

## SIPTEC Candidate Bio and Statements – 2021

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues and initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

### SIPTEC Chair: One to be elected – Three-year term

| NAME: Nicki Silberman PT, DPT, PhD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CANDIDATE STATEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Nicki Silberman, PT, DPT, PhD is an Assistant Professor and the Director of Clinical Education at Hunter College’s physical therapy program. She is currently the founding chairperson of the Simulation in Physical Therapy Education Consortium and member of the ACAPT Strategic Initiative Panel on Simulation in Physical Therapy Education. She has previously served as the co-chair of the New York/New Jersey Clinical Education Consortium and participated on the ACAPT Student Readiness Panel and the APTA Acute Care Bridge-the-Gap planning committees. She is a certified trainer for the APTA’s Clinical Instructor Credentialing Program. Dr. Silberman has been using simulation-based learning experience in PT education for over 10 years. Her research interests include simulation-based learning, PT student preparation for acute care clinical education, and leadership in PT clinical education. She has published and presented nationally on these lines of research. | I am incredibly fortunate to have been part of the amazing team that launched SIPTEC this past year. Being intimately involved in the formation of this consortium from its inception, including leading the strategic planning, provides me a deep appreciation and understanding of the diverse needs and interests of our members. I believe that SIPTEC is uniquely positioned to lead the way in ACAPT’s professional development opportunities for PT educators, with our knowledge and experience in delivering live, remote and hybrid simulation-based programs. SIPTEC’s vision is to make simulation accessible to PT educators – this means creating opportunities to help PT educators design and adapt simulation-based learning in affordable, viable ways to maximize learning. I envision SIPTEC delivering programming and resources that will expand our abilities to effectively deliver deep, meaningful learning in an efficacious manner. This will require establishing a culture of inclusivity in SIPTEC, seeking diverse ideas and perspectives that will challenge our members to think creatively. Our work is just beginning and I hope to use these next three years as Chairperson to put our strategic plan in motion, increase member involvement, and help PT educators find ways to effectively incorporate simulation into their teaching practices. |

## SIPTEC Vice Chair: One to be elected – Two-year term

| <b>NAME:</b> Sheri R. Kiami PT, DPT, MS<br>Board-Certified Clinical Specialist in<br>Neurologic Physical Therapy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>Sheri R. Kiami is the Associate Director of Graduate Affairs and an Associate Clinical Professor at Northeastern University in the Department of Physical Therapy, Movement &amp; Rehabilitation Sciences. She received her BS in Biological Sciences from Cornell University, and her Master's and Doctorate in Physical Therapy from Simmons University. Sheri is a Neurologic Physical Therapy certified specialist by the American Board of Physical Therapy Specialties. Her primary teaching responsibilities are in neurological rehabilitation and acute care management. Dr. Kiami is the Vice Chair of the Board for ACAPT's Simulation in Physical Therapy Education Consortium, and serves on the Simulation Leadership Council for Bouve College of Health Sciences. She is a long standing member of the Faculty Council's Diversity Committee and serves on the Academic Task Force of the APTA of Massachusetts Diversity, Equity and Inclusion Committee. Dr. Kiami's research has focused on the scholarship of teaching and learning with a focus on the use of interprofessional simulation and novel teaching technology to improve cultural agility and promote critical thinking skills among doctor of physical therapy students. Her scholarship includes 6 peer reviewed journal articles, a chapter in Neurological Rehabilitation, 7th ed., and 16 international, national and regional peer reviewed professional presentations.</p> | <p>I am a passionate physical therapist educator with more than 12 years' experience in simulation. At Northeastern University, I serve on the Interprofessional Simulation Leadership Council and as the Simulation Unit Coordinator for the Department of Physical Therapy. I have completed the Comprehensive Instructor Workshop for Medical Simulation at the Harvard Center for Medical Simulation. I am a member of the Society for Simulation in Healthcare and have participated in numerous conferences and professional development on simulation education. I have proudly served as SIPTEC Vice Chair since June, 2020. As a Founding Board member, I have endeavored to support the ACAPT strategic plan by aligning our consortia's priorities accordingly. I have actively contributed to the creation of our mission and vision statements, helped develop a needs assessment survey, planned and co-hosted our first ELC membership meeting, and worked closely with ACAPT staff, SIPTEC board members and speakers to develop and host our first webinar. I believe SIPTEC current priorities include securing seed grant funding to support member research on simulation outcomes, develop a training resource page for members, and to create a repository of evidence based scenarios for member use. I would greatly appreciate your support of my nomination. Thank you!</p> |

