**Clinical Education Terminology**

On October 13, 2017, the members of ACAPT approved and adopted a new Physical Therapist Clinical Education Glossary.

**Why is this important?**

The use of standard terminology and definitions for physical therapy clinical education is essential for effective communication between stakeholders—including academic faculty and institutions, clinical facilities, and physical therapist students—and efficient education practice.

**How was the Physical Therapist Terminology Glossary developed?**

This new glossary of terms was “developed after a review of the physical therapy literature, extensive discussion and debate by the ACAPT Common Terminology Panel, and engagement of key stakeholders within the physical therapy clinical education community.”

**What were the major updates?**

* Inclusion of more terms and division into categories:
  + Clinical Education Infrastructure
  + Clinical Education Sites
  + Clinical Education Stakeholders
  + Clinical Education Assessment
* Differentiation of didactic curriculum from clinical education experience
* Delineation between first, intermediate, and terminal clinical education experiences
* Distinguishing post-professional education learning experiences, such as residencies and fellowships, from internships

**Where can I find more information and resources on clinical education?**

You can find more information at <http://www.acapt.org/resources> under the Clinical Resources tab, and at the links below if you’re a current member of the APTA.

* <http://www.apta.org/ACAPT/Glossary/>
* <http://www.apta.org/PTClinicalEducationPrinciples/>
* <http://www.apta.org/Educators/Clinical/StudentRegulations/>
* <http://www.apta.org/ACAPT/BaselineExpectations/>
* <http://www.apta.org/ACAPT/StudentReadiness/>

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