiana Center for Advanced Neurorehabilitation (ICAN). Dr. Altenburger has a PhD in Educational Leadership from the University of Nevada, Las Vegas and a Master's of Science in Physical Therapy from the University of Miami, Florida. Dr. Altenburger's educational contributions include the co-development of an Integrated Longitudinal Case Based Learning Model published in the Journal of Physical Therapy Education. He has also presented nationally on the development of civic-mindedness within student physical therapists using structured, high impact community-based learning activities. Dr. Altenburger is the Research Director for the Indiana Center for Advanced Neurorehabilitation (ICAN) at the Indiana University Health Neuroscience Center in Indianapolis, IN. This center features the integration of advanced technology within a patient-centered neurological rehabilitation clinic. Dr. Altenburger has served as a committee member and chair of the American Council of Academic Physical Therapy's Benchmark Taskforce since 2012. This taskforce has worked to establish a tool to measure educational distinction allowing the committee to begin to create benchmarks for educational excellence. He is currently serving at a Director on the Board for ACAPT.</p>	<p>I am excited to have the opportunity to run for the position of ACAPT Vice President. As a strong advocate for Excellence in Physical Therapist Education, I have been actively engaged in multiple ACAPT initiatives since the organization's inception. My initial work began in 2011 as a participant and eventual Co-Chair of the Benchmarks Taskforce. Most recently, I participated in the development of the Criteria of Excellence and was elected as ACAPT Board Director in 2019. I believe I bring a unique perspective to our organization having conducted research in the areas of teaching and learning and program review and assessment. I have served as Director of Program Review and Assessment for the Indiana University School of Health and Human Sciences and have presented on learning assessment outcomes nationally. This background along with my work with the ACAPT Benchmarks Taskforce has helped to inform my perspective on educational excellence. Most recently, I have been working on principles of holistic admissions with a focus on improving a diverse, equitable and inclusive student body within the Indiana University DPT program. My collective experiences in ACAPT have also enabled me to form a large network of individuals that I will use as an important resource for the role of Vice President. Serving as the Vice President, I will support the goals of the President and the strategic initiatives established by the Board. I will advocate to support the initiatives of consortia and committees to help ACAPT achieve a position of leadership for educational excellence. I will contribute to future work by providing ideas using as my foundation best educational practices, innovation, and teaching and learning research. Lastly, I will work to serve the Universities I represent, as we collaborate to advance the vision, mission and all of ACAPT's ongoing and future enterprises.</p>

Name: Deborah L Givens, PT, DPT, PhD

Position: Vice President

Brief Bio	Candidate Statement
<p>Deborah L. Givens, PT, DPT, PhD is the Director of the Division of Physical Therapy at the University of North Carolina - Chapel Hill. Dr. Givens has been a representative to</p>	<p>It is an honor to be slated for Vice President of ACAPT, an organization that is important to me. I am firmly committed to the continuous enhancement of physical</p>

ACAPT since its inception and held leadership roles in ACAPT and the APTA. She is the Chair of the Research Intensive Programs in Physical Therapy (RIPPT) consortium and previously served as Vice Chair and Secretary. Dr. Givens has served four terms in the APTA House of Delegates, two as delegate for North Carolina and two for Ohio. She was Vice President and Director II of APTA Ohio. She is on the APTA Awards Committee (Research Subcommittee) and served on the Publications Subcommittee. Dr. Givens has chaired the Awards Committee for the Academy of Research and the Committee of External Reviewers for Grants, Academy of Orthopaedics. Her academic leadership experience includes serving as the past Chair of the Department of Physical Therapy, Creighton University and Division Director of The Ohio State University. She has extensive strategic planning and leadership development experience. Dr. Givens attended Virginia Commonwealth University (BS in PT, 1982); MGH Institute of Health Professions (MS 1990, tDPT 2005); and the University of Iowa (PhD, 1997).