| <b>NAME:</b> Daniel Stam PT, DPT<br>Board-Certified Clinical Specialist in<br>Neurological Physical Therapy                                                                                                                                                                                                                                                                                                                                        | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Dr. Daniel Stam is a Board-Certified Clinical Specialist in Neurological Physical Therapy and obtained his Doctor of Physical Therapy degree from Andrews University in 2014. His 6 years of clinical experience include neurological inpatient rehabilitation, acute care, and ICU settings covering general medicine, cardiovascular, pulmonary, and level 1 trauma. He is currently a tenure-track Assistant Professor at the College of</p> | <p>My qualifications for this position encompass a diverse background of professional experiences, passion to engage in a broader vision for physical therapy education, and the aptitude for bringing projects to completion. My advocacy for the physical therapy profession began as a student, with both state and national leadership roles. Clinically, I have worked exclusively in high-stress, high-stakes environments, providing</p> |

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| <p>St. Scholastica in Duluth, Minnesota and teaches in the cardiopulmonary, neuromuscular, and acute care-based curriculum. Dr. Stam has authored 5 peer reviewed publications to date and has presented at both state and national level physical therapy conferences. He currently serves as a reviewer for the Journal of Acute Care Physical Therapy. His research interests include the adaptation and modification of neurological rehabilitation techniques in the acute and inpatient settings as well as student integration of classroom content to clinical practice. Dr. Stam is currently investigating the impact of using virtual reality with DPT students for learning electro-cardiology principles.</p> | <p>valuable insight on the need for simulation-based learning. Being new to academia, I have embraced an openness towards adopting innovative approaches to contemporary education. This includes successfully integrating into the local simulation community and building upon existing resources to fill an acute care simulation need. If elected to serve, I will advocate for developing, strengthening, and disseminating a framework of free-to-access member resources and best practice recommendations for simulation pedagogy and implementation. Such resources are needed to help educate competent entry-level graduates who will likely encounter more acutely ill and medically complex patients in their practice. Resources that help educators build evidence-based simulation into their programs will facilitate ACAPT's strategic plan towards innovation and providing the knowledge necessary to elevate health care.</p> |
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### **SIPTEC Secretary: One to be elected – One-year term**

| <b>NAME: Sharon L. Gorman PT, DPTSc</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>Sharon Gorman, PT, DPTSc, is Professor of Physical Therapy at Samuel Merritt University in Oakland, CA. She teaches Doctor of Physical Therapy students in the areas of acute care and management of medically complex patients. She has been actively incorporating simulation-based education into her courses since 2008, and works interprofessionally with the accredited Health Sciences Simulation Center at Samuel Merritt. Dr. Gorman received her Doctor of Science degree in Physical Therapy at University of California/San Francisco State University, a Master of Science in Health Science at San Francisco State University, and a Bachelor of Science in Physical Therapy from Mt. St. Mary's University, Los Angeles. Dr. Gorman is board certified by the American Board of Physical Therapy Specialties as a Geriatric Clinical Specialist and is a Distinguished Practitioner and Fellow of the National Academies of Practice. Dr. Gorman is Chief Financial Officer and founding Board member of Hands for Global Health, a non-governmental charitable organization committed to empowering health professions students to take leadership roles in global health. Dr. Gorman's professional</p> | <p>I am an educator that strongly believes in the value of simulation-based learning experiences and interprofessional education in the comprehensive education of DPT students. Simulation can expose students to clinical settings and scenarios they may not experience during clinical education, while helping to solidify skills and bolster confidence prior to interacting with patients and the healthcare team in the real world. We need to work as a community of educators to ensure high-quality, evidence-based simulation construction and execution to our students. ACAPT can serve a key role in networking, mentoring, and disseminating evidence to make this happen. Whether through connecting interested parties for mentoring or research, through hosting education specific to simulation, or providing grant funds to support research, ACAPT has a strategic plan in place that can be leveraged to assist in these endeavors. As a founding member of SIPTEC and the current Secretary, I would like to continue in this role to continue the initial organizing and strategic planning this is currently underway. As my appointment on the ACAPT Panel on Simulation</p> |

