

October 12–14 • Jacksonville, Florida

ELC 2018



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ELC

2018

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Dear Colleagues:

Welcome to the Educational Leadership Conference (ELC) 2018! This year's theme titled **"Our Leadership Landscape: Perspectives from the Ground Level to 30,000 Feet"** encourages us to reflect on the roads traveled to reach our current state and gives us an opportunity to look forward to the great heights the profession can achieve. The ELC is a collaborative effort of the Academy of Physical Therapy Education (Academy) and the American Council of Academic Physical Therapy (ACAPT) designed to excite, educate, invigorate, and facilitate discussion among all stakeholders in physical therapy education. The success of this conference lies with our shared passion for excellence in physical therapy education as well as the active participation of all of you - PT and PTA program directors and chairs, PT and PTA educators, directors of clinical education, clinical instructors and site coordinators of clinical education, faculty, and residency/fellowship educators.

ELC 2018 features several very special celebrations and events. On Saturday afternoon, don't miss the rowdy Oxford Debate arguing the merits of simulation in "Following the Nursing Lead: Can Simulation Replace Clinical Education Time?" Saturday evening is the 26th Celebration of Diversity dinner at the US Assure Club at TIAA Bank Field, home of the Jacksonville Jaguars. Proceeds from the dinner go to the Minority Scholarship Fund which has awarded more than \$400,000 for physical therapist and physical therapist assistant students and faculty members pursuing an advanced doctoral degree since the fund was established in 1987.

ELC 2018 includes a variety of meetings, including the ACAPT open forum, ACAPT business and consortia meetings, and Academy Special Interest Groups (SIGs) meetings. Brief descriptions of the SIGs and consortia are in the First Timers Guide to ELC on page 36 of this program. Both the Academy and ACAPT are proud members of the Education Leadership Partnership (ELP), which is a collaboration of members from the American Physical Therapy Association (APTA), the American Council of Academic Physical Therapy, and the Academy of Physical Therapy Education, committed to the common objective of reducing unwarranted variation in physical therapist practice through use of best practices in education.

Our programming includes platform presentations, 90-minute educational sessions, and 3 poster sessions held during each exhibitor break on Friday and Saturday. This year, our educational programming features a variety of topics related to 5 exciting themes:

- Taking flight and advancing PT education to promote access and equity
- Leading through innovation and simulation
- Embedding leadership skills across didactic and clinical education
- Developing strategies to build resilience in academic and clinical environments
- Blending leadership in interprofessional education

Formal programming opens Friday morning with the 5th annual Dr. Geneva R. Johnson Forum on Innovation in Physical Therapy Education entitled "Leadership in a Rapidly Changing World." It begins with a provocative keynote address by Lieutenant

General Michael K. Nagata, Director, Directorate of Strategic Operational Planning at the National Counterterrorism Center. He is a 1979 graduate of the physical therapy program at Georgia State University. Immediately following the address, individuals representing two unique educational perspectives (that of faculty and clinical education) briefly respond to Lieutenant General Nagata's session to IGNITE further discussion. A tribute to the legacy of Dr. Lynda Woodruff will follow. After a 30-minute exhibitor break with poster presentations, participants can continue the conversation during the café style discussions based on the topics brought forth in the keynote and IGNITE sessions or attend a variety of concurrent educational programming.

The ELC is an intimate conference designed with many opportunities to relax and engage in collegial discussions, meet physical therapy educators from across the country, and spend time meeting our exhibitors and sponsors. On Friday and Saturday morning, join us for breakfast with exhibitors and take the opportunity to grab some refreshments and meet with exhibitors and colleagues.

As program co-chairs, we thank you for the privilege of serving in this capacity. We greatly appreciate the support of Pam Levangie, President of the Academy of Physical Therapy Education, and Barb Sanders, President of the American Council of Academic Physical Therapy. We are thankful for the many volunteers who served as peer reviewers for the educational programming abstracts and to those who are volunteering during the onsite program as moderators. Last, but certainly not least, we recognize and applaud the collective efforts of an amazing team of individuals who attend to every detail of this conference. These outstanding individuals include: Sandy Brooks, Executive Director for ACAPT; Julia Rice, Executive Director for the Academy; Christina Fontana, APTA Meeting Planner; Academy Programming Representative: Scott Euype and ACAPT Programming Committee Members: Katherine Beissner, Caroline Goulet, Merrill Landers, Christine McCallum, and Mary Blackinton, Director at Large.

Don't hesitate to ask questions at the registration desk, to event volunteers, or to hotel/conference staff. We look forward to your active participation during the conference and appreciate your feedback!

Have a wonderful conference!

Sincerely,

Debbie Ingram, PT, EdD, FAPTA

American Council of Academic Physical Therapy, Program Committee Chair

Danille Parker, PT, DPT, GCS, CEEAA and Cindy Utley, PT, DPT, CEEAA

Academy of Physical Therapy Education, Program Co-Chairs

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The Educational Leadership Conference (ELC) 2018 staff are here to assist you throughout the conference. Feel free to stop any staff member (identified with the staff ribbon) or visit the ELC registration area with questions or concerns. We're here to make your ELC experience of learning and networking an enjoyable one.

Sandy Brooks, ACAPT Executive Director
Christina Fontana, APTA Meeting Planner
Julia Rice, APTE Executive Director

Internet Access

1. Turn on your wireless antenna, or connect the cable provided to your computer.
2. Connect to the network named **"Hyatt Meeting"** (Wireless Only)
3. After waiting a few seconds for your computer to connect, open your internet browser.
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If you have any questions or problems, please call **Encore at (904) 634-4544**.

Electronic Devices

Please be considerate of speakers and other attendees by turning off your cell phones during sessions.

Exhibit Hall

Be sure to visit the Exhibit Hall in the Grand Ballroom Foyer for access to companies and vendors displaying an array of products and services. This is your chance to talk to industry experts and to discover new, innovative physical therapy products and services!

Please see **page 39** for complete information and exhibitor descriptions.

Breaks with the Exhibitors

Friday:

7:00 am – 8:00 am
10:00 am – 10:30 am
12:00 pm – 1:30 pm
3:00 pm – 3:30 pm
6:30 pm – 8:00 pm

Saturday:

7:00 am – 8:00 am
10:00 am – 10:30 am
12:00 pm – 1:15 pm

Registration Hours

Thursday, October 11	4:30 pm – 8:00 pm
Friday, October 12	7:00 am – 5:00 pm
Saturday, October 13	7:00 am – 5:00 pm
Sunday, October 14	7:00 am – 12:00 pm

Continuing Education Units & Verification of Attendance

ELC 2018 attendance is equivalent to 1.4 Continuing Education Units (CEUs) (14 contact hours); this amount will be reflected on your certificate of participation. We have applied for approval in all states but California. The cost to apply for approval in CA was in the thousands and beyond the scope of our budget. For those needing approval from CA, contact apte@apta.org and we will provide all of the information you will need to apply on your own, at your expense. We encourage anyone inconvenienced by this to contact the CA state chapter. If you need verification for your state, please contact apte@apta.org.

If your state requires additional verification of attendance at each session, please have your conference onsite program signed under each session you attend. A designated representative will be available at the end of each session. Please save your onsite program as proof of attendance. While we are able to confirm your conference registration, we are not able to confirm your attendance at specific sessions. For information on continuing education requirements and procedures in your state, visit APTA's webpage for state practice acts (www.apta.org/Licensure/StatePracticeActs/).

Course content is not intended for use outside the scope of the learner's license or regulation. Clinical CEUs should not be taken by individuals who are not licensed or otherwise regulated, except if they are involved in a specific plan of care.

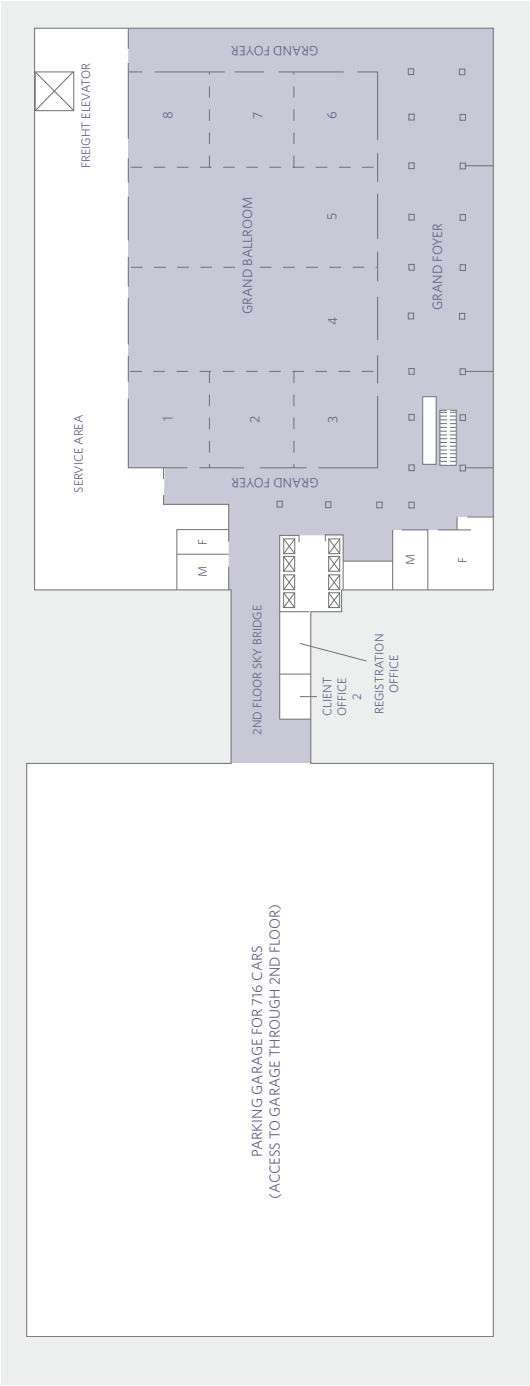
Accessing Your Continuing Education Certificate

Continuing Education Certificates for ELC 2018 will be distributed through APTA's Learning Center after November 1, 2018. Additional CEU approval information is listed above. To access your certificate, please follow the instructions below:

