This 4-day intensive workshop provides participants with the expertise and support to be successful at the national level in obtaining funding for education research. We bring together a nationally recognized group of mentors and consultants as faculty, including representatives from potential funding agencies, to support participants work. The workshop provides guidance in developing robust and theoretically grounded research agendas, research design and analysis (multiple methods), identifying “best-bet” funding sources, grant writing and budgeting, and creating intra- and inter-institutional collaborative research networks and projects. Some didactic sessions are included but the centerpieces of the workshop are one-on-one mentoring and the opportunity for participants to interact with a community of scholars and representatives from organizations that fund education research.

To provide these exceptional opportunities, our target attendance is targeted to be 16 participants. Selection of participants is competitive and applications are due by June 15, 2019. Once participants (mentees) are identified, they will be paired with mentors with experience and expertise in their area of investigation. Engagement of mentors and mentees will occur prior to, during, and following the workshop to develop sound education research proposals that maximize chances for successful funding and publication. The overall aim is to create and expand a cadre of highly-qualified, networked and productive education researchers who will advance the science of physical therapist education, make significant contributions to the literature, and ultimately enhance education and practice today and in the future.

Applications will open on May 1, 2019
Cost: $2,000 (paid by applicant’s institution)
More information will be posted soon at http://acapt.org/gamer
Contact Rick Segal at segal@musc.edu with questions.