

American Physical Therapy Association

Academic Council Minutes

October 6, 2012
Greenwich, Connecticut

Annual Meeting, Members Present: 123

Presiding Officer:

Terry Nordstrom, PT, Ed.D.

The Annual Meeting of the Academic Council of the American Physical Therapy Association was held on October 6, 2012, in Greenwich, Connecticut. The meeting was called to order by Vice President, Terry Nordstrom at 8:31 a.m.

ESTABLISHMENT OF A QUORUM

A quorum shall consist of a majority of the total number of members. 199 institutions have identified a representative to the Academic Council, and 126 of the representatives were registered with three unclaimed cards. There was no objection to ruling that a quorum was present.

APPOINTMENTS

The committee to approve the minutes was appointed including Barb Sanders (AC BOD), Tom Mayhew (AC BOD) and Dennis Fell (AC representative at large). Lisa McLaughlin is the time keeper for the meeting.

MOTION FROM FLOOR: REORDER THE ORDER OF BUSINESS

Required for Adoption: Majority Vote

PASSED (Jette)

V-1 That the agenda be reordered to hear AC 5-12 before AC 4-12

Support statement:

The two ACs may influence one another and discussing them in reverse order may help with the discussion.

REPORTS

President

Leslie Portney provided the President's report (ATTACHEMENT 1).

Finance Officer

Nancy Reese provided the Treasurer's report for the Academic Council. The report distributed prior to ELC was corrected. The corrected statement now appears as ATTACHMENT 2.

Note that revenues and expenses from ELC 2012 are not included in the report. Large expenses for this year are the development of the website and in 2014 the Clinical Education Summit.

Board Reports

Tom Mayhew (AC BOD) reported on the process for application to form a consortium. If a member institution wants to join an existing consortium, the AC representative should contact Lisa McLaughlin with the name of the institution and the name of the person from that institution who will be the representative on the Consortium. The AC BOD approved the establishment of the "Research-Intensive Physical Therapy Programs Consortium". The Consortium was presented to the membership by Stuart Binder-Macleod (ATTACHMENT 3).

There was no formal report from individual board members on the strategic plan. Updates were provided in the President's report (ATTACHMENT 1).

APPROVAL OF THE MINUTES

The minutes of the October 2, 2011 Academic Council meeting were approved with no additions or objections.

REPORT FROM THE NOMINATING COMMITTEE

Rick Segal (Nominating Committee) described the process for nominations from the floor and elections. He presented the slate of candidates (ATTACHMENT 4) for the upcoming election. Elections will occur online November 4-12, 2012. There were no additional nominations from the floor.

AC-1-12: ADDITION OF A PROVISIO TO STANDING RULE 1 THAT WILL RESULT IN STAGGERED TERMS OF OFFICE FOR THE ACADEMIC COUNCIL BOARD OF DIRECTORS AND NOMINATING COMMITTEE.

Required for Adoption: Majority Vote

PASSED (ATTACHMENT 5) (Academic Council Nominating Committee)

V-2 That the following proviso is added to Academic Council Standing Rule 1:

There shall be a one-time term of office of one year for half of the elected Board of Directors and Nominating Committee elected in November 2012 and that the one year term be for the Vice President, Treasurer, three Board of Director positions, and one Nominating Committee position. The President, Secretary, two Board of Director

positions, and two Nominating Committee positions will be elected to a regular two-year term. The Nominating Committee will slate candidates to a one-year or two-year term of office.

Support statement:

Because of the way the Council was formed all elected Board members serve two-year terms. This proviso prevents the problem of complete turnover of elected Board members every two years. To promote continuity of Board functioning the proviso allows for staggered terms.

Segal also explained that more than one person will be elected for the Director and Nominating Committee positions. Following the election, the current nominating committee will give the individuals who received the highest number of votes the choice of a one-year or two-year term of office.

MOTION FROM THE FLOOR: REORDER THE ORDER OF BUSINESS

Required for Adoption: Majority Vote

PASSED

V-3 That the consideration of AC 2-12: Terminology for clinical education experiences be postponed until after the conclusion of the Clinical Education Special Interest Group meeting this morning.

