

National Consortium of Clinical Educators (NCCE) - Candidate Bio and Statement – 2022

The information below was provided by each candidate in response to a request to provide a brief bio and statement of interest and qualifications for the position.

Name: Elsa Drevyn PT, DPT

Title: Director of Clinical Education

Position: Consortium - Vice Chair

Term: Three-year term

Brief Bio	Candidate Statement
<p>Dr. Drevyn has been a Physical Therapist for over 32 years, working with children and adults in a variety of settings including acute care, outpatient, home health, SNF, and the Public School System.</p> <p>She joined the faculty at the University of Miami in 2006 and is currently the Vice-Chair and Director of Clinical Education. She has held leadership positions at local, regional, and national levels, including Florida Consortium of Clinical Educators Chair, APTA's Clinical Education SIG Secretary, FPTA's BOD Secretary, Florida Assembly Representative, and a member of the FPTA's Membership Committee.</p> <p>She is an APTA credentialed trainer for the Credentialed Clinical Instructor Program and a Clinical Director for the FunFitness component of the Special Olympics.</p> <p>Her scholarship focus is on Physical Therapy education, with an emphasis on Clinical Education. She is currently involved in a few projects in collaboration with other University at a regional and national level, including an investigation of clinical education assessment, development of professionalism and self-efficacy in DPT students, and use of simulation in DPT education. She has several national presentations and publications in these areas.</p> <p>Dr. Drevyn's service includes participation in DEI initiatives, local pro-bono clinic and community screenings, and the Special Olympics.</p>	<p>As a DCE, I have observed firsthand the needs of our students and our educational system. Ours is an ever-evolving profession that has come far due to visionaries that led our growth through activism and evidence-based research. My professional experience has made me cognizant of key areas in Physical Therapy education that need to be addressed now.</p> <p>First- We must actualize true diversity in our programs, and work to ensure inclusion and equity, with the goal of graduating professionals that represent the populations we serve.</p> <p>Second- We must address the variability across programs, specifically in clinical education. We must continue to engage in research to determine best practices for effective clinical teaching. We also need to be more diligent in assessing the needs of clinical faculty to provide the necessary support for their development in their role as clinical educators.</p> <p>Third - We must assess and address the needs of all stakeholders if we are to achieve excellence in Physical Therapy education.</p> <p>I love the physical therapy profession and I am truly passionate about clinical education. I will continue to put all my energy into helping ACAPT and the NCCE move the profession towards excellence through research, advocacy, and engagement.</p>

Name: Janette Scardillo PT, DPT
Title: Director of Clinical Education
Position: Consortium - Vice Chair
Term: Three-year term

Brief Bio	Candidate Statement
<p>My name is Janette Scardillo and I am currently the Director of Clinical Education at the University of Scranton, in Scranton, PA. My involvement with NCCE has included being the NCCE Nominating Committee Chair (2020-2021), Public Relations Committee Member (2020-2021) and a member of the nominating committee (2018-2020). I currently serve ACAPT as the Chair of the Leadership Academy Summit Planning Workgroup, facilitating the planning of a yearly leadership course at ELC. Previously, I was a member of the NCCE/CESIG Clinical Placement Taskforce and the ACAPT representative for the Clinical Education Technology Workgroup. Other national clinical education related roles that I hold, include being a CCIP Level 1 trainer and a member of the CCIP Level 1 Updates Workgroup. I additionally led the workgroup to update the Site Coordinator of Clinical Education Reference Manual for the CESIG in 2018. Regionally, I am involved locally in our Pocono Susquehanna Clinical Education Consortium, and previously served as a board member on the Philadelphia Area Clinical Education Consortium. My primary clinical setting is in acute care with clinical focus in the ICU, vestibular PT, and cardiopulmonary PT.</p>	<p>As a previous member of the NCCE board as Nominating Committee Chair, I was able to witness first-hand the dedication of this group of leaders. It was an honor to serve with them and assist with elevating PT clinical education discussions in our profession. I believe that my involvement with the NCCE and my experience in clinical education makes me an excellent candidate for the Vice Chair position. Having been a CI at various facilities, SCCE at a multi-setting facility, a DCE and faculty member at two institutions and a leader in 2 different regional consortiums allows me to see perspectives from multiple sides of the clinical education “table”. In clinical education today, being able to acknowledge and understand all stakeholders is extremely important. We truly need to communicate and learn how to work together to ensure we continue on the path of excellence in PT education. I strongly feel that ACAPT and the NCCE are working to facilitate this communication and to bridge the gap between clinical practice and the academic setting. I hope that you will consider me for this position so that I can assist with this mission and serve the PT clinical education community.</p>