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| service spans local district, state, and national American Physical Therapy Association (APTA) elected positions, committees, and volunteer activities. She currently serves as Past President of APTA Acute Care. | in Physical Therapy Education comes to a close with the completion of that panel's work, I bring my experiences working on that group to SIPTEC. |
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## **SIPTEC Nominating Committee Member: Three to be elected – Variable (1, 2 and 3 years)**

### **1-year Term**

| <b>NAME: Jason Rucker PT, PhD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Jason Rucker PT, PhD is a Clinical Associate Professor in the Department of Physical Therapy and Rehabilitation Science at the University of Kansas Medical Center. A graduate of Kansas State University with a Bachelor of Science in Kinesiology, Dr. Rucker obtained a Master of Science in Physical Therapy from KU Medical Center in 2002 and his Doctor of Philosophy in Rehabilitation Science from KU Medical Center in 2014. He has practiced physical therapy in the Kansas City metropolitan area since 2002, and currently provides physical therapy services in the multi-disciplinary amyotrophic lateral sclerosis clinic at KU Medical Center. He instructs and assists several courses in neurologic and orthopedic physical therapy in the Doctor of Physical Therapy program and serves as the Director of Admissions. An active member of the American Physical Therapy Association and Kansas Physical Therapy Association, Dr. Rucker has serving on a several state and national committees, including the ACAPT Strategic Initiative Panel on Simulation in Physical Therapy Education. A founding member of the Leveraging Education and Research in Physical Therapy (LEARN-PT) Laboratory, he is interested in exploring the use of simulation and integrated clinical experiences to maximize outcomes in physical therapy education. | Over the course of my career as a physical therapy educator, I have been fortunate to participate in the development and delivery of a variety of high-quality simulation and debriefing activities, both interprofessional and PT-specific. As my expertise in simulation-based education has grown, I have increasingly felt the need for a community of educators dedicated to promoting the use of effective, evidence-based simulation design and delivery as an integral component of physical therapy education. As a founding member of SIPTEC, I am proud to have played a role in the development of an organization whose vision is to make simulation more accessible to the physical therapy education community, and that can advocate for the use of simulation to support ACAPT's strategic initiative goals of academic innovation, educational value, and best practice educational standards. In addition to SIPTEC, I have extensive experience working in collaborative and team-based settings as a member of a number of state and national committees, including ACAPT's Strategic Initiative Panel on Simulation in Physical Therapy Education, and I value the perspective that each team member brings to the group. It has been an honor to serve as a founding member of the SIPTEC leadership, and I hope to have the opportunity to continue to help advance the consortium's work as a returning member of the nominating committee. |

### **2-year Term**

| <b>NAME: Debra Bangs PT, DPT, DCE</b>                                                                                                                                 | <b>CANDIDATE STATEMENT</b>                                                                                                                                                         |
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| Dr. Debra Bangs completed her BS in PT at Northeastern University in 1990 and her tDPT in 2020 from the MGH Institute for Health Professions. Dr. Bangs has been with | I am seeking the position of nominating committee member. My leadership experience and organizational skills will allow me to effectively function in this role. I am the co-chair |