therapist education. My background with ACAPT, APTA, and academia brings significant experience and demonstrable skills in leading and managing progressive change and transformative strategic plans. My work as an APTA delegate will be useful for the Annual Meeting and APTA House of Delegate responsibilities. My experience at both large and small, private and public academic institutions motivates me to understand how the ACAPT can foster mechanisms and an environment in which all programs can thrive to promote the highest standards of academic excellence. My vision for ACAPT, consistent with its robust strategic plan, is to eliminate barriers to recruiting and sustaining diverse students and faculty. I have a wealth of experience in holistic admissions, faculty recruitment, and mentorship programs to support ACAPT's diversity, equity, and inclusion efforts. I am invested in increasing the value of an education for a career in physical therapy by providing evidence to support the cost-benefit of therapy. As the RIPPT chair, I lead the monthly research webinar to facilitate collaboration and faculty mentorship across all programs.

Name: Kristin Curry Greenwood, PT, DPT, EdD, MS

Position: Vice President

Brief Bio	Candidate Statement
<p>Kristin Greenwood PT, DPT, EdD, MS is the Department Chair at Northeastern University and a physical therapist with over 22 years of experience. Kristin received her physical therapy degrees and EdD from Northeastern University. She is an Education Leadership Institute Graduate (2019), a trained simulation education instructor and has a medical education research certificate from AAMC. Currently, Kristin serves on the ACAPT Strategic Initiative Panel on Simulation in Physical Therapy Education and is a member of the ACAPT Finance Committee and Research Intensive Programs in Physical Therapy. She also serves CAPTE as a member of the International Program taskforce and prior member of the 2019 accreditation Best Practice taskforce. Kristin has advanced entry- level acute care education through her work with the Academy of Acute Care Physical Therapy (AACPT) including serving as Chair for the Core Competencies for Entry-level Practice in Acute Care Physical Therapy. She has received several awards including: The APTA Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching, the APTE Distinguished Educator Award and the James Dunleavey Acute Care Physical Therapy Distinguished Service Award. Kristin leads and educates from a mission-driven, student-centered and inclusive approach to excellence. She is forward thinking of the concerns that face physical therapist education including student inclusion, cost, research advancement and sustainability.</p>	<p>I am grateful to be considered for the role of ACAPT Vice-President during this unprecedented time. The past year has demonstrated significant challenges and significant evidence of the value and strength of ACAPT to entry level PT education and the greater public for whom we all serve. Together, we are working to answer key questions we face. How do we serve as catalysts for inclusion and diversity within education, our profession and society? How do we simultaneously prepare students to be leaders in an evolving climate of healthcare, while leading clinical and research advancement? How do we ensure sustainable faculty resources and avoid escalating cost in an unpredictable environment of higher education? The answer to these questions require us to work together in new ways along with our partners in CAPTE, ELP and APTE and make important decisions. We must further examine and interpret the quantitative and qualitative data and evidence of outcomes in order to move from initiatives to change in physical therapist education. We must take risks and learn from them. I am well positioned to be part of the leadership to answer this question. Through my role as department chair and in national service roles, I have significant experience aligning critical questions and key stakeholders with advancement of a collective mission and vision for physical therapist education. I strive to continuously advocate for advancement of inclusive educational excellence in our programs and align mission with all that we do.</p>

