

ACAPT Candidate Bios and Statements – 2018

The information below was submitted by the candidates in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues or initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

ACAPT Vice President – one to be elected - 3 year term

NAME	CANDIDATE STATEMENT
<p>Julia Chevan</p> <p>Julia Chevan is Professor of Physical Therapy and Chair of the Department of Physical Therapy at Springfield College in Springfield, MA. Her academic credentials include a BS from Boston University in PT, a MPH in health policy and management from UMass, a MS in orthopedic PT from Quinnipiac University, and a PhD in health-related sciences from Virginia Commonwealth University. She is ABPTS certified in orthopaedic PT and was a member of the first Educational Leadership Institute Fellowship program cohort. Julia holds an appointment on the APTA Public Policy and Advocacy Committee. She is a past member of the ACAPT Finance Committee (2011-2017) and was on the ACAPT task force on communication that developed the first ACAPT website. Her service at Springfield College has included leadership roles in faculty governance as President of Faculty Senate, chair of the faculty personnel committee and of the college curriculum committee. She is a former Fulbright Scholar and is an investigator publishing health services related research. Beyond her academic work, she serves in positions of leadership on private and public boards including as treasurer and board President for a Jewish community day-school and as a member of her city’s recreation commission and community preservation</p>	<p>The creation of ACAPT is a monumental achievement for academic physical therapy, and I would be honored to serve as a Director in the role of Vice President. ACAPT, while still a young organization, has rapidly coalesced with a focus on academic and clinical excellence made quite clear in the strategic planning initiatives. ACAPT’s focus on identifying and evaluating best practices in physical therapy education and in particular best practices in physical therapy clinical education is paramount to our success. The pressure to meet clinic needs in a tumultuous healthcare environment should encourage us as educators to collaborate in the redesign of clinical education, but not to abrogate our responsibilities to the principles of professional education and to our institutional missions. Excellence is not an unattainable goal, how we define excellence changes with each generation of academics, and only as a cohesive and dedicated group can we define and construct a road toward excellence in physical therapy education, scholarship, and research. As director, I would commit myself to engaging with the representatives of our member institutions to ensure that all voices are heard in developing the singular voice of ACAPT as it represents our academic physical therapy community.</p>

committee.	
NAME Mike Sheldon	CANDIDATE STATEMENT
<p>Dr. Sheldon earned a Master of Science in Physical Therapy from Duke University (1987) and a PhD in Public Policy from the Muskie School of Public Service at the University of Southern Maine (2012). He was a staff physical therapist at Duke University Medical Center from 1987-90. Thereafter, Dr. Sheldon joined the faculty in the Department of Physical Therapy at the University of New England (UNE) and was appointed program director in 2001. In this role, he has overseen the transition in the program from baccalaureate to master's to doctoral-level education. He is currently serving as Interim Provost at UNE. An APTA member since 1985, his service to the profession has included serving as Maine Chapter President from 1997-98, Vice Chair of the Academic Administrators Special Interest Group from 2007-2010, Chair of the Research Committee of the Section on Health Policy and Administration from 2013-14, a manuscript reviewer for Physical Therapy from 2012-present, and Director on the ACAPT Board from 2014-present. Dr. Sheldon's scholarship agenda encompasses his interests in disease prevention and health promotion with a focus on occupational safety and health; public policy affecting physical therapy practice; and program implementation and evaluation.</p>	<p>Since joining the ACAPT Board, I have helped develop and implement the strategic plan and provided leadership on several groups and initiatives including the Admissions Traffic Rules Taskforce, the ACAPT policies and procedures workgroup, and the work following the clinical education summit. I have been an effective liaison to APTA Federal Affairs, and my assigned ACAPT Consortia and regional member institutions. My rationale for seeking the role of Vice President (VP) stems largely from my belief that ACAPT is truly realizing its aspiration to be the "leading voice of academic physical therapy." My experience as Director provides a firm foundation upon which to serve as VP and continuity with ongoing initiatives and priorities. The pressing issues/ initiatives that ACAPT should address are to: 1) continue its leadership in proposing solutions to complex educational systems problems (e.g. models of clinical education) and facilitating their implementation at scale, 2) hold ourselves, individually and collectively, accountable for the decisions of the body, and 3) further strengthen partnerships to help achieve strategic initiatives. ACAPT is maturing, but we are still at a critical juncture in determining whether we can act for the common good or continue to function as disparate institutions with no collective voice.</p>

