ACAPT Standing Rules: Motions

Only ACAPT representatives may propose motions. Representatives shall submit proposed motions, including proposed amendments to the Standing Rules, to the ACAPT Board of Directors no later than two months prior to the date of the annual meeting. Motions that do not meet this two-month requirement shall be considered upon a vote of 2/3 of those institutional representatives present and voting. The board of directors shall present motions to the ACAPT representatives no later than one month prior to the date of the annual meeting.

ACAPT Standing Rules: Reference Committee

No later than November 1 each year, the Executive Committee of the Board of Directors shall appoint a Reference Committee of three members. The Vice President shall serve as an ex officio member of the Reference Committee. The Committee shall receive and correlate motions and resolutions to be presented at the ACAPT Annual Meeting and shall identify motions which fall outside the object or functions of ACAPT. The Committee shall provide advice and counsel regarding form, wording, and method of presentation of matters to be presented at the ACAPT Annual Meeting. All main motions and resolutions, except for procedural motions presented for at the ACAPT Annual Meeting, shall be referred to the Reference Committee unless this rule is suspended in any particular case by a majority vote of the membership. Members of the Reference Committee shall be present at the ACAPT Annual Meeting and shall reply to inquiries directed to the Committee by the presiding officer.

Motion Template

Please use the template on the following pages to develop the motion language, then submit to the ACAPT office at acapt@apta.org. The deadline to submit a motion to the ACAPT Board for the October 2015 Business Meeting is August 2.
PROPOSED BY: Early Assurance BS/DPT Program Consortium, submitted by Diane Heislein, Chair.

That the following be adopted:

The preferred terminology to describe DPT programs that offer early admission status for selected high school students into a combined BS/DPT program is Early Assurance.

Support Statement:

APTA and CAPTE uses the term “freshman entry” when referring to the combined BS/DPT programs. This creates confusion about the degree type to which students are applying. In truth, early assurance programs provide students with a seat in a DPT program contingent upon meeting the program’s academic and professional behavior eligibility requirements. It is important to clarify that students who enter the DPT curriculum in this manner are no less qualified than students who apply and enter a DPT program after completion of a bachelor’s degree. Consistency in the terminology about these programs by ACAPT, APTA, and CAPTE would eliminate any confusion regarding the standards for admission to any DPT program.

This terminology is consistent with other professional combined educational programs in medicine, dentistry, pharmacy, and law whereby these programs outline an early assurance process for select students in high school or undergraduate education to streamline the application process for admission into a professional graduate program.

There are no budget implications related to this motion.

1. THERE SHOULD BE EVIDENCE THAT THE MOTION IS OF NATIONAL SCOPE OR IMPORTANCE:
   - Have you identified the relevance of this concept to the profession? Yes this motion clarifies terminology relevant to physical therapy education programs.
   - Have you indicated the relationship to the objectives and vision of the ACAPT? Excellence in physical therapy education is core to the mission of ACAPT. This motion reinforces that all students are equally qualified to enroll in the DPT curriculum by removing terminology that creates confusion as to when students are admitted into the DPT program.
   - Have you discussed this concept with other representative institutions and if so, is there support from other institutions as evidenced by sponsorship/co-sponsorship? This motion is proposed by the Early Assurance BS/DPT program consortium as discussed at our consortium meeting in February 2015 at CSM.
   - Have you referenced other associations or agencies that have identified similar issues? Reference to other professional fields who have early assurance programs is included in the support statement.
2. MOTIONS AND ACCOMPANYING SUPPORT STATEMENTS SHOULD DEMONSTRATE ADEQUATE BACKGROUND RESEARCH OF THE ISSUE, WHICH CAN BE ACHIEVED THROUGH THE FOLLOWING RESEARCH AND ACTIVITY:

☐ Have you identified relevant positions, standards, guidelines, policies, procedures, core documents, and/or white papers? N/A
☐ Have you considered inclusion of the physical therapist assistant or other stakeholders when appropriate? N/A
☐ Have you identified previous relevant debate and discussion within the Association or other forums? N/A
☐ Have you identified any relevant House of Delegates motions? N/A
☐ Have you identified any relevant Federal law/regulation? N/A
☐ Have you identified all other relevant information on the topic? Other professions have used this terminology and are included in the support statement above.

3. DETERMINE PROBABLE FISCAL IMPACT OF ADOPTING THE MOTION

☐ Have you identified budget implications, including amount and relevant description of calculation methods? Yes, no budget implications.
☐ Have you provided a rationale for budget implications? N/A
☐ Have you identified financial resources currently being allocated to related activities? N/A

RELATIONSHIP TO PURPOSE AND OBJECTIVES OF THE ACAPT:
Excellence in physical therapy education is at the core of the mission of ACAPT. This motion clarifies terminology regarding BS/DPT programs and their admission criteria for enrollment in the DPT program.

RELEVANT POSITION/STANDARD/GUIDELINE/POLICY/PROCEDURE:
[Include current standard, position, guideline, policy or procedure if applicable]
N/A

Submit this form to Lisa McLaughlin at lisamclaughlin@apta.org