Name: Kirk Peck, PT, PhD, CSCS

Position: Vice President

Brief Bio	Candidate Statement
<p>Dr. Peck holds a Bachelor of Science degree in Exercise Science, a Master's degree in Physical Therapy, and a PhD in Higher Education, Administration, and Leadership. He is current Chair of the Department of Physical therapy at Creighton University, Omaha, NE with a teaching focus in exercise physiology, therapeutic interventions, political advocacy, and student leadership. Dr. Peck provides pro bono outpatient orthopedic physical therapy services to the Native American population in Omaha through the Ponca Tribe of Nebraska and is also certified in both canine and equine physical therapy. In leadership Dr. Peck served two-terms as President of the Nebraska Physical Therapy Association, including 20-years as Chair of the state legislative committee, and is currently serving a second term as Member/Vice Chair on the Nebraska Licensure Board of Physical Therapy. In addition, he served two-terms as President of the Animal Physical Therapy Special Interest Group (APTSIG) of the Academy of Orthopaedic Physical Therapy, APTA, and is the current Chair of the Federation of State Boards of Physical Therapy Ethics and Legislation Committee. In 2016 Dr. Peck introduced and successfully led an ACAPT Task Force to initiate the first ever National Student Honors Society, officially approved by the Board in 2018.</p>	<p>My personal history in serving the profession of physical therapy highlights the diversity of leadership roles I have held over the past 28-years at both regional and national levels. The traits and characteristics of good leadership are developed through multiple experiences which I believe qualifies me as a viable candidate for the ACAPT VP Board position. The Centennial celebration of APTA's remarkable history affords an excellent opportunity to pause for reflection on the profession's future. The entire sum of ACAPT's current strategic plan, if viewed holistically, serves as an umbrella to what I believe is an overriding issue challenging PTs today; Professional Identity. ACAPT has astutely recognized the need to develop emerging agents of change, politically influence regulatory entities, promote excellence in PT educational institutions, and enhance diversity at all levels within the profession. To augment ACAPT's strategic initiatives I propose that academic programs be supported by the Council to further develop and promote the inherent value of physical therapy as a distinct profession that specializes in movement science and offers a unique service to improve societal health. Should the opportunity present itself, I would be honored to serve as Vice President on the ACAPT Board of Directors.</p>

Name: Denise Bender, JD, PT, M.Ed

Position: Director

Brief Bio	Candidate Statement
<p>Denise Bender, JD, PT, M.Ed., is a tenured Associate Professor at the University of Oklahoma Health Science Center (OUHSC) and the Doctor of Physical Therapy program director. She has been a member of the APTA since 1979 with ongoing participation in the geriatric and education academies. She earned a BS in physical therapy from Saint Louis University in 1981, a Master of Education from Wayne State University in 1991, a Juris Doctorate from University of Maryland Baltimore in 2001, and completed the APTA Fellowship in Education Leadership in 2012. At OUHSC, Denise was awarded the Jill Pitman Jones Professorship in Physical Therapy in 2017 and the OUHSC David Ross Boyd Professorship for outstanding interprofessional student teaching, mentoring, and leadership in 2020. Since 2016, she has chaired the OUHSC Interprofessional Educators and Practitioners Association (IEPA) curriculum and is immediate past-chair for OUHSC IEPA Executive Council, which provides oversight for all IEPA committee projects. She is past chair and member of the ACAPT nominating committee, as well as presently serving as Director at large in NIPEC consortium and Chair of Resource Development subcommittee of LDOC Leadership Compass initiative.</p>	<p>Through my experience as a practicing clinician, long term physical therapy educator, and licensed attorney, I have developed strong skills in communication, and planning. Past successes include completion of department, college, campus and community projects requiring strategic planning, negotiation, interprofessional collaboration, team facilitation, and conflict management. My varied background, along with my ongoing involvement in the Leadership Compass and my work with NIPEC to promote the role of therapists on interprofessional teams, leads me to identify ACAPT's strategic plan initiative to develop future leaders as the most pressing issue. Developing I believe the continued focus on how we prepare physical therapists for leaders in our changing health care and higher education environment is critical. More than ever, it is essential that our students are prepared to venture beyond their clinical roles to assume nontraditional roles in the professional community and at the legislative level. Health care changes rapidly and students must possess the skills to influence persons within and outside of our profession to ensure that our physical therapy voices fully participate in important decisions. I would be honored to serve as a Director and work on behalf of the physical therapy profession.</p>

