

**Academic Council Board Meeting Minutes
February 28, 1:30PM-3:30PM (eastern)**

1. Meeting called to order by Terry Nordstrom – 1:30 PM ET

Present:

Terry Nordstrom, PT, EdD	President
Barbara Sanders, PT, PhD SCS, FAPTA	Vice President
Barbara A. Tschoepe, PhD, PT	Secretary
Nancy B. Reese, PT, PhD, MHSA	Treasurer
James R. Carey, PhD, PT	Director
Susan S. Deusinger PT, PhD, FAPTA	Director
Stephanie Piper Kelly, PT, PhD	Director
Rick Segal, PT, PhD, FAPTA	Director
Kathryn Zalewski, PT, PhD, MPA	Director
Shawne Soper, PT, DPT, MBA	APTA Board of Directors
Lisa McLaughlin	APTA Staff

2. PASSED

Approval of minutes for January 21 Board and Business meeting

3. Strategic Plan Update: Board reviewed current strategic plan to set priorities for upcoming year. (ADDENDUM 1)

4. CAPTE/APTA relationship- Terry

Action: Barb S, Susie, Rick will develop a draft, post on Board share point site for comments in preparation for consideration at March meeting.

5. PTA Mobilization – Barb T.

PASSED

The Academic Council will take a position against the CAPTE decision on including peripheral joint mobilization as an option of PTA education.

Action: Barb T to post draft position statement on Board share point site for comments in preparation for finalizing at March meeting. Terry will then develop a letter with the position attached to CAPTE prior to their April 22 Board meeting.

6. IPE Task Force – Terry

PASSED

The Board supported the Task Force’s clarifying charge and timelines as defined. (ADDENDUM 2)

7. Funding for Consortia – Nancy

PASSED

Move discussion to March Meeting

8. Terminology in Clinical Education – Terry

Oct 2013 discussion on this topic postponed. CESIG will disseminate proposal through their means and will continue to publicize through their SIG. Task Force members- same

9. Pre-reqs –program growth- policy dissemination – Terry

Action: In future need to have location on share point community page and website as finals that are adopted. Lisa to work on share point.

PASSED

The AC Board will re-prioritize the Strategic Plan to highlight the importance of developing a position on new and expanding DPT education programs as this relates to workforce issues in PT education.

Action: Susie and Rick will develop a draft strategy and post on the Board share point site for comments, discussion to continue at March meeting.

10. CE Summit Update- Stephanie

Steering committee met yesterday. Call for papers will be based on 4 ELC themes found in ELC 2012 Data.

Action: Stephanie asked Board members to suggest possible authors.

11. Bylaw amendment – Terry

APTA Board members are in process of finalizing language for bylaw amendment, support statement and FAQs. Reference committee meets in April.

Action: Co-sponsors will be solicited after April RC meeting.

12. PT education in 21st century – Barb S.

The Academic Council Board supports the concept of this research effort, however, additional detail/rationale for \$\$ requested, timelines, preliminary data from Phase I of project is being requested before AC can consider supporting funding for Phase II.

Action: Barb S will share requests with research team.

13. Other:

New motion review committee needs to be established, that has a similar function as the Reference Committee of the HOD.

Action: Barb S and Kathy will develop a framework/expectations for the committee for a future meeting.

Action: Lisa to send email to members to encourage them to participate in APTA Volunteer Interest Pool

CAPTE is looking for an AC representative to serve on the upcoming PT criteria revision workgroup.

Action: Lisa and Barb T will check with CAPTE on timelines/expected commitment and send out a request for interest in serving on this workgroup.

Academic Council Strategic Plan

November 2011

Mission

A mission statement is an organization's reason for existence. It establishes what the association does and for whom. A good mission captures what is unique about an organization and serves as a touchstone against which all other activities are judged.

To serve and lead academic physical therapy by promoting excellence in education, scholarship and research, practice and service to improve the health and wellness of society.

Vision

A vision is a description of what the organization wants to be in the future as it successfully fulfills its mission. It is more aspirational than a mission statement and should help to inspire the leaders, staff and members.

The Council will be the leading voice to achieve and sustain excellence in academic physical therapy.

Long-Range Goals & Objectives

A goal is the end or desired result toward which effort is directed. It is a general statement of what the organization must achieve to attain its vision. Goals are long range, providing some structure and stability to the plan.

Objectives are the specific, measurable activities that help an organization accomplish a goal. **Bold face indicates priority objectives.**

Long-Range Goals

To foster a culture of innovation, intellectual engagement, and leadership among faculty in all of their roles within the council and professional community (Cultural Transformation).

- **Develop a framework for physical therapist academic and clinical education to lead educational innovation in response to changes in health care and higher education.**
[Priority Objective 1. Board champions: Susie Deusinger]
Disband large Cultural Task Force at this time- continue to prioritize activities that support this item.
- Mentor program directors to interact with their institutional leaders to advance the stability, scholarship, resources, etc. of the program and the institution.
This effort is being accomplished by APTA –ELI program. Support their efforts.
- Establish a formal mentoring program for “new” academic leaders
Accomplished via APTA ELI program

- Develop financial models for academic physical therapy (student support, research support, faculty development support, etc.)

