

## **Interprofessional Education (IPE) Committee JD**

### **1. Purpose**

The Interprofessional Education (IPE) Committee advances ACAPT's vision of preparing physical therapy graduates to serve as effective members of collaborative health care teams. The committee supports faculty scholarship, promotes faculty and student development, and fosters innovation in IPE by creating resources, developing tools, disseminating best practices, and building partnerships with other health professions. Its work helps programs meet CAPTE accreditation requirements for interprofessional learning, positioning ACAPT institutions as leaders in advancing national standards and patient-centered care. This work aligns with ACAPT's Excellence Framework and strategic priorities.

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### **2. Composition**

The committee is composed of approximately ten members, with attention to diversity across geography, program types, and interprofessional expertise.

#### **Suggested membership includes:**

- DPT Faculty with IPE responsibilities
- DPT Program Director or Associate Director
- Clinical Education Director or DCE with IPE focus
- Interprofessional partner faculty (e.g., nursing, medicine, pharmacy, social work, occupational therapy, speech-language pathology)
- Clinician with demonstrated IPE expertise
- Department Chair or Academic Leader

#### **Ex-officio liaisons include:**

- One ACAPT Board of Directors member
- One ACAPT Staff liaison

*Note: To ensure equitable opportunities and broad engagement, individuals may not serve on another ACAPT volunteer leadership group while serving on the IPE Committee.*

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### 3. Membership & Terms

- **Leadership:** Three-year leadership pipeline.
  - Year 1: Vice Chair
  - Year 2: Chair
  - Year 3: Past Chair
- **Committee Members:** Two-year terms, renewable once.

Staggered terms ensure continuity and fresh perspectives.

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### 4. Leadership Structure & Succession

- **Chair & Vice Chair:** Appointed by the ACAPT Board from member institutions in good standing.
  - **Past Chair:** Provides mentorship, context, and continuity.
  - **Leadership Pipeline:** Vice Chair, Chair, and Past Chair ensure smooth transitions and shared responsibilities.
  - **Succession Planning:** Outgoing leaders mentor successors; future leaders are identified via open calls to the membership.
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### 5. Selection Process

- **Committee Members (general seats):**
  - Open call to ACAPT institutions.
  - Eligibility: open to all ACAPT members
  - Selection: reviewed by a subcommittee of IPE members, then confirmed by the committee.
- **Leadership (Vice Chair → Chair → Past Chair):**
  - Annual open call for Vice Chair.
  - Board appoints the Vice Chair, who serves three years in the leadership pipeline.

- Eligibility: must be from an ACAPT institution in good standing.

## 6. Committee Organization & Assignments

IPE members are assigned to focus areas aligned with ACAPT's strategic plan, Excellence Framework, and interprofessional standards.

### Focus areas include:

- **Faculty & Curriculum Development:** Toolkits, case studies, simulations, and curricular integration models for embedding IPE in academic and clinical settings.
  - **Interprofessional Partnerships:** Strengthening collaborations with other health profession education associations and accrediting bodies (e.g., AAMC, AACN, ADEA, AOTA, ASHA).
  - **Assessment & Scholarship:** Identifying, developing, and disseminating IPE assessment tools, competency frameworks, and outcome measures.
  - **Resource Maintenance:** Reviewing and updating ACAPT's IPE resources on a three-to five-year cycle, ensuring relevance and accessibility.
  - **Programming:** Recommending IPE-related sessions for ACAPT events and creating faculty workshops on emerging needs.
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## 7. Responsibilities

### a. Resource Development & Dissemination

- Create training modules, guidelines, and evidence-based resources to support faculty and institutions.
- Maintain a repository of IPE case studies and success stories from member institutions.

### b. Collaboration & External Engagement

- Serve as ACAPT's liaison to national and international IPE initiatives.
- Coordinate with other ACAPT committees and institutes to embed IPE across programs.

### c. Assessment & Research

- Promote research in IPE outcomes and evidence-informed practices.
- Recommend assessment frameworks that measure student competencies in team-based care.

#### **d. Committee Chair Responsibilities**

- Work with ACAPT staff to create timelines and strategic priorities for IPE.
- Submit reports to the ACAPT Board detailing progress, outcomes, and recommendations.

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### **8. Evaluation**

The ACAPT Board of Directors evaluates the IPE Committee's work annually, focusing on its contribution to advancing ACAPT's mission, member value, and leadership in IPE.

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### **9. Copyright**

All committee members must sign a copyright assignment agreement with ACAPT prior to engaging in committee projects.