Name: John A. Buford, PT, PhD

Position: Director

Brief Bio	Candidate Statement
<p>Dr. Buford completed his degree in physical therapy at the University of Wisconsin in 1984. He began his career at the Rehabilitation Institute of Chicago in Neurologic Rehabilitation. He then went on to graduate school, earning a PhD in Kinesiology with a specialization in Neural Control of Movement from UCLA. As a postdoctoral fellow at the University of Washington in Neurophysiology, he developed a non-human primate model for the study of reticulospinal system control of voluntary movement. He joined the faculty of The Ohio State University in 1999, and became director of the program in 2011. He has overseen multiple NIH grants, and served on NIH study sections, and on the scientific review committee for the Foundation for Physical Therapy. He is a graduate of the ELI fellowship program. He helped found the research intensive programs in physical therapy consortium within ACAPT, and has been among the original members of finance committee for ACAPT. Presently, he is a director on the ACAPT Board of Directors. He has served on multiple university level committees at Ohio State, including the school's budget advisory committee, appointment promotions</p>	<p>I am a strong supporter of ACAPT in its role as the leading voice in academic physical therapy and have worked hard on behalf of this organization since its founding. My first formal roles in ACAPT were as the webmaster for the Research Intensive Programs in Physical Therapy (RIPPT) and as a member of the ACAPT finance committee. I have served on the board of directors of ACAPT for two years now, and serve in a variety of roles there, including liaison to the Educational Leadership Partnership. I am familiar with the needs and priorities of our organization. Our most important tasks at this time as an organization include making the transition towards independence from the office and administrative management services that APTA provided in the past to a more self-sustaining structure, ensuring a continued and measurable match between the strategic priorities of ACAPT, and continuing to develop the voice of the academic programs as the leaders of best practices in physical therapy education. The program directors and directors of clinical education who form the core of ACAPT are best suited to lead academic physical therapy into the future. Providing a road map to move</p>

<p>and tenure committee (as chair), and the university's Council on Academic Affairs (as chair) and Council on Enrollment and Student Progress (as chair).</p>	<p>every academic program beyond adequate and on to excellence across the board is a never ending task. Our most pressing issues as academic programs include the sustainability of clinical education models, appropriate expectations and outcome measures of competency for entry level practice, the development of faculty for the future, and the right-sizing of the capacity of the educational system. I would consider it a privilege to continue to serve you all as a member of the board, and would pledge to devote my best efforts for the benefit of academic physical therapy.</p>
--	---

Name: D. Scott Davis, PT, MS, EdD

Position: Director

<p align="center">Brief Bio</p>	<p align="center">Candidate Statement</p>
<p>I am currently the Chairperson/Program Director/Professor at the Marshall University School of Physical Therapy. I graduated in 1988 with a BS in Physical Therapy from West Virginia University (WVU). I have a master's degree in Statistics and a Doctoral degree in Educational Psychology/Higher Education Leadership. I have served as a core faculty member since 1998 and was on faculty at WVU for 19 years before assuming the Chairperson role at Marshall University. It has been my honor to serve as a Director on the ACAPT Board over the last three years. I look forward to using my experience to serve the ACAPT membership for a second term. I have served in a leadership capacity in several APTA components. These include Director on the Academy of Orthopaedic Physical Therapy, President, Vice President, and Chief Delegate of the West Virginia Chapter, Chair of the Nominating Committee for the Academy of Physical Therapy Education, and Chair of the APTA Awards Committee. I have significant higher education leadership experience, having chaired numerous committees, served as a Faculty Senator for 3-terms at West Virginia University, the Vice-Chair of the Graduate Council at Marshall University, and the Provost Search Committee at Marshall University.</p>	<p>As an APTA member for 34 years, I have a deep passion for our profession, and I have always considered professional service to be a responsibility. I believe that it is particularly important to use one's experiences and skills in a manner that serves others. ACAPT has quickly become the voice for academic physical therapy, and it is vital to have all voices represented on the Board of Directors. If elected for a second term as a Director on the ACAPT Board, I will be governed by three simple principles: 1) To serve as a representative of ALL member institutions. In this role, I pledge to listen to member institutions and work to help solve issues in a positive and collegial manner. 2) To be a good steward of ACAPT resources and foster fiscal responsibility, accountability, and transparency. 3) To ensure that all institutions (big/small, urban/rural, research-intensive, or not) have an equal voice and to ensure that ACAPT fosters diversity, equity, and inclusion.</p>