Support statement:

The input from the clinical education special interest group is important to the discussion on this motion.

AC-3-12: POSITION: NEW PHYSICAL THERAPY EDUCATION PROGRAMS

Required for Adoption: Majority Vote

FINAL - PASSED (ATTACHMENT 6)

V-4 Whereas, there will be increased pressure to educate more physical therapists due to increased market demand including the need for increased access with health care reform;

Whereas, market demand has been the catalyst for the expansion of existing programs and development of new physical therapist education programs;

Whereas, there is a documented shortage of required resources in physical therapist education, including program directors, qualified faculty, and clinical instructors at clinical education sites; and

Whereas, this resource shortage can compromise the quality of physical therapist education in the United States;

Resolved, that institutions must have in place an appropriate budget, a qualified director and faculty, necessary clinical education sites and commitments, and all the necessary physical resources for physical therapist entry-level education, before an institution approves expansion of an existing physical therapist education program or develops a new physical therapist education program.

Resolved, in order to meet the societal needs for more physical therapists, the Council supports increased class size of established programs that have all the appropriate resources.

ORIGINAL (Proposed by Academic Council Board of Directors)

That the following position be adopted:

Whereas, there will be increased pressure to educate more physical therapists due to increased market demands, including the need for increased access to with health care reform;

Whereas, market demand has been the catalyst for the development of new physical therapist education programs;

Whereas, there is a documented shortage of required resources in physical therapist education, including program directors, qualified faculty, and clinical instructors at clinical education sites; and

Whereas, this resource shortage can compromise the quality of physical therapist education in the United States;

Resolved, that the Academic Council recommends careful consideration before an institution develops a new physical therapist education program, and that the development of the program proceeds only when the program can retain a qualified program director and faculty, has all of the necessary physical resources required for physical therapist entry-level education, and has committed support in the clinical education community to sustain excellence in physical therapy education.

AC-2-12: POSITION: TERMINOLOGY FOR CLINICAL EDUCATION EXPERIENCES (ATTACHMENT 7)

Required for Adoption: Majority Vote

FINAL - POSTPONED DEFINITELY UNTIL OCTOBER BUSINESS MEETING NEXT YEAR

ORIGINAL

That the following be adopted: Terminology for Clinical Education Experiences

Clinical education experiences: That aspect of the curriculum in which students' learning occurs directly as a function of being immersed within physical therapy practice. These experiences comprise all of the formal and practical "real-life" learning experiences provided for students to apply classroom knowledge, skills, and professional behaviors in the clinical environment. These experiences include comprehensive care of patients/clients across the lifespan and practice settings.

The following standardized language is used to describe these clinical education experiences.

Integrated Clinical Experience

A clinical learning experience that occurs in an integrated fashion concurrently with didactic course work in which student physical therapists are learning in clinical environments

Full-Time Clinical Experience

A clinical learning experience that is from six to twelve weeks in length in which student physical therapists are learning in clinical environments. Students will return to further didactic learning experiences following completion of this clinical experience.

Clinical Internship

The extended full-time clinical education experience(s) typically following the completion of the didactic coursework for the Doctor of Physical Therapy degree. The clinical internship(s), in total, is from three months to twelve months in length. The clinical internship may extend beyond graduation and continue as a post-licensure experience as part of the preparation of Doctors of Physical Therapy.

PASSED (Quillen)

V-5 To postpone definitely the clinical education terminology definitions until next year so that formal collaboration on this motion may occur with the APTA Education Section Clinical Education Special Interest Group.

Support statement: So that all clinical education variables may be considered in these clinical education definitions with the stakeholders that do this work daily with 30-35% of the curriculum and formal collaborations may occur with the Academic Council and Education Sections Clinical Education Special Interest Group.