Name: Colette Pientok PT, DPT
Title: Manager of Education
Position: Consortium - Secretary
Term: Two-year term

Brief Bio	Candidate Statement
<p>Colette Pientok, PT, DPT, OCS earned a BS in PT from the University of Wisconsin – Madison and a DPT from the College of St. Scholastica. She has been in clinical practice since 1984 and has served as a clinical educator throughout her career. Dr. Pientok is the Manager of Education for Memorial Hermann Sports Medicine and Rehabilitation in Houston, Texas. In this role, she splits time between patient care duties and managing staff education and clinical education activities. She coordinates continuing education for over two hundred clinicians and serves as the divisional SCCE for over thirty-five outpatient clinics. Along with a network of clinical educators she works to improve communication with academic partners and develop consistency and clinical excellence throughout the network of clinics. Colette has served as an SCCE for over 25 years, is a Texas Consortium and APTA Credentialed Clinical Instructor. Dr. Pientok has remained involved in the profession at the local, state, and national levels. Colette had served on the TPTA BOD, as a delegate to the APTA HOD, and as a Clinical Director at Large on the NCCE board. She has served and continues to serve on APTA, ACAPT/NCCE task forces focused on clinical education.</p>	<p>Clinical education continues to be a passion of mine. Serving on the NCCE has afforded me the opportunity to share experiences, expand my knowledge of academic programs, and grow my connections throughout the country. ACAPT has focused on inclusion of all stakeholders. One of my goals is to be part of the team to further develop and motivate clinician involvement. Expanding clinician training and knowledge sharing between the academic and clinical realms strengthens the community. With continued changes and challenges in health care, igniting further involvement of every in clinical education partner is imperative. The innovation needed to be a relevant profession and a strong voice for health care advancement will be accomplished through input from all partners. Strength and excellence in a profession also depends on diversity and inclusion. Areas of focus should be on the financial burden of PT education and an increased effort to educate elementary and secondary students in all socioeconomic area on the PT profession. As a current Clinical Director at Large, I have been honored to work with this exceptional group. I am ready to increase my involvement. I kindly ask for your vote to allow me to serve as secretary of NCCE.</p>

Name: Write-in
Position: Consortium - Secretary
Term: Two-year term

Name: Janet Konecne PT, DPT, PhD, OCS, CSCS
Title: DCE, Assistant Professor
Position: Consortium - Academic Director-at-Large
Term: Two-year term

