

	To the second se
Virtual Module 1	<ul> <li>Foundations of Simulation-Based Learning</li> <li>Components of SBE</li> <li>Common terminology</li> </ul>
	Historical background of SBE
	Modalities of delivering SBE
	<ul><li>Learning theory that supports SBE</li><li>Seminal literature and outcomes</li></ul>
	5 Seminar meratare and satesines
	Standards of Best Practice for Simulation in
Virtual Module 2	Healthcare Education
	<ul> <li>Healthcare Simulation Standards of Best Practice (HSSOBP)TM:</li> <li>Standards of Best Practice from the Association of Standardized Patient Educators</li> </ul>
	Interprofessional Education Collaborative Core Competencies
	Building a Simulation Scenario
Virtual Module 3	Conduct a needs assessment
	Create learning objectives     Develop a SPE grapheric
	<ul><li>Develop a SBE scenario</li><li>Design a prebrief plan</li></ul>
	Create a debriefing plan
	Develop a plan for the evaluation
In-Person Module 4	Simulation Instructor Training Part I
III I CISOII MOdule 4	Piloting a SBE
	Pre briefing
	Establishing a safe container     Facilitating a SPE
	<ul><li>Facilitating a SBE</li><li>Debriefing</li></ul>
In Danson Madrila 5	Simulation Instructor Training Part II
In-Person Module 5	<ul> <li>Advanced Debriefing</li> <li>Incorporating simulation within a curriculum</li> <li>Mentoring rehabilitation professionals in simulation</li> <li>Advocating for resources to support SBE</li> <li>Research to assess the educational outcomes and impact of SBE</li> </ul>