AC-5-12 PHYSICAL THERAPIST ENTRY-LEVEL CURRICULA RELATED TO PHYSICAL THERAPISTS AS EXPERT PROVIDERS OF EXERCISE AND PHYSICAL ACTIVITY PRESCRIPTION (HOD P06-12-20-07)

Required for Adoption: Majority Vote

FINAL – PASSED (ATTACHEMENT 8)

V-6 That the following be adopted:

The Academic Council establish a task force to develop a response to the suggested professional entry level curricula changes provided in the support statement for PHYSICAL THERAPISTS AS EXPERT PROVIDERS OF EXERCISE AND PHYSICAL ACTIVITY PRESCRIPTION (HOD P06-12-20-07) passed at the 2012 House of Delegates, which states:

The American Physical Therapy Association (APTA) promotes physical therapists as health service delivery providers of choice for the exercise and physical activity prescription component of the spectrum of management strategies intended to prevent or treat the non-communicable diseases (NCDs) and their related risk factors; and, seeks participation in the development and/or update of physical activity or exercise guidelines for these NCDs.

The task force review should include but not be limited to the professional entry-level educational recommendations cited in the support statement for RC 27-12 in order to support implementation of this APTA position:

1. Expand exercise prescription content in professional entry-level education programs resulting in advanced exercise physiology and exercise science bases;
2. Incorporate essentials of nutrition in professional entry-level education programs as it relates to food choices and substrate utilization for exercise and physical activity;

A report should be provided to the Academic Council by its next meeting in 2013.

ORIGINAL (D'Youville College and New York University)

That the following be adopted:

The Academic Council establish a task force to develop a response to the suggested professional entry level curricula changes provided in the support statement for PHYSICAL THERAPISTS AS EXPERT PROVIDERS OF EXERCISE AND PHYSICAL ACTIVITY PRESCRIPTION (HOD P06-12-20-07) passed at the 2012 House of Delegates, which states:

The American Physical Therapy Association (APTA) promotes physical therapists as health service delivery providers of choice for the exercise and physical activity prescription component of the spectrum of management strategies intended to prevent or treat the non-communicable diseases (NCDs) and their related risk factors; and, seeks participation in the development and/or update of physical activity or exercise guidelines for these NCDs.

The task force review should include but not be limited to the professional entry-level educational recommendations cited in the support statement for RC 27-12 in order to support implementation of this APTA position:

1. Expand exercise prescription content in professional entry-level education programs resulting in advanced exercise physiology and exercise science bases;
2. Incorporate essentials of nutrition in professional entry-level education programs as it relates to food choices and substrate utilization for exercise and physical activity;

A report should be provided to the Academic Council by its next meeting in 2013.

DEFEATED (Farris)

Amend 6-1 That the second numbered statement in AC-5-12 be amended:

2. Incorporate essentials of nutrition in professional entry-level education programs as it relates to food choices and substrate utilization for exercise and physical activity, healing and wellness;

AC-4-12 STANDARD PREREQUISITE COURSES FOR ADMISSION IN ENTRY-LEVEL PHYSICAL THERAPIST EDUCATION PROGRAMS

Required for Adoption: Majority Vote

FINAL – PASSED (ATTACHMENT 9)

V-7 Position: Standard Prerequisite Course for Admission in Entry Level Physical Therapist Education Programs

That the following be adopted:

The Academic Council of the APTA supports the following list of courses as the standard prerequisite courses required for admission into an entry level physical therapist education program.

- One course in anatomy with Lab
- One course in physiology with Lab
- Or a two course sequence in anatomy and physiology with lab
- Two courses in biological sciences (not botany)
- Two courses in general chemistry with Lab
- Two courses in general physics with Lab
- One course in psychology
- One course in statistics

ORIGINAL (Academic Council Prerequisite Task Force)

Position: Standard Prerequisite Course for Admission in Entry Level Physical Therapist Education Programs

That the following be adopted:

The Academic Council of the APTA supports the following list of courses as the standard prerequisite courses required for admission into an entry level physical therapist education program.