Brief Bio	Candidate Statement
<p>Janet L. Konecne, PT, DPT, OCS, CSCS is a clinician and educator from Southern California. She is the Director of Clinical Education and an Associate Professor in the Department of Physical Therapy at Western University of Health Sciences in Pomona, California. Dr. Konecne practices at a private clinic in Anaheim, California where she educates the community on movement related issues and prevention. She has been an active member of the APTA since 1982 and a member of the Education, Orthopedic, and Geriatric Sections for many years. She has a subspecialty in Performing Arts Medicine, assisting dancers, instrumentalists, actors and creative performers with injury prevention and management. She is currently serving as a medical advisor to Pacific Crest, a Drum and Bugle Corp, and has served as a technical advisor for the film and television industry. Janet has worked for over 10 years creating simulation learning activities for healthcare professionals, while also training working actors to create roles that are educationally rich for their intended audience. Janet has served on the APTA Task Force for Payment for Clinical Education and is actively involved in IACCC, the Southern California Clinical Education consortium.</p>	<p>Thank you for considering me for this incredible opportunity to serve the members of the Academy of Education within the NCCE. I have been an APTA member since 1982, and been involved in education for over 30 years. Clinical education has been part of my role as a university educator for most of those years, serving as a SCCE, CI and student mentor within the clinical environment, an adjunct site/student evaluator, and finally a DCE for the past 10 years. As I review the work that has previously been done in the Academy and the NCCE, I am excited for future possibilities, and I am inspired by those who have made this journey a reality. I look forward to joining the Board and working towards expanding the vision while moving closer to the goals that have been set by the Academy. I believe we still have work to do to create opportunities for students, facilities and universities to better collaborate as we work towards the ultimate goal of training the emerging professional. My recent advanced studies in Leadership make me uniquely qualified to carry out the strategic plan that has been set by the Academy and guide the innovative work that needs to be done to improve our process. I have a creative and open mind and am known for thinking outside of the box. I believe that we need this type of leadership on our team to assist as our goals are set and accomplished. Working to further create and refine our Clinical Placement Process should be an ongoing process and at the forefront of our mission. Thank you for the opportunity to run and I look forward to serving you responsibly in this role.</p>

Name: Write-in
Position: Consortium - Academic Director-at-Large
Term: Two-year term

Name: Tara Paradie PT, MSPT

Title: Director of Clinical Education/Assistant Clinical Professor

Position: Consortium - Academic Director-at-Large

Term: Three-year term

Brief Bio	Candidate Statement
<p>Tara Paradie, PT, MSPT is the Director of Clinical Education and Assistant Clinical Professor in the Department of Physical Therapy, Westbrook College of Health Professions at the University of New England. She received a Bachelor of Science and Master of Science of Physical Therapy from Springfield College, and is in the scholarship project phase of completing a Doctor of Rehabilitation degree from Drexel University. A pediatric practitioner for 25 years, Professor Paradie teaches courses that focus on normal development, psychosocial aspects of patient care, leadership and management, and has a particular interest in cultivating the affective domain of students embarking on clinical experiences. She is instrumental in being a driver of faculty culture in her department, and is involved in international student experiences and global health at the university level.</p>	<p>I have been an adjunct faculty member at the University of New England since 2009, and a full time faculty member and part of the clinical education team since 2016.</p> <p>My passion as the Director of Clinical Education is about equipping individual students to be maximally reflective within each clinical experience, and to recognize their potential, leadership, and ability to job craft the science and art of their practice. My interests and strengths are in addressing affective domain challenges, mentorship and implementing positive psychology methods into the curriculum.</p> <ul style="list-style-type: none">• I am inspired by the idea of DCEs becoming skilled researchers, and feel that the role is an indispensable leadership partner in DPT department structure.• I am excited about the developments toward national “sites of excellence,” and feel that as the DCE role is more strongly crafted, the role in supporting clinical sites may become clearer.• I am challenged considering innovative ways to address shortages in inpatient clinical placement. I have interest in the creation of effective and cutting edge “mini clinics,” using standardized patients in a sim lab setting, and maximizing department residents in clinical sites to meet CAPTE mandates of breadth in inpatient experiences.