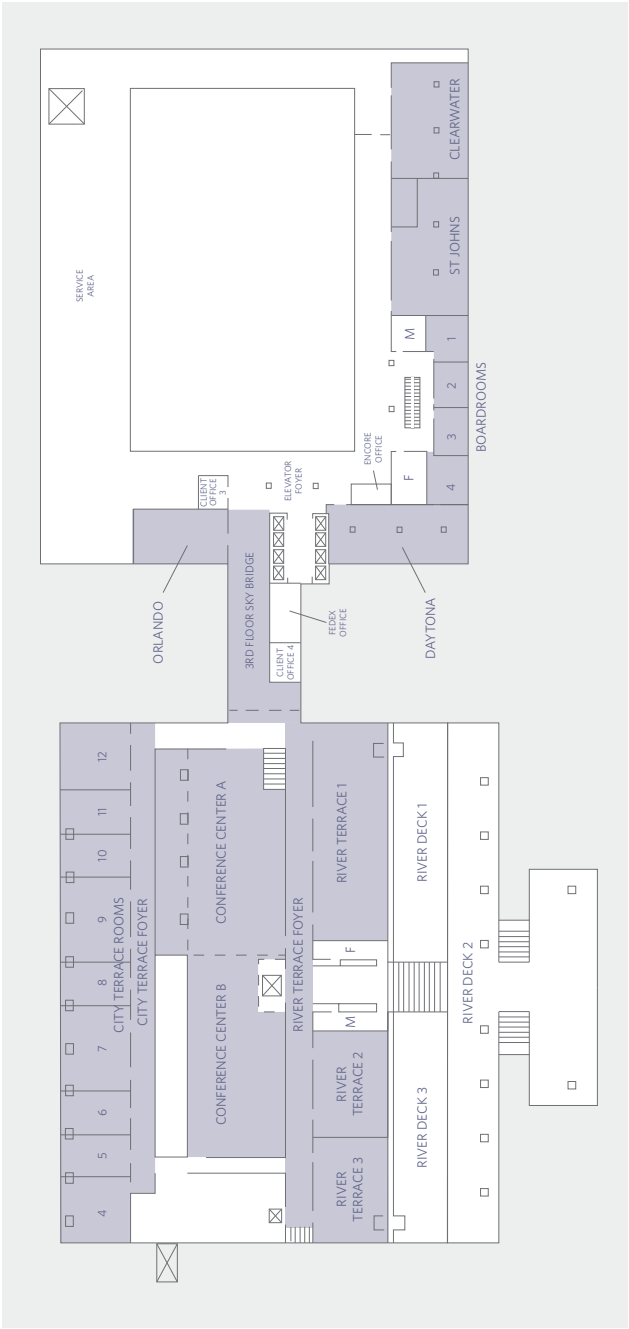
1. Login to <http://learningcenter.apta.org>
2. If you do not know your login information, please contact member services at 800/999-2782 or MemberServices@apta.org. Typically, your user ID will be your APTA member ID or email address. If you do not remember your password, please use the Forgot Password link.
3. Under **My Learning Activities**, select **My Courses**
4. Locate the desired course and click the **Evaluation** Button
5. After successfully completing the evaluation, you may download your certificate by clicking on **Certificate**.

Questions can be directed to the Learning Center at 800/999-2782.

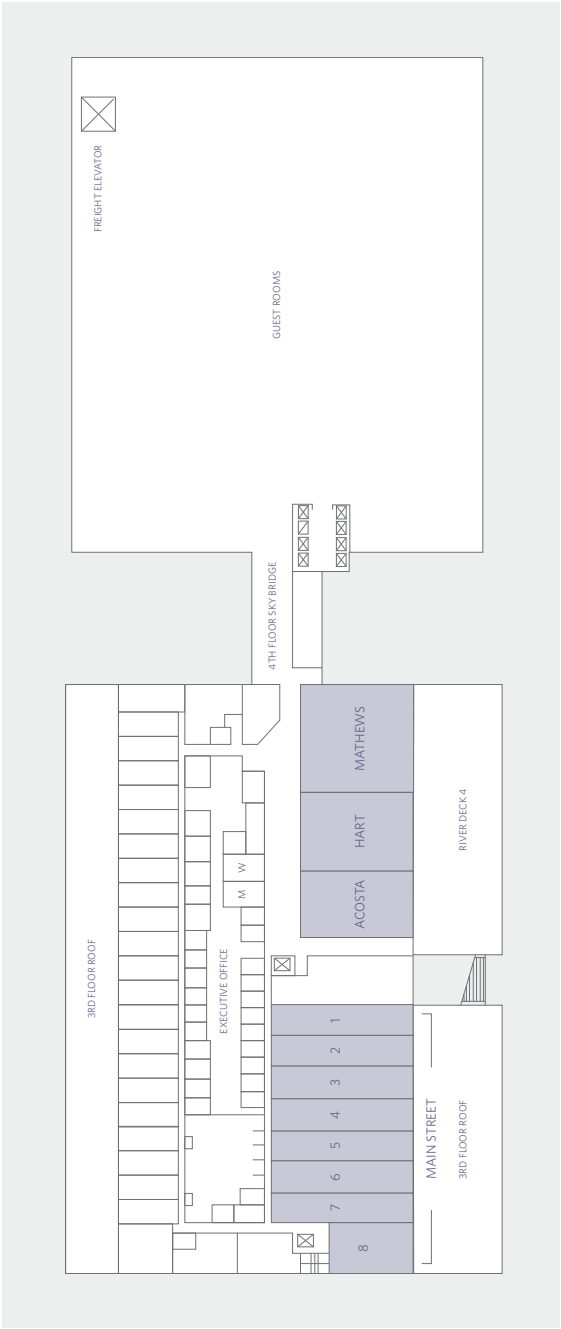
Second floor



Third floor



Fourth floor



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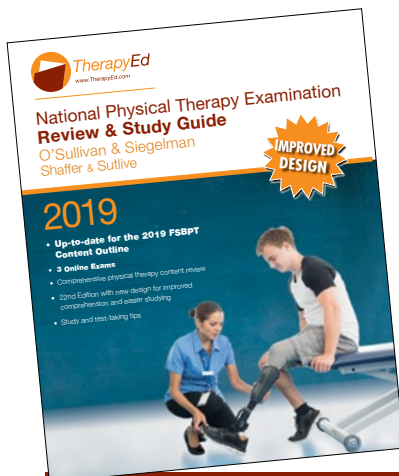
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This course was extremely beneficial for my exam preparation and understanding of the exam structure and content. I feel so much better after taking this course — it has empowered me to prepare for the most important exam of my life!

- Taylor S., Trine University

The instructor had fantastic energy, focus, and determination to provide us with the best experience possible. I felt like I learned more in these two days than I did in some classes over an entire semester. I like having a concrete study plan in place.

- Jeanette J., University of St. Augustine-Texas

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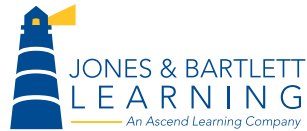
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Find out more by visiting EIM at table #3 or contacting info@eimpt.com

To promote consistent communication within and external to the profession in the presentation of credentials and letter designations, the following listings may be referenced to understand the credentials listed after a speaker's name:

AMERICAN BOARD OF PHYSICAL THERAPY SPECIALTIES (ABPTS) CLINICAL CERTIFICATIONS

Board-Certified Clinical Specialist in
Cardiovascular and Pulmonary
Physical Therapy (CCS)

Board-Certified Clinical Specialist in
Clinical Electrophysiologic Physical
Therapy (ECS)

Board-Certified Clinical Specialist in
Geriatric Physical Therapy (GCS)

Board-Certified Clinical Specialist in
Neurologic Physical Therapy (NCS)

Board-Certified Clinical Specialist in
Oncologic Physical Therapy [NA]

Board-Certified Clinical Specialist in
Orthopaedic Physical Therapy (OCS)

Board-Certified Clinical Specialist in
Pediatric Physical Therapy (PCS)

Board-Certified Clinical Specialist in
Sports Physical Therapy (SCS)

Board-Certified Clinical Specialist in
Women's Health Physical Therapy (WCS)

NON-APTA CERTIFICATIONS AND HONORS

Below is a list of common designations. Initials are included here to help you identify the corresponding certifications or honors if they appear outside of APTA materials. (List below is not all-inclusive; designations are added as they're identified.)

Academic Coordinator of Clinical
Education (ACCE)

Advanced Exercise Therapist (AET)

Assistive Technology Professional
Certification (ATP)

Certificate in Dry Needling (CIDN)

Certificate of Achievement in Pelvic
Physical Therapy (CAPP-Pelvic)

Certificate of Achievement in Pregnancy
and Postpartum Physical Therapy
(CAPP-OB)

Certification in Applied Functional
Science (CAFS)

Certification in Orthopedic Manual
Therapy (COMT)

Certified Brain Injury Specialist (CBIS)

Certified Clinical Vestibular Therapist
(CCVT)

Certified Dry Need Practitioners
(Cert DN)

Certified Ergonomics Assessment
Specialist (CEAS)

Certified Exercise Expert for Aging
Adults (CEEAA)

Certified Functional Manual
Therapist (CFMT)

Certified Hand Therapist (CHT)

Certified in Healthcare Compliance
(CHC)

Certified in Neuro-Development
Treatment (C/NDT)

Certified in Public Health (CPH)

Certified in the McKenzie Method of
Mechanical Diagnosis and Therapy
(Cert MDT)

Certified Integrated Manual Therapy
(CINT)

Certified Kinesio Taping Practitioner
(CKTP)

Certified Lymphedema Therapist (CLT)

Certified Manual Physical Therapist
(CMPT)

Certified Mulligan Concept
Practitioner (CMP)