ACAPT Director - two to be elected - 3 year term

NAME John Buford	CANDIDATE STATEMENT
<p>Dr. Buford completed his degree in physical therapy at the University of Wisconsin in 1984. He began his career at the Rehabilitation Institute of Chicago in Neurologic Rehabilitation. He then went on to graduate school, earning a PhD in Kinesiology with a specialization in Neural Control of Movement from UCLA. As a postdoctoral fellow at the</p>	<p>If you attend ACAPT meetings, you have heard me comment; you know I care about our profession, and you know if you tend to agree with me, or not. I care strongly about the excellence of our collective faculty, and the ability of our profession to continue to produce its own scholarship, from the basic science</p>

<p>University of Washington in Neurophysiology, he developed a non-human primate model for the study of reticulospinal system control of voluntary movement. He joined the faculty of The Ohio State University in 1999, and became director of the program in 2011. He has overseen multiple NIH grants, and served on NIH study sections, and on the scientific review committee for the Foundation for Physical Therapy. He helped found the research-intensive programs in physical therapy consortium within ACAPT, and has served on the finance committee for ACAPT since its inception. He has served on multiple university level committees at Ohio State, and has also recently completed the ELI fellowship program.</p>	<p>underpinnings to clinical applications and health systems implementation. We need research fellowships for faculty in physical therapy, for new faculty and for midcareer faculty. I also want to preserve autonomy and flexibility for each program to find the best ways to educate future professionals. Centrally imposed structure should be minimal. Finally, I would like to see us move towards regional and eventually national matching for clinical placements. I have admired the cooperation among programs in the Ohio Kentucky consortium, which developed from a grass roots effort among our directors of clinical education. Even this exemplary group only scratches the surface of what is possible. The directors of clinical education and their clinical education partners across the nation are in desperate need of our assistance. This problem can and must be solved for our profession to keep moving forward. Thank you for your consideration.</p>
<p>NAME Scott Davis</p>	<p>CANDIDATE STATEMENT</p>
<p>I am currently Chairperson/ Program Director/ Professor in the Marshall University School of Physical Therapy. I graduated in 1988 with a BS in Physical Therapy from West Virginia University (WVU). I have a Master's degree in Statistics and a Doctoral degree in Educational Psychology/Higher Education Leadership. I have served as a Physical Therapy faculty member since 1998 and was on faculty at WVU for 19 years before assuming the Chairperson role at Marshall University. I have served in a leadership capacity in several APTA components. These include Director on the Orthopaedic Section, Vice President of the West Virginia Chapter, Chief Delegate from West Virginia in the APTA House of Delegates, Chair of the Nominating Committee for the Education Section, and Chair of the APTA Awards Committee. I have significant leadership experience in the Academy, having chaired numerous committees and served as a Faculty Senator for 3 terms at WVU and as a member of the Graduate Council at Marshall University. I</p>	<p>I would like to thank the nominating committee for reaching out to me to serve on the Council. As an APTA member for 32 years, I have a deep passion for our profession, and I have always considered professional service to be a responsibility. I believe that it is particularly important to use one's experiences and skills in a manner that serves others. While ACAPT is developing as a new Council, I recognize the critical role that it plays in shaping future of Physical Therapy education. It is vitally important that academic institutions have a voice in guiding the future of our profession, and ACAPT is now filling that role. As a Director on the ACAPT Board, I would be governed by three simple principles: 1) To serve as a representative of ALL member institutions. In this role, I pledge to listen to member institutions and work to help solve issues in a positive and collegial manner. 2) To be a good steward of ACAPT resources and foster fiscal responsibility, accountability, and transparency. 3) To ensure that all institutions</p>