Name: Write-in

Position: Consortium - Academic Director-at-Large

Term: Three-year term

Name: Amanda Crouch PT, DPT

Title: Coordinator of Student Affiliations, Assistant Clinical Manager, Senior Physical Therapist

Position: Consortium - Clinical Director-at-Large

Term: Two-year term

Brief Bio	Candidate Statement
<p>Amanda Crouch, PT, DPT is the Coordinator of Student Affiliations for Rock Valley Physical Therapy's sixty clinics. Amanda is also a senior physical therapist and the assistant clinical manager in the Cedarwood Muscatine offices. In addition, Amanda hosts multiple student clinical experiences each year.</p> <p>Amanda received her doctor of physical therapy degree from St. Ambrose University in 2011. She returned to campus to serve as a teaching assistant in 2016 and 2017. Amanda has provided guest lectures on the topic of chronic pain to Clarke University, St. Ambrose University, and University of Iowa PT programs over the past twelve years. She currently serves as Clinical Affiliate Faculty for St. Ambrose University and Adjunct Faculty for University of Iowa. Amanda is St. Ambrose University's clinical partner. She is a collaborator on the 2022 CSM Poster Presentation - Promoting Excellence with Evidence Based Teaching in Part-Time Integrated Clinical Education.</p>	<p>As a physical therapist, I have hosted more than 20 long-term students as well as hosting University of Iowa ICE students over the past 4 years. I started as a clinical instructor, quickly expanding my responsibilities to include CCCE of three clinics. As my company grew I was able to develop my role into Coordinator of Student Affiliations, overseeing student placements for three disciplines within sixty clinics. I have worked closely with partner schools to enhance the quality of clinical education as well as the communication between parties. Recently, I partnered with University of Iowa to research excellence with evidence based teaching in part-time integrated clinical experiences.</p> <p>I believe my experiences thus far have prepared me to contribute to the future development of clinical education at a national level, particularly within the strategic plan goals of academic innovation and influence. Excellence in ICE education through enhanced preparation of clinical sites, clarification of entry-level through objective competencies, and a clinical education model that supports and promotes the role of SCCE as an educator within his or her company are pressing issues I believe ACAPT should address and continue to address.</p>

Name: Linda Fieback PT, MA

Title: Asst Director PT; SCCE

Position: Consortium - Clinical Director-at-Large

Term: Two-year term

Brief Bio	Candidate Statement
<p>I have been working at Blythedale Children's Hospital since 1981 and have been a clinical instructor since 1982. In 1988 when I was promoted to Assistant Director, I also became the site coordinator of clinical education (SCCE). I have been a member of the NYNJ Clinical Education Consortium from almost its inception and am CI credentialed.</p> <p>I am certified as a pediatric clinical specialist. I have done lab teaching at the PT programs Columbia University, NY Medical College and Long Island University. I have been a senior lecturer at Mercy College's Pt program since 1995 and currently teach a 6-credit course on Childhood and PT practice and a 1 credit online course on Childhood PT Problem Solving.</p> <p>I have prepared many new staff to be clinical instructors, and some are now in leadership roles at other PT school programs/clinics.</p>	<p>I believe that it is important to leave the world a better place for the next generation. I feel my experience and my ability to stay current has continued to make me feel relevant. I am currently trying to prepare new staff to be clinical instructors as well as preparing staff to take over my role. I often must directly supervise students</p> <p>I feel that our hands -on skills are the hallmark of our profession and clinical education is the forum in which to develop those skills. It is important that we don't shorten the clinical experiences and that we continue to match individuals to the right environment. The past two years have limited students in person experiences. We need to acknowledge that and provide the tools to enhance clinical experiences. As I see academic/clinical professional retire, I feel it is crucial for us to bridge the transition so that both academic and clinical sides are prepared to provide the unique care that only a talented PT can provide. Being a voice in this forum would be a privilege and a culmination of years of learning and continuing to learn to provide the best experience for current and future students.</p>

Name: Suzie Maciel M.S.P.T.