Certified Myofascial Trigger Point Therapists (CMTPT)	Geriatric Training Certification (GTC)
Certified Personal Trainer (CPT)	Home Care Clinical Specialist – OASIS (HCCS-OASIS)
Certified Pilates Teacher (CPT)	Lymphedema Lower Extremity Certified (LLE, LLE)
Certified Research Coordinator (CRC, CRA)	Manual Therapy Certified (MTC)
Certified Sports Nutritionist from the International Society of Sports Nutrition (CISSN)	Mastery Certification in Manual Therapy (MCMT)
Certified Strength and Conditioning Specialist (CSCS)	Muscle Activation Techniques (MAT)
Certified Stroke Rehabilitation Specialist (CSRS)	Neuro-Developmental Treatment Certification (C/NDT, cNDT, c/NDT)
Certified Wound Care Associate (CWCA)	Orthopaedic Manual Therapy Certificate (OMTC, OMT-C, OMT)
Certified Wound Specialist (CWT)	Pelvic Rehabilitation Practitioner Certification (PRPC)
Certified Yoga Instructor and Therapist (CYI, CYT, C-IAYT)	Performance Enhancement Specialist (PES)
Clinical Vestibular Therapist (CVT)	Registered Dietitian (RD)
Compensated Work Therapy (CWT)	Registered Yoga Teacher (RYT)
Corrective Exercise Specialist (CES)	Resident Assessment Coordinator-Certified (RAC-CT)
Credentialed Clinical Instructor (CCI)	Seating and Mobility Specialist (SMS)
Director of Clinical Education (DCE)	Selective Functional Movement Assessment Certification Course (SFMA)
Fellow of American College of Healthcare Executives credential (FACHE)	Wound Care Certified (WCT)
Fellow of American Heart Association (FAHA)	
Fellow of American Society of Neurorehabilitation (FASN)	
Fellow of Applied Functional Science (FAFS)	
Fellow of the American Academy of Orthopedic Manual Physical Therapists (FAAOMPT)	
Fellow of the American College of Sports Medicine (FASCM)	
Fellow of the National Academies of Practice (FNAP)	
Fitness Nutrition Specialization (FNS)	
Functional Movement Screen (FMS)	

THURSDAY, OCTOBER 11

- 8:00 AM – 4:00 PM** **MERC (Medical Education Research Certificate) Workshops: Data Management and Preparing for Statistical Consultation** (*City Terrace 10 and 11*)
Speaker: Judy Shea, PhD
Introduction to Qualitative Data Collection Methods (*City Terrace 10 and 11*)
Speaker: Stephen Loftus, BDS, MSc, PhD
- 8:30 AM – 5:00 PM** **ACAPT Leadership Academy Workshop: Your Leadership Mindset: Think Big, Act Boldly** (*City Terrace 12*)
Speaker: Jennifer Green-Wilson, PT, MBA, EdD
- 1:00 PM – 5:00 PM** **NCCE Regional Networking Session** (*Daytona*)
- 4:30 PM – 8:00 PM** **Registration Opens** (*Grand Ballroom Foyer*)
- 6:00 PM - 9:00 PM** **ACAPT Open Forum: Hot Topics in PT Education and Leadership** (*Grand Ballroom 5*)

FRIDAY, OCTOBER 12

- 7:00 AM - 5:00 PM** **Registration Open** (*Grand Ballroom Foyer*)
- 7:00 AM - 8:00 AM** **Breakfast with Exhibitors** (*Grand Ballroom Foyer*)
- 8:00 AM - 10:00 AM** **Welcome ACAPT/APTE**
Introduction to Forum – Caroline Goulet, PT, PhD, Debbie Ingram, PT, EdD, FAPTA; Carol M. Davis, PT, DPT, EdD, FAPTA
 This will include the Commemoration to Lynda Woodruff, and Her Contribution to the Physical Therapy Leadership Institute (PTLI)
The Geneva R. Johnson Forum on Innovation in Physical Therapy Education: Key Note Address: Leadership in a Rapidly Changing World (*Grand Ballroom 4-5*)
Speaker: Lieutenant General Michael K. Nagata
Responses to Keynote Address:
Ignite Session #1: Faculty Perspective
Speaker: Denise Gobert, PT, PhD, NCS, Associate Professor, Texas State
Ignite Session #2: Clinician Educator Perspective
Speaker: Jacque Bradford, PT, DPT, EdD, Director of Clinical Education, University of Tennessee Health Science Center
- 10:00 AM - 10:30 AM** **Break with Exhibitors**
POSTERS SEE PAGE 32 (*Grand Ballroom Foyer*)

10:30 AM - 12:00 PM

**Geneva R. Johnson Forum on Innovation continued:
You Are A Leader** (*Grand Ballroom 4-5*)**Speakers:** Caroline Goulet, PT, PhD; Carol Davis, PT**Fostering Partnerships: Innovative Bridges Between
Didactic and Clinical Education through the use of
Guideline Based Mobile Apps** (*Grand Ballroom 1-3*)**Speakers:** Susan Shore, PT, PhD; Michael Wong, PT DPT OCS
FAAOMPT; Wendy Chung, PT, DSc; Grace Matsuda, PT, DPT**Disclosure:** All presenters are creators and authors of the apps discussed in the presentation and receive royalties in the same manner as text book authors. This royalty is nominal. All of these apps are available for free to those attending the presentation.**Intentional Analysis of Your Leader Self-Efficacy**
(*Grand Ballroom 6*)**Speakers:** Chris A. Sebelksi, PT, DPT, PhD, OCS; Lisa Dorsey, PT, PhD, MBA; Vicki Moran, PhD,RN,CNE,PHNA-BC,TNS; Jessica Perolio, PhD**Succeeding with a Multifaceted Approach to Clinical
Education within a Thriving Private Practice.**(*Grand Ballroom 8*)**Speakers:** Matt Calendrillo PT, DPT, BOCOP; Deborah Pelletier, PT,MS; Kimberly Nowakowski, PT, DPT, GCS, CEEAA**Growing and Blending Leadership Skills in Interpro-
fessional Education through Interprofessional Pro
Bono Clinics and Community Engagement** (*Clearwater*)**Speakers:** Jill D. Black, PT, DPT, EdD; Mary C. Sinnott, PT, DPT, M. Ed; Kim Dunleavy, PT, PhD,OCS,FNAP; Sara V. Kraft, PT, DPT, NCS, ATP**Prepare for Holistic Admissions Take-off: Perspectives
from 5 Physical Therapy Programs** (*St. Johns*)**Speakers:** Sara Bills, PT, DPT,GCS; Lori M. Bordenave, PT, DPT, PhD; Mark G. Bowden, PT, PhD; Bryan Coleman-Salgado, PT, DPT, CWS; Kathy Mercuris, PT, DHS, C/NDT; Steven Chesbro, PT, DPT, EdD**Developing Leaders in Multiple Sclerosis
Rehabilitation: An Innovative Training Program
Embedded in Entry-Level DPT Education** (*Daytona*)**Speakers:** Catherine Siengsukon, PT, PhD; Stacia Troshynski Brown, PT, DPT; Prudence Plummer, PT, PhD; Jeannie Stephenson, PT, PhD, NCS**Pediatric Content Delivery: The How, When, and
Who of Current Teaching in DPT Programs** (*Orlando*)**Speakers:** Eydie Kendall, PT, PhD, PCS; Dawn James, PT, DPT, PCS; Joyce Lammers, PT, PhD; Christina Odeh, PT, DHSc, PCS

10:30 AM - 12:00 PM

PLATFORM SESSION #1 (*Grand Ballroom 7*)**Assessing Collaboration, Communication, and Role Recognition in an Interprofessional Education Event in the ICU and Acute Care Environments****Speaker:** Daniel Dale, PT, DPT**Medical and Nursing Students' Perception of Physical Therapists' Roles in Patient Care: Observations During an Interprofessional Patient Safety Course****Speakers:** Elsa Drevyn, PT, DPT; Greg W. Hartley, PT, DPT; Dave Mandel, PT, MSPT, PhD; Jill S. Sanko, PhD, MS, ARNP-BC, CHSE-A, FSSH; Mary E. McKay, DNP, ARNP, CNE**The Impact of a One-Time Interprofessional Education Event for Rehabilitation after Stroke for Students in the Health Professions****Speakers:** Laura Z. Gras, PT, DPT, DSc, GCS; Samantha A. Brown, PT, DPT, GCS; Susan Durnford, M.S., CCC-SLP; Sarah Fishel, PT; Janice Elich Monroe, PhD, CTRS; Kayleigh Plumeau PT, DPT; Jessica Valdez Taves, MSOTR/L**The Shared Flight Path of Interprofessional Education and Simulation****Speakers:** Scott Bennie, PT, DSc, MBA; Tia Hughes, DrOT, MBA, OTR/L; Rose M. Pignataro, PT, PhD, DPT, CWS, CHES**DPT Student Perceptions of Confidence Growth Using SBAR during an Interprofessional Educational Encounter****Speakers:** Erica Sherman, PT, DPT, MBA; Karen Berg, PT, DPT, OCS, Co-ADCE; Denise Cooper, DNP, RN, ANP-BC; Megan Keiser, RN, DNP, CNRN, SCRNI, CHSE, ACNS-BC, NP-C

12:30 PM - 1:30 PM

Lunch (attendee lunch on own); *Exhibit Hall Open*

1:30 PM - 3:00 PM

ACAPT Business Meeting (*Grand Ballroom 4-5*)**Challenges in the Affective Domain: Early Identification and Notification** (*Grand Ballroom 1-3*)**Speakers:** Susan S. Tomlinson, PT, DPT; Janet Readinger, PT, DPT; Amy Miller PT, DPT, EdD**Going to New Heights in Interprofessional Education: One University Shares Ideas and Experiences from their Innovative IPE Courses** (*Grand Ballroom 6*)**Speakers:** Lisa D. Shoaf, DPT; Gail Tarleton, PT, DPT, OCS**Dynamic Debriefing: Maximizing the Impact of Innovative Simulation Activities** (*Grand Ballroom 7*)**Speakers:** Sharon Gorman, PT, DPTSc, GCS; Eric S. Stewart, PT, DPT; Ellen Wruble, PT, DScPT, MS, CWS, FACCWS**Teaching Mindfulness: Impact on Students, Patients, Practitioners** (*Grand Ballroom 8*)**Speakers:** Annette M. Willgens, PT, MA, PCS, EdD**The Ripple Effect: Interprofessional Collaborative Leadership** (*Clearwater*)**Speakers:** Stephen Jernigan, PT, PhD, FNAP; Amber Fitzsimmons, DPTSc; Beth P. Davis, PT, DPT, MBA; Debora D. Brown, PT, DPT, MBA; Holly Wise, PT, PhD, FNAP

1:30 PM - 3:00 PM

Taking it to the Streets: - Enhancing Healthcare Access for Inner City Populations through Integrated Curricular Activities (*St. Johns*)