Hold

To develop mechanisms for achieving excellence in academic physical therapy (Excellence).

- **Establish a committee to set benchmarks of excellence. [Priority Objective 2. Board champions: Barb Tschoepe and Jim Carey]**
Benchmarks for Excellence Task Force Established. Goal of group is to develop draft ideas of 2 types of benchmarks: Demographic and Essentials of Excellence. Plan is to share work to date at October 2013 Annual meeting for member input. Group is in communication with Research Intensive Consortium who is developing excellence standards for their group.
- Develop a mechanism to promote ongoing acquisition of data needed to support measures of excellence
Hold
- Identify current status of faculty re: knowledge of academy, high education, leadership needs.
Hold
- Establish a committee to prioritize topics for invitation of excellence papers
Hold
- Mentor faculty to compose and submit for publication essays or opinions on intellectual topics
Hold
- Develop 2-3 white papers on key issues
Hold
- Define best practices in PT education; support the idea of Flexnor-type study
AC supports efforts for current pilot project on this topic.

To develop an integrated and collaborative community of academic physical therapy (Integrated Community).

- **Create an organizational structure that allows for representation of all stakeholders including clinical faculty and PTA educators. [Priority Objective 3. Board champions: Terry Nordstrom]**
Hold
- Develop committee structure to address needed outcomes
Hold
- Establish committee structure with specific goals, diverse members, timelines
Hold
- Establish standing committees that will support the operation of the Council
Hold
- Develop consortia to address special interests
Completed – Financial support framework still in process
- Create interest groups within Council membership
Hold
- **Develop a system of communication between Academic Council and relative**

constituencies and collaborators. [Priority Objective 4. Board champions: Barb Sanders]

Hold

- Establish a mechanism for routine face-to-face interactions between APTA divisions, Education Section and the Council

Hold

- Establish a communications network

Hold

- Create communications model – website, communications, liaisons

Website in process, liaisons developed with sections

- Establish a direct line of communications between 1 member of the Council Board and every program director – a *personal* relationship

Hold

- Enhance website to include resources in PT and in academe

In process

- Seek formal relationship with one or two similar organizations to learn from them

Hold

Establish, influence and interpret legislation and policy related to academic physical therapy (Policy/Legislation).

- Interpret changes in health care system and their ultimate effect on PT practice/ education for dissemination to the academy.

Hold

To assure the financial and human resources necessary to support the work of the Council (Resources).

- **Establish plan for financial independence of Academic Council. [Priority Objective 5. Board champion: Nancy Reese]**

Hold

- Establish plan for alternate sources of income (besides dues)

Hold

- Take on the responsibility and budget of Council

Short-term Goal

To achieve component status within APTA.

- **Collaborate with APTA Board in developing the language for the bylaws amendments to be presented to HOD in 2012. [Priority Objective 6. Board champions: [Terry Nordstrom, Rick Segal, Kathy Zalewski]**

- Develop and implement a plan for communicating the vision and purpose of the Academic Council to key players in APTA governance (delegates, BOD, etc.)

Barb Sanders developing Delegate contact list for all Board members

Terry working to finalize language with APTA Board

Adopted March 2011, updated November 2011, priorities defined Feb 2013

ADDENDUM 2

APTA Academic Council
Task Force on Interprofessional Education

The Academic Council Board of Directors created the Task Force on Interprofessional Education at the January 21, 2013 Board meeting.

Motion: V-1 That a task force be established to investigate where we are as an educational community on interprofessional education and to use that baseline information to produce recommendations/suggestions/ideas for use in physical therapist education.

Support statement:

This has become a priority for all health professions and investigating our status as a profession is necessary. The task force will be comprised by Holly, and people who were interested in serving as the IOM representative from AC will be contacted for their interest in serving on the task force.

Task Force Members

Holly Wise (Academic Council Representative to IOM Global Forum on Innovation in Health Professional Education)
Beth Davis
Z Annette Iglarsh
Cheryl Resnik

Motion:

The Task Force on Interprofessional Education is charged to advance physical therapy as an integral component of interprofessional education and practice through collaboration with other organizations nationally and internationally.

The Task Force will pursue the following activities to meet this charge (target date for completion):
Compile, collect and analyze data on current and projected interprofessional education initiatives in physical therapist programs (Report due by June 1, 2013 for the June 2013 Academic Council Board Meeting);

Develop means to disseminate information on interprofessional education among physical therapy education programs (September 1, 2013 for the October Academic Council meeting);

Make recommendations for further collaborative efforts to meet the charge to the Task Force programs (September 1, 2013 for the October Academic Council meeting).

Support Statement: National and international efforts to improve health care through interprofessional education and practice are proceeding rapidly. The physical therapy education and practice communities are part of those efforts, often as a key partner and, more frequently, in a less minor role or absent from the initiatives. Because of the role rehabilitation and physical therapy play in improving health care, it is essential that the profession become more involved in efforts on interprofessional education and practice. The task forces initial charge and activities will aid the profession's efforts. It is expected that the task force will make recommendations for the profession's ongoing efforts in this arena.