

PASSED: AC-3-13: IPEC Core Competency: Proposed by ACAPT Board of Directors-Terry Nordstrom

That the following be adopted: The American Council of Academic Physical Therapy endorses the four [Interprofessional Education Collaborative \(IPEC\)](#)¹ [Core Competency](#)² domains and their respective general competency statement; all physical therapist education programs shall use the IPEC Core Competencies in the curriculum.

1. The [Interprofessional Education Collaborative \(IPEC\)](#) consists of the American Association of Colleges of Nursing (AACN), American Association of Colleges of Osteopathic Medicine (AACOM), the American Association of Colleges of Pharmacy (AAP), the American Dental Education Association (ADEA), the Association of American Medical Colleges (AAMC), and the Association of Schools of Public Health (ASPH).

2. Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, DC: Interprofessional Education Collaborative.

SS: The future of health professional practice and education lies in The IPEC Core competencies have been widely adopted in health professions education internationally. The core competencies have been made integral to specialized accreditation criteria in several health professions. Given the unique role that physical therapists play in the health care system, we must prepare our graduates to practice in an interprofessional system. They must learn to become a member of the profession of physical therapy and, simultaneous, develop an identity as a member of a team of health care providers. To better prepare our graduates for current practice they must engage in interprofessional education in which students from two or more professions learn with, from and about each other to improve collaborative practice and the quality of care. (UK Centre for Interprofessional Education)

The four core competencies are:

- *Competency 1: Values/Ethics for Interprofessional Practice:* Work with individuals of other professions to maintain a climate of mutual respect and shared values.
- *Competency 2: Roles/Responsibilities:* Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.
- *Competency 3: Interprofessional Communication:* Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.
- *Competency 4: Teams and Teamwork:* Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.

Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative.