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ACAPT Education research committee members	
https://acapt.org/about/our- leadershaft/committees/education-research-committee	
Jody Eckert, University of Mary – Chair of Committee	
Tara Dickson, Tufts DPT—Phoenix     Jamie L. Greco, Duke University	
Patrick S. Pabian, University of Kentucky  Yasser Salem, Hofstra University  Leading The Company of the Compan	
Jacquelyn M. Ruen, University of Minnesota     Kevin Michael Helgeson, Whitworth University     Lisa B. Johnston, University of North Carolina Chapel Hill	
Peter Altenburger, Indiana University - ACAPT Liaison     Mary Anne Riopel, Moravian University	
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Introduction	
There is a need to Inform and transform physical therapist education. <sup>1</sup>	
Challenges:	
Variability and limited validation in educational practices <sup>2-7</sup> and lack of best	
practice standards/guidelines for delivering physical therapist education  • Academic physical therapist (PT) faculty face numerous barriers to	
conducting educational research and contributing to the body of research  The attainment of academic doctoral degrees, faculty time/workload, tuition revenues, institutional control, 4 and research culture	
Support is needed, including the establishment of conceptual frameworks, research collaborations, data set	
development, funding, and training.8  [Include: 2022   State of the content of th	
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Purpose	
Identify barriers and opportunities for physical therapy educational research	
Understand best mechanisms to support physical therapy education research	
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# Research questions

- What are the most important topics/areas in education research that need to be investigated to support excellence in PT education?
- What are the greatest areas of resource needs to support excellence in PT education research?

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### Methods

- Qualtrics survey
- Importance of education research topics
- Barrier to pursuing education research
- 5-point Likert-scale
- Open response



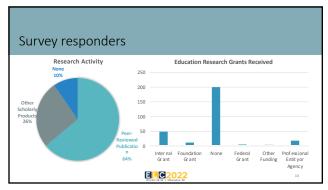
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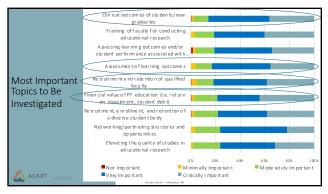
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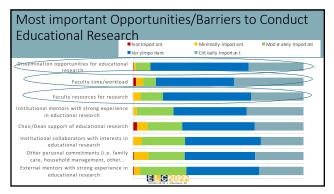
# Survey responders

	n	%
Faculty Role	224	
Core Faculty	138	62%
Director of Clinical Education	43	19%
Program Director or Program Chair	41	18%
Adjunct/Associated Faculty	12	5%
Emeritus Faculty	5	2%
Clinical Instructor/Site Coordinator of Clinical Education	4	2%
Residency/Fellowship Program Director	Residency/Fellowship Program Director 4	

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What resource(s) would most help you to better engage in educational research?	
Collaboration  financial resources before the state of th	

## Conclusion

- $\bullet$  Study results identify opportunities and barriers for the advancement of education research in physical therapy
- Provide DPT faculty members and education research stakeholders with an understanding
  of where resources can be best utilized to ensure excellence in physical therapist education
  for the profession's future.

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## Professional relevance

- Do these findings resonate with you and your work?
- $\bullet \ \ What are your recommendations based on these opportunities/barriers?$

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#### Next steps

- Provide results/data of survey research on ACAPT website
- ACAPT Education Research Committee plans to submit an education session at ELC 2023
   Implications of the ACAPT Education Research Committee Study: Understanding Faculty Researcher Experiences and Exploring Opportunities

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### Thank you! **ACAPT** contact info:

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