<p>was recently elected by my peers to represent the College of Health Professions on the Provost Search Committee. Additionally, I have served on an ACAPT Taskforce to develop a National Physical Therapy Student Honor Society.</p>	<p>(big/small, urban/rural, research-intensive or not) have an equal voice and that the diversity of institutional missions and goals are represented in every discussion.</p>
<p>NAME Manuel “Tony” Domenech</p>	<p>CANDIDATE STATEMENT</p>
<p>Manuel A. Domenech is an Associate Professor and Program Director of the Doctor of Physical Therapy (DPT) program. University of St. Augustine for Health Sciences (USAHS) in Austin, Texas. Prior to accepting a faculty position at USAHS, he worked at Texas Tech University Health Sciences in Odessa, TX and Assistant Program Director for the DPT program. As a United States Air Force (USAF) physical therapist with over 22 years of military service, he held many positions to include running two of the largest Air Force military clinics; teaching and coordinating clinical education experiences at the U.S. Army-Baylor Graduate Program in Physical Therapy; and serving as the Acting Director of the USAF Physical Therapist Assistant Program. His involvement with professional organizations has been varied and includes the following: American Physical Therapy Association/ American Board of Physical Therapy Specialties (Board Member-4 years/ Orthopedic Special Council member-3 years), Texas Physical Therapy Association (House of Delegate-16 years). Commission on Accreditation of Physical Therapy Education (site visitor-17 years), and Federal State Board of Physical Therapy (Examination Committee Development/ Item Writer-9 years).</p>	<p>Self-discipline means to exercise power over one’s self. Some would go as far as starting the foundation of excellence lies in self-control. I believe this is one of my strongest attributes...to be “self-controlled” in my inward attitudes and outward actions. Because of this I can humbly self-sacrifice and wholeheartedly commit for the greater good of our physical therapy profession. Therefore, let me assure I am committed to execute the duties of this office with confidence and with a leadership style that is committed to accomplishing the goals of ACAPT. What lies ahead are several lofty goals for ACAPT: 1) identifying best practice standards in academic settings. 2) the implementation of best practices in education and practice: and 3) ensuring resources are available to achieve excellence. ACAPT has made great strides in accomplishing various aspects of these goals, yet there is still much work to be done. My 40+ year professional career with experiences in education for 20+ years and clinical practice for 21+ years provides a balance to address the overarching goal of facilitating excellence in both worlds of academic and practice. I would be very honored for your support in electing me to the director position.</p>
<p>NAME Jill Heitzman</p>	<p>CANDIDATE STATEMENT</p>
<p>Dr. Heitzman is an Associate Professor/Interim Program Director at Alabama State University teaching geriatrics, neurological physical therapy, integumentary, pharmacology and research. She currently is serving on the ACAPT Leadership Resource Task Force. Dr. Heitzman has served on APTA committees at the state and national level and is currently serving as Vice-President of the Academy of Geriatric PT, member of Gerinotes editorial board, <i>JGPT</i> manuscript reviewer, CEEAA course series co-coordinator and has been the recipient of the</p>	<p>Through my professional career, I have worked in 9 states across this country. This has enabled me to understand the variations of state practice acts which affects educational practices. I have served in various capacities in APTA at the national and state levels as well as in 4 different Sections. I have been involved in 4 academic institutions as faculty both full time and as adjunct. I have served as a clinical site coordinator at 4 different facilities and as a clinical instructor in 7 facilities. This gives me a</p>