Speakers: Linda B. Horn, PT, DScPT, MHS; Karen L. Gordes, PhD, PT, DscPT; Sandy M. Waller, PT, PhD, NCS; Laurie Neely, DPT

From Take-off to Landing: Developing Future Practitioners for the Area of Integumentary Physical Therapy Practice through Collaborative Academic and Clinical Leadership (*Orlando*)

Speakers: Deborah Wendland, PT, DPT, PhD, CPed; Teri Biven, PT, DPT, CWS, FACCWS; Emily A.Green, PT, DPT, CWS; Leia Richardson, PT, MS, CWS; David Taylor, PT, DPT,GCS; Jeannette Anderson, PT, DHS, MTC; Jenevieve Lackey, PT, DPT

PLATFORM SESSION #2 (*Daytona*)

Student Perceptions of Preparedness Towards Entry-Level Practice Following a Non-Cadaver Based Anatomy Course

Speakers: Teresa Brown, PT, DPT, PhD, OCS; Chelsea Fraser, SPT; C. Duke Krautim, SPT; Alex Woehlbrandt, SPT

Differences in Anatomy Academic Performance through the Use of 3-D Technology and Upper-Class Peer-Mentoring in Under-Represented and Non-Minority Students in Physical Therapy

Speakers: Alexis Ortiz, PT, PhD, SCS, CSCS, FACSME; Christina Bickley, PT, PhD; Maria Kliefoth, PTS

Simulation Education to Augment Mentoring in a Sports Physical Therapy Residency

Speakers: David Nolan, PT, DPT, MS, OCS, SCS, CSCS; Kristin Greenwood, PT, DPT, EdD, MS, GCS

Exploring Excellence in Pediatric Physical Therapy Education through Collaboration and Utilization of a Mixed Methods Approach

Speakers: Marisa C. Birkmeier, PT, DPT, PCS; Deborah Anderson, PT, EdD, MS, PCS; Jennifer Furze, PT, DPT, PCS; Heather Lundeen, PT, DPT, PCS; Lisa Dannemiller, PT, DSc, PCS; James Moore, PhD, PT, PCS

Implementation of Pediatric Essential Core Competencies in Entry-Level Physical Therapist Education

Speakers: Tricia Catalino, PT, DSc, PCS; Priscilla Weaver, PT, PhD, DPT, PCS

3:00 PM - 3:30 PM

Break with Exhibitors

POSTERS SEE PAGE 32 (*Grand Ballroom Foyer*)

3:30 PM - 5:00 PM

ACAPT Business Meeting continued (*Grand Ballroom 4-5*)

Addressing Student Wellness through the Implementation of Learning Communities (*Grand Ballroom 1-3*)

Speakers: Angel Holland, PT, DPT, GCS; John Jefferson, PT, PhD, OCS, COMT

Build on Your Strengths: How Residencies Work for Professional Leaders (*Grand Ballroom 6*)

Speakers: Jacqueline Osborne, DPT, GCS, CEEAA; Jill Heitzman, PT, DPT, PhD (c), GCS, NCS, CWS, CEEAA, FACCWS

Using an Interdisciplinary Community Based Fall Prevention Clinic to Foster Leadership in IPE (*Grand Ballroom 7*)

Speakers: Peggy Trueblood, PT, PhD; Leslie Zarrinkhameh, PT, DPT, GCS

Novel Interprofessional Collaborations – Where Technology and Physical Therapy Meet (*Grand Ballroom 8*)

Speakers: Karen Gordes, PT, PhD, DScPT; Sandy M. Waller, PT, PhD, NCS

Remediation Toolbox: Finally....the Instruction Manual! (*Orlando*)

Speakers: Ellen Wruble, PT, DScPT, MS, CWS, FACCWS; Carrie Foeller, PT, DScPT

Building A Scaffolding For Student Success In A Hybrid Learning Environment (*St. Johns*)

Speakers: Kendra Gagnon, PT, PhD; Michael J. Walker, PT, DSc, OCS, FAAOMPT; Brett Beuning, PT, DPT, OCS, FAAOMPT; Casey Unverzagt, PT, DPT, DSc, OCS, SCS, FAAOMPT; Brian Young, PT, DSc, OCS, FAAOMPT

Innovation in Transitioning Students to Successful New Grad Hires in Home Health: Development of a New Graduate Mentorship Program (*Clearwater*)

Speakers: Paula DeLorm, PT, DPT, CEEAA; Stephanie Miller, MSPT, PMP

PLATFORM SESSION #3 (*Daytona*)

Leadership Development Through Community Engagements Projects

Speakers: Dennise Krencicki, PT, DPT, MA; Kathleen Mairella, PT, DPT, MA

Clinical-Academic Partnership Innovation: DPT Students Serving an Urban Population Experiencing Homelessness

Speaker: Renée D. Van Veld, PT, DPT

3:30 PM - 5:00 PM**Around Town: A Simulated Community Reintegration Interprofessional Learning Experience****Speakers:** Kimberly B. Smith, PT, DPT; Nardia Aldridge, MS, OTR/L**The Impact of Clinician Productivity During Clinical Experiences Across Settings in a Large Academic Medical Center****Speakers:** Tonya Apke, PT, DPT, OCS; Matthew Whalen, DPT; John Buford, PT, PhD**Creating Evidence-Based Practitioners: Perspectives from the Clinic****Speakers:** Deanne Fay, PT, DPT, PhD; Melissa M. Tovin, PT, MA, PhD; Heather Hettrick, PhD**5:00 PM - 6:30 PM****Academic Faculty Special Interest Group****Business Meeting** (*Grand Ballroom 8*)**Clinical Reasoning Curricular & Assessment****Consortium Business Meeting** (*Grand Ballroom 7*)**Early Assurance BS/DPT Program Consortium****Business Meeting** (*City Terrace 9*)**Humanities, Ethics & Professionalism Consortium****Business Meeting** (*City Terrace 11*)**PTA educators Special Interest Group Business****Meeting** (*Daytona*)**National Consortium of Clinical Educators****Business Meeting** (*Grand Ballroom 1-3*)**Residency & Fellowship Educators Special****Interest Group Business Meeting** (*Clearwater*)**Scholarship of Education Special Interest Group****Business Meeting** (*Grand Ballroom 6*)**6:30 PM - 8:00 PM****Reception with Exhibitors** (*Grand Ballroom Foyer*)**SATURDAY, OCTOBER 13****6:30 AM - 8:00 AM****DPT Terminal Internship Consortium Business Meeting**(*Clearwater*)**Education Research Networking Breakfast** (*Daytona*)**7:00 AM - 5:00 PM****Registration Open** (*Grand Ballroom Foyer*)**7:00 AM - 8:00 AM****Breakfast with Exhibitors** (*Grand Ballroom Foyer*)**7:00 AM - 9:00 AM****ELI Networking Breakfast** (*River Terrace 3*)**8:00 AM - 10:00 AM****Anatomy Educators Special Interest Group****Business Meeting** (*Grand Ballroom 8*)**Clinical Education Special Interest Group****Business Meeting** (*Grand Ballroom 4-5*)**Education and Pedagogy Consortium Business Meeting** (*Main Street 8*)

8:00 AM - 10:00 AM

National Interprofessional Education Consortium Business Meeting (*St. Johns*)

Research Intensive PT Programs Consortium Business Meeting (*Grand Ballroom 6*)

10:00 AM - 10:30 AM

Break with Exhibitors

POSTERS SEE PAGE 32 (*Grand Ballroom Foyer*)

10:30 AM - 12:00 PM

CAPTE/FSBPT Forum (*Grand Ballroom 4-5*)

Beyond the Classroom: Using Learning Theory to Solve Student Problems in the Clinic (*Grand Ballroom 1-3*)

Speakers: Yvonne Colgrove, PT, PhD; Stacia Troshynski Brown, PT, DPT; Stephen Jernigan, PT, PhD, FNAP

Ready for Take-off: Use of Standardized Patient Encounters to Determine Readiness for Clinical Education (*Grand Ballroom 6*)

Speakers: Tara Pearce, PT,DHS; Patricia Perez, PT, DScPT, OCS

Innovation Among the Deceased - Anatomy Education Revisited (*Grand Ballroom 7*)

Speakers: Kelly J. Negley, DPT; Skye Donovan, PT, PhD, OCS; Jason A. Craig, PT

Emotional Exhaustion, Depersonalization, and Feelings of Decreased Personal Accomplishment Oh My: What Message Are We Sending To Our Students? (*Grand Ballroom 8*)

Speakers: Nikki Sleddens, PT, MPT, CEEAA; Betsy J. Becker, DPT, CLT-LANA

Can You Have It All? A Financially Sustainable Clinical Center Providing Outcomes-Based Patient Care, Authentic Academic Partnership, and Professional Leadership (*Clearwater*)

Speakers: Lee Marinko, PT, ScD, OCS, FAAOMPT; Erin Riley, PT, DPT, NCS; James Camarinos, PT, DPT, FAAOMPT

Developing the PT/PTA Relationship in the Academic Setting: A Collaborative Cross-Cohort Assignment (*St.Johns*)

Speakers: Frank Bates, PT, DPT, MBA; Connie Fiems, PT, DHSc, NCS; Tammy Simmons, PT, DHSc

SCCE Training: Tips and Tricks

This presentation will cover essential functions of the role of SCCE (Site Coordinator of Clinical Education).Introduction to tools and resources available to the SCCE will be discussed. A panel of SCCEs from differing sizes and models of healthcare organizations will be available to answer questions. Additional panel representatives planned include DCE representative as well as CI representative to discuss the continuum of work and communication needed to facilitate a good clinical education program. (*Orlando*)

