

Clinical Reasoning Curricula & Assessment (CRCA) - Candidate Bio and Statement – 2022

The information below was provided by each candidate in response to a request to provide a brief bio and statement of interest and qualifications for the position.

Name: Wing Fu PT, PhD, MA

Title: Assistant Professor

Position: Consortium - Vice Chair

Brief Bio	Candidate Statement
<p>Dr. Wing Fu is an Assistant Professor of the Doctor of Physical Therapy Program at Columbia University. She received her Doctor of Philosophy degree from Nova Southeastern University, her Master's degree from New York University, and her entry-level physical therapist (PT) education from Hong Kong Polytechnic University. She completed the Medical Educator Fellowship Program offered by the International Association of Medical Science Educators. Dr. Fu is an experienced academician and clinician. Her primary focus of teaching, scholarship, and service is in clinical reasoning (CR). Dr. Fu has been serving as the Vice-Chair of the Clinical Reasoning Curricula and Assessment Consortium and leading a team of consortium members working on a systematic review. The review investigates the effects of educational interventions designed to develop PT learners' CR. In addition, Dr. Fu explores new educational frameworks and methods. She has formed a research team to investigate the application of the Master Adaptive Learner model to PT education. The model focuses on developing adaptive expertise in CR. She has also recently received a grant to compare the effects of onsite and online simulation-based education on the development of PT learners' CR. The study aims to promote evidence-informed education in our post-pandemic future.</p>	<p>Both healthcare and education are evolving at an exponential pace expedited by the COVID-19 pandemic. Therefore, we need to advance physical therapist education to produce a workforce that meets the contemporary global health needs and improves societal health. I believe that academic innovations focusing on adaptive expertise, increasing equitable and inclusive practices in academic physical therapy, and enhancing collaborations among multiple stakeholders are critical initiatives to the advancement. These initiatives are in line with ACAPT's core purpose, mission, vision, and goals. Both within and outside the Clinical Reasoning Curricula and Assessment Consortium, I have been fortunate to have invaluable experiences of working with a diverse group of educators, who share the same interest in progressing physical therapist education, especially in clinical reasoning. These experiences, together with the focus of my teaching, scholarship, and service, align me well with the Vice-Chair position. If I were elected to serve as the Vice-Chair again, I would continue to commit myself to making the consortium a catalyst for change and a hub for stakeholder interactions, with the goal of producing the next generation of physical therapists, who are equipped to embrace any future healthcare challenges.</p>

Name: Write-in

Position: Consortium - Vice Chair

Name: Jennifer Canbek PT, PhD

Title: Program Director

Position: Consortium - Nominating Committee Member

Brief Bio	Candidate Statement
<p>Dr. Canbek received a PhD in physical therapy at Nova Southeastern University in 2011 and Bachelor of Science degree in physical therapy at Maryville University-St. Louis in 1998. She has American Board of Physical Therapy Specialties (ABPTS) Certification in Neurology and is a Specialization Academy of Content Experts (SACE) item writer. Dr. Canbek is program director at Nova Southeastern University and teaches in both the professional DPT program and post professional residency program. She has a passion for better understanding the development of clinical reasoning in both novice PTs and DPT students. Specifically, Dr. Canbek teaches medical terminology for physical therapists, teaches modules in the neuromuscular course series, and neuroscience course in the professional DPT program. She also teaches fundamentals, evidence-based practice and outcome measures, and professional roles courses in the neurological residency program. Dr. Canbek also mentors clinical residents and PhD dissertation students. Her primary research interests include validation of functional performance-based outcome measures in people with stroke; measuring functional performance and outcomes in acute care patients; developing clinical decision making skills in PT students and novice clinicians; and using active and blended learning to enhance retention in PT education. Dr. Canbek has served on the CRCAC as nominating chair and committee member and has helped develop communication and social media outreach for the consortium.</p>	<p>I believe that this consortium can have an influence on the PT profession to be a guiding force for innovative teaching strategies and assessment in clinical reasoning. The consortium has already made great strides in working toward a common definition of clinical reasoning in our profession and understanding current evidence which guides Pt professionals in their clinical decision making. I am excited to continue my role on the committee board to help drive these initiatives and continue forward with a shared vision.</p>

Name: Write-in

Position: Consortium - Nominating Committee Member