<p>Joan Mills and Presidents awards. Dr. Heitzman is ABPTS certified in both geriatric and neurological physical therapy, certified wound specialist by AAWM and completing her research PhD on balance and aging. Dr. Heitzman serves as content expert on the accreditation committee for ABPTRF. She served FSBPT on committees related to the NPTE and as an item writer; presented with the gold leaf induction into the Advance Item Writers Academy. Dr. Heitzman has written educational monographs, peer-reviewed articles, co-authored book chapters, and presented on various topics related to the aging adult at the state, national and international level. She has served as a book, manuscript and grant reviewer and expert witness in various legal proceedings. She works PRN for a home health agency in Alabama.</p>	<p>unique perspective of the variations between institutions and the challenges that large and small institutions have to overcome to educate the next generation of professionals. As ACAPT looks at issues related to preparing entry level practitioners to the ever-changing health care environment, I can bring my experience to be able to look at the changes from multiple angles. Variations in academic environments, state practice acts, and needs of multiple clinical practices must be viewed from all perspectives to ensure educational processes meet all needs. We must help develop leaders in the new generation but also not overlook those wanting to move from the clinic into academia.</p>
<p>NAME Byron Russell</p>	<p>CANDIDATE STATEMENT</p>
<p>Dr. Russell graduated with a B.S. in physical therapy from Texas Tech University Health Sciences Center in 1988. He earned a Masters of Health Science in Orthopedic Physical Therapy from the University of Indianapolis in 1994 and a PhD in Physical Therapy from the University of Indianapolis in 1994 and a PhD in Physical Therapy from Texas Woman's University in 1999. He began his academic career as the Academic Coordinator of Clinical Education at the University of Texas Health Sciences Center at San Antonio from 1991 to 1995. In 1995, he helped form the School of Physical Therapy at Hardin-Simmons University in Abilene, Texas. In 2000, Dr. Russell moved to Eastern Washington University in Spokane, Washington. He served as Department Chair for eight years during which he guided the transition from the masters to the Doctor of Physical Therapy degree in 2002. Dr. Russell was appointed Associate Dean for Health Sciences 2006 and served till October, 2014. During this period, he also had a joint appointment with the University of Washington School of Medicine and Washington State University. Dr. Russell is a member of the American Physical Therapy Association, the Education Section and the Orthopedic Section of APTA. He currently has a</p>	<p>I began my academic career as the ACCE at the University of Texas Health Sciences Center at San Antonio in 1991. During the past 15 years I have served as a program chair for eight years at Eastern Washington University and 3 years at Midwestern University and as Associate Dean of Health Sciences at Eastern Washington University for eight years overseeing 5 health science programs. While promoting excellence in PT education, ACAPT must continue to promote its philosophy of inclusion of all DPT programs to achieve this goal. In addition, ACAPT is in a position to enhance the development of PT faculty as educators and academicians. This will be necessary to meet the educational models and practices that ACAPT seeks to promote. I feel that my experience with dental education and other rehabilitation therapists, allows me to bring a broad spectrum of experience to help compare the current state of physical therapy education to other doctoring health professions. As ACAPT moves forward in developing excellence in PT education, it will need to advance efforts in developing future leaders. With my experience as department chair and as an Associate Dean, I feel I have the experience to facilitate these efforts.</p>