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| <p>Northeastern University since 2013 as an Assistant Clinical Professor and Assistant Director of Clinical education. She has been pivotal within the clinical education team to implement new processes to ensure that the clinical placement process is holistic. She is working toward her EdD with a research focus on understanding student mental health, the stressors that lead to academic burnout and programs that may be initiated to diminish those stressors. Her other research interests include clinical education, the integration of simulation for clinical instructor training, and chronic pain/the opioid epidemic and the role of physical therapy. In 2019, Dr. Bangs completed the Harvard/MIT Center for Medical Simulation Instructor training program and became a certified Level 1 Credentialed Clinical Instructor Program trainer. Dr. Bangs has maintained active membership in the APTA and served as the chairperson for the Education and program planning committee for the APTA of MA annual conference. In 2019, she was awarded the Mary Macdonald Award for her dedication and service to the Massachusetts chapter of the APTA.</p> | <p>of our department's awards committee and the chairperson of the awards committee for the New England Consortium of Clinical Educators. I served as the chairperson of the APTA of MA programming planning committee for several years. I have been responsible for vetting awardees, screening poster and research presentations, soliciting speakers and presenters and planning an 8-hour conference. I have spearheaded the inclusion of simulation activities into our clinical education curriculum. The ACAPT strategic goal of transforming clinical education may benefit from the inclusion of simulation activities as a way to strengthen clinical partnerships. Our clinical education team has a grant to create a clinical instructor (CI) training program to train CIs in better supporting students who identify as LGBTQ+. I have also been involved in simulations to train students prior to their clinical experiences and as an alternative inpatient clinical experience. I would be grateful for the opportunity to work with SIPTEC so that it and academic programs can collaborate to transform excellence in DPT education and in clinical education in particular.</p> |
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| <b>NAME: Daniel Dale PT, DPT, CHSE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Dr. Daniel Dale is a Clinical Assistant Professor and the Assistant Director of Clinical Education in the Department of Physical Therapy at Mercer University. He received his Doctor of Physical Therapy degree from Armstrong Atlantic State University (now Georgia Southern) in Savannah, Georgia in 2011. Dr. Dale is a Certified Healthcare Simulation Educator (CHSE) by the Society for Simulation in Healthcare, and is also a Certified Lymphedema Therapist (CLT). Dr. Dale's current teaching responsibilities include assisting in service-learning, integrated and long-term clinical experience courses, health policy, and conducting simulation in courses throughout the curriculum related to neurology, acute care, and interprofessional education related to the ICU and acute care environments. Dr. Dale is an active member of the American Physical Therapy Association, including the Education, Neurology, and Health Policy and Administration sections. He has served on multiple committees and in leadership positions within the professional</p> | <p>As a Certified Healthcare Simulation Educator (CHSE) and a faculty member actively teaching simulation across the curriculum, I believe I am qualified to serve as part of the SIPTEC. The connections I have made through my previous work as a Component leader, APTA GA delegate, and ACAPT Student Leadership Development member has allowed me the opportunity to build connections across the country. If elected as a member of the Nominating Committee, I would seek to leverage those connections to seek out qualified candidates to fill the slate for the SIPTEC. This would ensure continuous and long-term growth of this consortium, as we progress our goals and objectives related to simulation in physical therapy education. ACAPT's strategic plan mentions establishing a framework needed to transform clinical education. I see simulation as a driver in this, establishing more realistic and life-like experiences for our students regardless of geographical setting or availability of clinical rotation. SIPTEC can, and should, provide best</p> |

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| association. Dr. Dale is also a member of the Society for Simulation in Healthcare (SSH). Currently, Dr. Dale is President of APTA Georgia, a Chapter of the American Physical Therapy Association, and is an active member of the American Council of Academic Physical Therapy (ACAPT) Student Leadership Development Committee. | practices on simulation so that all academic programs have access to resources and strategies to implement simulation into their academic programs. |
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| <b>NAME: Amy McQuade PT, PhD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| I am currently a Clinical Associate Professor and Curriculum Coordinator in the Physical Therapy Department at Carroll University in Waukesha, WI. I received my Master of Physical Therapy degree from the University of Wisconsin-Madison and my PhD in physiology from the Medical College of Wisconsin. Clinically I have 14 years of experience working as a physical therapist in the acute care setting at a level 1 trauma center and have also worked in pediatric acute care. Since taking a faculty position at Carroll University, I have taught the Cardiopulmonary and General Medical courses where I have worked to incorporate simulation along with interprofessional experiences. My research interests include simulation in PT education and the impact of team-based learning and integrated clinical experiences on student preparation for the acute care environment. | I was introduced to simulation by some fantastic faculty in our Nursing department and immediately saw the potential for physical therapy students. Armed with the INASCL standards for best practice and a few journal articles, I started developing simulation-based learning experiences for my PT courses and immediately realized just how challenging this would be. Five years later I feel the hard work has been worth it as I watch our students develop the skills and behaviors to be successful clinicians through simulation. I believe ACAPT can help increase the number of PT programs using simulation and following best practices by addressing the challenges of implementation including training, costs, and quality case development. Providing necessary training, resources, and leadership, as well as bringing together a community of individuals dedicated to improving simulation practices and eager to help others will ease the faculty burden and encourage adoption. This is consistent with the ACAPT strategic plan to provide resources to help programs achieve excellence and the core value of collaboration. I would feel privileged to contribute to ACAPT and SIPTEC by sharing, supporting, and learning with other faculty as we work to promote excellence in PT education through simulation. |

