

National Consortium of Clinical Educators (NCCE)
Frequently Asked Questions (FAQs):
About Us

What is the NCCE?

A group comprised of clinical education (CE) faculty (academic and clinical educators) affiliated with entry-level programs who are institutional members of American Council of Academic Physical Therapy (ACAPT). Our members are provided a forum in which to express professional interest and have responsibilities for the assessment and implementation of clinical education for physical therapists (PT).

What do we do?

The NCCE focuses on grassroots efforts by serving as a voice for the CE community through fostering partnerships between the academic institutions and the clinical community.

How are we organized?

The NCCE has a governing board consisting of a Chair, Vice-Chair, Secretary, and Academic and Clinical Directors-At-Large.

What is the communication structure?

The Directors-At-Large serve as regional liaisons to relay communications between NCCE/ACAPT and the NCCE membership. To see the Directors-At-Large individual regions, please follow the link below to the NCCE website then scroll down to the NEWS tab to see a regional map: <http://www.acapt.org/about/our-leadership/consortium/national-consortium-of-clinical-educators>

As a means to promote succinct electronic communication, there is a central email address for the NCCE which is ncce@apta.org

What are the differences/similarities between the Clinical Education-Special Interest Group (CE-SIG) and the NCCE?

- The NCCE is a part of ACAPT which is an organization comprised of PT education programs, whereas the CE-SIG is a part of the Academy of Physical Therapy Education (formerly the Education Section).
- The NCCE focuses on the institutional (Academic + Clinical Partner) interests whereas CE-SIG focuses on the individual clinical education interests and includes PTA. To explain further, since ACAPT currently services the interests of PT programs, membership in the NCCE therefore follows the bylaws of ACAPT and membership, thus is limited to PT program representative.
- Both communities work together collaboratively and have a greater goal to improve clinical education for all parties.

Do I have to be a member to attend NCCE meetings?

No. General meetings are open to everyone but to have voting rights or run for office, you must be a part of an institutional pair. Business meetings are currently held during the Educational Leadership Conference (ELC)

National Consortium of Clinical Educators (NCCE) Frequently Asked Questions (FAQs):

Membership

What are the benefits to membership?

Being a part of the NCCE gives more opportunities to collaborate/ network with other academic programs and clinical sites across the country. As a NCCE member, you will receive regular communications on national and regional CE emergent topics. You will also have opportunities to give voice and participate on national taskforces and workgroups. Members have the opportunity to influence how clinical education will be delivered currently and in the future.

What are the rights and privileges to membership?

The NCCE allows equal clinician and academic voice through partnerships to best serve the clinical education community. Membership pairs have one vote in business meetings. They are asked to attend the annual NCCE Business Meeting which occurs at ELC each fall.

What is the cost of membership?

Academic members must be ACAPT members, which has annual dues. No added cost to join NCCE; however APTA membership is required.

How do I become a member?

For clinicians, please reach out to your local academic institution and express your interest in being their clinical partner. For academicians, please identify a clinical partner and then use the following link to register your team: <http://www.acapt.org/about/our-leadership/consortium/national-consortium-of-clinical-educators>

What considerations could be used in selecting a clinical/academic partner?

There are many ways to select an NCCE partner. Current members' recommendations include:

- Select a strong clinical partner who voices interest, would speak about CE beyond their own organization and give voice at the national level
- Select a developing clinical partner to help with their professional development
- Randomly select an interested clinical partner, then established a length of term so that other clinical partners could have an opportunity to serve later
- Consult with program director and faculty about who should be asked
- Base decision on relationship strength, program needs, and strong presence in the program
- Consideration for which clinic would have resources to allow the clinical representative to attend national meetings
- Opportunity to develop a stronger relationship that could grow into a culture of valuing NCCE membership and potentially offer more clinical placements
- Look for involvement in Consortium and if APTA member
- Consideration for selecting a clinical partner who has a broad knowledge/experience with multiple settings relevant to clinical education (i.e. IP + OP + peds)

What if my partner needs to change?

It is the responsibility of the academic partner to update the membership through the website as soon as they occur by re-registering and emailing ncce@apta.org.