**MOTION TEMPLATE**

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**PROPOSED BY:** ACAPT Board of Directors

That Terminology for Clinical Education Experiences (AC 2-13) be rescinded.

**Support Statement:**

SS: This policy will be replaced by the Physical Therapist Clinical Education Glossary, if adopted.

**RELATIONSHIP TO PURPOSE AND OBJECTIVES OF THE ACAPT:**

Setting best practice standards in academic PT education.

**RELEVANT POSITION/STANDARD/GUIDELINE/POLICY/PROCEDURE:**

[Include current standard, position, guideline, policy or procedure if applicable]

Current Policy:

Clinical education experiences: That aspect of the curriculum in which students’ learning occurs directly as a function of being immersed within physical therapy practice. These experiences comprise all of the formal and practical “real-life” learning experiences provided for students to apply classroom knowledge, skills, and professional behaviors in the clinical environment. These experiences include care of patients/clients across the lifespan and practice settings.

The following standardized language is used to describe these clinical education experiences.

Integrated Clinical Experience

An Integrated Clinical Experience (ICE) is a clinical education experience that occurs during an academic term in a coordinated fashion concurrent with didactic courses.

Full-Time Clinical Experience

A Full-Time Clinical Experience is one in which student physical therapists are in clinical environments for a minimum of 32 hours per week. Students will return to additional didactic coursework.

Clinical Internship

Clinical internships are the extended full-time clinical education experience(s) that typically follow the completion of the didactic coursework for the Doctor of Physical Therapy degree

Submit this form to the executive office at acapt@apta.org