Speakers: CESIG and NCCE Collaborative programming

10:30 AM - 12:00 PM

PLATFORM SESSIONS #4 *(Daytona)***Inside Look into An Academic and Freestanding Rehabilitation Hospital Partnership: An Administrative Case Report****Speakers:** Marjorie J. Hilliard, PT, MS, EdD; Sally M. Taylor, PT, DPT, MS, NCS; Peter J. McMenamin, PT, DPT, MS**An Innovative Clinical Instructor Competency Program to Build the Bridge from Clinician to Educator****Speakers:** Kelly Meyers, PT,DPT, CSCS, SCCE; Carol Recker-Hughes, PT, PhD**Development of a Weekly Feedback Tool to Facilitate Clinical Instructor/Student Communication****Speakers:** Michael S. Simpson, PT, DPT, CCS; Lori Ginoza, DPT; Jena Van Loo,MPT; Valerie R.Teglia, PT, DPT**The Status of Acute Care Clinical Experiences in Physical Therapy Education: A Survey Report****Speakers:** Tara Haj, PT, DPT; Mitchell J. Wolden, PT, DPT, PhD; Kristin Greenwood, PT, DPT, EdD, MS**Impact of Clinical Education Duration on the Leadership Skills Embedded in the APTA Clinical Performance Instrument****Speakers:** Carol Beckel, PT, PhD; Chris A. Sebelksi, PT, DPT, PhD, OCS

12:00 PM - 1:15 PM

Lunch with Exhibitors - Lite lunch provided
(Grand Ballroom Foyer)

1:15 PM - 2:45 PM

A Curricular Model to Develop Leadership Attitudes and Actions in Students *(Grand Ballroom 4-5)***Speakers:** Carrie Foeller, PT, DScPT; Ellen Wruble, PT,DScPT,MS, CWS, FACCWS**Authentic Voices in Academic and Clinical Partnerships: Making It Work** *(Grand Ballroom 1-3)***Speakers:** Laurita Hack, DPT, MBA, PhD, FAPTA; Gail M. Jensen,PT, PhD, FAPTA, FNAP; Janet Gwyer, PT, PhD, FAPTA; Elizabeth Mstrom, PT, PhD, FAPTA; Terrence Nordstrom, PT, EdD, FAPTA; Colleen Chanler, PT, MHS, PhD; Sonya Irons, PT, DPT, CCS; Robert Rowe, PT, DPT, DMT, MHS; Susan S. Tomlinson, PT, DPT; Donna Applebaum, PT, DPT, MS; Cindy Flom-Meland, PT, PhD, NCS**Bridging the Gap:Innovative Leadership Training in Residency/Fellowship Education** *(Grand Ballroom 6)***Speakers:** John Dewitt, PT, DPT, SCS, ATC; Jason Zafereo, PT, PhD, OCS, FAAOMPT; Sara V. Kraft, PT, DPT, NCS, ATP; Carol Jo Tichenor, PT, MA, HFAAOMPT, FAPTA**Making Waves: Podcasts as a Vehicle for Teaching, Learning, and Leading** *(Grand Ballroom 7)***Speakers:** Brandon Poen, DPT; F Scott Feil, PT, DPT, Cert-APHPT, CKTP; Mary T. Blackinton, PT, EdD; Stephanie Weyrauch, PT, DPT, MSCI

1:15 PM - 2:45 PM

We Were Flippers When Flipping Wasn't Cool: Flipping Your Curriculum Through the Use of a Hybrid (Blended) Delivery Model *(Grand Ballroom 8)*

Speakers: Terri Dinsmore, DPT, MHS; Dana Matt, PT, MPT

Conflict Happens: Teaching DPT Students to Think and Engage in Constructive Debate *(Clearwater)*

Speakers: Mary Jane Rapport, PT, DPT, PhD, FAPTA; Lara E. Canham, PT, DPT, OCS

Innovating Acute Care Curriculum and Simulation to Prepare Physical Therapist Students for Clinical Education *(St. Johns)*

Speakers: Angela MacCabe PT, DPT, PhD; Jacque Bradford, DPT

From Vision to Reality: Early years of Implementing a Paid Yearlong Internship and Lessons Learned Along the Way *(Orlando)*

Speakers: Jennifer W. Rodriguez, PT, DPT, DCE; R. Joe Palmer III PT, DPT

PLATFORM SESSION #5 *(Daytona)*

Change in Attitudes and Knowledge with Participation in Interprofessional Simulation Experiences between Nursing and Physical Therapy Students

Speakers: Shari Rone-Adams, PT, MHSA, DBA; Bini Litwin PT DPT PhD MBA; Heather Hettrick, PhD; Sarah Koplow, PhD, ARNP, AGPCNP-BC; Melissa Morris, MSN, RN, CPN, CHSE; Lisa Soontupe, EdD, RN, CNE; Archana Vatwani, DPT

Use of the Interprofessional Attitude Scale to Assess Nursing and Physical Therapy Students' Attitudes Associated with Interprofessional Education Focused on Population Health for Veterans.

Speakers: Dalerie Lieberz, PT, DPT, GCS; Samantha Mohn-Johnsen, PT, DPT, EdD, OCS, PCS

Interprofessional Simulation to Promote Transcultural Healthcare

Speakers: Sheri R. Kiami, PT, DPT, MS, NCS; Sonya L. Larrieux, PT, PhD; Chelsea Nicholas, sDPT; Ana Lucia Paz, sDPT

Interprofessional Residency Education: A Pilot Program with Physical Therapy and Family Medicine Residents

Speakers: Raine Osborne, PT, DPT, OCS, FAAOMPT; David McInnes, MD

Interprofessional Learning within Health Profession Education: A Simulation Model

Speakers: Lynda Spangler, PT, DPT; Christine M. McConnell, DC, OTR/L; Lynnette Carlson, MA, CCC-SLP

3:00 PM - 4:30 PM

New Administrators Workshop (*City Terrace 10*)**Speakers:** Barbara Sanders, PT, PhD, FAPTA; Nancy B. Reese, PT, PhD, MHSA**Engaging, Inspiring and Developing Physical Therapist Students Into Leaders: A Call to Action**(*Grand Ballroom 4-5*)**Speakers:** Carrie Hawkins, PT, DPT, OCS; Daniel Dale, PT, DPT; Nannette Hyland, PT, DPT; Skye Donovan, PT, PhD, OCS; Jennifer Green-Wilson, PT, MBA, EdD; Lori Bordenave, PT, DPT, PhD**The Rising Phoenix in Academic Physical Therapy: Revelations about Clinical Education** (*Grand Ballroom 1-3*)**Speakers:** Christine McCallum, PT, PhD, DCE; Chalee Engelhard, PT, EdD, MBA, GCS Emeritus; Donna Applebaum, PT, DPT, MS; Valerie R.Teglia, PT, DPT**Health Literacy on the Forefront: Preparing Doctor of Physical Therapy Students to be Leaders in Patient Education** (*Grand Ballroom 6*)**Speakers:** Dana Martin, PT, DSc; Kelly Stephens, MPT; Teresa Briedwell, PT, DPT, OCS; Stan Hudson, MA, CDFT**SOLO Framed Learning Environment: Teaching and Learning Strategies to Engage Students Along the Academic and Clinical Environment** (*Grand Ballroom 7*)**Speakers:** Catherine Maher, PT, DPT, GCS; Genevieve Pinto Zipp, PT, EdD, FNAP; Lauren Snowdon, PT, DPT; Christine Schaub, PT, DPT**Intraprofessional Collaboration: Innovations in Simulation to Promote PT-PTA Teamwork** (*Grand Ballroom 8*)**Speakers:** Adrienne Pinckney, PT, DPT, Cert. MDT; Eric S. Stewart, PT, DPT; Melody Stanhope, PT, DPT; Ellen Wruble, PT, DScPT, MS, CWS, FACCWS**Cross-Disciplinary Competencies: A Foundation for Building Leaders within Inter-Professional Education** (*Clearwater*)**Speakers:** Tricia Catalino, PT, DSc, PCS**Disclosure:** The presenting author receives funding as a faculty member of the Early Childhood Personnel Center funded through the Department of Education to the University of Connecticut**Competency-Based Education in Medicine and Pharmacy: Learning from Others** (*St. Johns*)**Speakers:** Jean F. Timmerberg, PT, PhD, MHS, OCS; Steven Chesbro, PT, DPT, EdD; Gail M. Jensen, PT, PhD, FAPTA, FNAP; David Brown, MD; Amy Pittenger, PhD, MS; Cecilia Plaza, PhD, PharmD**Expanding Movement and Rehabilitation Sciences Research in DPT Programs in the US** (*Orlando*)**Speakers:** Julius Dewald, PT, PhD; Stacy Fritz, PT, PhD; Richard Segal, PT, PhD, FAPTA

3:00 PM - 4:30 PM

PLATFORM SESSION #6 *(Daytona)*

Do you PechaKucha? Teaching, Sharing, and Leading Using the Power of Imagery

Speakers: Mary T. Blackinton, PT, EdD; Eunice Luyegu, PhD

Development of an Innovative Training Program for Clinical Faculty Instructing in a Physical Therapy Program

Speakers: Catherine Bilyeu, PT, DPT, OCS; Dana Judd, PT, DPT, PhD; Amy McDevitt, PT, DPT, FAAOMPT, OCS

Resilience, Retention, Grit, and Grades: What Matters Most for PTA Student Success

Speaker: Renee Borromeo, DPT

Motivated by Meaning, but Lacking Resilience-Fostering Skills in Millennials To Excel Under Pressure

Speakers: Guillermo Cutrone, PT, DSc, OCS, FAAOMPT; Michael T. Jones, PT, DPT, MHS, OCS, MTC; Jill Seale, PT, PhD; Ann Pharr, PT, ScD; Timothy Flynn, DPT

Paying it Forward: Stress Management Techniques Provided to DPT Students, by DPT Students

Speakers: Jennifer M. Roos, PT, DPT, GCS; Jennifer Adame-Walker, PT, DPT, OCS, PMA-CPT; Jenna Sawdon-Bea, PT, PhD; Bhupinder Singh, PT, PhD

5:00 PM - 6:00 PM

Oxford Debate: Following the Nursing Lead: Can Simulation Replace Clinical Education Time?

(Grand Ballroom 4-5)

Speakers: Jacque Bradford, DPT; Sharon Gorman, PT, DPTSc, GCS; Myla Claire Quiben, PT, DPT, MS, PhD; Dolly Swisher, PT, PhD, FNAP, FAPTA; R. Scott Ward, PT, PhD, FAPTA, Kathrine A. Giffin, PTA, MS Ed.