- Two courses in biology (not botany or zoology)
- One course in human anatomy with Lab
- One course in human physiology with Lab
- Two courses in general chemistry with Lab
- Two courses in general physics with Lab
- One course in psychology
- One course in statistics

DEFEATED (Iversen)

Amend 7-1 That the list of prerequisite courses be amended:

- Two courses in biology (not botany or zoology)
- One course in human anatomy with Lab
- One course in human physiology with Lab
- Or a two course sequence in anatomy and physiology
- Two courses in general chemistry with Lab
- Two courses in general physics with Lab
- One course in psychology
- One course in statistics

Support statement: The outcomes of students taking A+P I and A+P II with lab have not been established to be different from candidates taking Anatomy I with laboratory and Physiology I with laboratory. The rationale for the current position is to allow ease in advising and student awareness of prerequisites. This amendment does not negatively impact these objectives.

PASSED (Majsak)

Amend 7-1a That the list of prerequisite courses be amended:

- Two courses in biology (not botany or zoology)
- One course in ~~human~~ anatomy with Lab
- One course in ~~human~~ physiology with Lab
- Or a two course sequence in anatomy and physiology
- Two courses in general chemistry with Lab
- Two courses in general physics with Lab
- One course in psychology
- One course in statistics

Support statement: The title "human" creates difficulty in finding courses that fulfill the requirement which often contain words such as "comparative".

DEFEATED (Washington University)

Motion That AC-4-12 be postponed definitely until the next Academic Council business meeting.

Support statement: Additional research/discussion into philosophical reasons for standardization of prerequisite courses is needed.

DEFEATED (Walker)

Amend 7-2 That the list of prerequisite courses be amended:

Two courses in biology (not botany or zoology)
One course in anatomy with Lab/Anatomy and Physiology I
One course in physiology with Lab/Anatomy and Physiology II
Two courses in general chemistry with Lab
Two courses in general physics with Lab
One course in psychology
One course in statistics

Support statement: To be consistent with PTCAS terminology

PASSED ()

Motion To reconsider amendment 7-1 striking the words human:

Two courses in biology (not botany or zoology)
One course in ~~human~~ anatomy with Lab
One course in ~~human~~ physiology with Lab
Or a two course sequence in anatomy and physiology
Two courses in general chemistry with Lab
Two courses in general physics with Lab
One course in psychology
One course in statistics

DEFEATED (Dewald)

Amend 7-3 That the prerequisite course list be amended:

Two courses in biology (not botany or zoology)
One course in anatomy with Lab
One course in physiology with Lab
Or a two course sequence in anatomy and physiology
Two courses in general chemistry with Lab
Two courses in general physics with Lab
One course in psychology
One course in statistics
One course in calculus

Support statement: Physical therapists are uniquely prepared experts in biomechanics and should be well prepared in calculus .

PASSED (Smith)

Amend 7-4 That the prerequisite courses list be amended:

Two courses in biology (not botany ~~or zoology~~)
One course in anatomy with Lab

One course in physiology with Lab
Or a two course sequence in anatomy and physiology
Two courses in general chemistry with Lab
Two courses in general physics with Lab
One course in psychology
One course in statistics

Support statement: the standards are to make courses more uniform for applicants. Biological sciences courses promote classification, inquiry and assessment and critical thinking skills that do not require an itemized course list.

DEFEATED

Amend 7-5 That the position be amended by adding the word minimum to the sentence describing the Academic Council supports:

The Academic Council of the APTA supports the following list of courses as the minimum standard prerequisite courses required for admission into an entry level physical therapist education program.

Support statement: With the proposed amendment programs would be able to require courses pertinent to their individual programs as needed.

PASSED (Denegar)

Amend 7-6 That the prerequisite course list be amended:

Two courses in biological sciences (not botany)
One course in anatomy with Lab
One course in physiology with Lab
Or a two course sequence in anatomy and physiology
Two courses in general chemistry with Lab
Two courses in general physics with Lab
One course in psychology
One course in statistics

Support statement: Biological sciences provides the latitude necessary to accept multiple courses for the biology prerequisite requirement.

Note it was recommended that editorial ordering of the list be made to ensure clarity that the two semesters of A&P could substitute for separate courses of anatomy and physiology.

Adjournment

The meeting was adjourned at 12:11 p.m.

Respectfully submitted,

Dave Somers
Secretary