| <b>NAME: Christy Brimmer PT, DPT</b>                                                                                                                                                                                                                                                                                                                                                                          | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                     |
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| I am an assistant professor and assistant DCE for the Brenau University Ivester College of Health Sciences Department of Physical Therapy program in Gainesville, Ga. I have been working in this role for approximately 5 years. I teach in the neuroscience and rehabilitation track as well as the cardiovascular and pulmonary track. I am in charge of our experiential early clinical immersion program | My pedagogy is rooted in experiential learning; simulation fits nicely into this philosophy. My own experiences creating and running simulation education for students fostered my desire for professional development in this area via multiple continuing education courses. The pandemic also pushed me to explore and use more simulation based learning when out students |

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| <p>in partnership with Northeast Georgia Medical Center. I began incorporating high fidelity simulations into my courses in the past 4 years. In the pandemic, I have since created more simulation experiences to make up for loss of some experiential learning programming. Outside of teaching, I treat clients with chronic or progressive neurological disorders. I also spend much time exploring the outdoors with my family.</p> | <p>could no longer attend in-person part- time early work in acute care at our local hospital. I currently serve on our college of health sciences simulation committee working to certify the simulation center. I continue to take courses through this committee with UAB faculty on simulation training and debriefing. I was nominated and now serve as co- chair of our simulation -IPE subcommittee due to my initiative, skills, and interest. Safe places for learning experiences and the demand to increase exposure to varied healthcare settings without the same availability pushes the boundaries of simulation education in PT. It is critical that we move forward using and promoting simulation with best practice models guiding the direction we take. As a consortium of innovative and creative thinkers, this groups has a responsibility to guide best practices, provide professional development opportunities, and continue to advance this critical component to PT education.</p> |
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### 3-year Term

| NAME: Samantha Brown PT, DPT<br>Board-Certified Clinical Specialist in<br>Geriatric Physical Therapy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CANDIDATE STATEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p>Dr. Samantha Brown is the Assistant Director of Clinical Education and Assistant Professor at Ithaca College in Ithaca, NY. She teaches in the Cardiopulmonary track of the PT curriculum and teaches Introduction to PT. She also supervises students in the on-campus clinic and mentors students doing clinical research. Her primary focus as Assistant Director of Clinical Education is coordinatin the integrated clinical education courses and the second of three full time external clinical education courses. Dr. Brown has experience working in acute care, skilled nursing, and home care treating older adults with cardiopulmonary, neurological, and complex medical diagnoses. In the clinic, she also served as a clinical instructor. In 2015, she became a board certified specialist in geriatrics. Dr. Brown has been actively involved in the development of a schoolwide IPE framework and continues to be a part of the leadership team working to develop and grow this exciting new program. As part of</p> | <p>SIPTEC has the opportunity to shape the direction of simulation within Physical Therapy education. I strongly believe in the benefits simulation provides to our students within PT curricula and interprofessional education. I seek to assist SIPTEC in further developing and promoting all formats of simulation. I have experience with the ground up development of a simulation lab and can assist others in strategies to create and sustain successful simulation programs at their institutions. In addition, having successfully obtained a grant for the lab at Ithaca College, I can assist other programs with the grant process for funding for both equipment and research related to simulation. I have the background, knowledge, and drive to assist with achieving the objectives of SIPTEC. As a nominating committee member, I am confident I will be able to represent ACAPT and SIPTEC's objectives to potential candidates for positions within SIPTEC</p> |