7:00 PM – 11:00 PM

Celebration of Diversity, A Gala to benefit the Minority Scholarship Fund

US Assure Club at TIAA Bank Field (home of the Jacksonville Jaguars)

Tickets can be purchased onsite at Registration. Buses for the Celebration of Diversity event will pick-up/drop-off on South Newman Street at the Hyatt side entrance beginning at 6:45pm and will run every 15 minutes. The last bus will leave TIAA Bank Field at 11:15pm.

SUNDAY, OCTOBER 14

7:00 AM - 12:00 PM

Registration Open *(Grand Ballroom Foyer)*

7:30 AM - 8:30 AM

Breakfast for Attendees *(Grand Ballroom Foyer)*

8:30 AM - 10:00 AM

Developing a Standardized Mechanism to Identify Sites of Excellence in Clinical Education *(Grand Ballroom 3)*

Speakers: Carol Recker-Hughes, PT, PhD; Ellen Wetherbee PT, DPT, MEd; Jean Timmerberg, PT, PhD, MHS, OCS; Jill Dungey, PT, DPT, MS, GCS; Angela Stolfi, PT, DPT, Cert. MDT; Deborah Pelletier, PT, MS

8:30 AM - 10:00 AM**Building transformative resilience as a leader in clinical education: SCCE and DCE perspectives***(St. Johns)***Speakers:** Vicki L. LaFay, PT, DPT, CSCS, CEEAA;
Nicki J. Silberman, PT, DPT, PhD**Leadership Skills as an Essential Competency:****A Missing Link in DPT Education** *(Grand Ballroom 6)***Speakers:** Jennifer Green-Wilson, PT, MBA, EdD; Chris Sebelksi, PT, DPT, PhD, OCS; Stacey Zeigler, PT, DPT; Barb Tschoepe, PT, DPT, PhD; Diane Clark, PT, DScPT, MBA**Use of a Root-Cause Analysis Framework to Promote Change and Resiliency in Clinical Education** *(Daytona)***Speakers:** Katherine Myers, PT, DPT; Kyle Covington, PT, DPT, PhD**The Value & Impact of Interprofessional Training in Empathy & Affect Recognition in Developing Empathic Resilience** *(Grand Ballroom 1-2)***Speakers:** Barret Michalec; Ellen Wruble Hakim; Carrie Foeller**When I Grow Up: Impact and Opportunity in Diversifying Physical Therapy Faculty and Leadership** *(Grand Ballroom 7)***Speakers:** Vanneta Kai Kennedy, PT, DPT; Kimberly Varnado, PT, DPT, DHSc, OCS, FAAOMPT; Deborah S. Diaz, PT, PhD; Terrence Nordstrom, PT, EdD, FAPTA; David M. Morris, PT, PhD, FAPTA; Emmanuel B. John, PT, DPT, PhD, MBA**Help for the New DCE: Where Do I Start???***(Grand Ballroom 8)***Speakers:** Carol Beckel, PT, PhD; Jacque Bradford, DPT; Valerie R.Teglia, PT, DPT**Content is King! But Only if it Sits on a Worthy Throne: How to Give your Best Presentation Without Sacrificing Your Content.** *(Clearwater)***Speakers:** Bethany Huebner, PT, DPT, SCS, MTC**10:15 AM - 11:45 AM****Developing Core Principles for Physical Therapy Education During the US Opioid Emergency***(Grand Ballroom 3)***Speakers:** Amy Heath, PT, DPT, PhD, OCS; Julia Chevan, PT, PhD, MPH, OCS; Heather Jennings, PT, DPT**Teaching Students to Learn: Helping PTA Students to Build Resilience to Facilitate Academic and Career Success** *(Grand Ballroom 1-2)***Speakers:** Becky McKnight, P.T., M.S.**Ten Guiding Principles to Develop or Enhance Your ICE, Implications for Academic Programs and Clinical Environments** *(Grand Ballroom 6)***Speakers:** Elaine Becker, PT, MA, DPT, PCS; Kimeran W. Evans, PT, DPT; Ellen Wetherbee, PT, DPT, Med; Christine McCallum, PT, PhD, DCE**Closing the Health Disparity Gap for the LGBTQ Community** *(Grand Ballroom 7)***Speakers:** Jessica Pfister, MSc, CCC-SLP

10:15 AM - 11:45 AM

Building Resilience, Emotional Intelligence and Grit in DPT and PTA Students for Academic and Clinical Success *(Clearwater)*

Speakers: Jennifer B. Ellison, PT, PhD; Peggy B. Gleeson, PT, PhD; Jennifer Bogardus, MPT, PhD(c)

How Can Academic Leadership Drive Excellence in Online Education? A Panel Discussion *(St. Johns)*

Speakers: Timothy Miller, PT, DPT, GCS; Ellen Costello, PT, PhD; Ellen Wruble, PT, DScPT, MS, CWS, FACCWS; Lisa D. Shoaf, PT, DPT, PhD; Michael Lebec, PT, PhD; Steven H. Tepper, DPT

Development, Implementation, and Evaluation of an Evidence and Simulation-Based Acute Care Course Focused on Affective and Clinical Decision-Making Skills *(Grand Ballroom 8)*

Speakers: Nicki J. Silberman, PT, DPT, PhD; Jennifer Cunningham, PT, DPT, GCS, c/NDT; Bini Litwin, PT, DPT, PhD, MBA

PLATFORM SESSION #7 *(Daytona)*

Expanding a DPT Program to Include a Hybrid Online/On-Campus Cohort: A Case Study of Shared Governance

Speakers: Julie Tilson, PT, DPT, MS, NCS; Robert F. Landel, PT, DPT, FAPTA; Michael A. Andersen, DPT; Jesus Dominguez, PT, MPT, PhD; Dan Kirages, PT, DPT; Eric Robertson, PT, DPT, OCS, FAAOMPT; Chris A. Sebeliski, PT, DPT, PhD; Michael S. Simpson, PT, DPT, CCS; Janet Stevenson; Valerie Teglia, PT, DPT; Stephen Aguilar; James Gordon, PT, PhD, FAPTA

Do First Year DPT Student Study Skills Improve in the First Year as Demonstrated by a Pre and Post Administration of the Learning and Study Strategies Inventory (LASSI, 3rd ed.)

Speakers: Melissa H. Scales, PT, DPT, PCS; Srikant Vallabhajosula, PhD

Identifying Third-Year Physical Therapy Students “At Risk” for Failing the National Physical Therapy Examination (NPTE) on the First Attempt

Speakers: Robert B. Dale, PT, PhD, ATC, OCS, SCS, CSCS; Scott Bruce

Innovative Case-Based Simulation in a Master Class Format: Advancing Academic and Clinical Readiness

Speakers: Mark R. Erickson, PT, MA, DScPT, OCS; Sara North, PT, DPT, Med

Leading through innovation in laboratory teaching: A new twist on an old concept

Speakers: Michelle Reilly, PT, DPT, OCS; Kimberly Beran-Shepler, DPT; Karen A. Paschal, PT, DPT, MS



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FRIDAY, OCTOBER 12

10:00 AM - 10:30 AM | (Grand Ballroom Foyer)

Use of Quantitative Measures for Doctorate of Physical Therapy Program Assessment and Development of Critical Thinking

Speakers: Anita S. Campbell, PT, MPT, NCS, ATP, ; Brad W. Willis, MPT; Stephen Sayers, PhD; Elizabeth Beal, Kyle Gibson, PT, PhD, OCS

Inspiring Student Leadership through Interprofessional Community Service

Speakers: Lauren Haines, ATC, SPT; Karen Abraham, PhD, PT

Blood Pressure Methodologies: Which is Most Accurate?

Speakers: Larry Chinnock, PT, EdD, MBA; Benjamin Agadoni, SPT; Nicholas Anderson, SPT; Jasmine Davis, SPT; Lindsay Fandrich, SPT; Collin Smith, SPT; Nathaniel Vigil, SPT

Campfire Pedagogy: Stroke Camp Enlightens DPT Students and Community Members on Participation in Life Roles

Speaker: Susan G. Klappa, PT, PhD, MA

Interprofessional Collaborative Teaching of Patient Transfers by Doctoral Physical Therapy Students to First Year Nursing Students

Speakers: Marsha Rutland, PT, ScD, MEd, OCS; Dennis O'Connell, PT, DPT, PhD; Mark Armstrong, PT,DPT

Predicting Outcome of National Physical Therapy Exam: Pre-Admission versus Post-Admission Predictive Variables

Speakers: Yi-Po Chiu, PT, PhD, MHS; Pey-Shan Wen, OTR/L, PhD

Assessment of Students' Digital Literacy to Determine Readiness for Blended Instruction

Speakers: Kerry Volansky PT, DSc, MBA, OCS; Caleb Doup, SPT; Katherine Ellis, SPT; Roland Frazier, SPT; Shaun Heinzeroth, SPT; Lisa Rosen, SPT

The Effect of Early Integrated Clinical Education Experiences on Clinician Productivity

Speaker: Steve Sullivan, PT, DPT, MBA

Simulating the Acute Care Environment in the Academic Setting: Impact on Student Knowledge, Skills and Behaviors

Speakers: Ellen Costello, PT, PhD; Nicholas Caylor, DPT; Mary Donyak, SPT; Renee Cordrey, PT, CWS

Simulated Patients as an Instructional Tool for Novice Physical Therapist Student Clinical Reasoning and Confidence

Speakers: Jacque Bradford, DPT; Elena Murphy, TN; Kimberly Jones, PT, DPT; Amy Braese, PT

Innovative Use of Video Gaming in Physical Therapy Education

Speakers: Michelle Wormley, PT, PhD; Wendy Romney, PT, DPT, NCS; Diana Veneri, PT, EdD, NCS; Andrea Oberlander, PT, MPT

A BIG Carrot: Professional GPA, PEAT and ScoreBuilders Performance as Motivating Factors to Promote First Time NPTE Success

Speaker: Greg Ford, PT DPT PhD OCS

Internal Consistency and Construct Validity of an Adapted Clinical Cultural Competency Questionnaire (CCCQ-PRE) Instrument in Entry-Level Physical Therapy Students

Speakers: Hina Garg, PT, PhD; Joel Tenbrink, PT, PhD, ATC

Toward Holistic Admissions. Factors Associated with Success in Physical Therapy Education: A Systematic Review of the Literature