Name: Manuel A. Domenech, PT, DPT, MS, EdD

Position: Director

<p align="center">Brief Bio</p>	<p align="center">Candidate Statement</p>
<p>Manuel A. Domenech is a Professor and Program Director of the Doctor of Physical Therapy (DPT) program, University of ST. Augustine for Health Sciences (USAHS) in Austin, Texas. Prior to accepting a faculty position at USAHS, he worked at Texas Tech University Health Sciences Center as Regional Dean of the School of Allied Health Sciences in Odessa, TX and Assistant Program Director for the DPT program. As a United States Air Force (USAF) physical therapist with over 22 years of military</p>	<p>To apply the discipline, discernment, and discretion of wisdom there must be knowledge...knowledge about the ACAPT's mission and vision, knowledge about the issues facing the education of future physical therapist, and knowledge on innovation to meet the future DPT professional education challenges. Having this knowledge is what I plan to pursue and glean so appropriate wisdom is applied concerning ACAPT's most pressing strategic initiatives. I humbly and wholeheartedly commit to the greater good</p>

<p>service, he held many positions to include running two of the largest Air Force military clinics; teaching and coordinating clinical education experiences at the U.S. Army-Baylor Graduate Program in Physical Therapy; and serving as the Acting Director of the USAF Physical Therapist Assistant Program. His involvement with professional organizations has been varied and includes the following: American Physical Therapy Association/American Board of Physical Therapy Specialties (Board Member-4 years/Orthopedic Special Council member-3 years), Texas Physical Therapy Association (House of Delegate-16 years), Commission on Accreditation of Physical Therapy Education (Site visitor-19 years), and Federal State Board of Physical Therapy (Examination Committee Development/Item Writer-9 years, Education Committee-3 years).</p>	<p>of our physical therapy education programs and to execute the duties of this office with confidence and with a leadership style that gets things done. ACAPT should be commended for their great accomplishments in addressing the many challenges that came with the 2020 pandemic and diversity inclusion issues. I would be honored if granted the privilege to work alongside the present ACAPT leadership in continuing to address these objectives. Thus, I enlist your support in electing me to the director position.</p>
---	---

Name: Kendra Gagnon, PT, PhD

Position: Director

<p style="text-align: center;">Brief Bio</p>	<p style="text-align: center;">Candidate Statement</p>
<p>Kendra Gagnon is Clinical Professor and Chair of the Department of Physical Therapy at Baylor University in Waco, TX. She has been in physical therapist education since 2005, and a core faculty member since 2008. Dr. Gagnon received her Master of Physical Therapy Degree at the University of Missouri-Columbia in 2001, and her PhD in Rehabilitation Science from the University of Kansas Medical Center in 2009. She is a 2020 graduate of the APTA Fellowship in Education Leadership (formerly known as ELI). Dr. Gagnon has held various state and national professional leadership roles, including service in the APTA House of Delegates and on the Boards of Directors of the Kansas Physical Therapy Association and the Academy of Pediatric Physical Therapy. She currently serves as the Digital Media Editor of the Pediatric Physical Therapy Journal. Her scholarly interests focus on educational research, and her recently disseminated work includes exploration of experiential learning in pediatrics, use of social media in education and practice, and hybrid DPT education. Her research appears in several peer-reviewed journals including Physical Therapy, Journal of Physical Therapy Education, Pediatric Physical Therapy, Advances in Neonatal Care, Journal of Allied Health, and Physical and Occupational Therapy in Pediatrics.</p>	<p>I have always been curious about instructional technology, and a bit of a risk taker and early adopter when it comes to educational innovation. This has led me to my current role as founding faculty and Chair of a Department with one of the first fully hybrid DPT programs in the country. Through my experience, I have gained an appreciation for both the exciting possibilities and very real challenges in implementing hybrid DPT education. As our profession wrestles with a rapidly changing landscape of education and healthcare, novel pathways to DPT education – including hybrid and accelerated models – will continue to play a central role in ACAPT discussions. As ACAPT works toward strategic goals targeting educational value, access and diversity, and educational innovation, I am excited for the opportunity to contribute to those conversations and, more importantly, amplify the voices of students and faculty not traditionally involved in those discussions. I would be honored to serve ACAPT membership and represent physical therapy educators in engaging in hard conversations, asking tough questions, and boldly innovating to increase diversity and access while maintaining educational excellence for the next generation of physical therapy professionals and educators.</p>