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| <p>this program, she initiated the development of a simulation lab for the health sciences school at Ithaca College in 2018, receiving a grant in 2020 to move the lab forward.</p> | <p>and recruit nominees to promote and advance simulation in PT education.</p> |
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| NAME: Erin M. Thomas PT, DPT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | CANDIDATE STATEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p>Erin Thomas, PT, DPT, is an Assistant Professor of Practice and co-assistant Director of Clinical Education within the School of Health and Rehabilitation Sciences, division of Physical Therapy, at The Ohio State University. She is a founding member of The Ohio State University Eclipse Group (Education for Clinical Interprofessional Simulation Excellence) and serves as the interprofessional coordinator for the physical therapy division. Dr. Thomas co-authored an article on an acute interprofessional simulation experience for occupational and physical therapy students. She has presented internationally and nationally on simulation as a teaching tool at International Meeting on Simulation in Healthcare and National Academies of Practice conferences as well as at APTA Combined Sections Meetings. Dr. Thomas is a member of the American Physical Therapy Association Acute Care Academy and serves on the research (member), nominating (outgoing Chair), and Clinical Practice Guideline Discharge Transitions (Chair) committees.</p> | <p>I believe my background as a nominating member and chair for the Academy of Acute Care has provided me with the skills and knowledge of how to be effective in the role of nominating member for SIPTEC. I have been involved in simulation design, curriculum development, and faculty development related to simulation since 2005. I have seen the use and implications of simulation grow exponentially during this time. I believe it is crucial to find and recruit potential leaders in the field of physical therapy simulation who will be able to push forward the mission and vision of our newly formed consortium as the go to resource to guide our profession on the appropriate utilization of simulation from the classroom to clinical practice. I look forward to supporting the strategic vision of SIPTEC.</p> |

### **SIPTEC Director at Large: One to be elected – Three-year term**

| NAME: Susan Miale PT, DPT, EdD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | CANDIDATE STATEMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>Susan Miale graduated from the University of Scranton with her MPT degree in 2000. She began her career at The Rusk Institute for Rehabilitation Medicine at New York University Medical Center where she gained experience in acute care, outpatient orthopedics, neurologic rehabilitation, and both inpatient and outpatient pediatrics. In 2006, she was hired by Memorial Sloan-Kettering Cancer Center where she maintained the position of Physical Therapy Pediatric Specialist. Susan has given lectures and inservices across the country on physical therapy intervention for</p> | <p>I am passionate about simulation as a pedagogical approach and have brought many simulation-based learning experiences (SBLEs) into my DPT coursework. I strive for best practice in simulation and utilize evidence-based resources to continually improve the SBLEs in my program. I also encourage other faculty members in my program to use simulation and provide mentorship as needed. One of my main areas of interest related to simulation-based learning is accessibility. My dissertation research involved low-cost, classroom-based simulation. My</p> |