Speaker: Kristen Karnish, PT, MPH, D.Ed, GCS

The Accidentally Holistic Admissions Process: Lessons Learned From DPT's Most Diverse Class

Speakers: Teresa Brown, PT, DPT, PhD, OCS; Dawn James, PT, DPT, PCS

The Research Lab as a Classroom: An Integrated Case Based Experience

Speakers Stephanie K. McGowan, PT, DSc, OCS; Mark G. Bowden, Ph.D., PT

3:00 PM - 3:30 PM | (Grand Ballroom Foyer)

Development and Validity of the Student-Run Outpatient Physical Therapy Experience Survey (SOPTES)

Speaker: Shannon Williams, t-DPT

A Comparison Study of the Career Paths of Physical Therapy Program Directors in the United States

Speaker: Tamara Gravano, PT, DPT, EdD, GCS, CEEAA

Attitudes and Knowledge with Participation in an Integumentary Interprofessional Simulation Experience Between Nursing and Physical Therapy Students

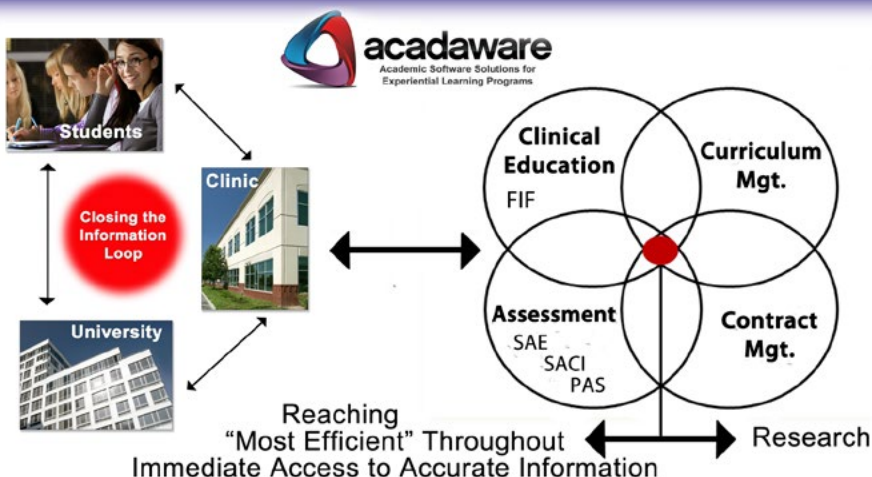
Speakers: Shari Rone-Adams, PT, MHSA, DBA; Heather Hettrick, PhD; Sarah Koplow, PhD, ARNP, AG-PCNP-BC; Lisa Soontupe, EdD, RN, CNE

A Little Can Go a Long Way: Improving Quality of Life and Cardiovascular Health of Aging Adults through Interprofessional Engagement; Physical Therapy, Pharmacy and Nutritional Pharmacy

Speaker: Debra F. Stern, PT, DPT, MSM, DBA

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PTA Students' Critical Thinking Skills as a Correlation of Clinical Performance in an Entry-Level PTA Education Program

Speaker: Mary Raymond, Associate in Applied Science

Alternating Integrated and Full-Time Clinical Experiences is Associated with Increased Self-Assessed Clinical Reflection and Reasoning in Doctorate of Physical Therapy Students.

Speakers: Brad W. Willis, MPT; Anita S. Campbell, MPT; Stephen Sayers, PhD; Elizabeth Beal; Kyle Gibson, PT, PhD, OCS

To What Extent do Students Attribute their Passing Rate on the National Licensure Examination to the Scorebuilders and PEAT (Practice Exam and Assessment Tool) Licensure Preparation Courses?

Speakers: Penny Rivard-Sherman, PT, MAED

Rates of Depression and Anxiety in Physical Therapy and Occupational Therapy Students: A Cross-Profession Comparison Study

Speakers: Heidi M. McDermott, PT, DPT, OCS; Ryon C. McDermott, PhD

Developing Student Leadership Skills Including Enhancing Student Confidence in Exercise Prescription and Improving Student Communication

Speakers: Jamie L. O'Brien, DPT; Allison Durham, PT, DPT, RN

Does Socioeconomic Status Predict Likelihood of a Successful Doctor of Physical Therapy Admissions Application at a Southeastern Regional University?

Speakers: Amanda Lovins, Med; Daniel Dinsmore, PhD

Promoting Cultural Competency Education in Physical Therapy Curriculum

Speakers: Hina Garg, PT, PhD; Joel Tenbrink, PT, PhD, ATC

Modeling and Mentoring: Using the Cognitive Apprenticeship Model to Facilitate Student Clinical Reasoning Faculty Development

Speakers: Caryn Ito, PT, DPT, MS; Sarah Gilliland, PT, DPT, MA, CSCS

International Service Learning Clinical Experiences Improve Health Professions Students' Medical Spanish and Cultural Competence: A Pilot Study

Speakers: Suzanna D. Okere, PhD; Steven Spivey, PT, DPT

Impact of Integrated Clinical Experiences (ICE) on Readiness for Participation in the First Full Time Clinical Internship: Clinical Instructor and Student Perspectives

Speakers: Penny Schulken, PT, DPT, MBA, OCS; John Fox, PhD

Promoting Access to Physical Therapy (PT) Services Through Service-Learning: Improving Health Equity in Underserved Populations.

Speakers: Howell Tapley, PT, MSPT, PhD; Stasia Tapley, PT, DPT

Advancing Practice Through Serving Others - a Global Education Experience

Speakers: Jason A. Craig, DPhil, BSc (Hons) Physiotherapy; Diana G. Venskus, PhD

SATURDAY, OCTOBER 13

10:00 AM - 10:30 AM | (Grand Ballroom Foyer)

Does Utilizing Laboratory Based Patient Scenarios in a Physical Therapist Assistant Neurology Class Improve the Students' Perceptions of Evidence-Based Practice (EBP): A Case Report

Speaker: Shari M. Tanner, PT, DPT

Putting Interprofessional Leadership Development at the EPIC-Center of Student Preparation for Practice

Speakers: Denise Bender, PT, JD, Med; Cyndy Robinson, OTD

Facilitating Reflection During an International Clinical Education Experience in South Africa: A Case Study

Speaker: Debra Bangs, PT, DPT, DCE

To Lead is to Serve: Developing the Servant Leader

Speakers: Kristi Trammell, PT, DPT; Patricia R. Nelson PT, ScD, OCS, FAAOMPT

Neurological Boot Camp: Longitudinal Study of Learning Effect/Transfer of Knowledge from Classroom to Clinic

Speakers: Leah Nof, PT, MS, PhD, c/NDT, CEEAA; Alicia Fernandez-Fernandez, PT, DPT, PhD; Debra F. Stern, PT, DPT, MSM, DBA; Kevin Truong, SPT

Looking Beyond the Cognitive Domain: A Pilot Study Exploring Student Professional Development

Speakers: Heidi M. McDermott, PT, DPT, OCS; Ryon C. McDermott, PhD Clinical and Counseling Psychology

Preparing Clinicians for the Graying of America

Speakers: Cheryl Resnik, PT, DPT, FNAP, FAPTA; Jo Marie Reilly, MD, MPH, FAAFP; Freddy Segal-Gidan, PhD, PA-C; Gregory Stevens, PhD, MHS

Usefulness of a Student Self-Assessment Check List to Aid Clinical Instructors in Development of On-Site Clinical Education Experiences

Speakers: Stacia Britton, PT, DPT, NCS

Predictors of Success on the National Physical Therapy Examination in a Start-Up DPT Program

Speakers: Greg Dedrick, PT, ScD; Scot M. Sawyer, PT, DPT, ECS; Frank Tudini, PT, DSc

Incivility in Physical Therapy Education Programs: Perceptions of Students and Faculty

Speakers: Susan A. Talley, PT, DPT; Nancy Vandewiele Milliggan, PhD, OTRL, FAOTA, FMIOTA; Christina Gainer, SPT

Relationship of Clinical Performance Scores with NPTE Performance: A Systematic Literature Review and Meta-Analysis

Speakers: Mitchell J. Wolden, PT, DPT, PhD; Brent Hill, Ph.D.; Sara Voorhees, PT, PhD

Building Resilience through Reflection: The Progression of Reflection Skills in Doctoral Physical Therapy Students

Speakers: Tracy Wall, PT, PhD; Michelle B. Broggi, PT, PhD; Sarah Ferrero, DPT

International Service Learning to Promote Core Values in Physical Therapy Students

Speakers: Andrea Bowens, PT, DPT, OCS

Student Physical Therapist Use of Digital Textbooks and Electronic Media

Speakers: Debbie Ingram, PT, EdD, FAPTA; Thomas Mohr, PT, PhD; Peggy Mohr, PT, PhD; Renee Mabey, PT, PhD

Equity and Access to Care: So What Does a 1-Credit Spanish Class Matter for DPT Students and Patients?

Speakers: Susan G. Klappa, PT, PhD

Utilization Of An Interprofessional Simulation Experience To Change Student Perception Of Interprofessional Education

Speakers: Sarah E. Quinn, PT, MPT, GCS; Chris Wingard, M.S., Ph.D. FCVS; Sarah Pehlke, MHS, RRT

For newcomers, this abbreviated history in addition to our Welcome Letter may help you to understand the roots of the Educational Leadership Conference and how the ELC is organized. Prior to the ELC, there were two separate conferences relevant to PT educators: 1) the National Clinical Educators Conference, convened biennially for clinical educators, and 2) the Academic Administrator's Special Interest Group (AASIG) of the APTA Education Section, held annually for physical therapy program administrators. From 2004-2005, a joint meeting was created called the APTA Education Section Academic and Clinical Education Conference to bring all stakeholders interested in PT education together at a single conference. In 2006, the name of the conference was changed to the Educational Leadership Conference.

