

AC-5-12 PHYSICAL THERAPIST ENTRY-LEVEL CURRICULA RELATED TO PHYSICAL THERAPISTS AS EXPERT PROVIDERS OF EXERCISE AND PHYSICAL ACTIVITY PRESCRIPTION (HOD P06-12-20-07)

Required for Adoption: Majority Vote

FINAL – PASSED (ATTACHEMENT 8)

V-6 That the following be adopted:

The Academic Council establish a task force to develop a response to the suggested professional entry level curricula changes provided in the support statement for PHYSICAL THERAPISTS AS EXPERT PROVIDERS OF EXERCISE AND PHYSICAL ACTIVITY PRESCRIPTION (HOD P06-12-20-07) passed at the 2012 House of Delegates, which states:

The American Physical Therapy Association (APTA) promotes physical therapists as health service delivery providers of choice for the exercise and physical activity prescription component of the spectrum of management strategies intended to prevent or treat the non-communicable diseases (NCDs) and their related risk factors; and, seeks participation in the development and/or update of physical activity or exercise guidelines for these NCDs.

The task force review should include but not be limited to the professional entry-level educational recommendations cited in the support statement for RC 27-12 in order to support implementation of this APTA position:

1. Expand exercise prescription content in professional entry-level education programs resulting in advanced exercise physiology and exercise science bases;
2. Incorporate essentials of nutrition in professional entry-level education programs as it relates to food choices and substrate utilization for exercise and physical activity;

A report should be provided to the Academic Council by its next meeting in 2013.

ORIGINAL (D'Youville College and New York University)

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DEFEATED (Farris)

Amend 6-1 That the second numbered statement in AC-5-12 be amended:

2. Incorporate essentials of nutrition in professional entry-level education programs as it relates to food choices and substrate utilization for exercise and physical activity, healing and wellness;