joint appointment with the College of Veterinary Medicine at Midwestern University.	
NAME Yasser Salem	CANDIDATE STATEMENT
<p>I am a Professor and Interim Chair of the Division of Physical Therapy in the School of Health Professions at the University of North Texas Health Science Center. I am a board certified Pediatric Clinical Specialist (PCS) and a board certified Neurology Certified Clinical Specialist (NCS). I have been actively engaged in leadership activities at the professional level including the American Physical Therapy Association (APTA) and APTA sections and academies, the American Council of Academic Physical Therapy (ACAPT), Commission on Accreditation in Physical Therapy Accreditation (CAPTE), American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE), and World Confederation of Physical Therapy (WCPT). I have served as a member and chair for multiple committees, working groups, and task forces regarding physical therapy practice, research, and education. I am currently serving as the vice president for education for the Aquatic Section of the APTA. I am currently serving as a member of the ACAPT Graduates Outcomes Task Force. I have been appointed recently to serve on the Leadership Summit Planning Subgroup of the ACAPT Leadership Development Oversight Committee (LDOC). I have served as a journal editor, editorial board member and associate editor for scientific journals. I have been a reviewer for numerous scientific journals and state, national and international level conferences including the Combined Sections Meeting (CSM) and the World Congress of Physical Therapy. I am also a member of the Education, Neurology, Aquatic and Pediatric Sections. Over the past few years, I received several state and national teaching, research and service awards.</p>	<p>Over the last decade, the majority of my time and commitment to the field of physical therapy has been focused in physical therapy education and leadership. I have the privilege to serve in many capacities throughout my career at the national and international levels of various professional and community organizations including APTA, and APTA sections and academies, ACAPT, CAPTE, ABPTRFE and WCPT. Currently, I am serving as the Vice President of the Section of Aquatics and the Co-editor of the Section Journal. I am currently serving on a ACAPT task force and have been appointed to serve as a member on the Leadership Summit Planning Subgroup of the ACAPT Leadership Development Oversight Committee (LDOC). Through my time in various leadership roles within those organizations and throughout my career, I have developed strong knowledge, experience, and relationships with various members and leaders of those organizations and groups. I have also learned to appreciate the established structure and function and understanding the mission, vision, and leadership roles of the organization that I am serving. I am now at a point in which I am ready to move into a leadership position within the ACAPT. Over the years, I have come to appreciate and value involvement in our professional organizations. These involvements further promote our profession and community and provide me with additional perspectives on professional issues. I am honored to be considered for the position as a means to continue my service to our physical therapy profession. I feel I am in a unique opportunity for this position given my services in other leadership roles within our professional organizations.</p>
NAME Lisa Shoaf	CANDIDATE STATEMENT
<p>I have been a PT for 36 years, 11 years in clinical practice and the last 25 in PT education. I initially completed a BS in PT, and in 2009 my transitional DPT. In 2014, I completed the APTA Leadership Institute Fellowship. For 20 years I served as the Director of Clinical</p>	<p>I have taught at both a public and a private institution, giving me a broad perspective on PT education issues. I was also a DCE prior to my current role as Program Director so I feel I have a clear understanding of the issues facing our profession around the current clinical</p>

<p>Education for the DPT program at Virginia Commonwealth University in Richmond, VA (a large public institution). Since 2012, I have been the founding Program Director for a new DPT program at Mary Baldwin University (MBU) in Fishersville, VA (a small private institution). In this new role I have been part of a team that created a new College of Health Sciences which now includes 5 programs. Our DPT was fully accredited in April 2017 and graduated its charter class in May 2017. In this new College I have led the development of interprofessional courses across several disciplines utilizing innovative teaching and learning strategies. In addition to my experience in academia, I have served as Chapter President and Chief Delegate for Virginia, and been an active Delegate to the APTA House since 1997.</p>	<p>education model. My experience in leadership roles in the state association and APTA, as well as my recent experience in the Educational Leadership Institute, have prepared me to serve in a leadership role in ACAPT. Pressing issues for ACAPT include continuing to evolve our clinical education models, as well as dealing with placement shortages nationwide. This is consistent with Goal 2 of the Strategic Plan. I also feel that ACAPT's focus in Goal 3 B to position programs to adapt to changing healthcare environments through innovation is crucial. Moving forward the profession must seek to ensure a quality product in our graduates, one who has consistent education with specifically measured outcomes that enable them to be successful in an unpredictable clinical environment. Issues such as faculty development, faculty leadership, innovation in teaching and technology are parts of the solution to this issue and are clearly identified in the Strategic Plan.</p>
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<p>NAME Debbie Silkwood-Sherer</p>	<p>CANDIDATE STATEMENT</p>
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<p>I'm currently a Professor and Director of the Physical Therapy program at Central Michigan University (CMU). I have been in academia for over 24 years. The first 3 years were in a PTA program as a Professor and Dean of the Health Professions Programs, and the last 21 years have been in the PT program at CMU. I received my bachelor's degree in physical therapy at the University of Kentucky, a master's in Rehabilitation Administration from DePaul University, and Doctorate of Health Science from Krannert School of Physical Therapy, University of Indianapolis. I'm a 2017 graduate of the Education Leadership Institute of the APTA.</p>	<p>I have served as a member of several not-for-profit boards, where I also held leadership positions. These include the Michigan Chapter of the National Multiple Sclerosis Society, where I served as secretary, member of many subcommittees (such as the board personnel and governance committees), as well as chairing some board committees. While serving on the MS Society personnel and governance committees, I assisted with the development of evaluation metrics for board members. I also served on the Board of Directors of the American Hippotherapy Association, holding positions as research chair, secretary, vice-president, and president. In each of these settings, I assisted with the recruitment, training and retention of other board members. A pressing issue I would like ACAPT to begin to assess is the rising cost of physical therapy education. I believe if we don't begin to figure out a way to decrease the rising costs, without a sharp increase in salaries we will begin to see a decline in qualified applicants. I think this issue could be addressed under the strategic plan related to projecting the profile of the 2030 graduate.</p>
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	Additionally, I am concerned with the shortage of qualified, post professionally prepared faculty.
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ACAPT Nominating Committee Member – one to be elected – 3 year term

