Doctor of Physical Therapy Program  
Financial Fact Sheet 2020-2021  
(To be completed for each Program location)

Name of Institution ____________________________

Address ____________________________________________________________________________

City ____________________________  State _______  Zip Code ____________

Program

Type of Program  
Public  □  Private  □  For profit  □  Not-for-profit  □

Length of Program  
Two years  □  > two years but < three years  □  Three years  □

Number of Terms ___________  
semesters □  quarters □

Number of students in first year cohort ____________

Number of cohorts admitted/academic year ________

Credit Hours  
Didactic portion _______  Clinical Education ____________

Clinical Education

Total weeks of full-time clinical education _____

Does the program have integrated clinical experiences (ICE) that require student travel/housing?  
Yes □  No □

If the answer is “Yes,” estimate the ICE weeks ________

Travel:

Are students required to travel > 50 miles from your institution for ICE clinical experiences?  
Yes □  No □

Are students required to travel > 50 miles from your institution for full-time clinical experiences?  
Yes □  No □

Note: The Student Debt Task Force recommends that these forms should be short, formatted to one page, and each program should be required to provide the data in conjunction with the CAPTE AAR. The Task Force also recommends that each Program place a link on their website to this financial information.
### Student Costs

<table>
<thead>
<tr>
<th></th>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (public in-state, private)</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Tuition (public out-of-state)</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Required textbooks</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Program fees</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Institutional fees</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Average adjusted cost of living expenses</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Average clinical education costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range of total clinical education costs</td>
<td>Minimum $</td>
<td>Maximum $</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other program specific costs (please list below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

### Institutional/Program Sponsored Financial Assistance

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Students/year</th>
<th>Duration</th>
<th>Aid Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Assistantship(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Affiliated with the Program</td>
<td></td>
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<tr>
<td>Graduate Assistantship(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Affiliated with the Program</td>
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<td></td>
</tr>
<tr>
<td>Assistantship(s)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Fellowship(s)</td>
<td></td>
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<tr>
<td>Scholarship(s)</td>
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</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Average financial aid assistance per student: $________

Percentage of students receiving financial aid of any kind: ___________

Does the program formally discourage student employment while enrolled in the program? Yes ☐ No ☐

If allowed, what is the percentage of students who are employed while enrolled in the program? _____%

### Student Debt Summary

Average student debt from DPT program $________

Average student debt at time of admission to DPT program $________

Average total student debt after completing DPT program $________
Doctor of Physical Therapy Program
Financial Fact Sheet Instructions

Instructions
1. This document should be used to collect financial data regarding your program.
2. The reference timeframe for the data is the academic year noted on the form (based on whenever that begins and ends for your institution).
3. For programs with multiple geographical cohorts: Responses should be competed for each cohort, as some costs may vary depending on the location.
4. The following definitions are provided to clarify the data being collected on the form.

Definitions

Tuition (public in-state, private)
Tuition charged to students per year that is either in-state tuition for public institutions or tuition for private institutions.

Tuition (public out-of-state)
Tuition charged to students per year who do not have residence in the state in which the Program is located.

Required textbooks
Costs for textbooks, and lab manuals that are required for students to purchase. Costs do not include recommended texts or texts that may be associated with elective courses. Costs do not include online course management or examination systems.

Program fees
Fees that are not included in tuition and are not associated with clinical education. Examples may include technology fees (charged for software or online educational tools such as electronic medical record training tools, ExamSoft and other curricular mapping and assessment tools), ICE video subscription, gross anatomy fees, lab fees, and/or computer requirements.

Institutional fees
Fees that are not included in tuition and are not considered costs associated with clinical education. These fees are considered not to be required for the student’s academic experience. Examples may include (but are not limited to) equipment fees, institutional student fees, recreational fees, athletic fees, student health access fees, graduation fees.

Average cost of living expenses
Fees neither associated with educational costs, nor costs associated with clinical education. These fees are associated with average rent and cost of living expenses for the city that the program is located. (Please consult this link or a comparable cost of living estimator). This information may be available from the institution’s financial aid office.
Clinical education
A formal, supervised experiential learning focused on development and application of patient/client-centered skills and professional behaviors. It is designed so that students gain substantial, relevant clinical experience and skills, engage in contemporary practice, and demonstrate competence before beginning independent practice.

Integrated clinical education (ICE)
ICE is a curriculum design model whereby clinical education experiences are purposefully organized within a curriculum. In physical therapist education, these experiences are obtained through the exploration of authentic physical therapist roles, responsibilities, and values that occur prior to the terminal full-time clinical education experiences.

Integrated experiences are coordinated by the academic program and are driven by learning objectives that are aligned with didactic content delivery across the curricular continuum. These experiences allow students to attain professional behaviors, knowledge, and/or skills within a variety of environments. The supervised experiences also allow for exposure and acquisition across all domains of learning and include student performance assessment.

Clinical education fees/costs
These fees are those uniquely associated with clinical education. Examples may include (but are not limited to) onboarding, drug testing, criminal background check, required immunizations, CPR certification, and approximate costs for student travel and lodging. Fees may also include any standard student fee charged by the Program to cover travel and other duties of the Director(s) of Clinical Education.

Other program-specific costs
These costs may include NPTE prep courses, NPTE registration, domestic/international immersion experiences, elective courses, APTA membership, and/or conference registrations.

Graduate assistantship(s) affiliated with the Program
Financial opportunities for students who are granted/awarded a graduate assistantship that may include tuition, stipends, etc. Duties performed by the student are provided specifically to the Program.

Graduate assistantship(s) not affiliated with the Program
Financial opportunities for students who are granted/awarded a graduate assistantship that may include tuition, stipends, etc. Duties performed by the student are not specifically provided to the Program.

Assistantship(s)
Financial opportunities for students who are granted/awarded an assistantship other than a graduate assistantship. Examples of these opportunities may include research assistantships, etc.
Fellowship(s)
Financial opportunities associated with internal or external fellowship(s) during the time in which the student is enrolled in a DPT program. Do not include if the student has already graduated from the Program.

Scholarship(s)
Financial opportunities for students in the form of internal (institutional or Program) scholarships. Report total amount available for each scholarship (even though awards may be split among multiple recipients).

Other
Any other institution/program sponsored financial assistance

Student Debt Summary

Average student debt from DPT Program
This figure is typically available from the institution financial aid office and includes federal loans and private loans.

Average student debt at time of admission to DPT Program
This figure is typically available from the institution financial aid office.

Average total student debt after completing DPT Program
This figure is the sum of the student debt from the DPT program and the student debt at time of admission to the DPT program.