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| <p>children with cancer and served as the Chair of the Pediatric Oncology Special Interest Group in the Academy of Oncologic Physical Therapy for 4 years. Susan received her DPT degree from Rocky Mountain University of Health Professions in 2008 and has been a Board Certified Pediatric Physical Therapy Specialist since 2007. She was hired as an adjunct faculty member in the DPT program at Stony Brook University in 2008 and became a core faculty member in 2011. She pursued and received her Doctor of Education (EdD) degree from the University of St. Augustine for Health Sciences in 2019. Her dissertation work in the area of classroom-based simulation has been submitted for publication.</p> | <p>research showed that this type of experience can be highly satisfactory and very effective in improving student confidence for clinical practice. I would like to further this research with a comparison study of classroom-based and simulation laboratory-based simulation, and I hope to explore the concept of simulation fidelity related to these experiences. I welcome the opportunity to continue to serve on the board of directors of SIPTEC to help make simulation accessible to all.</p> |
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| <p><b>NAME:</b> Devon J. Werner PT, DPT, DCE<br/>Board-Certified Clinical Specialist in<br/>Neurologic Physical Therapy</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>CANDIDATE STATEMENT</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Dr. Devon Werner, PT, DPT is an Assistant Clinical Professor and Director of Clinical Education for the Doctor of Physical Therapy program at High Point University. She is Certified Specialist in Neurological Physical Therapy by the American Board of Physical Therapy Specialties. After receiving her bachelor's degree from Rutgers University, she went on to receive her Doctor of Physical Therapy from the joint program with Rutgers and the University of Medicine and Dentistry of New Jersey. Dr. Werner is a practicing critical care clinician and has received the Outstanding Clinical Instructor of the Year, Carolina Clinical Education Consortium's Clinical Instructor of the Year, and the Mabel Parker Outstanding Clinical Instructor Award, all recognizing her dedication and contribution to the advancement of clinical education. Dr. Werner directs the interprofessional education and medically complex patient care courses in High Point University's Doctor of Physical Therapy Program where she utilizes innovative simulation and alternative education experiences to prepare students to be competent and capable providers for complex patient populations. Her research interests are related to her practice and academic areas of expertise and include studying the impact of live patient simulation for the advancement of clinical reasoning and confidence in physical therapy students.</p> | <p>As a practicing critical care therapist and the Director of Clinical Education, I have witnessed the pandemic's impact on acute care related exposure and opportunities for students. In response to a rapidly growing clinical education deficit, I was able to draw upon my previous simulation experience to develop and incorporate a variety of integrated and immersive simulation programs combining both computerized and live patient simulation in the state-of-the-art facilities for medical simulation at High Point University. A key to success was collaboration with local hospital clinicians in the development and implementation of the programs. Simulation has provided our students with exposure that has increased their knowledge, psychomotor skills and comfort levels in a safe environment that facilitates confidence and clinical development as they enter acute care settings. I am a member of the senior leadership team at High Point University and have a strong desire to use my clinical, academic and leadership experiences to serve our profession as we work collaboratively to manage a number of unprecedented challenges, directly related to the pandemic but also in the sustainability of the current clinical education model, particularly in acute and critical care setting.</p> |

| <b>NAME:</b> Martha H. Bloyer PT, DPT<br>Board-Certified Clinical Specialist in<br>Pediatric Physical Therapy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>CANDIDATE STATEMENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Dr. Martha Bloyer received a BS '94, MS '99 in Physical Therapy from Florida International University (FIU) and her PCS in 2008 from the American Board of Physical Therapy Specialties with recertification in 2018. She obtained her tDPT at Utica College, New York in 2010. In 2007, she joined the faculty at FIU as Director of Clinical Education. In 2015, she joined the faculty at the University of Miami (UM) Department of Physical Therapy, is Program Coordinator for Education for the UM–Nicklaus Children’s Hospital Pediatric Residency Program and is faculty/clinician at the Mailman Center for Child Development, Department of Pediatrics. She has served as Secretary and Vice Chair of the Florida Consortium of Clinical Educators (FCCE), as a SE District Representative to the Florida Physical Therapy Association (FPTA) annual Assembly since 2010 and has served as a delegate in 2016, 2018-2020 Florida Delegation to the APTA - HOD. She is currently the SE District Regional Director and serves as Board of Director for the FPTA (2018-2022) and V. Chair for the FPTA Pediatric SIG (2018-2021). Research interests include studies with children with disabilities, transition of healthcare, inter-professional education and collaborations, simulation and clinical education.</p> | <p>When asked “what are your professional goals?” I can easily say, “to serve.” I believe I accomplish this through teaching, research and actively serving in leadership roles. Throughout the years, I have served in various positions which have provided the foundation for developing leadership skills. During this journey, I keep current on topics, maintain an open mind, and effectively mentor young leaders within our profession. I am organized, disciplined and pay great attention to detail. I am a team player, work well with others while also voicing my thoughts and opinions. As soon as I became aware of SIPTEC, I registered, joined and participated in the first meeting during ELC, 2020. The mission and objectives of SIPTEC are aligned with my interests and I look forward collaborating with others in assisting with meeting those objectives. In particular, ACAPT’s strategic plan on Academic Innovation aligns with my interests, specifically simulation in clinical education. As my journey continues, it is time for me to serve further at the APTA level and would like to express interest in serving as the Director-At-Large for SIPTEC. I ask for your support and it would be an honor to serve. Thank you.</p> |