Title: PT, Clinical Educator, SCCE

Position: Consortium - Clinical Director-at-Large

Term: Two-year term

Brief Bio	Candidate Statement
<p>In the world of PT, I have done just a little bit of everything – 23 years of experience as a Physical Therapist, learning and growing along the way. About 17 years into my career of acute care with adults, I switched over to the pediatric world. Along with my clinical work in adult acute care, pediatrics, NICU, and school therapy, I am currently serving on the National Consortium of Clinical Educators (NCCE) for about a year and the Northern California Clinical Education Consortium for over 15 years. Supporting students and the PT programs has been a passion of mine for more than 20 years. In addition to being a CI, I am credentialed to teach the CCIP course and have also completed the Advanced CI Course. I organize and lead the Sacramento Community Education Council which brings all of our major healthcare systems together to collaborate about education and students. I am excited to bring some of my passion for education to this group and to be able to share the information locally. For fun, I enjoy spending time with my 14 year old son and my husband, teaching Yoga, playing tennis and travelling (whenever possible!).</p>	<p>My name is Suzie Maciel and I have been a physical therapist for over 20 years practicing in acute care primarily and very involved in clinical education. I have served on the National Consortium of Clinical Educators (NCCE) this past year and would love the opportunity to continue with the NCCE. I have also served on the Northern California Clinical Education Council for over 15 years and participated in many of their task forces. I would be honored to continued working on the initiatives presented by the NCCE if elected. I am particularly interested in growing the network of clinicians, administrators, regional consortiums all the way up to the national level. The NCCE clinical education resource website is excellent! I would also love to be involved with not only enhancing resources on this page but finding a way to relay this information to more SCCE's. So many times clinicians are busy – I am passionate about finding a way to make information easy and accessible to everyone. Often SCCE's have concerns and struggle to communicate that to those that could make a difference. I would strive to be a part of that communication channel!</p>

Name: Tabitha Bonney Rozeboom PT

Title: PT III/SCCE

Position: Consortium - Clinical Director-at-Large

Term: Three-year term

Brief Bio	Candidate Statement
<p>I have been a PT for 23 years, working in acute care for 3 years then inpatient rehabilitation for the rest at a Sharp Memorial Hospital in San Diego, CA. Sharp Rehab.</p> <p>has a strong neurological emphasis and Sharp Memorial has a reputable PT/PTA student program. Over the years, I have enjoyed leading Sharp Memorial's PT/PTA Clinical Education program at many levels including outreach to at-risk high-school students, starting and coordinating our pre-PT Shadowing program, participating on PT and PTA program Advisory boards, guest lecturing at San Diego Mesa College and San Diego State University and scheduling and overseeing Acute, IP and OP Rehab and Sports Medicine PT and PTA students as our campus' SCCE. Currently, I am participating on the APTA's Domains of Competence Reactor Panel and the Board of Directors of the NCCE as a Clinical Director At Large. I have always valued Clinical Education, especially as a student, but am excited to continue my contribution to the future of PT Clinical Education and welcoming clinicians into Academic Physical Therapy.</p>	<p>After 22 years of Clinical Education experience as a credentialed CI and SCCE at Sharp Memorial Hospital in San Diego, I have seen many changes in Clinical Education, from unstructured clinical teaching under the paper Blue Max to now being a part of academic PT curriculum, using the electronic CPI. In 2013 I took my Advanced CI certification, followed closely with participation in the 2014 PT Summit and involvement on the Organizing Committee for the NCCE. I have watched the NCCE grow from the ground up and am honored to be the Clinical partner to San Diego State University. The clinical pairs, equal voice and equal vote are my favorite components of the NCCE. In 2020, I was elected to the Board as a Clinical Director at Large and have enjoyed learning the roles of the many organizations that contribute toward Clinical Education changes and have participated along with some very dynamic, forward-thinking individuals who continuously ask for my view, from the clinic. Through my participation, I feel that I play an active role in the future of our nation's PT Clinical Education. The issues I am most passionate about are maintaining acute care exposure prior to graduating with a DPT, improving the assessment tool to make it less burdensome to our already over-taxed Clinical Instructors and capacity issues/sustainability of PT Clinical Education in the clinic. I would be honored to serve another 3 years as Clinical Director at Large.</p>