NAME Renee Brown	CANDIDATE STATEMENT
<p>I currently serve as Chair of Belmont University School of Physical Therapy. I have been in academics for 27 years serving as a faculty member, DCE, and Chair at several different academic institutions. I have experience with large and small programs, rural and urban, as well as programs in major medical centers and small liberal arts institutions in different geographic locations. This variety of academic experiences has enabled me to understand the complexities of the issues facing academic physical therapy from a variety of perspectives. In addition to my academic responsibilities, I maintain a neurologic clinical practice and am the academic director of a neurologic residency program. This allows me to maintain contemporary practice and have an understanding of current clinical issues, particularly as they pertain to training the next generation of physical therapist. I am excited about the potential to serve in a greater capacity in ACAPT.</p>	<p>The vision of ACAPT is to “be the leading voice to promote, achieve and sustain excellence in academic physical therapy.” As mentioned in my bio, having 27 years of academic service including leadership positions in a variety of settings has provided me with the experience in academic physical therapy to be able to understand the issues and possible solutions. ACAPT’s strategic plan emphasizes communication to be able to define and promote excellence. Whether it is in the development of common terminology for clinical education, developing benchmarks for best practice, or supporting incorporation of the movement systems into PT education and practice, these initiatives all serve to improve communication within our profession and provide a common language to communicate with others outside our profession. Increasingly, we work as part of inter-professional teams. Effective communication through agreement on common language, benchmarks, and direction for professional PT education will enable us to train our students to work effectively within healthcare teams. If I am selected to serve on the nominating committee, I will work to provide a diverse slate of individuals for available positions that will work collaboratively to continue to advance the vision, mission, and strategic plan of ACAPT.</p>

NAME Dianne Heislein	CANDIDATE STATEMENT
<p>Diane Heislein, PT, DPT, MS, OCS is the director of the physical therapy programs at Boston University. She has served in the capacity for the past 7 years and has been a full time faculty</p>	<p>The nominating committee has an important role to generate a strong pool of candidates for the elected positions and is an essential part of ACAPT’s success. The strength of the</p>