Name: Amy Gross McMillan, PT, PhD

Position: Nominating Committee

Brief Bio	Candidate Statement
<p>Amy Gross McMillan, PT, PhD is Chair of the Department of Physical Therapy and DPT Program Director at East Carolina University. Dr. Gross McMillan has been the program representative to ACAPT since assuming the Chair and Program Director positions in 2016. She is a member of the Clinical Reasoning Curricula and Assessment, Education and Pedagogy, and Research-Intensive Programs in Physical Therapy consortia. Dr. Gross McMillan has served on the Research Committee of the Academy of Pediatric Physical Therapy and on the Nominating Committee of the Academy of Physical Therapy Research. She has held faculty positions in physical therapy at University of Central Arkansas (1997-2004) and East Carolina University (2004-present), and completed leadership development programs at East Carolina University (Chancellor's Leadership Academy, 2014) and through the UNC system (Bridges Academic Leadership for Women, 2012). Dr. Gross McMillan received her BS in PT from University of Delaware (1984), MS in Neuromuscular Sciences/Infant Studies from University of North Carolina – Chapel Hill (1988), and PhD in Neuroscience from University of Delaware (1998).</p>	<p>I am honored to be considered for a position on the ACAPT Nominating Committee. ACAPT has been an essential part of my development as a department chair and program director, and I am now in a position to give back and contribute to the continual pursuit of excellence in physical therapy education and research. My previous experience as a nominating committee member and my continually growing network of PT faculty across the country will enable me to recruit excellent candidates for future elections. As a department chair I have had the opportunity to recruit and mentor faculty, staff and students as they pursue their career goals. The importance of mentors in professional development, and the recognition of the unique leadership traits in each individual, is critical to the future of our profession. We must also find solutions to the current imbalance between the cost of PT education and the value of our services in the healthcare community. To do this we must develop students to advocate for themselves and for our profession. As a nominating committee member, I will be committed to developing individuals' leadership potential, and to bringing greater diversity, equity and inclusion to our professional leadership.</p>

Name: Jill Heitzman, PT, DPT, PhD

Position: Nominating Committee

Brief Bio	Candidate Statement
<p>Dr. Heitzman is an Associate Professor and Physical Therapy Program Director at Maryville University in St. Louis and received her BS in PT from St. Louis University, DPT from Creighton University (as a member of their first t-DPT graduation class in 2002), and PhD from Nova Southeast University. Dr. Heitzman has been active in APTA components/chapters for over 40 years; living and working in 13 different locations in the USA. She has served as CCCE in many facilities and as DCE, faculty and Program Director in universities (both PT and PTA Programs). She has served on various committees/elected positions for APTA along with Kansas, Iowa & Alabama Chapters, APTA Geriatrics, & Academy of Neurological PT. Currently, she is the ACAPT liaison to the APTA Fellowship in Education Leadership workgroup. Dr. Heitzman is board certified by the ABPTS in geriatrics (emeritus) and neurological PT, a clinical wound specialist by AAWM, and serves as content expert for ABPTRFE accreditation site visit team. She is well known for her presentations and publications</p>	<p>As my experience across the US demonstrates, I have been involved at the state and national level across many states/components of APTA; allowing me to meet many therapists; both clinical and academia. This enables me to reach out to more diverse populations to achieve greater participation in ACAPT. As the recent chair for the APTA Geriatrics nominating committee, with a focus to increase excitement among members to serve the Academy, we had a record number of members interested in being considered for slating enabling the development of a robust diverse slate of candidates with at least 2 candidates per position. We did this by increased communication & review of each step throughout the election and increased communication on the call for candidates. My goal is to have these same results for ACAPT. As a member of the ACAPT nominating committee, I would help develop an online process for members to submit names for consideration to be reviewed by the nominating committee for slating. The talent for serving ACAPT is there across the US and we need to find more ways to</p>