Name: Write-in

Position: Consortium - Clinical Director-at-Large

Term: Three-year term

Name: Gretchen Haase PT, DPT

Title: Director of Clinical Education

Position: Nominating Committee Member

Term: Three-year term

Brief Bio	Candidate Statement
<p>Dr. Haase has been the Director of Clinical Education and an Assistant Professor in the School of Physical Therapy at Touro University Nevada for the past 9 years. Prior to her position as DCE she served as a site coordinator of clinical education and clinical instructor during her time in clinical practice. Dr. Haase earned her Bachelor of Science degree from Manhattan College and went on to complete both her Master of Physical Therapy and Doctor of Physical Therapy degrees from MCP Hahnemann University. Upon graduation, she began her career in New York working in the outpatient orthopedic setting where she remained until relocating to Southern Nevada in 2012. She has served on the nominating committee for the Nevada Chapter of the APTA and has served on various program and institutional committees at Touro University Nevada. She was also previously a ProCert reviewer for FSBPT and has completed both Level 1 and Level 2 of the APTA Credentialed Clinical Instructor Program. Her current research interests include student readiness for clinical education, comprehensive exams and remediation strategies for clinical education.</p>	<p>It would be an honor to serve on the nominating committee for the NCCE. The NCCE's mission statement speaks to the important responsibility we have in both academia and in clinical practice to provide students with the best practices in clinical education. As DCE I have seen the many challenges that have emerged in clinical education and understand the importance of stakeholder collaboration as we move toward new innovations in clinical education. If chosen for the nominating committee I would strive to recruit stakeholders for the NCCE open positions who are enthusiastic about servicing the NCCE, have a vision for the future, and embrace the importance of collaboration and shared responsibility in clinical education. I look forward to serving the NCCE if chosen, thank you for this opportunity.</p>

Name: Catherine Bilyeu PT, DPT

Title: Assistant Professor

Position: Nominating Committee Member

Term: Three-year term

Brief Bio	Candidate Statement
<p>Catherine Bilyeu PT, DPT received a Bachelor of Medical Rehabilitation in Physical Therapy from the University of Manitoba, Canada and completed a transitional DPT at the University of South Dakota in 2013. She has been a Board Certified Orthopedic Clinical Specialist since 2016. Dr. Bilyeu is currently a student in the PhD in Health Sciences program at USD, with a focus on learning science and faculty development. Dr. Bilyeu is an Assistant Professor in the Physical Therapy Program at the University of Colorado; the CU program takes a team-based approach to clinical education and Dr. Bilyeu's roles include serving as the institution's NCCE representative, coordinating the Integrated Clinical Education track, leading professional development programs for clinical instructors (CIs) and associated faculty, and clinical education curriculum development focused on intentional connections between classroom and clinic. Dr. Bilyeu has developed a novel longitudinal professional development curriculum for the development of pedagogy and teaching skills in associated faculty, with a parallel program in development for local CIs. Other research interests focus on excellence in physical therapist education including development of teaching competencies for CIs, assessment of CI teaching behaviors, and support of innovative clinical education models such as collaborative clinical education.</p>	<p>I have been involved in clinical education (CE) for 20 years, with roles including advanced credentialed CI, SCCE, and academic CE team member. Through these varied experiences, I bring a blended view and strong appreciation for partnership to the NCCE based on my immersion in CE at both the clinical site and academic institution levels. My scholarship supports ACAPT's objectives of continuous improvement and transforming CE, investigating the competence, assessment, and development of CIs. This background and extensive national connections established through faculty development opportunities, scholarship efforts, and national/regional CE consortium involvement make me an excellent candidate for this position.</p> <p>I believe critical initiatives specific to CE are to establish a flexible and sustainable approach to high quality clinical experiences and ensure CIs are equipped with necessary resources and teaching skills. These issues align directly with ACAPT's goals of academic innovation and influence. To contribute to ACAPT's mission of creating a shared culture of academic excellence, the NCCE must continue to attract strong, creative, and diverse individuals for committee and leadership positions. Through a nominating committee role, I aim to assist the NCCE in acquiring such individuals to further ACAPT's vision of academic excellence.</p>