<p>member at Boston University for 14 years. In 2012, she completed the APTA's Educational Leadership Institute (ELI) Fellowship program as part of the inaugural class. She is her institution's representative to ACAPT and is serving a second 2-year term as Chair of the Early Assurance BS/DPT Program Consortium of ACAPT. Dr. Heislein has over 30 years of clinical experience in various practice settings; currently providing per diem clinical care in the acute care setting at Massachusetts General Hospital.</p>	<p>candidates that are slated will ensure that ACAPT will continue to have strong leadership to support academic physical therapy programs and ensure our next generation of clinicians are prepared to meet the current and future health care needs of society. My connections with other ACAPT representatives, faculty across the country, and my strong organizational skills align well with the nominating committee. ACAPT has made excellent progress in addressing initiatives related to clinical education and excellence in PT education that were voiced by the academic community as a high priority. I believe the most pressing issue that ACAPT will need to address is the present and growing shortage of qualified individuals to lead DPT educational programs and educate our future clinicians. Engaging academic programs in the work of ACAPT is critical to achieve the goals of the council and developing these leaders will bring new perspectives to ACAPT. I look forward to working on the nominating committee and thank you for your support.</p>
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NAME Jill Horbacewicz	CANDIDATE STATEMENT
<p>Jill Horbacewicz PT, MA, PhD is Chair of the Touro College Physical Therapy Department which is comprised of two entry level DPT programs, a post-professional DPT program, and an ABPTRFE accredited orthopedic residency program. She earned her BS in Physical Therapy and advanced MA in Pathokinesiology from New York University and her PhD in Health Sciences from Touro University International. Dr. Horbacewicz has been an educator for over twenty years and is also a fellow of the American Physical Therapy Educational Leadership Institute from its charter class. She earned a specialist certification in Orthopedics from the American Physical Therapy Association in 2000, is a member of the Education Section of the American Physical Therapy Association, and on the work group for PTCAS. She is also co-chair of Touro's School of Health Sciences Interprofessional Education Committee.</p>	<p>Just as the APTA core values promote advocacy for our profession, so must all ACAPT member institutions and their faculty and students advocate for excellence in Physical Therapy education. As I approach my tenth year as a Department Chair, and my twenty first as a faculty member, I have seen great progress in the teaching and learning of physical therapy but there are still great strides to be made. As a member of the charter class of the Educational Leadership Institute many years ago, the opportunity for mentorship in the development of future leaders of Physical Therapy Education was invaluable to me. As a member of the ACAPT nominating committee I will strive to promote initiatives related to the development of leaders and advocates of PT education and development of the institute for scholarship of teaching and learning. I will also identify other motivated qualified and respected educators to fill our ACAPT slate with the overarching goal of excellence in PT Education. It would be an honor to offer my</p>

	experience and perspective as a member of the nominating committee.
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NAME Ann Medley	CANDIDATE STATEMENT
<p>Ann Medley, PT, PhD is Professor and Director of the School of Physical Therapy at Texas Woman's University. She has been the Director of the School for 3 years and faculty member for 27 years. Prior to being named Director, she served as Associate Director for 2 years and Coordinator of Professional Studies for 12 years. She has taught graduate courses in neuroanatomy/neurophysiology and the management of patients with neurological impairments for 25 years. Her current research interest is in the development of valid outcomes for higher and lower functioning individuals. She has been an APTA member since 1979. Dr. Medley currently serves as secretary of the Academy of Geriatric Physical Therapy and is an Associate Editor for the Journal of Geriatric Physical Therapy. She also serves on the Board of Trustees for the Texas Physical Therapy Foundation. Past elected offices include Secretary of the Stroke SIG in the Neurology Section. Past appointed positions include member of Neurology Section Finance Committee, member of Geriatric Section PR committee, and chair of the Academy of Geriatric Physical Therapy Bylaws Task Force.</p>	<p>Problems that PT educators face include the shortage of qualified PT faculty and academic department leaders. We need to explore alternative models for earning a PhD and models to prepare non-PTs holding a PhD to become a physical therapist. To increase the number of academic leaders, along with ELI, we need to promote positive aspects of departmental leadership. Too often leaders bemoan the difficulties of their position making these positions unattractive to future leaders. Seeking out potential leaders and planting the idea of pursuing leadership positions is important. In our departments, we need to create leadership positions providing positive administrative experiences. Finding quality clinical sites is a continuing problem that has existed since I graduated from PT school. The proliferation of PT programs has added to this critical shortage. We are exploring alternative models for clinical education and need to continue. Simultaneously, we need to develop short term solutions to move our profession to a future model developed by the BPPTCE Task Force. The nominating committee's purpose is to develop a qualified slate for ACAPT leadership. Through my APTA activities, I have met many national educators and am not afraid to ask individuals to serve. I am very interested in serving ACAPT as a nominating committee member.</p>