During CSM 2011, a motion was brought to the Education Section Business Meeting to dissolve the AASIG from the Education Section; and in 2013, the APTA House of Delegates bylaws granted component status to the American Council of Academic Physical Therapy (ACAPT). ACAPT's membership now consists of member institutions representing CAPTE-accredited physical therapist programs. To learn more about the ACAPT mission, structure, function, activities, consortia, and leadership, go to <http://www.acapt.org>. Consortia descriptions are detailed in subsequent paragraphs. In 2018, the Education Section membership voted to change the name of the organization to the Academy of Physical Therapy Education (APTE). The Academy is a membership organization for individual members and continues with six Special Interest Groups (SIGs): Academic Faculty (AFSIG), Clinical Education (CESIG), Physical Therapist Assistant Educators (PTASIG), and Residency/Fellowship Education (RFESIG) with the newest SIGs being the Scholarship of Education (SOESIG) and Anatomy Educators (AESIG). Individual membership fees apply; however, there is no cost incurred for SIG memberships. Descriptions of each SIG are in subsequent paragraphs. To learn more about the Academy mission, structure, function, activities and leadership go to <http://aptaeducation.org/home-page.cfm>.

Thus, the intent of the ELC is to provide programming and activities that serve all leaders, clinicians, and educators interested in the pursuit of excellence in physical therapy education. The program includes scholarly, peer-reviewed posters and presentations pertinent to physical therapy educational administrators, faculty, directors of clinical education, site coordinators of clinical education, residency program coordinators, and clinical instructors. Ample time is also provided for networking with exhibitors and colleagues during the breakfasts, exhibitor breaks, lunches, and the Friday evening exhibitor reception.

The Clinical Reasoning Curricula & Assessment Consortium (CRCA) will serve as a resource and forum for educators, both clinical and academic, interested in best practice for teaching and assessing clinical reasoning skills. Additionally, the group will work to develop a research plan relative to clinical reasoning and will conduct multi-institutional research projects to increase our understanding of the teaching and learning of clinical reasoning.

The Consortium for the Humanities, Ethics and Professionalism (CHEP) provides a forum for faculty with an interest and commitment to the critical role of the humanities in health professions education and the development of physical therapists who fully embrace a professional identity grounded in the profession's public serving purpose.

The DPT Terminal Internship Consortium (DPT) provides a mechanism and venue for ongoing discussions related to standardizing and enhancing the terminal clinical education experience. As well, consortium members may serve as a resource for discussions related to implementation of extensive terminal clinical education experiences, which may include the yearlong internship model. The consortium also provides resources for those interested in pursuing establishment of an academic-clinical partnership.

The Early Assurance BS/DPT Program Consortium (EABSDPT) represents the faculty and admissions coordinators from Doctor of Physical Therapy (DPT) programs that incorporate an undergraduate course of study leading directly into the DPT degree. The purpose of this consortium is to share and collaborate on issues unique to Early Assurance programs in the areas of admissions, student outcomes, curricular design and development, faculty load and data collection to further both institutionally driven and academic council goals of academic excellence within physical therapy education.

The Education and Pedagogy Consortium (EPiC) focuses on exploring and promoting best practices of pedagogy and education delivery of physical therapy education.

The National Consortium of Clinical Educators (NCCE) serves as a resource and forum for individuals who have professional interest and responsibilities for the implementation and evaluation of clinical education for physical therapists, and advises ACAPT on matters of clinical education curriculum and policy. Membership is comprised of an academic and clinical educator pair for each ACAPT institution. ELC is the annual business meeting for the NCCE. The goal is for at least one member (ideally, both) of the institutional pair to be present for this meeting, and that 100% of ACAPT institutions will be represented. Others are welcome to attend.

The National Interprofessional Education Consortium (NIPEC) shall advance physical therapy as an integral component of Interprofessional education and practice through collaboration with other organizations nationally and internationally. The consortium shall serve as a resource and forum for faculty at ACAPT member institutions involved in Interprofessional education efforts, and promote Interprofessional education and collaborative practice within the physical therapy community through APTA.

The Research-Intensive Physical Therapy Programs Consortium (RIPPT) exists to promote research to improve healthcare and excellence in PT education, to serve as a forum for research-intensive programs to build and support their research enterprises and collaborations, to serve as a resource for programs that aspire to be research-intensive, and to develop accepted benchmarks of research activity.

Faculty Special Interest Group (AF SIG) serves as a forum for sharing and exchanging information about faculty matters and as an advocacy group for academic faculty in addressing issues of concern in physical therapy education. The AF SIG has generated excitement among academic faculty from different content backgrounds to come together over issues of teaching, scholarship, and service.

The Clinical Education Special Interest Group (CE SIG) provides a vehicle for increasing and improving communication among PT and PTA academic and clinical educators. The CE SIG works to promote cooperative efforts among educational programs and clinical sites in scheduling, evaluation, and continuing education. The CE SIG also serves as a resource body involved in acquiring, cataloguing, and disseminating information related to clinical education in physical therapy.

The Physical Therapist Assistant Educators Special Interest Group (PTAE SIG) serves as the advocate and expert resource for the role of the PTA. Members provide leadership, mentorship and expertise in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.

The Residency/Fellowship Education Special Interest Group (RFE SIG) provides a forum where residency/fellowship faculty including program directors, coordinators, and mentors will promote excellence in residency education by providing collaborative opportunities for educational research, exploring opportunities for curricular development, enhancing resident clinical reasoning skills, and discussing resources available for assessment in residency education. The RFE SIG is open to anyone (PT or PTA) who has an interest in residency and/or fellowship education from a clinical or academic standpoint. Members must be members of the Academy of Physical Therapy Education. Meetings will be held twice per year at Combined Sections Meeting and the Educational Leadership Conference.

The Scholarship of Education Special Interest Group (SOE SIG) provides a forum where both academic and clinical educators will promote and enhance the quality of educational scholarship in physical therapy education. The SOE SIG serves both our PT and PTA members. The SOE SIG seeks to foster the development of educational researchers and facilitate collaboration and translation of research to educational practice.

The Anatomy Educators Special Interest Group (AE SIG) provides a network for the exchange of information related to physical therapist anatomy education. The AE SIG objectives include fostering awareness of best-practice and teaching tools available to physical therapist anatomy educators. Efforts of the AE SIG are coordinated with existing anatomy professional organizations to ensure efficient use of available resources and the dissemination of education-related information. The AE SIG will foster mentoring relationships between experienced and novice anatomy faculty, and facilitate collaborative research efforts among physical therapy anatomy educators.

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Acadaware offers a completely integrated Clinical Education, Curriculum Management and Assessment Package with immediate access to accreditation reporting easily closing the information loop.

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Centralized Application Service and CPI/CSIF**Bronze Sponsor**

APTA's Centralized Application Service and CPI/CSIF allow applicants to use 1 application and set of materials to apply to multiple DPT education and residency or fellowship education programs

Certiphi Screening**Bronze Sponsor**

Certiphi Screening developed and administers centralized student screening programs for APTA, AAMC, AACP, ASCO and ADEA, and offers applicant screening programs for individual schools.

DxR Development Group, Inc.**Bronze Sponsor**

DxR Development demonstrates VirtualPT Clinician software, featuring 24 pre-authored, editable cases, plus case authoring and evaluation tools. Other offerings: courseware, testing, and test administration software.

Educational Leadership Institute (ELI) Fellowship—**American Physical Therapy Association****Bronze Sponsor**

The APTA Education Leadership Institute (ELI) Fellowship is designed to provide new and aspiring program directors in physical therapy education programs with the skills and resources they need to be innovative, influential, and visionary leaders who can function within a rapidly evolving, politico-sociocultural environment.

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EIM is a leader in delivering world-class programs to rehabilitation professionals and is developing partnerships with universities to power accelerated hybrid DPT and OTD programs.

ExamSoft**Bronze Sponsor**

ExamSoft enables educators to efficiently and effectively create, administer, grade, and analyze assessments with the goal of improving student performance, curricular design, and accreditation compliance.

EXXAT LLC.**Platinum Sponsor**

Exxat makes education management software for programs in the Allied Health Sciences. Our platform helps PT departments save time, increase efficiency and improve educational outcomes.

F.A. Davis Company**Bronze Sponsor**

F.A. Davis Company publishes a collection of exceptional products for health professionals. Stop by our booth and receive 20% off or visit our website www.fadavis.com

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In addition to administering the NPTE, FSBPT supports your lifelong journey to maintain safety and competence in physical therapy practice. Explore our services and opportunities!

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Nova Southeastern University, Department of Physical Therapy**Bronze Sponsor**

Nova Southeastern University's Department of Physical Therapy prepares professional and postprofessional physical therapists to effectively practice, educate, lead, and research through innovated, instructional delivery models.

Performance Health**Bronze Sponsor**

Performance Health Academy provides current research, best practices and trends within the industries of physical therapy, occupational therapy, massage therapy, athletic training and chiropractic. As the go-to resource for clinical education, PHA provides free webinars as well as information on continuing education courses. Easy access to articles and research covering a variety of topics allows us to help clinicians better themselves and their practice. Visit us at www.performancehealthacademy.com for more details.

PhysioU**Bronze Sponsor**

PhysioU is the leader in rehabilitation online educational space. Based on clinical practice guidelines, these apps develop clinical reasoning with thousands of HD videos to help the student/clinician to organize their mind for developing expert level practice.

PT Cardio Pulmonary Educators**Bronze Sponsor**

PT Cardiopulmonary Educators provides educational products including a CORE DPT curriculum in cardiopulmonary, single webinars, workshops, and consultation services to meet the cardiopulmonary needs of DPT and residency programs.

PTed™ by Pocket Nurse®.**Silver Sponsor**

PTed™ by Pocket Nurse® is a distributor of medical supplies and equipment for simulation in PT/OT education, including pre-filled health totes for PT students.

PTNow/American Physical Therapy Association**Bronze Sponsor**

APTA's PTNow, a member-only benefit, supports evidence-based PT practice by providing tests and measures, patient education, synthesized literature, and original research in an easy-to-use website.

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Get involved and support PT-PAC's efforts on Capitol Hill and on Election Day. Come by the PT-PAC table to help your profession and students.

Rehab Essentials, Inc.**Gold Sponsor**

Rehab Essentials, the quintessential e-learning solution, partners with universities to provide cost-effective expert content, enabling faculty to flip their classrooms and cultivate applied learning experiences.

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The leader in exam preparation for the NPTE, TherapyEd gives on-campus prep courses and publishes the National Physical Therapy Examination Review & Study Guide by O'Sullivan and Siegelman.

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The mission of the University of St. Augustine for Health Sciences is the development of professional health care practitioners through innovative, individualized, and quality classroom, clinical and distance education.



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