related to the aging adult and educating the future generation of PT. She received the APTA Geriatrics' Joan Mills Award, the President award twice, and the APTA Lucy Blair Service Award.	increase involvement. I believe my experience could assist this goal of reaching a broader base of potential candidates.
---	--

Name: Jill Horbacewicz, PT, MA, PhD

Position: Nominating Committee

Brief Bio	Candidate Statement
<p>Jill Horbacewicz, PT, MA, PhD is an Associate Professor of Physical Therapy, Chair of the Touro College Physical Therapy Department, and Director of the Doctor of Physical Therapy Program. She has been full time faculty since 1997 and Chair since 2008. Dr. Horbacewicz oversees two campuses, 16 full time faculty members, and approximately 180 graduate students. Dr. Horbacewicz earned her BS in Physical Therapy from NYU followed by her Masters in Pathokinesiology from NYU. She then went on to earn her PhD in Health Education and Research from TUI University in 2008. Dr. Horbacewicz is a fellow of the charter class of the American Physical Therapy Educational Leadership Institute. She was the recipient of the inaugural Touro SHS leadership award. Her Service at Touro includes being Co-Chair of the School of Health Sciences Interprofessional Education Committee and Chair of the College's Presidential Faculty Excellence awards. She was also a previous member of the PTCAS work group and is an active member of the NYPTA AASIG.</p>	<p>I view the Nominating Committee members as the solid foundation on which ACAPT can stand. It is our job to help identify leaders, in the field of academic physical therapy with the common vision of academic excellence, and the drive to enact ACAPT's strategic plan- - and not only current leaders, but emerging leaders as well. Development of faculty leaders is a strength of ACAPT with their Leadership Academy and Leadership Compass resources. Having been in Academia for 24 years, and being an ELI fellow, I have a vast network of colleagues across the country and would be able to draw on my professional network to identify candidates to fill these roles. It would be an honor to be on the nominating committee.</p>

Name: Letha B. Zook, PT, EdD

Position: Nominating Committee

Brief Bio	Candidate Statement
<p>Dr. Letha Zook began her career as a physical therapist working in sports, orthopedics, skilled nursing and home care environments for nine years before entering academia as a faculty member in physical therapy. She quickly moved into administration at the program level at two institutions and then university wide positions as provost and executive vice president at two different institutions. Her academic appointments have led her to large public and small private institutions. She has supervised all areas of the academic and student experiences. Dr. Zook earned her PT degree from University of Pennsylvania and has advanced degrees in Pathokinesiology from New York University and in Applied Physiology from Teachers College – Columbia University. During her teaching career her concentration was in the anatomy and biomechanics, teaching in both PT and Athletic Training programs. Personally, Dr. Zook has been engaged community service since being raised in a preacher's family. She served as the co-director of a community center in the Bronx, NY for 11 years working with the local</p>	<p>I have served the APTA at the local and state component level as committee member, chair, district director and president. I value the importance of leadership development in these volunteer organization. Members are engaged at different levels through the life of their service. The role of the nominating committee is to find individuals to step into leadership to advance the association at the right time. I have contacts throughout the nation and would like to encourage others to be involved in advancing the ACAPT agenda. The APTA is strengthening diversity in all areas of practice and leadership. The nominating committee can be a vital partner in presenting diverse candidates and providing opportunities for inclusive leadership development.</p>

youth on educational and personal growth goals. She has led physical therapy students to Mexico to treat patients and educate staff on physical therapy processes.